

THE UNIVERSITY OF THE STATE OF NEW YORK

# GRADE 5

## ELEMENTARY-LEVEL SOCIAL STUDIES TEST

BOOKLET 1

OBJECTIVE AND CONSTRUCTED-RESPONSE QUESTIONS

NOVEMBER 17, 2004

Student Name \_\_\_\_\_

School Name \_\_\_\_\_

Print your name and the name of your school on the lines above.

The test has three parts. Parts I and II are in this test booklet; Part III is in Booklet 2.

**Part I** contains 35 multiple-choice questions. Record your answers to these questions on the separate answer sheet. Use only a No. 2 pencil on your answer sheet.

**Part II** consists of several short-answer questions. Write your answers to Part II in this test booklet.

You will have  $1\frac{1}{2}$  hours to answer the questions in Booklet 1.

**DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.**



## Part I

### DIRECTIONS

There are 35 questions on Part I of this test. Each question is followed by four choices, labeled A–D. Read each question carefully. Decide which choice is the correct answer. On the separate answer sheet, mark your answer in the row of circles for each question by filling in the circle that has the same letter as the answer you have chosen. Use a pencil to mark the answer sheet.

Read the **sample question** below:

#### Sample Question

Which city is the capital of New York State?

- (A) Utica
- (B) Albany
- (C) New York City
- (D) Buffalo

The correct answer is **Albany**, which is next to letter **B**. On your answer sheet, look at the box showing the row of answer circles for the sample question. Since choice **B** is the correct answer for the sample question, the circle with the letter **B** has been filled in.

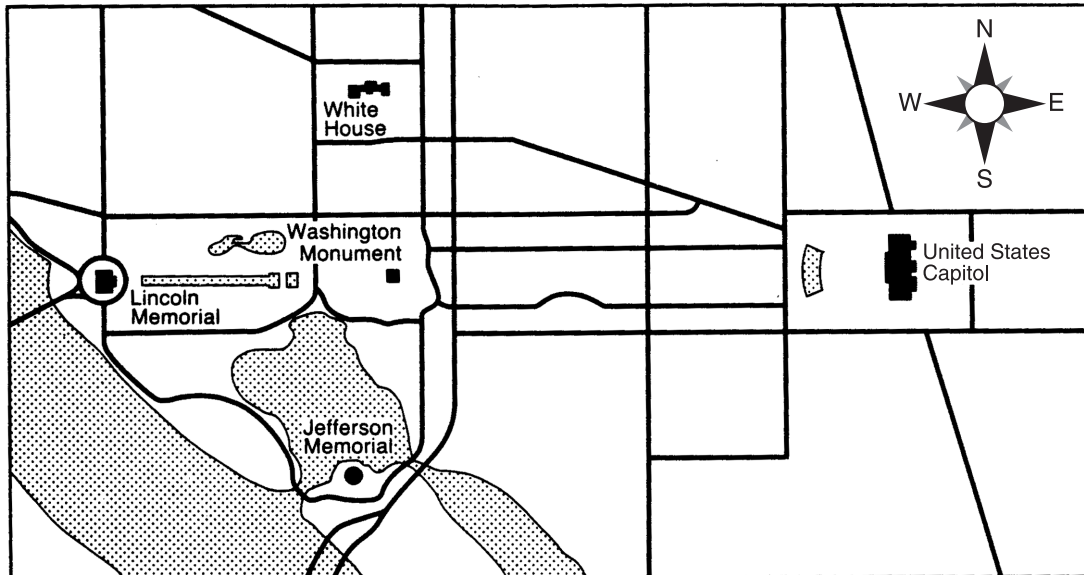
Answer all 35 questions on Part I of this test. Fill in only one circle for each question. Be sure to erase completely any answer you want to change. You may not know the answers to some of the questions, but do the best you can on each one.

When you have finished Part I, go on to Part II.

## Part I

**Answer all questions in this part.**

Base your answers to questions 1 and 2 on the map below and on your knowledge of social studies.

