



# ***New York State Testing Program***

**English  
Language Arts  
Book 2**

Grade **6**

**January 17–20, 2006**

**Name** \_\_\_\_\_



## TIPS FOR TAKING THE TEST

Here are some suggestions to help you do your best:

- Be sure to read carefully all the directions in the test book.
- Plan your time.
- Read each question carefully and think about the answer before writing your response.

This test asks you to write about what you have listened to or read.

Your writing will NOT be scored on your personal opinions. It WILL be scored on:

- how clearly you organize and express your ideas
- how accurately and completely you answer the questions
- how well you support your ideas with examples
- how interesting and enjoyable your writing is
- how correctly you use grammar, spelling, punctuation, and paragraphs



*Whenever you see this symbol, be sure to plan and check your writing.*

**Listening and Writing****D**irections

In this part of the test, you will listen to a story called “The Cave That Talked.” Then you will answer some questions to show how well you understood what was read.

You will listen to the story twice. As you listen carefully, you may take notes on the story anytime you wish during the readings. You may use these notes to answer the questions that follow. Use the space on Pages 2 and 3 for your notes.

Here are some definitions you will need to know as you listen.

- Panchatantra a collection of animal tales from India
- jackal a small, doglike animal

**Go On**

# Notes



# Notes

**STOP**

■ SECURE MATERIAL ■  
Do not reproduce. Do not discuss contents  
until end of designated makeup schedule.

Book 2

Page 3



**27**

Complete the graphic organizer below to explain why the lion hides in the cave and why he pretends to be a talking cave. Use details from the story in your answer.

Why the lion hides in the cave	Why the lion pretends to be a talking cave

**28**

The old lion is described as being the king of the forest in his younger days. How has he changed? Use details from the story to support your answer.

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**29**

Explain which animal, the lion or the jackal, appears to be more intelligent. Use details from the story to support your answer.

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***Go On***



## ***Planning Page***

You may PLAN your writing for question 30 here if you wish, but do NOT write your final answer on this page. Your writing on this Planning Page will NOT count toward your final score. Write your final answer on Pages 7 and 8.







Blank lined writing area consisting of 20 horizontal lines.

**STOP**





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Place Student Label Here



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