



New York State Grade 8 Intermediate-Level Science Test June 2015

Performance Levels Chart and Conversion Chart for Determining a Student's Final Test Score

Note: Use for June 2015 test only.

The chart on the next page defines the four performance levels for this test. The State-designated level of performance for this test is a final score of 65 or higher (level 3 and 4). Students scoring below 65 (levels 1 and 2) must be provided with academic intervention services according to section 100.2(ee)(i) of the regulations of the Commissioner of Education. The chart provides the score intervals and a brief description of student abilities at each level.

The conversion chart is presented on the four pages following the performance levels chart. Be sure to use the correct portion of the chart. To determine the student's final test score, locate the student's raw score for the performance test across the top of the chart and the student's raw score for the written test down the left side of the chart. The point where those two raw scores intersect is the student's final test score. For example, a student receiving a performance test raw score of 33 and a written test raw score of 67 would receive a final test score of 80.

Note: Use for the June 2015 test only. Conversion charts provided for previous administrations of the Grade 8 Intermediate-Level Science Test must NOT be used to determine students' final scores for the 2015 administration of the test.

Performance Levels
Grade 8 Intermediate-Level Science Test

Level	Score Range	Description of Student Performance
4	85 – 100	<p>Meeting the Standards with Distinction</p> <ul style="list-style-type: none"> • Student demonstrates superior understanding of the intermediate-level science content and concepts for each of the learning standards and key ideas assessed. • Student demonstrates superior intermediate-level science skills related to each of the learning standards and key ideas assessed. • Student demonstrates superior understanding of the intermediate-level science content, concepts, and skills required for a secondary academic environment.
3	65 – 84	<p>Meeting the Standards</p> <ul style="list-style-type: none"> • Student demonstrates understanding of the intermediate-level science content and concepts for each of the learning standards and key ideas assessed. • Student demonstrates the science skills required for intermediate-level achievement in each of the learning standards and key ideas assessed. • Student demonstrates understanding of the intermediate-level science content, concepts, and skills required for a secondary academic environment.
2	44 – 64	<p>Not Fully Meeting the Standards</p> <ul style="list-style-type: none"> • Student demonstrates only minimal proficiency in intermediate-level science content and concepts in most of learning standards and key ideas assessed. • Student demonstrates only minimal proficiency in the skills required for intermediate-level achievement in most of the learning standards and key ideas assessed. • Student demonstrates marginal understanding of the science content, concepts, and skills required for a secondary academic environment.
1	0 – 43	<p>Not Meeting the Standards</p> <ul style="list-style-type: none"> • Student is unable to demonstrate understanding of the intermediate-level science content and concepts in most of the learning standards and key ideas assessed. • Student is unable to demonstrate the science skills required for intermediate-level achievement in most of the learning standards and key ideas assessed. • Student is unable to demonstrate evidence of the basic science knowledge and skills required for a secondary academic environment.

Grade 8 Intermediate-Level Science Conversion Charts for Determining a Student's Final Test Score

Note: Use for June 2015 test only

Page 1 (PDF)	Prints upper left quarter of chart
Page 2 (PDF)	Prints lower left quarter of chart
Page 3 (PDF)	Prints upper right quarter of chart
Page 4 (PDF)	Prints lower right quarter of chart

