

THE UNIVERSITY OF THE STATE OF NEW YORK

GRADE 5

ELEMENTARY-LEVEL SOCIAL STUDIES TEST

BOOKLET 1

MULTIPLE-CHOICE AND CONSTRUCTED-RESPONSE QUESTIONS

NOVEMBER 14, 2007

Student Name _____

School Name _____

Print your name and the name of your school on the lines above.

The test has three parts. Parts I and II are in this test booklet; Part III is in Booklet 2.

Part I contains 35 multiple-choice questions. Record your answers to these questions on the separate answer sheet. Use only a No. 2 pencil on your answer sheet.

Part II consists of several short-answer questions. Write your answers to Part II in this test booklet.

You will have $1\frac{1}{2}$ hours to answer the questions in Booklet 1.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

Part I

DIRECTIONS

There are 35 questions on Part I of this test. Each question is followed by four choices, labeled A–D. Read each question carefully. Decide which choice is the correct answer. On the separate answer sheet, mark your answer in the row of circles for each question by filling in the circle that has the same letter as the answer you have chosen. Use a pencil to mark the answer sheet.

Read the **sample question** below:

Sample Question

Which city is the capital of New York State?

- (A) Utica
- (B) Albany
- (C) New York City
- (D) Buffalo

The correct answer is **Albany**, which is next to letter **B**. On your answer sheet, look at the box showing the row of answer circles for the sample question. Since choice **B** is the correct answer for the sample question, the circle with the letter **B** has been filled in.

Answer all 35 questions on Part I of this test. Fill in only one circle for each question. Be sure to erase completely any answer you want to change. You may not know the answers to some of the questions, but do the best you can on each one.

When you have finished Part I, go on to Part II.

Part I

Answer all questions in this part.

Base your answers to questions 1 and 2 on the chart below and on your knowledge of social studies.

Some of the Tallest Mountains in the World

Mountain	Continent	Height in Feet	Height in Meters
Mt. Everest	Asia	29,028	8,848
Mt. Aconcagua	South America	22,831	6,959
Mt. McKinley	North America	20,320	6,194
Mt. Kilimanjaro	Africa	19,340	5,895
Mt. Elbrus	Europe	18,510	5,642

- 1 The *third* tallest mountain on this chart is on which continent?
- (A) South America (C) North America
(B) Asia (D) Europe
- 2 Which statement is best supported by the information on this chart?
- (A) The world's tallest mountain is in Indonesia.
(B) All of the mountains listed are over 5,600 meters tall.
(C) Mt. Everest is twice as tall as Mt. Kilimanjaro.
(D) The tallest mountain is found in South America.
-
- 3 A relief (physical) map is mainly used to show
- (A) natural resources (C) location of cities
(B) landforms (D) daily weather patterns
- 4 Early settlements had to be located near a source of
- (A) water (C) lumber
(B) coal (D) gold

Base your answers to questions 5 and 6 on the chart below and on your knowledge of social studies.

Comparing Italy and Australia

	Italy	Australia
Official Name	Italian Republic	Commonwealth of Australia
Capital	Rome	Canberra
Population	58 million	20 million
Size	116,342 square miles	2,969,910 square miles
Religion	mostly Roman Catholic	Anglican, Roman Catholic
Language	Italian	English
Crops	grapes, olives, wheat	wheat, barley, sugar cane

5 Which agricultural product is grown in both Italy and Australia?

- (A) grapes
- (B) wheat
- (C) olives
- (D) barley

6 What do Italy and Australia have in common?

- (A) Both countries have Italian as their official language.
 - (B) Both countries are commonwealths.
 - (C) Both countries have the same size population.
 - (D) Both countries have people who are Roman Catholics.
-

7 The lines on a political map that show where a nation or state begins and ends are called

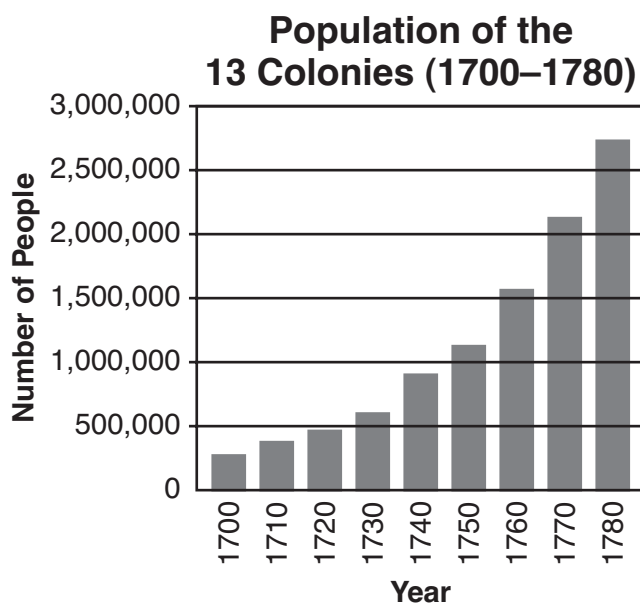
- (A) latitude lines
- (B) longitude lines
- (C) border lines
- (D) parallel lines

