Student Name ________________________________

School Name ________________________________

The possession or use of any communications device is strictly prohibited when taking this examination. If you have or use any communications device, no matter how briefly, your examination will be invalidated and no score will be calculated for you.

Print your name and the name of your school on the lines above.

The test has two parts. Parts I and II are in this test booklet.

Part I contains 30 multiple-choice questions. Record your answers to these questions on the separate answer sheet. Use only a No. 2 pencil on your answer sheet.

Part II consists of 15 open-ended questions. Write your answers to Part II in this test booklet.

You will have as much time as you need to answer the questions.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.
DIRECTIONS

There are 30 questions on Part I of this test. Each question is followed by four choices, labeled A–D. Read each question carefully. Decide which choice is the best answer. On the separate answer sheet, mark your answer in the row of circles for each question by filling in the circle that has the same letter as the answer you have chosen. Use a No. 2 pencil to mark the answer sheet.

Read Sample Question S-1 below.

S-1 Frozen water is called

A fog
B ice
C steam
D vapor

The correct answer is ice, which is next to letter B. On your answer sheet, look at the box showing the row of answer circles for Sample Question S-1. See how the circle for letter B has been filled in.
Now read Sample Question S-2. Mark your answer on the answer sheet in the box showing the row of answer circles for Sample Question S-2.

S-2 Which animal has wings?

A bird  
B frog  
C mouse  
D rabbit

The correct answer is bird, which is next to letter A. On your answer sheet, you should have filled in circle A.

Answer all 30 questions on Part I of this test. Fill in only one circle for each question. Be sure to erase completely any answer you want to change. You may not know the answers to some of the questions, but do the best you can on each one.

When you have finished Part I, go on to Part II. Answer all of the questions in Part II in the space for each question.
Part I

1. Which object is a **nonliving** thing that is made by humans?
   A. a fish  
   B. a rock  
   C. a green plant  
   D. a metal container

2. The diagram below shows a cactus plant with spines.

   ![Cactus Plant with Spines]

   The spines help the cactus plant to survive by
   A. making seeds  
   B. storing water  
   C. producing food from sunlight  
   D. protecting it from animals
3 The diagram below shows a mature plant.

Which young plant is most likely an offspring of this mature plant?

![Mature plant diagram]

A    B    C    D

4 In order to grow and thrive, all animals need water, air, and

A food  B sunlight  C soil  D offspring

5 The diagrams below show four rabbits. Which rabbit would have the best chance of survival in a snowy environment?

![Rabbit diagrams]

A    B    C    D
6 The diagrams below show the life cycles of a frog and a butterfly.

Based on the diagrams, which statement is correct?

A Frogs have shorter life spans than butterflies.
B Reproduction occurs in frogs, but not in butterflies.
C Frogs have more offspring than butterflies.
D Frogs and butterflies each have their own stages of development.

7 Some animals can identify a mate by its bright colors. Which body structure is needed to sense color?

A tongue
B skin
C eye
D ear

8 Which example shows an animal adapting to a seasonal change in its environment?

A a fox hunting rabbits
B a goose migrating south
C a dog chasing cats
D a bat flying at night
9 What happens to some animals as the seasons change from winter to summer in New York State?

A  Their fur becomes thicker.
B  Their fur color changes to white.
C  They shed more fur.
D  They begin to hibernate.

10 The diagrams below show a forest area before and after a factory was built there.

Building the factory in this area most likely caused an increase in

A  air pollution
B  natural habitats
C  open space
D  available water
Base your answers to questions 11 through 13 on the diagram of a food chain below and on your knowledge of science.

11 Which organisms are producers?
A crickets
B eagles
C frogs
D green plants

12 If the number of frogs decreases, which population will most likely increase?
A eagles
B snakes
C crickets
D green plants

13 In which order is energy transferred through a food chain?
A Sun → plants → animals
B Sun → animals → plants
C plants → Sun → animals
D plants → animals → Sun

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14 The diagram below shows two owls and a rabbit.

Which interaction between the owls is shown in the diagram?
A reproduction  
B competition  
C migration  
D hibernation

15 Which list includes three weather conditions?
A windy, cloudy, and winter  
B cold, morning, and rainy  
C cloudy, cold, and windy  
D rainy, summer, and evening

16 Forest fires can have both negative and positive effects. One possible positive effect of a forest fire is
A more space for new plants  
B more competition for food  
C higher air temperature  
D pollution from smoke
17 How long does it take for Earth to revolve around the Sun one time?
   A a day  
   B a week  
   C a month  
   D a year

18 The pictures below show the same area before and after water was released from a dam.

   Before

   After

Which process happened more quickly because the water was released from the dam?
   A erosion  
   B germination  
   C precipitation  
   D decomposition
19 The diagram below shows the water cycle. Four processes in the cycle are labeled A through D.

