

THE UNIVERSITY OF THE STATE OF NEW YORK

GRADE 5

ELEMENTARY-LEVEL SOCIAL STUDIES TEST

BOOKLET 1

OBJECTIVE AND CONSTRUCTED-RESPONSE QUESTIONS

NOVEMBER 13, 2002

Student Name _____

School Name _____

Print your name and the name of your school on the lines above.

The test has three parts. Parts I and II are in this test booklet; Part III is in Booklet 2.

Part I contains 35 multiple-choice questions. Record your answers to these questions on the separate answer sheet. Use only a No. 2 pencil on your answer sheet.

Part II consists of several short-answer questions. Write your answers to Part II in this test booklet.

You will have $1\frac{1}{2}$ hours to answer the questions in Booklet 1.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO

Part I

DIRECTIONS

There are 35 questions on Part I of this test. Each question is followed by four choices, labeled A–D. Read each question carefully. Decide which choice is the correct answer. On the separate answer sheet, mark your answer in the row of circles for each question by filling in the circle that has the same letter as the answer you have chosen. Use a pencil to mark the answer sheet.

Read the **sample question** below:

Sample Question

Which city is the capital of New York State?

- (A) Utica
- (B) Albany
- (C) New York City
- (D) Buffalo

The correct answer is **Albany**, which is next to letter **B**. On your answer sheet, look at the box showing the row of answer circles for the sample question. Since choice **B** is the correct answer for the sample question, the circle with the letter **B** has been filled in.

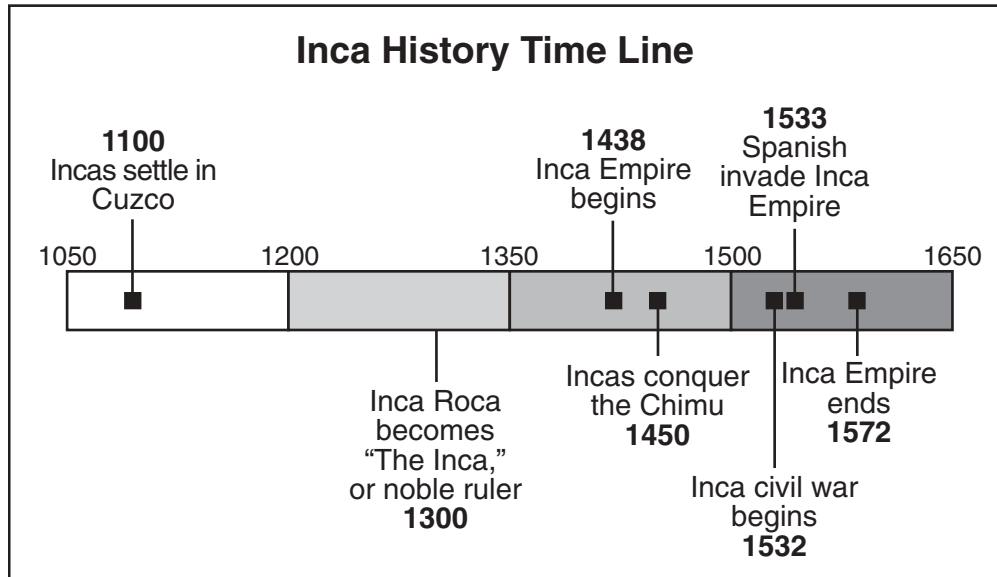
Answer all 35 questions on Part I of this test. Fill in only one circle for each question. Be sure to erase completely any answer you want to change. You may not know the answers to some of the questions, but do the best you can on each one.

When you have finished Part I, go on to Part II.

Part I

Answer all questions in this part.

Base your answers to questions 1 and 2 on the time line below.



Source: *United States Adventures in Time and Place*, Macmillan McGraw-Hill (adapted)