8 Which action would be most helpful in saving natural resources?

- (A) obeying traffic signals
- (B) respecting our flag
- (C) giving money to those in need
- (D) recycling paper products

- 9** People work for many reasons, but most people work so that they can
- (A) meet new people
 - (B) pass the time
 - (C) purchase goods and services
 - (D) have a place to go every day
- 10** John's country has a prime minister and a Parliament that plan, organize, and make decisions. What does this statement describe about John's country?
- (A) its interdependence
 - (B) its geography
 - (C) its population
 - (D) its government
- 11** Veterans Day is a day to
- (A) celebrate a good harvest
 - (B) vote for representatives to Congress
 - (C) celebrate the birth date of the United States
 - (D) honor those who served in the United States Armed Forces
- 12** Which group of items did the Native American Indians introduce to Europeans?
- (A) corn, tobacco, and squash
 - (B) gold, silver, and copper
 - (C) silk, tea, and spices
 - (D) horses, rifles, and gunpowder
- 13** A similarity between an Iroquois (Haudenosaunee) longhouse and an apartment building in a city is that both are mainly used as
- (A) places of worship
 - (B) housing for many families
 - (C) centers for government
 - (D) banking centers

Base your answers to questions 14 and 15 on the graph below and on your knowledge of social studies.



*Source: Historical Statistics of the
United States: Colonial Times to 1970,
U. S. Bureau of the Census*

14 In which year did the population of the 13 colonies first go over 1,500,000 people?

- (A) 1720
- (B) 1750
- (C) 1760
- (D) 1770

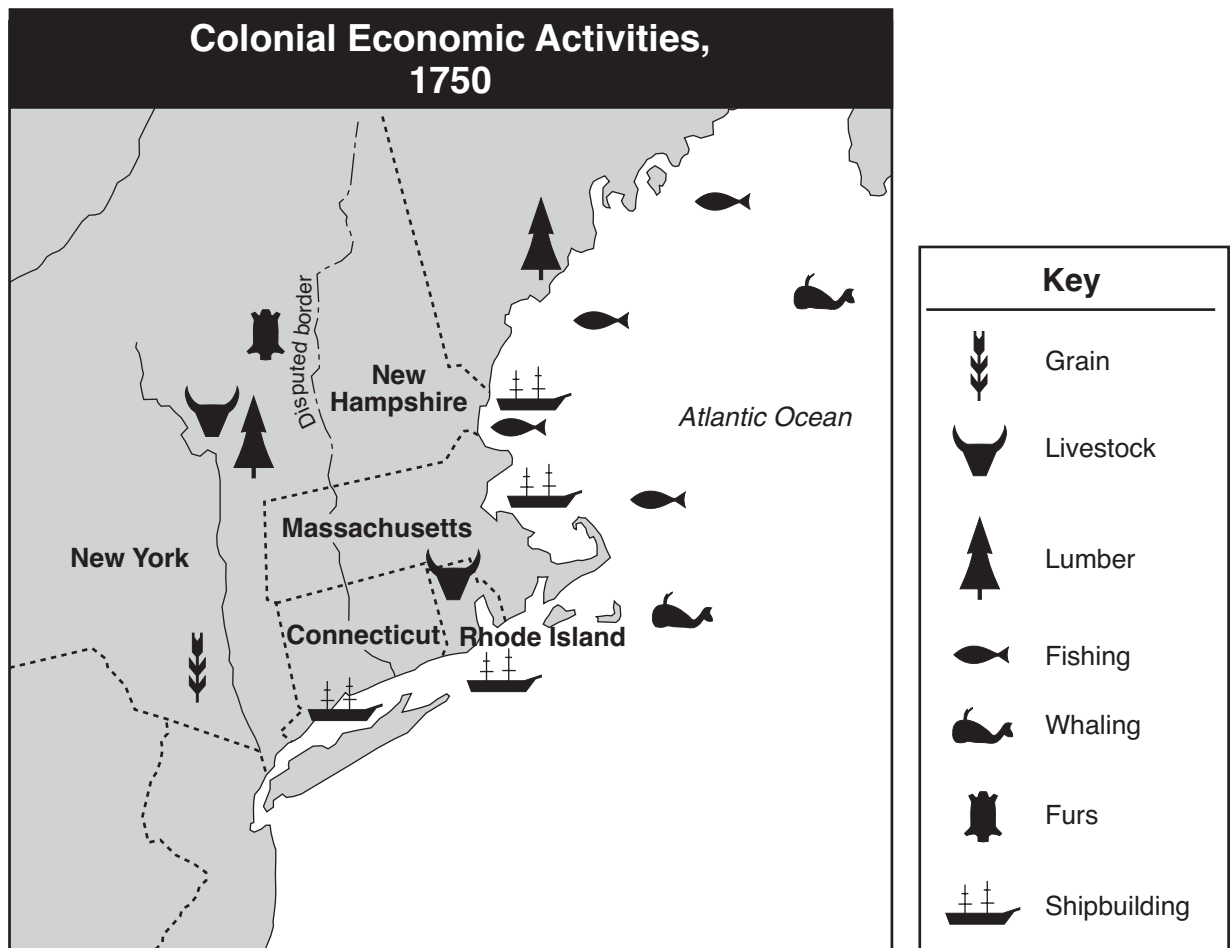
15 Between 1720 and 1740, the population of the 13 colonies increased by about