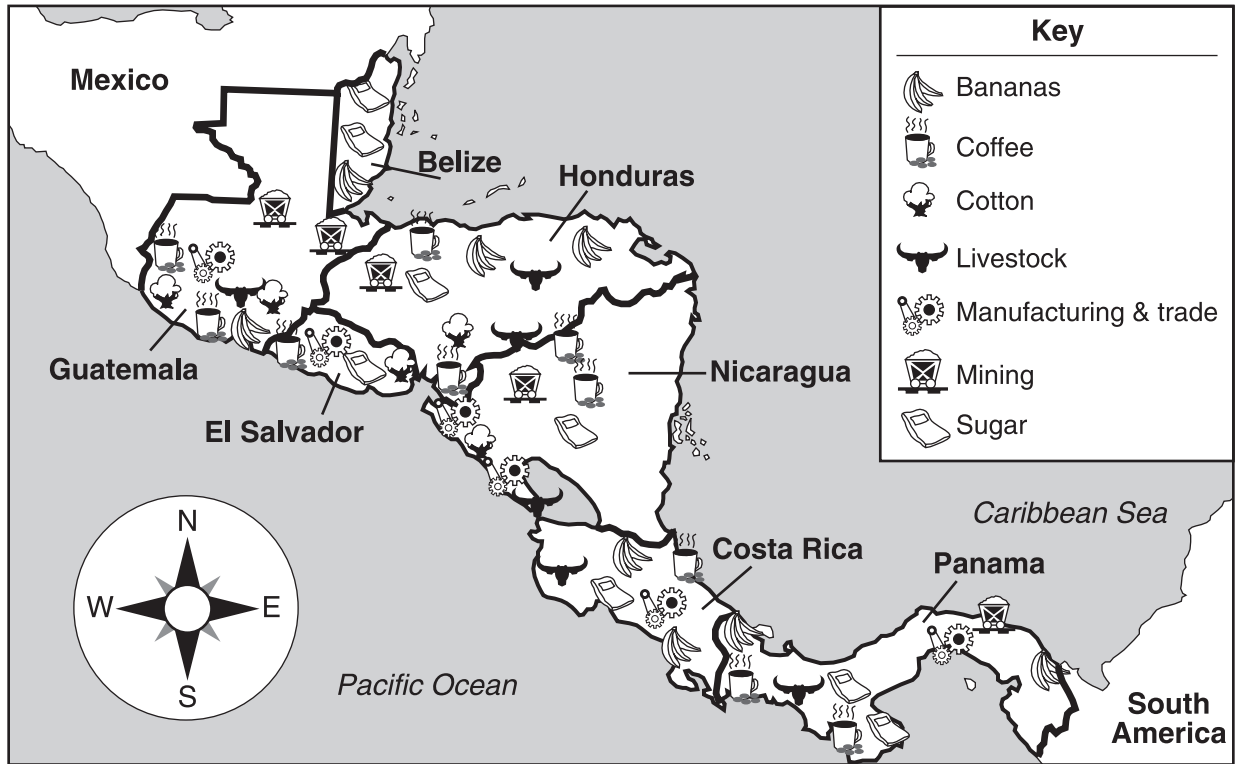


Source: *Communities Near and Far Workbook*, Macmillan Publishing (adapted)

- 1 A section of which city is shown in this map?  
(A) Philadelphia, Pennsylvania      (C) Lincoln, Nebraska  
(B) New York, New York              (D) Washington, D.C.
  - 2 In which direction would a person travel when going from the Jefferson Memorial to the Lincoln Memorial?  
(A) northeast                              (C) south  
(B) northwest                              (D) east
- 
- 3 Children in China celebrate the New Year by receiving red envelopes with money and by watching dragon parades. These activities are examples of Chinese  
(A) needs                                      (C) customs  
(B) foods                                        (D) responsibilities

Base your answers to questions 4 and 5 on the map below.

