

Standard and Performance Indicator Map with Answer Key
2006 ELA Grade 5

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 1	Reading				
1	multiple choice	1	2	Identify literary elements, such as setting, plot, and character, of different genres	B
2	multiple choice	1	2	Recognize how the author uses literary devices, such as simile, metaphor, and personification, to create meaning	F
3	multiple choice	1	2	Recognize how the author uses literary devices, such as simile, metaphor, and personification, to create meaning	B
4	multiple choice	1	2	Determine the meaning of unfamiliar words by using context clues, a dictionary, or a glossary	H
5	multiple choice	1	3	Evaluate information, ideas, opinions, and themes in texts by identifying a central idea and supporting details	B
6	multiple choice	1	2	Define characteristics of different genres	J
7	multiple choice	1	3	Evaluate information, ideas, opinions, and themes in texts by identifying a central idea and supporting details	A
8	multiple choice	1	1	Use text features, such as headings, captions, and titles, to understand and interpret informational texts	H
9	multiple choice	1	1	Read the steps in a procedure in order to accomplish a task, such as completing a science experiment	B
10	multiple choice	1	1	Identify information that is implied rather than stated	G
11	multiple choice	1	1	Recognize organizational formats to assist in comprehension of informational texts	A
12	short response	2	1	Identify information that is implied rather than stated	n/a
13	multiple choice	1	2	Recognize how the author uses literary devices, such as simile, metaphor, and personification, to create meaning	A
14	multiple choice	1	2	Recognize how the author uses literary devices, such as simile, metaphor, and personification, to create meaning	J
15	multiple choice	1	2	Determine the meaning of unfamiliar words by using context clues, a dictionary, or a glossary	B
16	multiple choice	1	2	Identify literary elements, such as setting, plot, and character, of different genres	H
17	multiple choice	1	3	Evaluate information, ideas, opinions, and themes in texts by identifying a central idea and supporting details	C
18	multiple choice	1	1	Read to collect and interpret data, facts, and ideas from multiple sources	G
19	multiple choice	1	1	Identify information that is implied rather than stated	C
20	multiple choice	1	3	Evaluate information, ideas, opinions, and themes in texts by identifying a central idea and supporting details	J
21	multiple choice	1	1	Recognize organizational formats to assist in comprehension of informational texts	C

**Standard and Performance Indicator Map with Answer Key
Grade 5 (continued)**

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 2	Listening/Writing				
22	multiple choice	1	1	Identify information that is implicit rather than stated	G
23	multiple choice	1	1	Distinguish between fact and opinion	B
24	multiple choice	1	1	Identify information that is implicit rather than stated	F
25	multiple choice	1	1	Identify information that is implicit rather than stated	D
26	short response	2	3	Form an opinion on a subject on the basis of information, ideas, and themes expressed in presentations	n/a
27	editing paragraph	3	n/a	Observe the rules of punctuation, capitalization, and spelling; use correct grammatical construction	n/a