1 When did the Incas settle in Cuzco?

- (A) 1050
- (B) 1100
- (C) 1438
- (D) 1650

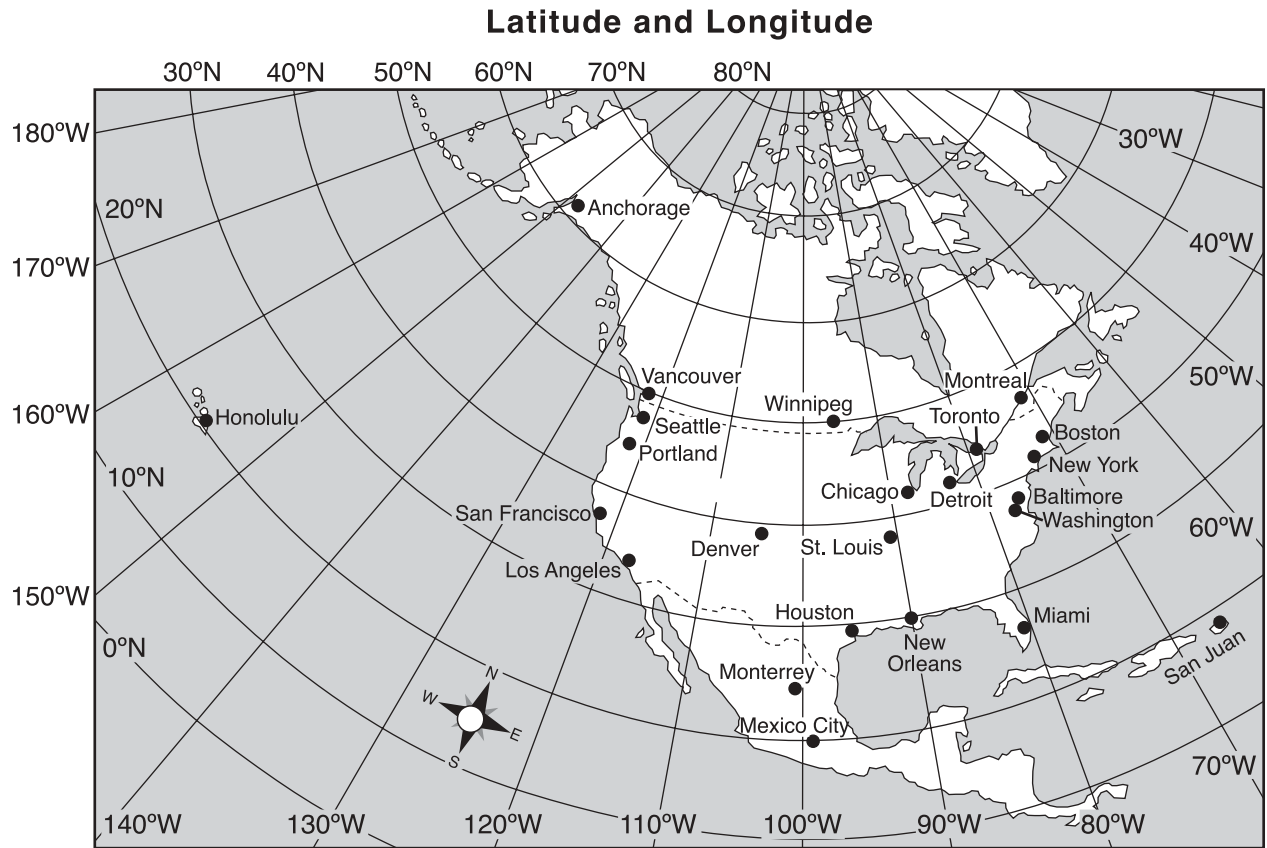
2 According to the time line, approximately how many years did the Inca Empire last?

- (A) 135
- (B) 500
- (C) 1572
- (D) 1650

3 The pattern of weather over time at a particular location is called

- (A) humidity
- (B) climate
- (C) temperature
- (D) precipitation

Base your answers to questions 4 and 5 on the map below.



Source: *America Past and Present*, Scott Foresman and Co. (adapted)

4 Which city is located on the map at 90° W and 30° N?

- | | |
|---------------|-----------------|
| (A) Vancouver | (C) Boston |
| (B) Miami | (D) New Orleans |

5 Which of these cities is the farthest west of Denver?

- | | |
|-----------------|-------------------|
| (A) Baltimore | (C) Honolulu |
| (B) Los Angeles | (D) San Francisco |

Base your answer to question 6 on the map below.



- 6** The cities of San José, Havana, Mexico City, and San Salvador are similar because they all are
- (A) found in South America (C) located north of Jamaica
(B) part of the United States (D) national capitals
-

- 7** Which activity is an example of conservation?
- (A) mining coal (C) drilling for oil
(B) recycling paper and plastic (D) fishing commercially

Base your answer to question 8 on the partial outline below.

- | |
|---|
| I. _____
A. Urban
B. Rural
C. Suburban |
|---|

8 What is the best heading for this outline?

- | | |
|--------------------|--------------------------|
| (A) Country Living | (C) Kinds of Communities |
| (B) City Scenes | (D) Types of Jobs |
-

9 Why do most big cities have many high-rise buildings?

- (A) The view is better from high buildings.
- (B) The streets are too narrow in most cities.
- (C) Living and working space is needed for many people.
- (D) These buildings look better than houses.

10 Which person helps to provide goods rather than services?

- | | |
|-------------|--------------|
| (A) teacher | (C) farmer |
| (B) doctor | (D) waitress |

11 If a country is a democracy, individuals become leaders when they are

- | | |
|------------------------------|-------------------------|
| (A) elected by the people | (C) victorious in a war |
| (B) born into their position | (D) appointed by a king |

12 Which behavior demonstrates active political involvement in a community?

- | | |
|-----------------------|-----------------------------|
| (A) using the library | (C) paying a parking ticket |
| (B) running for mayor | (D) using the crosswalks |

Base your answer to question 13 on the information in the box below.

