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# ***New York State Testing Program***

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**English**

**Language Arts**

**Book 2**

Grade

**6**

**Sample Test 2005**

Name \_\_\_\_\_

## TIPS FOR TAKING THE SAMPLE TEST

Here are some suggestions to help you do your best:

- Be sure to read carefully all the directions in the test book.
- Plan your time.
- Read each question carefully and think about the answer before writing your response.

This test asks you to write about what you have listened to or read.

Your writing will NOT be scored on your personal opinions. It WILL be scored on:

- how clearly you organize and express your ideas
- how accurately and completely you answer the questions
- how well you support your ideas with examples
- how interesting and enjoyable your writing is
- how correctly you use grammar, spelling, punctuation, and paragraphs



*Whenever you see this symbol, be sure to plan and check your writing.*

***Listening and Writing******D*** *irections*

In this part of the test, you will listen to a story called “Lydia’s Lasso.” Then you will answer some questions to show how well you understood what was read.

You will listen to the story twice. As you listen carefully, you may take notes on the story anytime you wish during the readings. You may use these notes to answer the questions that follow. Use the space on Pages 2 and 3 for your notes.

***Go On***

# *Notes*

# Notes

**STOP**

**27**

Complete the chart below by giving **one** word to describe how Lydia **most likely** feels when she is not allowed to join the roundup. Then, describe an action from the story that supports this feeling.

How Lydia most likely feels	Action from story that supports this feeling

**28**

Explain how Lydia’s feelings change during the story. Support your answer with details from the story.

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**29**

At the end of the story, Mike and Uncle Carlos throw up their hats and cheer. Explain why they do this. What do their actions **most likely** mean for Lydia's future? Use details from the story to support your answer.

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***Go On***

## ***Planning Page***

You may PLAN your writing for question 30 here if you wish, but do NOT write your final answer on this page. Your writing on this Planning Page will NOT count toward your final score. Write your final answer on Pages 7 and 8.













**Grade 6**  
**English Language Arts**  
**Book 2**  
**Sample Test 2005**

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