Standard and Performance Indicator Map with Answer Key
2006 ELA Grade 3

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 1	**Reading**				
1	multiple choice	1	1	Read unfamiliar texts to collect data, facts, and ideas	B
2	multiple choice	1	1	Read unfamiliar texts to collect data, facts, and ideas	H
3	multiple choice	1	1	Use graphic organizers to record significant details from informational texts	A
4	multiple choice	1	1	Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning	G
5	multiple choice	1	1	Identify main ideas and supporting details in informational texts	D
6	multiple choice	1	2	Use specific evidence from stories to describe characters, their actions, and their motivations; relate sequences of events	J
7	multiple choice	1	2	Make predictions, draw conclusions, and make inferences about events and characters	C
8	multiple choice	1	2	Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning	F
9	multiple choice	1	3	Analyze information on the basis of new or prior knowledge and/or personal experience	B
10	multiple choice	1	3	Evaluate the content by identifying important and unimportant details	F
11	multiple choice	1	1	Identify main ideas and supporting details in informational texts	C
12	multiple choice	1	1	Read and understand written directions	J
13	multiple choice	1	1	Read unfamiliar texts to collect data, facts, and ideas	A
14	multiple choice	1	3	Analyze information on the basis of new or prior knowledge and/or personal experience	F
15	multiple choice	1	1	Identify main ideas and supporting details in informational texts	B
16	multiple choice	1	3	Evaluate the content by identifying the author's purpose	H
17	multiple choice	1	2	Use specific evidence from stories to describe characters, their actions, and their motivations; relate sequences of events	A
18	short response	2	2	Use graphic organizers to record significant details about characters and events in stories	n/a
19	multiple choice	1	2	Make predictions, draw conclusions, and make inferences about events and characters	D
20	multiple choice	1	2	Make predictions, draw conclusions, and make inferences about events and characters	H
21	multiple choice	1	3	Evaluate the content by identifying important and unimportant details	C
Book 2	**Listening/Writing**				
22	multiple choice	1	2	Identify elements of character, plot, and setting to understand the author's message or intent	F
23	multiple choice	1	2	Identify elements of character, plot, and setting to understand the author's message or intent	D

Standard and Performance Indicator Map with Answer Key
Grade 3 (continued)

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 2	**Listening/Writing**				
24	multiple choice	1	2	Identify elements of character, plot, and setting to understand the author's message or intent	G
25	short response	2	2	Identify elements of character, plot, and setting to understand the author's message or intent	n/a
26	short response	2	2	Identify elements of character, plot, and setting to understand the author's message or intent	n/a
27	multiple choice	1	3	Distinguish between fact and opinion	C
28	editing paragraph	3	n/a	Use basic punctuation correctly	n/a