- Used iron pots received in trade for furs
- Wore wool, cotton, and linen clothing, not just animal skins
- Used metal fish hooks instead of ones made of bone
- Caught diseases such as smallpox and measles that were brought to the Western Hemisphere

13 The statements above illustrate how

- (A) Asian immigrants changed the lives of Americans
 - (B) Europeans changed the lives of Native American Indians
 - (C) Native American Indians changed the lives of Europeans
 - (D) Americans changed the lives of Mexicans
-

Base your answer to question 14 on the partial outline below.

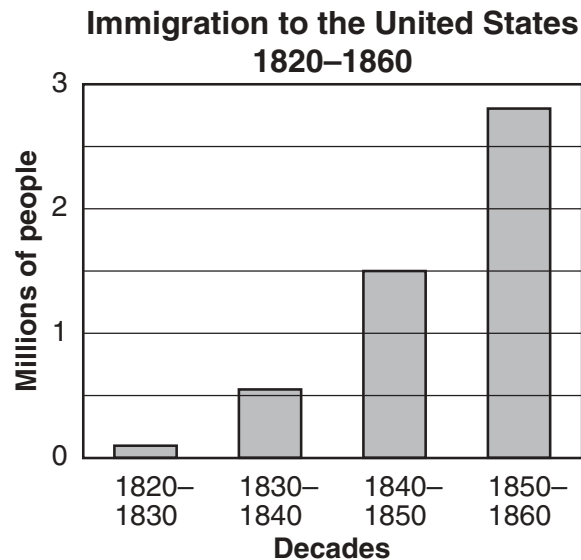
- I. Settlers to a New Land
 - A. Location of their homes
 - 1. _____
 - 2. near wood, stones, clay, or other building material
 - 3. near fertile soil for gardens
 - 4. near a place to make their living

14 Which selection best completes this outline?

- (A) near a store
 - (B) near a water source
 - (C) near a neighbor
 - (D) near a mountain
-

- 15** Who was the commander of the Continental Army in the Revolutionary War?
- (A) Benjamin Franklin (C) George Washington
(B) Paul Revere (D) Thomas Jefferson
- 16** Which list of events is in order from earliest to latest?
- (A) arrival of Europeans → Revolutionary War → colonial period
(B) Revolutionary War → arrival of Europeans → colonial period
(C) arrival of Europeans → colonial period → Revolutionary War
(D) colonial period → arrival of Europeans → Revolutionary War
- 17** Most settlers who came to New England in the early 1600s were searching for
- (A) better farmland (C) gold and silver
(B) religious freedom (D) a passageway to the Pacific
- 18** What was the main reason that the northern colonies had fewer slaves than the southern colonies?
- (A) Slaves did not like the cold climate.
(B) Northern colonies had better farmland.
(C) Travel time was longer from West Africa to the northern colonies than to the southern colonies.
(D) Slavery was not as profitable in the northern colonies.
- 19** Which document, written during the American Revolution, explained the colonists' decision to break away from England?
- (A) Declaration of Independence (C) Articles of Confederation
(B) Bill of Rights (D) Constitution

Base your answer to question 20 on the graph below.



Source: F. Daniel Larkin et al., *New York Yesterday and Today*, Silver Burdett Co. (adapted)

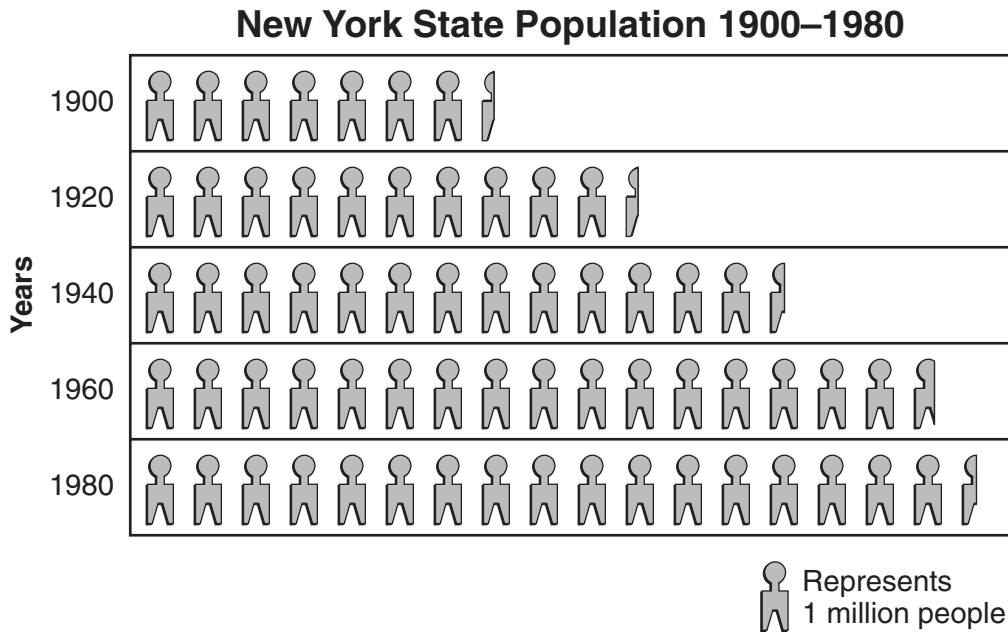
20 During which decade did about 1.5 million people come into the United States?