- (A) 100,000 people
 - (B) 400,000 people
 - (C) 1,000,000 people
 - (D) 3,000,000 people
-

16 Choosing the sachem, planting and harvesting the “three sisters,” and gathering nuts and berries were the traditional jobs of

- (A) Algonquin men
- (B) colonial women
- (C) Iroquois (Haudenosaunee) women
- (D) indentured servants

Base your answer to question 17 on the map below and on your knowledge of social studies.



Source: Andrew Cayton et al., *America: Pathways to the Present*, Prentice-Hall (adapted)

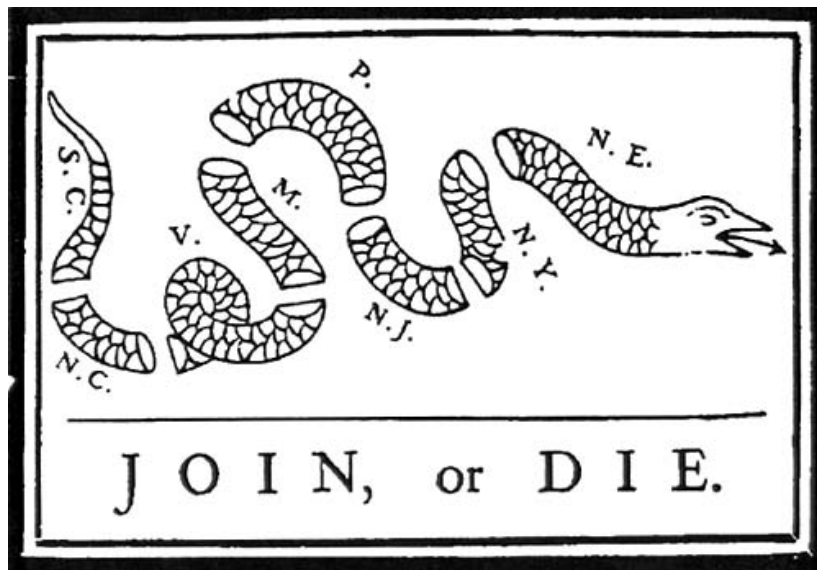
17 In 1750, which product was produced in both New York and Rhode Island?

- (A) grain
- (B) lumber
- (C) furs
- (D) livestock

18 The American colonists who supported the British government during the Revolutionary War were known as

- (A) Whigs
- (B) rebels
- (C) Patriots
- (D) Loyalists

Base your answer to question 19 on the picture below and on your knowledge of social studies.



Source: Benjamin Franklin, *Pennsylvania Gazette* (adapted)

- 19** During the Revolutionary War, this picture was used to show the colonists that they needed to
- (A) work together against Britain
 - (B) kill poisonous snakes in the colonies
 - (C) support the tax on tea
 - (D) help British soldiers

-
- 20** Which name best completes the partial outline below?