### Product Map of Central America

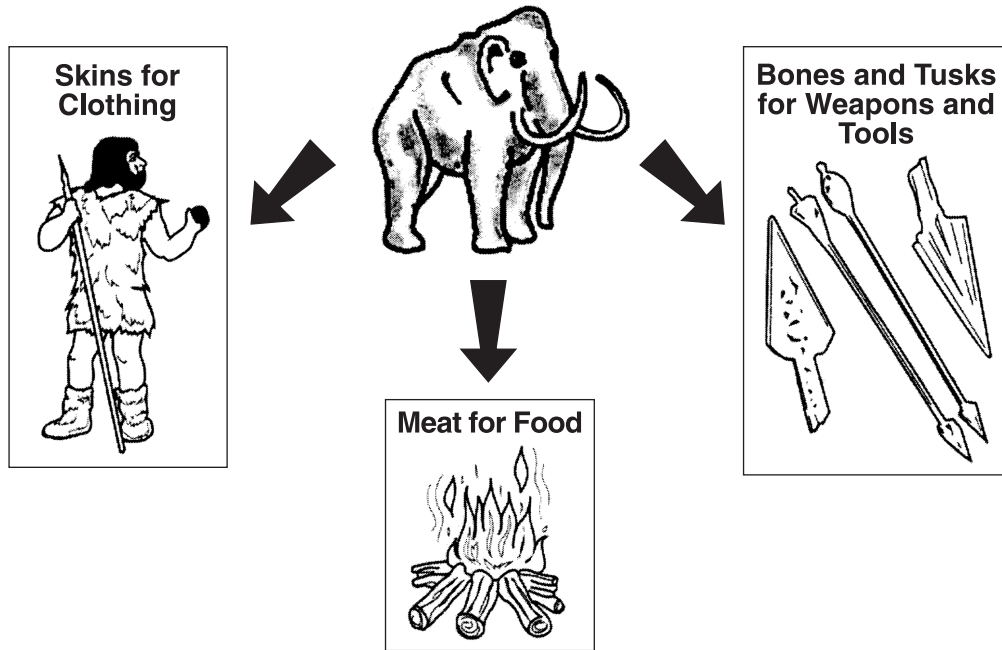


Source: *Comprehensive Social Studies Assessment, Elementary Level*, Options Publishing, Inc., 2002 (adapted)

- 4 Which two countries border Costa Rica?
- (A) Panama and Nicaragua      (C) Nicaragua and El Salvador  
(B) El Salvador and Panama      (D) Honduras and Guatemala
- 5 Which product is grown in every Central American country *except* Belize?
- (A) coffee      (C) bananas  
(B) cotton      (D) sugar
-

Base your answer to question 6 on the illustration below.

### How Hunter-Gatherers Used a Woolly Mammoth



Source: *Comprehensive Social Studies Assessment, Elementary Level*, Options Publishing, Inc., 2002 (adapted)

- 6** Hunters and gatherers used the bones of the woolly mammoth to
- (A) make clothing
  - (B) provide meat
  - (C) make weapons and tools
  - (D) build fires
- 
- 7** All of the original thirteen colonies were located near the
- (A) Gulf of Mexico
  - (B) Mohawk River
  - (C) Atlantic Ocean
  - (D) Great Lakes
- 8** A border can best be defined as an imaginary line that
- (A) separates one state or country from another
  - (B) circles Earth
  - (C) separates the Eastern and Western Hemispheres
  - (D) separates mountain ranges and rivers