- (A) 1820–1830
 - (B) 1830–1840
 - (C) 1840–1850
 - (D) 1850–1860
-

21 Which two Great Lakes border New York State?

- (A) Huron and Erie
- (B) Michigan and Huron
- (C) Ontario and Superior
- (D) Erie and Ontario

Base your answer to question 22 on the graph below.



Source: F. Daniel Larkin et al., *New York Yesterday and Today*, Silver Burdett Co.
(adapted)

22 Since 1900, New York State’s population has dramatically changed. During which twenty-year period did the population change the *least*?

- (A) 1900–1920 (C) 1940–1960
(B) 1920–1940 (D) 1960–1980
-

23 In a small northern New York town, there were three hundred farms in 1876, but in 1996 there were only thirty farms. This is an example of

- (A) economic change (C) political interdependence
(B) climate change (D) culture and tradition

24 Which statement is true about the executive branch of the New York State government?

- (A) The head of the executive branch is elected for a four-year term of office.
(B) The executive branch operates the court system.
(C) The attorney general is the leader of the executive branch.
(D) The executive branch offices are located primarily in New York City.

Base your answer to question 25 on the table below.

Population of New York's Largest Cities, 1860–1900					
	1860	1870	1880	1890	1900
New York City	813,669	942,292	1,206,299	1,515,301	3,437,202
Buffalo	81,120	117,714	155,134	255,664	352,387
Albany	62,367	69,422	90,758	94,923	94,151
Rochester	48,204	62,386	89,366	133,896	162,608
Syracuse	28,119	45,051	51,792	88,143	108,374

Source: F. Daniel Larkin et al., *New York Yesterday and Today*, Silver Burdett Co.

25 Which city grew by about 100,000 people between 1880 and 1890?

- (A) New York City (C) Albany
(B) Buffalo (D) Rochester

26 Citizens who face the United States flag and say the Pledge of Allegiance are showing their

- (A) patience (C) interdependence
(B) empathy (D) loyalty

27 To vote in the United States, a person must be

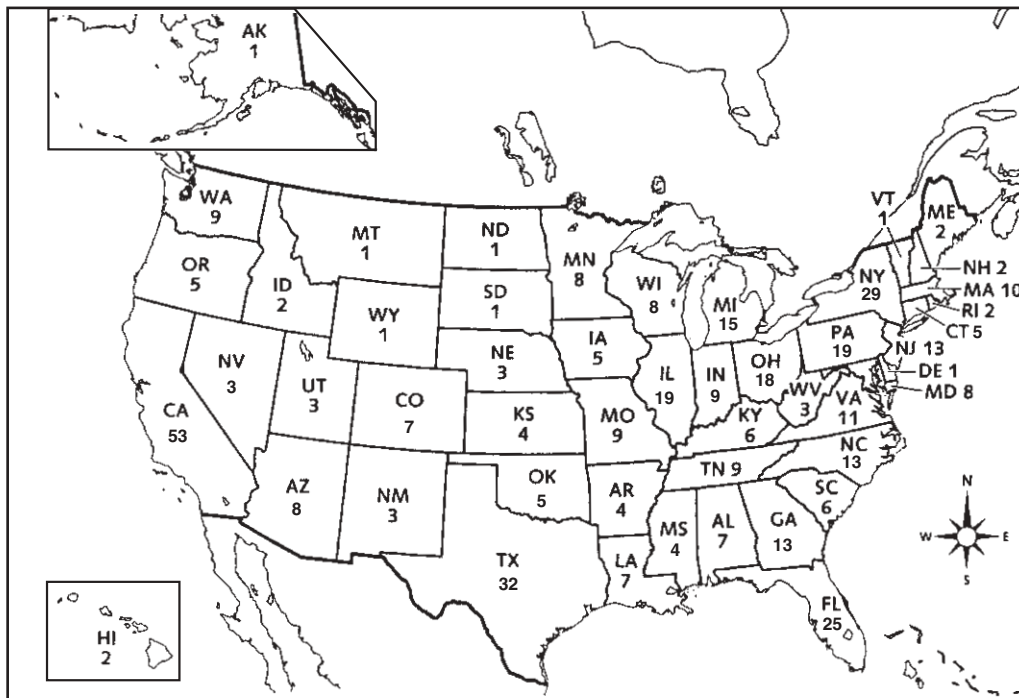
- (A) at least eighteen years of age and male
(B) at least eighteen years of age and a United States citizen
(C) a United States citizen with a full-time job
(D) at least twenty-one years of age and a property owner

28 The three branches of our national government are

- (A) executive, legislative, judicial (C) local, state, federal
(B) president, army, navy (D) courts, capital, governor

Base your answers to questions 29 through 31 on the map below.

