

2009 English Language Arts Tests Standard and Performance Indicator Map with Answer Key Grade 4

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 1	Reading				
1	Multiple Choice	1	1	Identify a main idea and supporting details in informational texts	D
2	Multiple Choice	1	1	Collect and interpret data, facts, and ideas from unfamiliar texts	A
3	Multiple Choice	1	1	Identify a main idea and supporting details in informational texts	B
4	Multiple Choice	1	1	Collect and interpret data, facts, and ideas from unfamiliar texts	C
5	Multiple Choice	1	3	Evaluate the content by identifying whether events, actions, characters, and/or settings are realistic	D
6	Multiple Choice	1	1	Identify a conclusion that summarizes the main idea	D
7	Multiple Choice	1	3	Evaluate the content by identifying the author's purpose	A
8	Multiple Choice	1	2	Make predictions, draw conclusions, and make inferences about events and characters	A
9	Multiple Choice	1	2	Make predictions, draw conclusions, and make inferences about events and characters	D
10	Multiple Choice	1	2	Use graphic organizers to record significant details about characters and events in stories	B
11	Multiple Choice	1	3	Evaluate the content by identifying important and unimportant details	A
12	Multiple Choice	1	3	Evaluate the content by identifying whether events, actions, characters, and/or settings are realistic	B
13	Multiple Choice	1	1	Identify a main idea and supporting details in informational texts	C
14	Multiple Choice	1	1	Understand written directions and procedures	B
15	Multiple Choice	1	1	Understand written directions and procedures	A
16	Multiple Choice	1	1	Understand written directions and procedures	D
17	Multiple Choice	1	1	Collect and interpret data, facts, and ideas from unfamiliar texts	B
18	Multiple Choice	1	1	Identify a conclusion that summarizes the main idea	C
19	Multiple Choice	1	2	Make predictions, draw conclusions, and make inferences about events and characters	C

**2009 English Language Arts Tests Standard and Performance Indicator Map with Answer Key
Grade 4 (continued)**

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 1	Reading				
20	Multiple Choice	1	2	Use specific evidence from stories to identify themes; describe characters, their actions and motivations; relate a sequence of events	A
21	Multiple Choice	1	2	Determine the meaning of unfamiliar words by using context clues, dictionaries, and other classroom resources	A
22	Multiple Choice	1	2	Use specific evidence from stories to identify themes; describe characters, their actions and motivations; relate a sequence of events	B
23	Multiple Choice	1	2	Use knowledge of story structure, story elements, and key vocabulary to interpret stories	D
24	Multiple Choice	1	2	Use specific evidence from stories to identify themes; describe characters, their actions and motivations; relate a sequence of events	B
25	Multiple Choice	1	2	Use knowledge of story structure, story elements, and key vocabulary to interpret stories	A
26	Multiple Choice	1	2	Use specific evidence from stories to identify themes; describe characters, their actions and motivations; relate a sequence of events	B
27	Multiple Choice	1	2	Make predictions, draw conclusions, and make inferences about events and characters	A
28	Multiple Choice	1	2	Make predictions, draw conclusions, and make inferences about events and characters	D
Book 2	Listening and Writing				
29-31	Short and Extended Response	4	2	Listening/Writing cluster	n/a
Book 3	Reading and Writing				
32-35	Short and Extended Response	4	3	Reading/Writing cluster	n/a
Book 2 & Book 3	Writing Mechanics				
31 & 35	Extended Response	3	n/a	Writing Mechanics cluster	n/a