- 9** Farmers who live in dry areas most often get water to their fields by building
- (A) paved roads
  - (B) irrigation systems
  - (C) bridges and tunnels
  - (D) railroad tracks
- 10** Examples of natural resources are
- (A) factories, good roads, and a large population
  - (B) soil, forests, and minerals
  - (C) automobiles, dairy farms, and governments
  - (D) stores, chemical companies, and clothing factories
- 11** The main reason that communities make rules and laws is to
- (A) encourage people and families to leave
  - (B) provide better transportation systems
  - (C) govern and protect their citizens
  - (D) provide jobs for citizens
- 12** In the United States, a governor is the leader of a
- (A) hemisphere
  - (B) country
  - (C) state
  - (D) city
- 13** The Haudenosaunee (Iroquois) built longhouses out of wood. This is an example of how the Haudenosaunee relied on their
- (A) environment
  - (B) representatives
  - (C) trading system
  - (D) government
- 14** The continents of North America and South America were called the New World by Europeans in the 1600s because
- (A) the people on these continents spoke a different language
  - (B) gold and spices were discovered on these continents
  - (C) no one lived on these continents before the Europeans arrived
  - (D) these continents had been unknown to the people of Europe





Base your answers to questions 17 and 18 on the advertisement below.

**NEW-YORK CENTRAL RAIL ROAD**

**BAGGAGE  
CHECKED  
THROUGH  
TO ALL  
POINTS**



**SERVICE FROM  
ALBANY TO  
ALL POINTS  
NORTHWEST,  
SOUTHWEST,  
AND WEST**

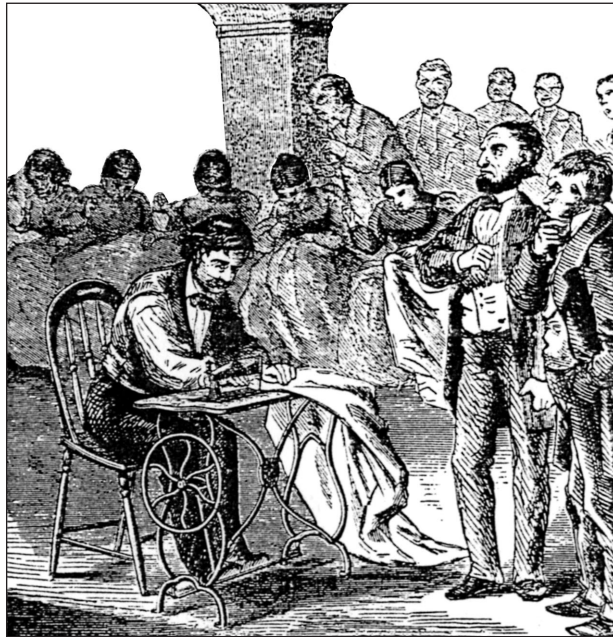
**Shortest & Most Direct Route from all Points in New England.  
FIVE EXPRESS TRAINS LEAVE ALBANY DAILY**

<b>Connecting at Buffalo with the LAKE SHORE &amp; BUFFALO &amp; LAKE HURON RAILROAD</b>	<b>Connecting at Suspension Bridge with the GREAT WESTERN RAILWAY</b>
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Source: *New York: Our State and Its Communities*, Scott, Foresman, and Co.

- 17** Which railroad used this poster for advertising?
- (A) Great Western Railway      (C) New England Railroad  
(B) New York Central Railroad      (D) Lake Huron Railroad
- 18** Why might a traveler use this railroad?
- (A) It is the shortest and most direct route from all points in New England.  
(B) It is the shortest and fastest route to get to New York City.  
(C) It connects in Buffalo with the Erie Canal.  
(D) It was the first transcontinental railroad.
-

Base your answer to question 19 on the information below and on your knowledge of social studies.



Inventor Elias Howe shows the speed of his sewing machine by racing five women who are sewing by hand. Howe's invention helped New York State become the nation's main clothing producer.