United States Representatives (Census 2000)



Source: United States Census Bureau

29 What is the *fewest* number of representatives a state can have?

- (A) 1
- (B) 2
- (C) 3
- (D) 4

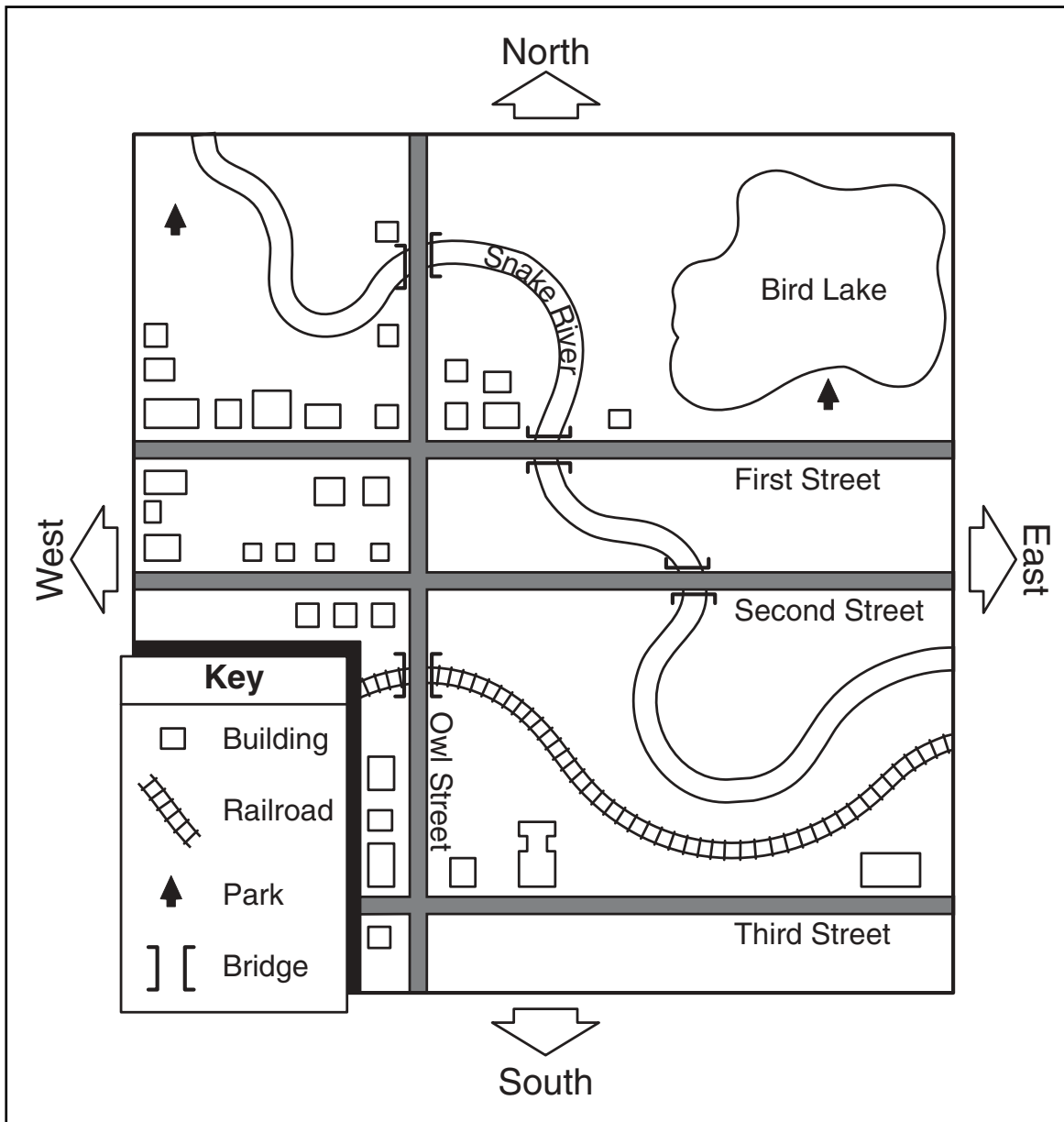
30 How many representatives does New York State have?