Which letter best represents runoff?

A  A  
B  B  
C  C  
D  D

20 The diagram below shows a ball being measured with a metric ruler.

Which property of the ball is being measured with the ruler?

A  weight  
B  width  
C  magnetism  
D  temperature
21 Which object will reflect the most light?
   A black shirt
   B pink flower
   C shiny can
   D dull rock

22 The diagram below shows a solid glass marble and a cup with water in it.

When the marble is placed into the cup of water, the marble most likely will
   A float
   B sink
   C change color
   D get smaller

23 A student removes a tray of ice cubes from a freezer on a warm day. The water in the tray is solid and cold. The student forgets to put the tray back into the freezer. The next day, the water in the tray most likely would be
   A liquid and warmer
   B liquid and colder
   C solid and warmer
   D solid and colder
24 Which two characteristics describe a gas?
   A  no definite shape, but a definite volume
   B  no definite shape and no definite volume
   C  a definite shape and a definite volume
   D  a definite shape, but no definite volume

25 The diagram below shows an open circuit. The bulb is \textit{not} lit. Four places in the circuit are labeled 1, 2, 3, and 4. One wire has been connected between 1 and 3.

In order to light the bulb, another wire should be connected between
   A  1 and 2
   B  1 and 4
   C  2 and 3
   D  2 and 4
26 Which material is the best conductor of electricity?
   A rubber
   B plastic
   C metal
   D glass

27 Which force produces heat as the tires of a school bus rub against the road?
   A electricity
   B friction
   C gravity
   D magnetism

28 The diagram below shows a wood fire burning.

![Diagram of wood fire burning]

Which form of energy does the wood contain so that the fire will burn?
   A chemical
   B electrical
   C mechanical
   D sound
Protein in foods helps the body to grow. The chart below shows the amount of protein per serving in four foods.

<table>
<thead>
<tr>
<th>Food</th>
<th>Grams of Protein per Serving (g)</th>
</tr>
</thead>
<tbody>
<tr>
<td>chicken</td>
<td>25</td>
</tr>
<tr>
<td>milk</td>
<td>10</td>
</tr>
<tr>
<td>veggie burger</td>
<td>14</td>
</tr>
<tr>
<td>hard-boiled egg</td>
<td>6</td>
</tr>
</tbody>
</table>

How much protein is in a meal of one glass of milk and one veggie burger?

A 20 g  
B 24 g  
C 31 g  
D 35 g
The diagrams below show how a student found the masses of Box 1 and Box 2 in two steps. The student used a balance, one 200-g mass, and one 500-g mass.

What is the mass of Box 2?

A 200 g  
B 500 g  
C 700 g  
D 900 g  

*******************************************************************************
Part II

Directions (31–45): Record your answers in the space provided below each question.

31 The graph below shows the total amount of snowfall that was measured during one winter in four cities in New York State.

![Bar Graph]

Using the data from the bar graph, complete the data table below to show the amount of snowfall measured in each of the four cities. [1]

<table>
<thead>
<tr>
<th>City in New York State</th>
<th>Amount of Snowfall (inches)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albany</td>
<td></td>
</tr>
<tr>
<td>Binghamton</td>
<td></td>
</tr>
<tr>
<td>Buffalo</td>
<td></td>
</tr>
<tr>
<td>Rochester</td>
<td></td>
</tr>
</tbody>
</table>
32 A student’s observations of four different rocks, A, B, C, and D, are shown below.