Source: Monique Avakian,  
*A Historical Album of New York*,  
Millbrook Press (adapted)

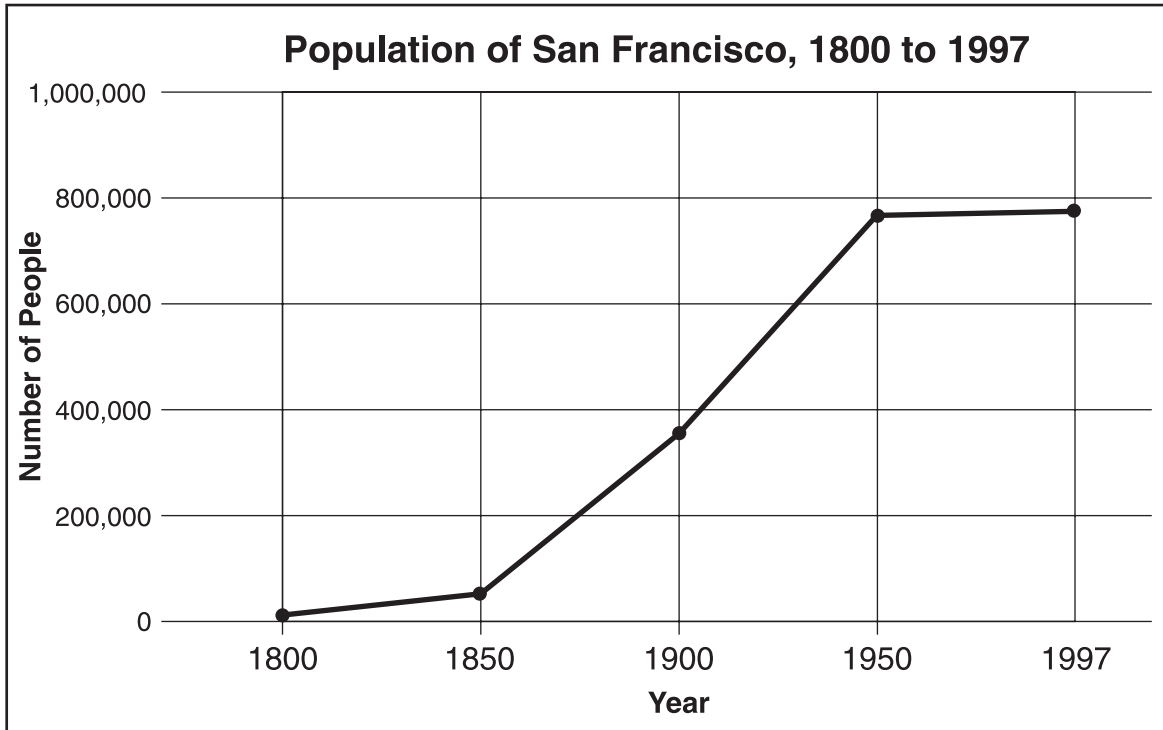
- 19** Elias Howe created his sewing machine in 1845. What effect did it have on New York State?
- (A) Factory-made clothing became an important industry in New York.
  - (B) The price of factory-made clothing in New York increased.
  - (C) It ended slavery in New York State.
  - (D) Most of New York's cotton mills went out of business.
-



- 24** A political party can be described as a group of people who
- (A) buy goods to sell them for a profit
  - (B) make raw materials into finished goods
  - (C) have similar ideas about how the government should be run
  - (D) are descended from a common ancestor
- 25** In a democratic country, the government is run by
- (A) officials who are appointed for life
  - (B) one person who gains power by force
  - (C) the richest people
  - (D) leaders elected by the people
- 26** What is the correct order of steps for a bill in New York State to become a state law?
- (A) bill written → governor signs it → assembly approves it → senate approves it
  - (B) bill written → senate approves it → governor signs it → assembly approves it
  - (C) bill written → assembly approves it → governor signs it → senate approves it
  - (D) bill written → assembly approves it → senate approves it → governor signs it



Base your answers to questions 29 and 30 on the graph below.



