



New York State Testing Program

English

Language Arts Test

Book 2

Grade

5

January 8–12, 2007

Name _____

TIPS FOR TAKING THE TEST

Here are some suggestions to help you do your best:

- Be sure to read carefully all the directions in the test book.
- Plan your time.
- Read each question carefully and think about the answer before choosing or writing your response.

Part 1: Listening***D***irections

In this part of the test, you are going to listen to an article called “Lion Around.” Then you will answer some questions about the article.

You will listen to the article twice. The first time you hear the article, listen carefully but do not take notes. As you listen to the article the second time, you may want to take notes. Use the space below and on the next page for your notes. You may use these notes to answer the questions that follow. Your notes on these pages will NOT count toward your final score.

For the multiple-choice questions, you will mark your answers on the answer sheet. For questions 26 and 27, you will write your answers directly in the test book.

Notes***Go On***

Notes

STOP

Do NOT turn this page until you are told to do so.

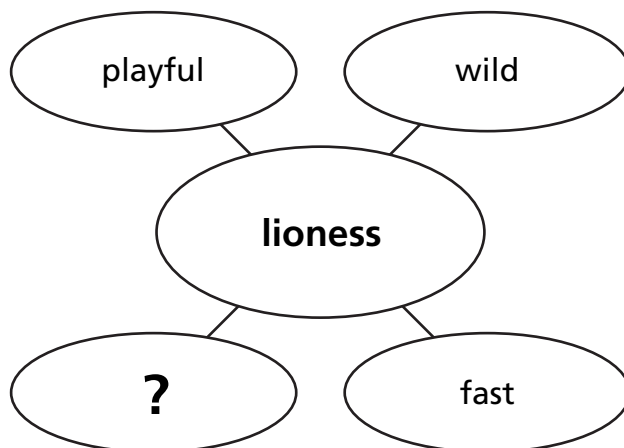
22 The narrator seems to be **most** amazed when the lioness

- A** crouches down
- B** drinks from the stream
- C** rolls over and looks at him upside down
- D** steps out of the trees and walks to the stream

23 Why does the narrator describe the encounter with the lioness as “a gift from the forest”?

- A** He feels lucky to witness such a rare event.
- B** He is happy the lioness appeared so quickly.
- C** He is thankful that he can leave the forest now.
- D** He thinks he can sell the photograph for a lot of money.

24 The web below describes the lioness.



Which word best completes the web?

- A** annoyed
- B** curious
- C** scared
- D** tame

25 Which statement is **most likely** true about the meeting between the narrator and the lioness?

- A** The narrator acts bravely even though he is afraid.
- B** The lioness acts friendly because she is used to people.
- C** The lioness runs away because she is looking for food.
- D** The narrator is surprised at how easy it is to photograph the lioness.

26 The chart below lists two of the narrator’s character traits. Complete the chart by writing details from the article that show how the narrator was determined and brave.

Narrator’s Character Trait	Supporting Details from the Article
Determined	
Brave	

STOP

Sample

There are some mistakes in this paragraph. Let's correct them together.

My school is having a "Back to School" dance on Friday. I am excited about them, but I have a problem. I don't know how to dance. I am the only one in my family who has never took dance lessons. Well, I guess I will just create my own style. Of dancing.

STOP

27 Here is a paragraph a student wrote. There are some mistakes in the paragraph. Some sentences may have more than one mistake, and other sentences may contain no mistakes at all. There are no mistakes in spelling.

Read the paragraph and find the mistakes. Draw a line through each mistake in the paragraph. Then write the correction above it.

Of all the sports I have ever played, basketball is my favorite. This year, I was chose to be team captain of my elementary school basketball team in Shaker heights, Ohio. I enjoy dribbling the ball and passing them to the other players on my team. I especially like scoring points! When we practice, the coach remind us that basketball is a team sport and talks to us about passing the ball. Since I am team captain, my coach often says to me, "Lead by example. Even though I like to score points and am the best shooter on the team. I try to pass the ball to different players on the team. I know we will win more often if we play together as a team.

STOP

Place Student Label Here



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