I. Colonial Leaders During the Revolutionary Period
A. _____ ?
B. John Adams
C. Benjamin Franklin
D. Nathan Hale

- (A) DeWitt Clinton
- (B) Christopher Columbus
- (C) Thomas Jefferson
- (D) Peter Stuyvesant

21 Who was the leader of the Continental Army during the American Revolution?

(A) George Washington

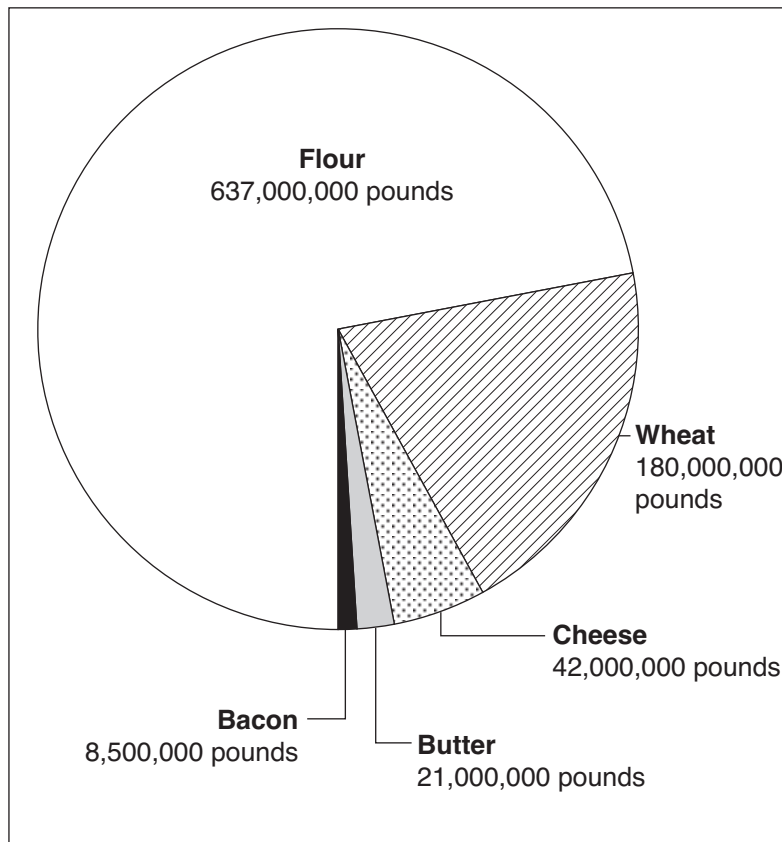
(C) Patrick Henry

(B) Benedict Arnold

(D) John Burgoyne

Base your answer to question 22 on the graph below and on your knowledge of social studies.

Erie Canal Food Shipments, 1849



Source: James A. Banks et al., *New York: Adventures in Time and Place*, Macmillan/McGraw-Hill (adapted)

22 In 1849, approximately what percentage of the food shipped on the Erie Canal was flour?

(A) 5%

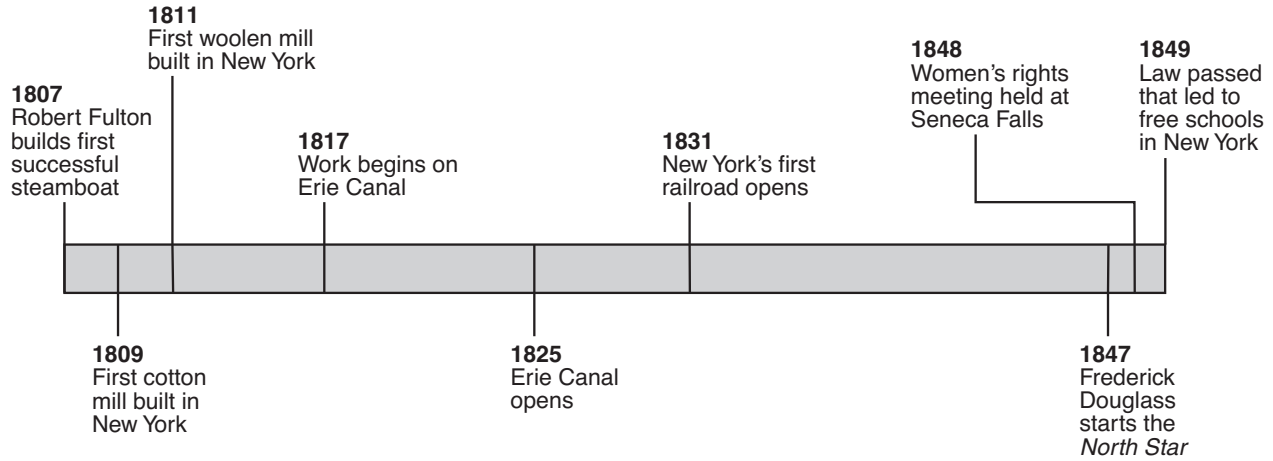
(C) 50%

(B) 20%

(D) 70%

Base your answers to questions 23 and 24 on the time line below and on your knowledge of social studies.