Source: James A. Banks et al., *Communities – Adventures in Time and Place*, McGraw-Hill (adapted)

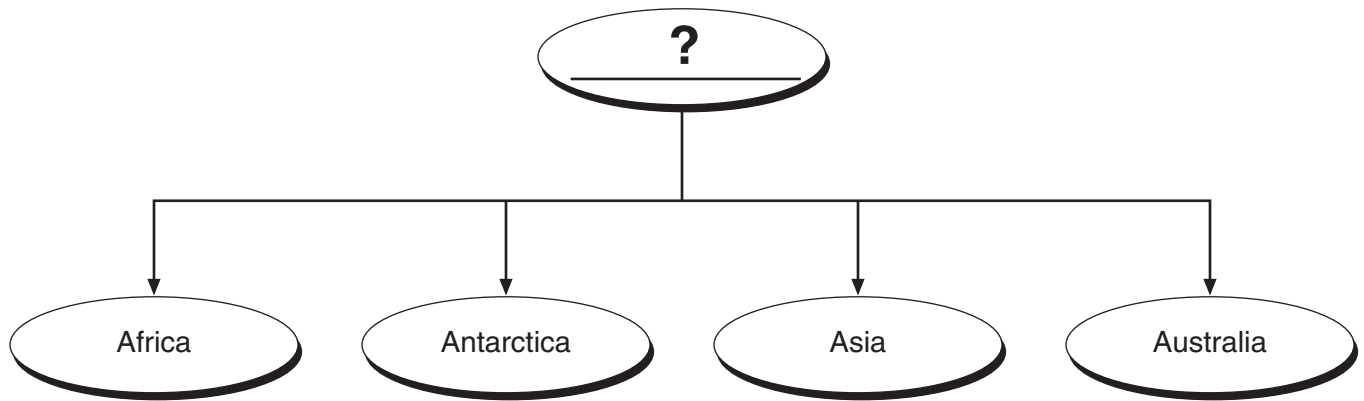
**29** What was the approximate population of San Francisco in 1900?

- (A) 250,000
- (B) 300,000
- (C) 350,000
- (D) 400,000

**30** Between which years did the population of San Francisco increase the most?

- (A) 1800–1850
  - (B) 1850–1900
  - (C) 1900–1950
  - (D) 1950–1997
-

Base your answer to question 31 on the graphic organizer below and on your knowledge of social studies.



**31** What is the best title for this graphic organizer?

- (A) Countries
  - (B) Continents
  - (C) Communities
  - (D) Cities
- 

**32** Which statement about New York State is an opinion?

- (A) The Erie Canal connects the cities of Albany and Buffalo.
- (B) New York State shares a border with Canada.
- (C) New York State is the best state in the United States.
- (D) New York City is the largest city in New York State.

**33** The basic freedoms of all United States citizens are protected by the

- (A) Bill of Rights
- (B) Declaration of Independence
- (C) Mayflower Compact
- (D) Albany Plan of Union

Base your answer to question 34 on the information in the box below.

- German children celebrate St. Nicholas Day on December 6.
- People in Thailand celebrate the New Year twice, once on January 1 and again during three days in April.
- January 26 is Australia Day, when people celebrate the first European settlement in that nation.
- People in Brazil and Peru celebrate Carnival each year.

**34** These statements show that different countries around the world have different

- (A) types of government                      (C) educational systems  
(B) economic systems                      (D) holidays and celebrations
- 

**35** In New York State, to which part of government do the village, town, city, and state courts belong?

- (A) legislative                      (C) judicial  
(B) executive                      (D) presidential
- 

**GO ON TO THE NEXT PAGE** ⇨

**FOR TEACHER USE ONLY**

Part I Score \_\_\_\_\_

Maximum Total is 35 Points



## Part II

*Directions:* Write your answer to the questions that follow in the spaces provided in this test booklet.

Base your answers to questions 1 through 3 on the time line below.