<table>
<thead>
<tr>
<th>Rock A</th>
<th>Rock B</th>
<th>Rock C</th>
<th>Rock D</th>
</tr>
</thead>
<tbody>
<tr>
<td>– length is 7 cm</td>
<td>– mass is 17 g</td>
<td>– texture is rough</td>
<td>– length is 4 cm</td>
</tr>
<tr>
<td>– texture is smooth</td>
<td>– length is 3 cm</td>
<td>– mass is 32 g</td>
<td>– mass is 8 g</td>
</tr>
<tr>
<td>– mass is 26 g</td>
<td>– texture is bumpy</td>
<td>– length is 5 cm</td>
<td>– texture is smooth</td>
</tr>
</tbody>
</table>

Complete the data table below by organizing the student’s observations of the rocks. The observations of rock A are organized in the first row. [1]

<table>
<thead>
<tr>
<th>Rock</th>
<th>Observation of Rock</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Length (cm)</td>
</tr>
<tr>
<td>A</td>
<td>7</td>
</tr>
<tr>
<td>B</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td></td>
</tr>
</tbody>
</table>

33 After a hike, a student recorded the four statements below in a science notebook.

Statement 1: It was fun to hike.
Statement 2: The leaves were green.
Statement 3: It rained at the end of the hike.
Statement 4: The rocks were difficult to climb.

Identify the numbers of the two statements that are fact, not opinion. [1]

Statements ________ and ________
Base your answers to questions 34 and 35 on the passage below and on your knowledge of science.

**Tigers in Danger**

One hundred years ago, there were 100,000 tigers living in the wild. Today, there are only about 3,000. Humans have caused the decrease in the tiger population. Some people eat the same foods that tigers eat, so tigers have to compete with people for food like deer and wild pigs. Also, people have destroyed much of the tigers’ habitat by cutting down forests and constructing buildings and houses.

Some people have created tiger preserves, which are areas where tigers can live safely. Others are working on saving the forests and the prey that tigers depend on to live.

Source: Debnam, Betty, “The Mini Page” Schenectady Gazette, Jan. 15–21, 2011 (adapted)

34 Identify **two** animals from the passage that are prey for tigers. [1]

____________________________ and __________________________

35 Describe **one** way that humans are helping tigers. [1]

________________________________________________________

References
36 Describe one way that a plant’s seeds are dispersed (spread).  [1]

37 The chart below shows four human characteristics. Complete the chart by circling whether each characteristic is learned or inherited. The circle for reading a book is shown.  [1]

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Learned or Inherited</th>
</tr>
</thead>
<tbody>
<tr>
<td>reading a book</td>
<td>[learned] or inherited</td>
</tr>
<tr>
<td>brown eyes</td>
<td>learned or inherited</td>
</tr>
<tr>
<td>long legs</td>
<td>learned or inherited</td>
</tr>
<tr>
<td>jumping rope</td>
<td>learned or inherited</td>
</tr>
</tbody>
</table>
Base your answers to questions 38 and 39 on the diagram below and on your knowledge of science. The diagram shows a plant. Four of its structures are labeled. The soil and water used by the plant are also labeled.

38 Identify plant structure X and describe the function of that structure.  [1]
Structure X: ____________________________
Function of structure X: ________________________________

39 Explain how the plant might adapt to more easily reach the water shown in the diagram.  [1]

******************************************************************
40. The diagram below shows students on a playground.

How does playing on the playground every day help the students stay healthy?  [1]

__________________________________________________________________________

__________________________________________________________________________

41. The diagram below shows the Sun and Earth in space. A location on Earth is labeled X.

Explain why it is day at location X.  [1]

__________________________________________________________________________

__________________________________________________________________________
42 Pictures A, B, C, and D below show four properties of objects that can be observed or measured.

![Diagram of swans](image)

![Diagram of a stretchable object](image)

![Diagram of a thermometer](image)

![Diagram of a graduated cylinder](image)

Complete the chart below by placing the letter of the picture next to the property it shows. The picture that shows reflectiveness of light is shown. [1]

<table>
<thead>
<tr>
<th>Property</th>
<th>Diagram</th>
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<tbody>
<tr>
<td>reflectiveness of light</td>
<td>A</td>
</tr>
<tr>
<td>volume</td>
<td></td>
</tr>
<tr>
<td>flexibility</td>
<td></td>
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<tr>
<td>temperature</td>
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</tbody>
</table>
The diagrams below show four identical magnets, A, B, C, and D. The magnets were placed at different distances from four identical piles of metal paper clips.

A student predicts that magnet C will attract the most paper clips. Explain why the student’s prediction is not correct. [1]
Base your answers to questions 44 and 45 on the diagram below and on your knowledge of science. The diagram represents a person using a simple machine to move a box into a truck.

44 Identify the simple machine that is being used to help move the box. [1]

_____________________________________

45 Identify one force that is acting on the box as it is being moved into the truck. [1]

_____________________________________

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### For Teacher Use Only
#### Part II Credit

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<th>Credit Allowed</th>
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