Events in New York State (1807–1849)



Source: F. Daniel Larkin et al., *New York: Yesterday and Today*, Silver Burdett & Ginn (adapted)

- 23** Which event occurred in 1848?
- (A) Frederick Douglass published a newspaper.
 - (B) Women held a convention in Seneca Falls.
 - (C) The first successful steamboat was built.
 - (D) Woolen mills began production in New York.

- 24** How many years did it take to build the Erie Canal?
- (A) 8
 - (B) 14
 - (C) 17
 - (D) 18

-
- 25** Which action is an example of a boycott?
- (A) refusing to buy products made by child laborers
 - (B) taking turns while playing a game
 - (C) accepting the cultural differences of people
 - (D) displaying the flag on a holiday

Base your answers to questions 26 and 27 on the chart below and on your knowledge of social studies.

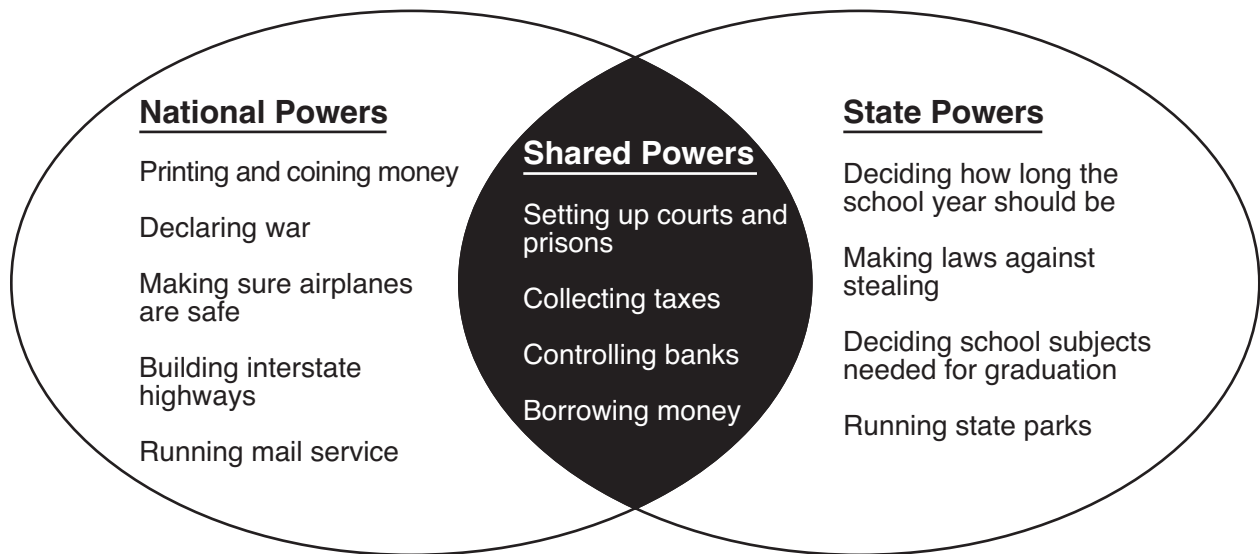
Population of New York’s Largest Cities, 1870–1900

	1870	1880	1890	1900
New York City	942,292	1,206,299	1,515,301	3,437,202
Buffalo	117,714	155,134	255,664	352,387
Albany	69,422	90,758	94,923	94,151
Rochester	62,386	89,366	133,896	162,608

Source: F. Daniel Larkin et al., *New York: Yesterday and Today*, Silver Burdett & Ginn (adapted)

- 26** Which statement about the population of New York City from 1870 to 1900 is accurate?
- (A) The population rapidly decreased during this period.
 - (B) The population stayed the same during this period.
 - (C) The population continually increased during this period.
 - (D) The population increased and then decreased during this period.
- 27** Which city had a population decrease between 1890 and 1900?
- (A) New York City
 - (B) Buffalo
 - (C) Rochester
 - (D) Albany
-
- 28** Students in a fifth-grade class put democracy into action when they
- (A) vote for a class president
 - (B) raise their hands before they speak
 - (C) help the teacher pass out papers
 - (D) obey the teacher’s classroom rules

Base your answer to question 29 on the Venn diagram below and on your knowledge of social studies.



