

Regents Examination in English Language Arts (Common Core) – January 2015

Chart for Converting Total Weighted Raw Scores to Final Exam Scores (Scale Scores)

(Use for the January 2015 examination only.)

Weighted Raw Score*	Scale Score	Performance Level	Weighted Raw Score*	Scale Score	Performance Level
56	100	5	27	56	2
55	99	5	26	55	2
54	99	5	25	51	1
53	98	5	24	48	1
52	97	5	23	45	1
51	96	5	22	42	1
50	95	5	21	39	1
49	94	5	20	36	1
48	93	5	19	32	1
47	92	5	18	29	1
46	91	5	17	26	1
45	89	5	16	22	1
44	88	5	15	19	1
43	87	5	14	15	1
42	86	5	13	12	1
41	85	5	12	10	1
40	84	4	11	8	1
39	82	4	10	7	1
38	81	4	9	6	1
37	79	4	8	5	1
36	77	3	7	4	1
35	75	3	6	3	1
34	73	3	5	3	1
33	71	3	4	2	1
32	68	3	3	1	1
31	66	3	2	1	1
30	65	3	1	1	1
29	62	2	0	0	1
28	59	2			

To determine the student's final exam score (scale score) find the student's total weighted raw score in the column labeled "Weighted Raw Score" and then locate the scale score that corresponds to that weighted raw score. The scale score is the student's final exam score. Enter this score in the space labeled "Scale Score" on the student's answer sheet.

Schools are not permitted to rescore any of the open-ended questions on this exam after each question has been rated the required number of times, regardless of the final exam score. Schools are required to ensure that the weighted raw scores have been calculated correctly and that the resulting scale score has been determined accurately.

Because scale scores corresponding to weighted raw scores in the conversion chart change from one administration to another, it is crucial that for each administration the conversion chart provided for that administration be used to determine the student's final exam score. The chart above can be used only for this administration of the Regents Examination in English Language Arts (Common Core).

* For guidance in calculating the total weighted raw score see the *Information Booklet for Scoring the Regents Examination in English Language Arts (Common Core)* found at: <http://www.p12.nysed.gov/assessment/hsgen/2015/541cce-115.pdf>.