- (A) 5
- (B) 23
- (C) 29
- (D) 32

31 The number of representatives a state sends to Washington, D.C. is based on that state's

- (A) area
- (B) wealth
- (C) number of cities
- (D) population

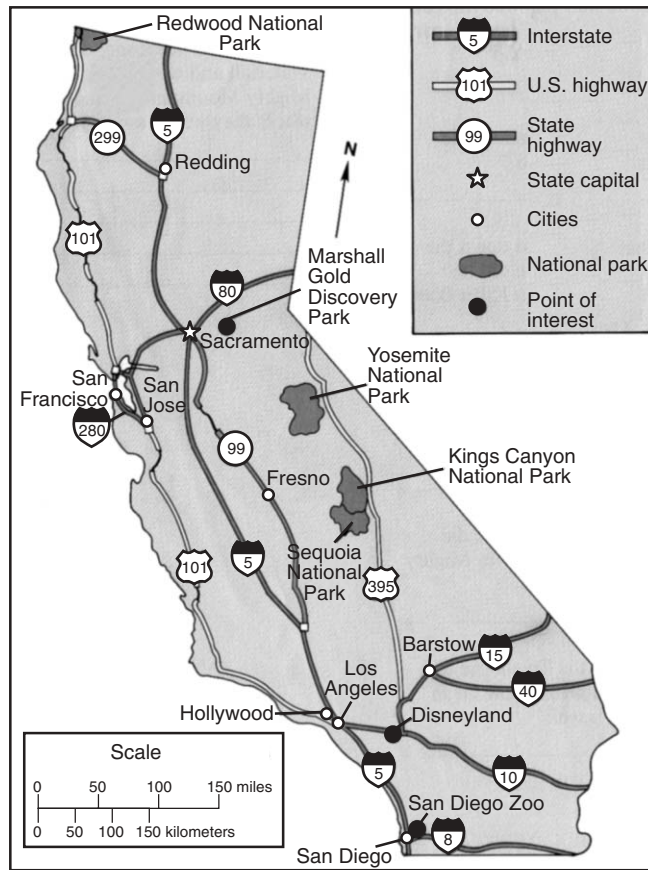
Base your answer to question 32 on the map below.



Source: *People and Neighbors*, Macmillan Publishing Co.

- 32** According to the map, most streets in this city are placed in a
- (A) north to south direction
 - (B) northwest to east direction
 - (C) west to east direction
 - (D) south to northeast direction

Base your answers to questions 33 and 34 on the highway map of California shown below.



Source: *Maps, Charts, Graphs: States and Regions*, Modern Curriculum Press (adapted)

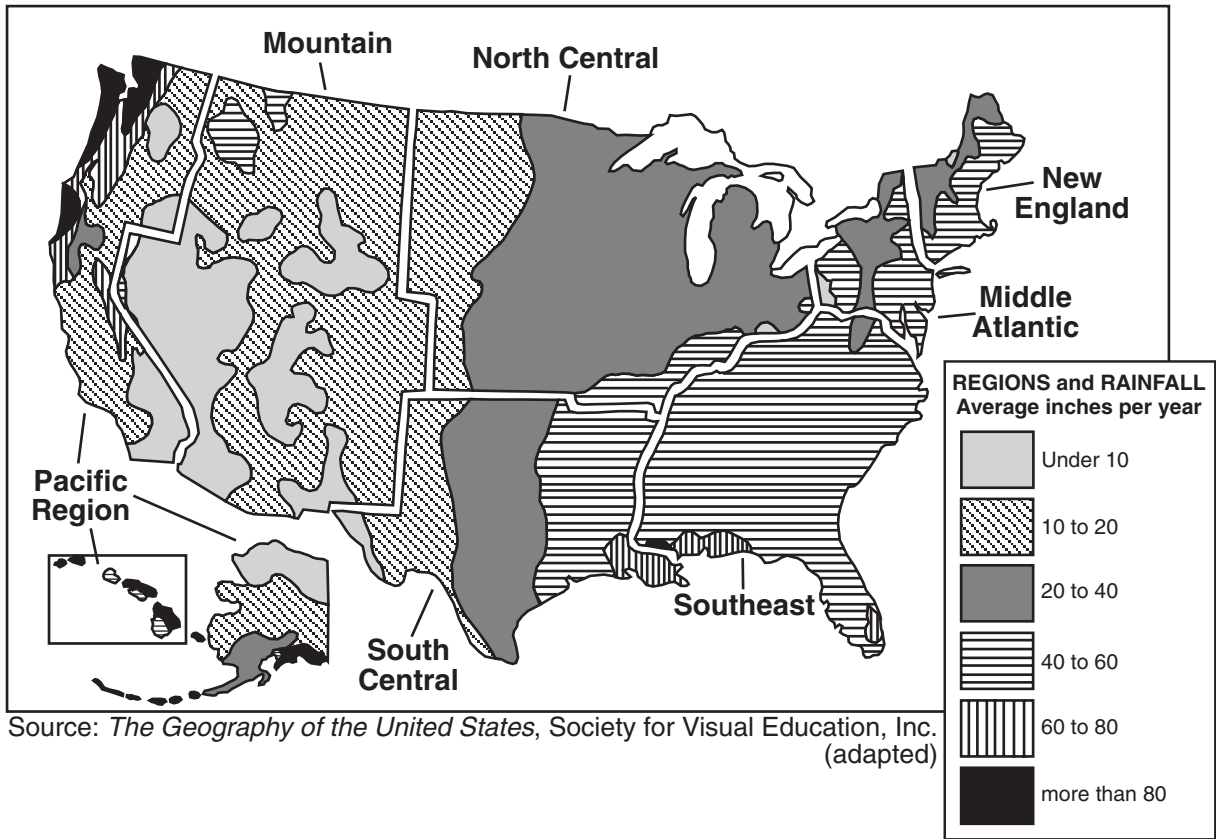
33 Near which city does State Highway 299 meet Interstate 5?

