

# FOR TEACHERS ONLY

The University of the State of New York  
REGENTS HIGH SCHOOL EXAMINATION

# CCE

## ENGLISH LANGUAGE ARTS (Common Core)

Tuesday, January 24, 2017—1:15 to 4:15 p.m., only

### SCORING KEY AND RATING GUIDE

#### Mechanics of Rating

Updated information regarding the rating of this examination may be posted on the New York State Education Department’s web site during the rating period. Check this web site at <http://www.p12.nysed.gov/assessment/> and select the link “Scoring Information” for any recently posted information regarding this examination. This site should be checked before the rating process for this examination begins and several times throughout the Regents Examination period.

The following procedures are to be used for rating papers in the Regents Examination in English Language Arts (Common Core). More detailed directions for the organization of the rating process and procedures for rating the examination are included in the *Information Booklet for Scoring the Regents Examination in English Language Arts (Common Core)*.

#### Scoring the Multiple-Choice Questions

For this exam all schools must use uniform scannable answer sheets provided by the regional scanning center or large-city scanning center. The scoring key for this exam is provided below. **If the student’s responses for the multiple-choice questions are being hand scored prior to being scanned, the scorer must be careful not to make any marks on the answer sheet except to record the scores in the designated score boxes. Marks elsewhere on the answer sheet will interfere with the accuracy of the scanning.**

Before scannable answer sheets are machine scored, several samples must be both machine and manually scored to ensure the accuracy of the machine-scoring process. All discrepancies must be resolved before student answer sheets are machine scored. When machine scoring is completed, a sample of the scored answer sheets must be scored manually to verify the accuracy of the machine-scoring process.

Correct Answers				
Part 1				
1 ..... <b>3</b> .....	6 ..... <b>4</b> .....	11 ..... <b>4</b> .....	15 ..... <b>1</b> .....	20 ..... <b>3</b> .....
2 ..... <b>1</b> .....	7 ..... <b>3</b> .....	12 ..... <b>2</b> .....	16 ..... <b>2</b> .....	21 ..... <b>1</b> .....
3 ..... <b>2</b> .....	8 ..... <b>2</b> .....	13 ..... <b>3</b> .....	17 ..... <b>1</b> .....	22 ..... <b>4</b> .....
4 ..... <b>2</b> .....	9 ..... <b>1</b> .....	14 ..... <b>3</b> .....	18 ..... <b>4</b> .....	23 ..... <b>3</b> .....
5 ..... <b>4</b> .....	10 ..... <b>3</b> .....		19 ..... <b>2</b> .....	24 ..... <b>1</b> .....