### Early European Explorers in the New York State Region

1500	1550	1600	1650
<b>1524</b> Giovanni da Verrazano leads French expedition into New York Bay	<b>1535</b> Jacques Cartier sails up St. Lawrence River	<b>1609</b> Samuel de Champlain explores northern New York. With Hurons and Algonquians, he defeats Iroquois at Lake Champlain	<b>1615</b> Champlain crosses Lake Ontario and reaches Onondaga region of the Iroquois
		<b>1609</b> Henry Hudson leads Dutch expedition up Hudson River	

Source: Vivienne Hodges, *New York State Elementary Social Studies Coach* (adapted)

**1** In which year did Champlain explore the Onondaga region? [1]

Score

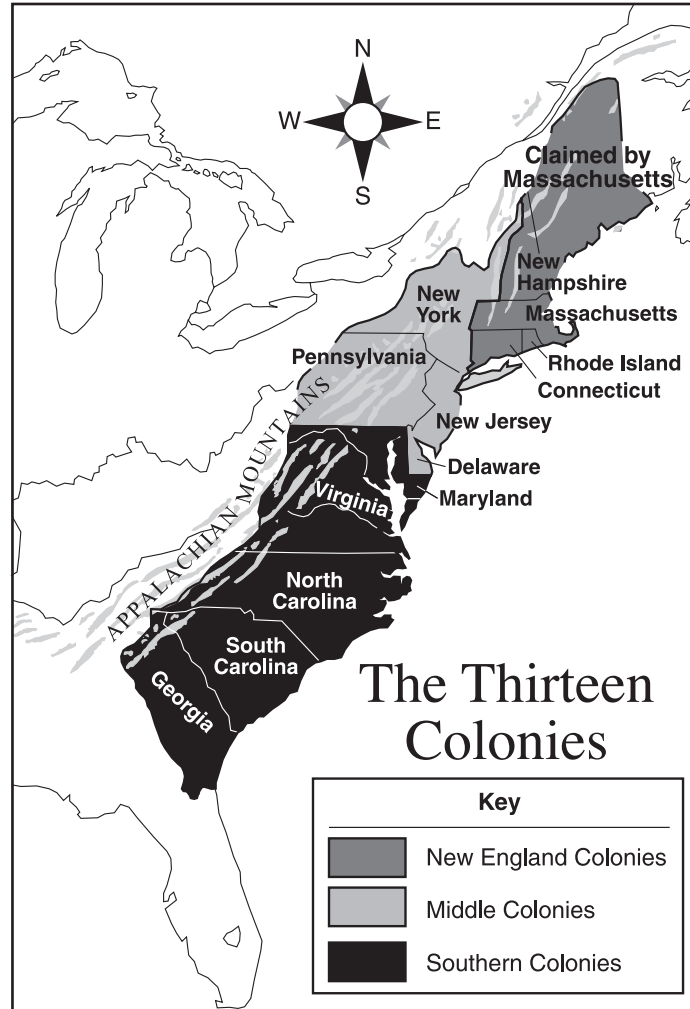
**2** According to this time line, what was the *first* river in the New York State region to be explored by Europeans? [1]

Score

**3** Which statement from this time line supported the Dutch claim to present-day New York State? [1]

Score

Base your answers to questions 4 through 6 on the map below.



Source: *Exploring American History*, Globe Book Company (adapted)

4 Name the **three** different groups of colonies that existed within the thirteen colonies. [1]

a \_\_\_\_\_

b \_\_\_\_\_

c \_\_\_\_\_

Score

5 According to this map, the New York colony was part of which group of the thirteen colonies? [1]

\_\_\_\_\_

Score

**6** Which natural boundary made it difficult for the colonists to move west? [1]

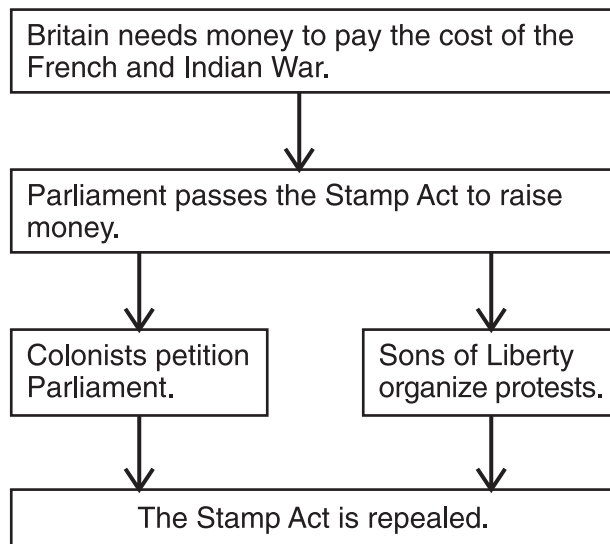
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Score