- (A) Fresno
- (B) Los Angeles
- (C) Hollywood
- (D) Redding

34 About how many miles is it from Redwood National Park to San Francisco?

- (A) 150
- (B) 300
- (C) 350
- (D) 450

Base your answer to question 35 on the map below and on your knowledge of social studies.



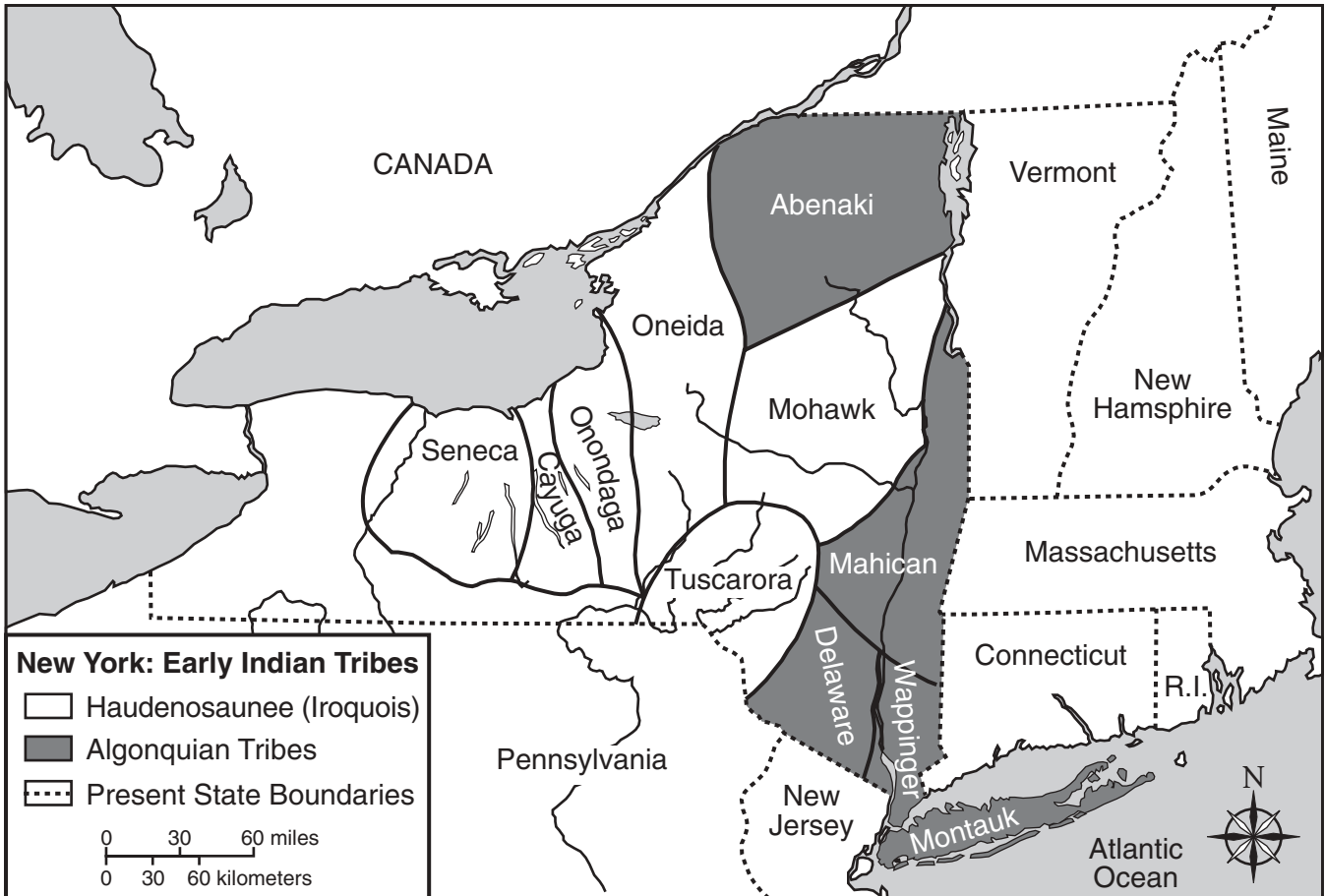
- 35** Which region of the United States receives about the same amount of rainfall throughout the entire region?
- (A) South Central (C) Middle Atlantic
(B) Southeast (D) Pacific
-

<p>FOR TEACHER USE ONLY</p> <p>Part I Score _____</p> <p>Maximum Total is 35 Points</p>
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Part II

Directions: Write your answers to the questions that follow in the spaces provided in this test booklet.

Base your answers to questions 1 and 2 on the map below.



