



New York State Testing Program

English

Language Arts Test

Book 3

Grade **4**

January 7–11, 2008

Name _____

TIPS FOR TAKING THE TEST

Here are some suggestions to help you do your best:

- Be sure to read carefully all the directions in the test book.
- Plan your time.
- Read each question carefully and think about the answer before writing your response.

In this test, you will be writing about texts that you will be listening to or reading. Your writing will be scored on

- how clearly you organize your writing and express what you have learned
- how accurately and completely you answer the questions being asked
- how well you support your responses with examples or details from the texts
- how correctly you use grammar, spelling, punctuation, capitalization, and paragraphing



Whenever you see this symbol, be sure to plan and check your writing.

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Reading and Writing***D*irections**

In this part of the test, you are going to read a passage called “What Kinds of Jobs Can Dogs Do?” and a story called “Well Done, York.” You will answer questions 32 through 35 and write about what you have read. You may look back at the passages as often as you like.

Go On

What Kinds of Jobs Can Dogs Do?

by Joan Holub

illustrated by Anna DiVito

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Go On

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Book 3

Page 3

32

Think about the passage “What Kinds of Jobs Can Dogs Do?” Choose **two** types of dogs from the passage and describe the jobs that each dog does. Use details from the passage.

Type of Dog	What Job That Dog Does

Well Done, York

by Jennifer Riesmeyer Elvgren

illustrated by Gavin Rowe

York is a border collie who lives on Farmer McClean’s farm. He is just a puppy who is learning how to herd sheep by watching the older collie, Mist.

While Farmer sheared the sheep and Mist kept order in the pen, York chased his tail in a circle to the left. He chased it in a circle to the right. Running zigzag, York held his tail in his mouth until—OUCH!—he accidentally pulled out a mouthful of fur.

sheared =
removed
the wool
by cutting

While spitting out his fur, York spied clean, white sheets billowing in the breeze. He ran toward the clothesline and circled around the sheets to the left. He circled them to the right. He ran zigzag through the sheets, pulling them off the line onto the grass.

“Eeeeeee! York! You’ve muddied my sheets!” wailed Mrs. McClean. “No, no!”

York hung his head. As he walked beside the garden wall, he noticed Roland licking his paws. York yipped and circled the cat to the left. He circled the cat to the right. Then he ran zigzag—straight into Roland’s nose. Hissing, the cat swatted York with a front paw.

York tucked his tail between his legs and scooted toward the pen. When he saw the sheep again, he began to shiver and squeezed under the gate. Barking and howling, he ran zigzag right through the flock. The sheep broke through the fence and scattered. Some of them trampled Mrs. McClean’s petunias. Others ate peas in Farmer’s garden. And the rest ran back to the glen.

Mist raced to round them all up. Farmer McClean’s face turned bright red. He threw his tweed cap on the ground, and his voice thundered, “York, NO!” He tied the puppy to a tree with some twine.

“Never worry the sheep. Maybe you don’t have the instinct,” he muttered and went to help Mist.

Go On

Whimpering, York flopped on the ground with his nose tucked between his front paws. He pricked his ears when he heard a loud bleating. He jumped up and looked all around. Behind the shed, a lamb was tangled in some old barbed wire. The barbed wire could cut the lamb's legs. Farmer and Mist were too busy rounding up the other sheep to notice.

York sensed danger. He lunged toward the lamb, and the twine snapped. At the shed, York tucked his tail and lowered his head. He locked eyes with the lamb. The lamb stared back and became still. Without looking away, York yipped as loudly as he could. Farmer McClean came running. He untangled the barbed wire, picked up the lamb, and set it safely down in the pen.

Mist wagged her tail, and Farmer McClean laughed, lifting York high over his head. "Well done, York!" he said. "You listened to your instinct and saved that lamb. You just might become my best sheep dog yet!"

That night York dreamed he was herding the whole flock. He circled them to the left. He circled them to the right. Then he ran zigzag behind them into the pen, just like a grown-up sheep dog.



33

Describe what York does in “Well Done, York” when he is trying to save the lamb. What happens to the lamb after York acts that way? Use details from the story to support your answer.

34

In “Well Done, York,” how does the author show that York is beginning to act like a herding dog? Use details from the story to support your answer.

Go On

Planning Page

You may PLAN your writing for question 35 here if you wish, but do NOT write your final answer on this page. Your writing on this Planning Page will NOT count toward your final score. Write your final answer on Pages 9 and 10.



35

The passage "What Kinds of Jobs Can Dogs Do?" names three dogs that were heroes. How were those dogs heroes? Now think about York in the story "Well Done, York." Choose **one** of the heroic dogs from the passage and tell how that dog and York are **alike**. Then tell how that dog and York are **different**. Use details from **both** the passage and the story to support your answer.

In your answer, be sure to

- tell how the three dogs in "What Kinds of Jobs Can Dogs Do?" were heroes
- choose one of the heroic dogs and tell how that dog and York are **alike**
- tell how that dog and York are **different**
- use details from **both** the passage and the story to support your answer



Check your writing for correct spelling, grammar, capitalization, and punctuation.

Go On

Lined writing area with 21 horizontal lines.

STOP

Place Student Label Here



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