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Base your answers to questions 7 through 9 on the chart below and on your knowledge of social studies.

**Events Surrounding Passage of the Stamp Act  
Before the Revolutionary War**



7 What was the most direct effect of the British needing money to pay for the cost of the French and Indian War? [1]

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Score

8 Which fact from the chart shows that the protests of the colonists and the Sons of Liberty were successful? [1]

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Score

**9** Today, what could a citizen do to protest peacefully against an action taken by the government? [1]

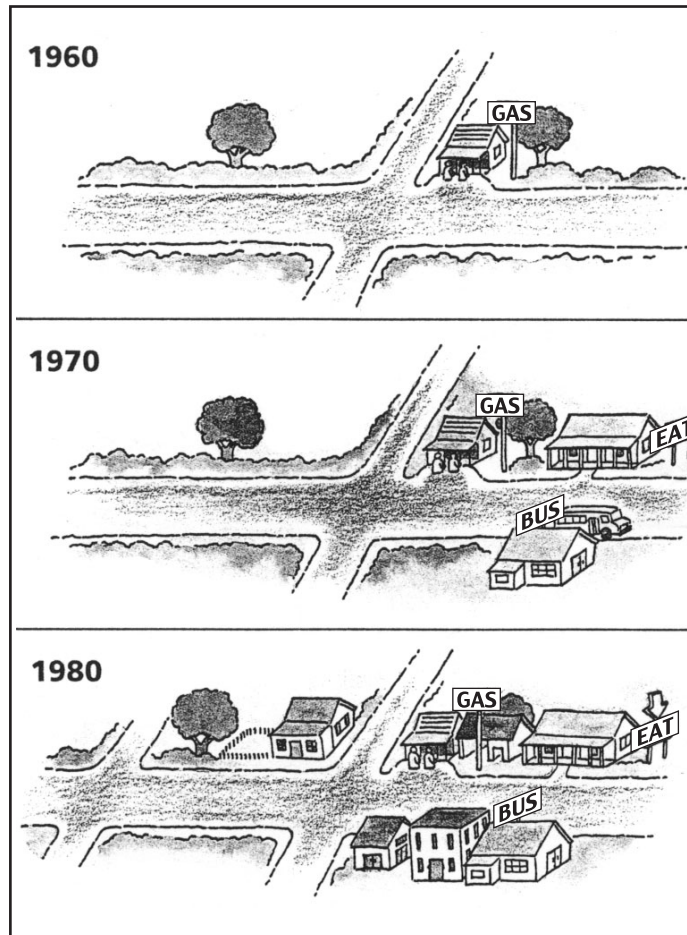
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Score

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Base your answers to questions 10 through 12 on the pictures below that show how a town can change over time.



Source: *Living in Our World*, Harcourt/Brace (adapted)

**10** In 1960, which business operated in this town? [1]

Score

**11** Describe *two* different changes shown in these pictures that occurred in the town between 1960 and 1980. [1,1]

*a* \_\_\_\_\_

\_\_\_\_\_ Score

*b* \_\_\_\_\_

\_\_\_\_\_ Score

**12** Based on the pattern of changes from 1960 to 1980, what might this town have looked like in 2000? [1]

\_\_\_\_\_

\_\_\_\_\_ Score

<p><b>FOR TEACHER USE ONLY</b></p> <p>Part II Score _____</p> <p>Maximum Total is 13 Points</p>
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