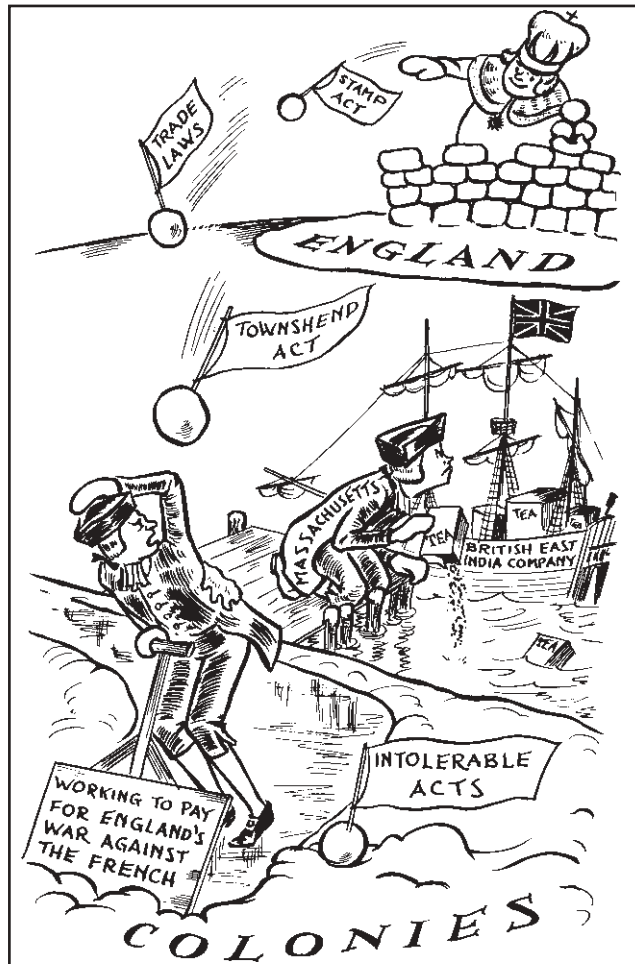
1 According to this map, how many tribes belonged to the Haudenosaunee (Iroquois Confederacy)? [1]

Score

2 Which Algonquian tribe was located in what is now known as Long Island? [1]

Score

Base your answers to questions 3 through 5 on the cartoon below.



Some causes of the American Revolution

Source: Jeanne Schwartz, *The Story of New York State History*, Frank E. Richards Publishing Co., Inc. (adapted)

3 Which country passed these four “acts” or laws to tax the colonists? [1]

Score

4 What were these taxes used for? [1]

Score

5 Why were the colonists unhappy with King George III? [1]

Base your answers to questions 6 through 8 on the words of the song below and on your knowledge of social studies.

The Erie Canal

I got a mule, her name is Sal,
Fifteen miles on the Erie Canal!
She's a good old worker and a good old pal,
Fifteen miles on the Erie Canal!
We've hauled some barges in our day,
Filled with lumber, coal and hay,
And we know ev'ry inch of the way
From Albany to Buffalo
(chorus)
Low bridge, ev'rybody down,
Low bridge, 'cause we're coming to a town,
And you'll always know your neighbor,
You'll always know your pal,
If you ever navigated on the Erie Canal.

— Thomas S. Allen

6 According to this song, which **two** cities were connected by the Erie Canal? [2]

a _____
Score

b _____
Score

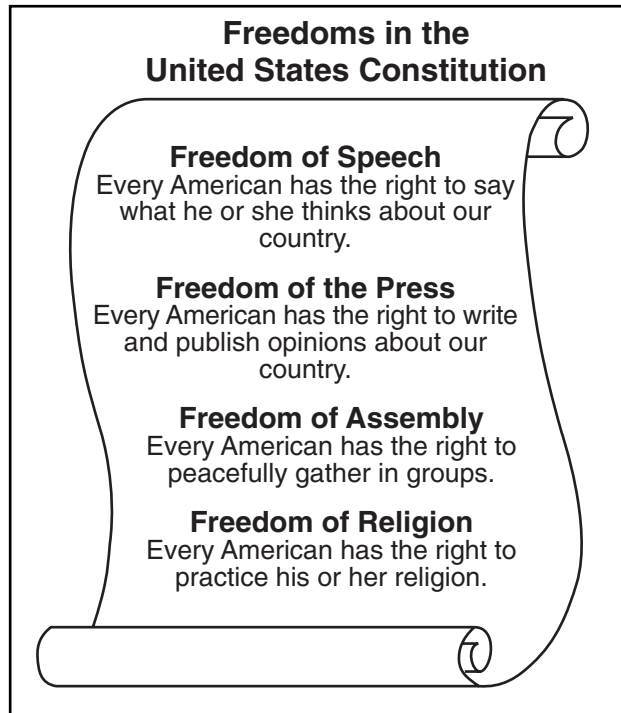
7 Why might the people on the barge have to bend down whenever the barge entered a town? [1]

Score

8 State **one** reason people and goods traveled on the Erie Canal. [1]

Score

Base your answers to questions 9 and 10 on the information below.



9 Which freedom gives every American the right to say what he or she thinks about the United States? [1]

Score

10 In which part of the United States Constitution are these freedoms listed? [1]

Score

FOR TEACHER USE ONLY
Part II Score _____
Maximum total is 11 Points