

**2008 English Language Arts Tests Standard and Performance Indicator Map with Answer Key  
Grade 4**

<b>Question</b>	<b>Type</b>	<b>Points</b>	<b>Standard</b>	<b>Performance Indicator</b>	<b>Answer Key</b>
<b>Book 1</b>	<b>Reading</b>				
1	Multiple Choice	1	1	Locate information in a text that is needed to solve a problem	A
2	Multiple Choice	1	1	Use text features, such as captions, charts, tables, graphs, maps, notes, and other visuals, to understand and interpret informational texts	C
3	Multiple Choice	1	1	Use text features, such as captions, charts, tables, graphs, maps, notes, and other visuals, to understand and interpret informational texts	D
4	Multiple Choice	1	1	Use graphic organizers to record significant details from informational texts	D
5	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues, dictionaries, and other classroom resources	B
6	Multiple Choice	1	3	Evaluate the content by identifying the author's purpose	C
7	Multiple Choice	1	1	Collect and interpret data, facts, and ideas from unfamiliar texts	B
8	Multiple Choice	1	2	Use specific evidence from stories to identify themes; describe characters, their actions and motivations; relate a sequence of events	B
9	Multiple Choice	1	2	Make predictions, draw conclusions, and make inferences about events and characters	D
10	Multiple Choice	1	3	Evaluate the content by identifying whether events, actions, characters, and/or settings are realistic	C
11	Multiple Choice	1	2	Make predictions, draw conclusions, and make inferences about events and characters	C
12	Multiple Choice	1	2	Use knowledge of story structure, story elements, and key vocabulary to interpret stories	B
13	Multiple Choice	1	2	Use knowledge of story structure, story elements, and key vocabulary to interpret stories	C
14	Multiple Choice	1	2	Use specific evidence from stories to identify themes; describe characters, their actions and motivations; relate a sequence of events	D
15	Multiple Choice	1	2	Use graphic organizers to record significant details about characters and events in stories	A
16	Multiple Choice	1	2	Use graphic organizers to record significant details about characters and events in stories	D
17	Multiple Choice	1	1	Identify a main idea and supporting details in informational texts	C
18	Multiple Choice	1	1	Locate information in a text that is needed to solve a problem	A
19	Multiple Choice	1	1	Identify a main idea and supporting details in informational texts	D
20	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues, dictionaries, and other classroom resources	C
21	Multiple Choice	1	1	Collect and interpret data, facts, and ideas from unfamiliar texts	B

**2008 English Language Arts Tests Standard and Performance Indicator Map with Answer Key  
Grade 4 (continued)**

<b>Question</b>	<b>Type</b>	<b>Points</b>	<b>Standard</b>	<b>Performance Indicator</b>	<b>Answer Key</b>
<b>Book 1</b>	<b>Reading</b>				
22	Multiple Choice	1	1	Identify a conclusion that summarizes the main idea	C
23	Multiple Choice	1	3	Evaluate the content by identifying the author's purpose	A
24	Multiple Choice	1	2	Use specific evidence from stories to identify themes; describe characters, their actions and motivations; relate a sequence of events	B
25	Multiple Choice	1	2	Use specific evidence from stories to identify themes; describe characters, their actions and motivations; relate a sequence of events	B
26	Multiple Choice	1	2	Use graphic organizers to record significant details about characters and events in stories	D
27	Multiple Choice	1	3	Evaluate the content by identifying important and unimportant details	A
28	Multiple Choice	1	2	Explain the difference between fact and fiction	C
<b>Book 2</b>	<b>Listening and Writing</b>				
29-31	Short and Extended Response	4	2	Listening/Writing cluster	n/a
<b>Book 3</b>	<b>Reading and Writing</b>				
32-35	Short and Extended Response	4	3	Reading/Writing cluster	n/a
<b>Book 2 &amp; Book 3</b>	<b>Writing Mechanics</b>				
31 & 35	Extended Response	3	n/a	Writing Mechanics cluster	n/a