29 In the United States, which power is given to both national *and* state governments?

- (A) collecting taxes
 - (B) declaring war
 - (C) establishing state parks
 - (D) building post offices
-

30 Which heading best completes the partial outline below?

I. _____

- A. Pacific
- B. Arctic
- C. Indian
- D. Atlantic

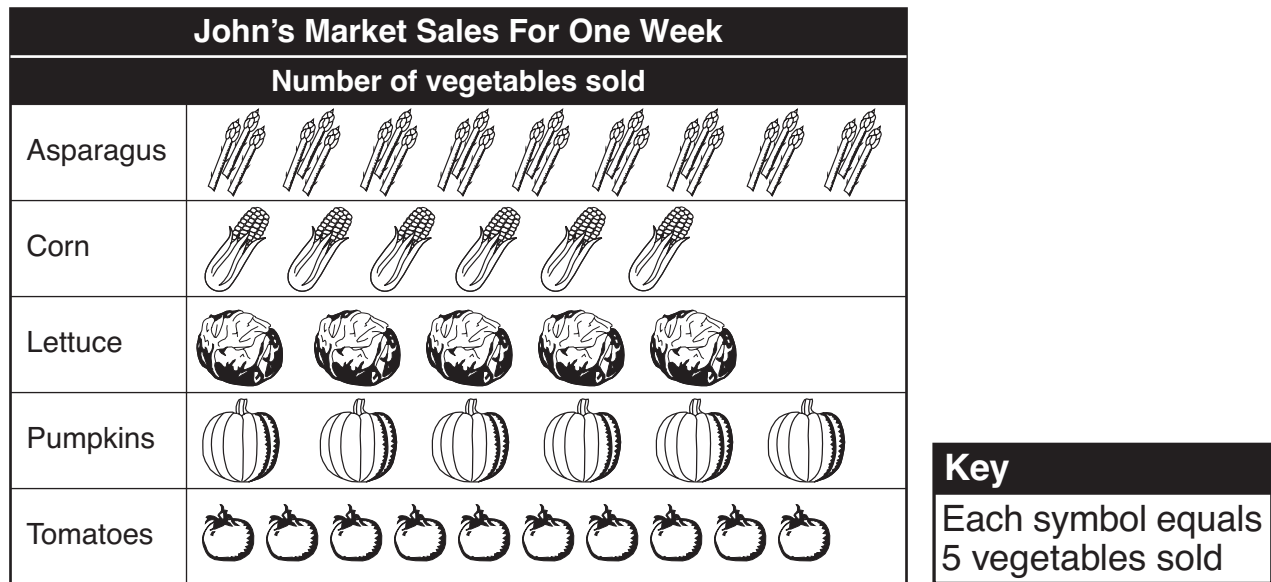
- (A) Countries
- (B) Rivers
- (C) Oceans
- (D) States

Base your answer to question 31 on the map below and on your knowledge of social studies.



- 31** Buffalo differs from the other port cities shown on the map because it has the only port located on the
- (A) Mississippi River
 - (B) Great Lakes
 - (C) Atlantic Ocean
 - (D) Gulf of Mexico
-
- 32** Which source of information is an example of a primary source?
- (A) a television show about the Revolutionary War
 - (B) an encyclopedia article about the Algonquin
 - (C) a letter from an Irish immigrant written in the 1870s
 - (D) a book about the life of Susan B. Anthony

Base your answer to question 33 on the pictograph below and on your knowledge of social studies.



Source: *Communities: Activity Book*, Harcourt Brace & Co. (adapted)

33 According to the pictograph, how many pumpkins were sold during one week?

- (A) 12
- (B) 30
- (C) 60
- (D) 120

GO ON TO THE NEXT PAGE ⇨

Base your answers to questions 34 and 35 on the map below and on your knowledge of social studies.



Source: F. Daniel Larkin et al., *New York: Yesterday and Today*, Silver Burdett & Ginn (adapted)

- 34** About how many miles is it from Rochester to Albany?
- (A) 100 miles
 - (B) 200 miles
 - (C) 275 miles
 - (D) 300 miles
- 35** In which general direction would you travel when going from Albany to New York City?
- (A) east
 - (B) west
 - (C) north
 - (D) south
-

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Part I Score _____

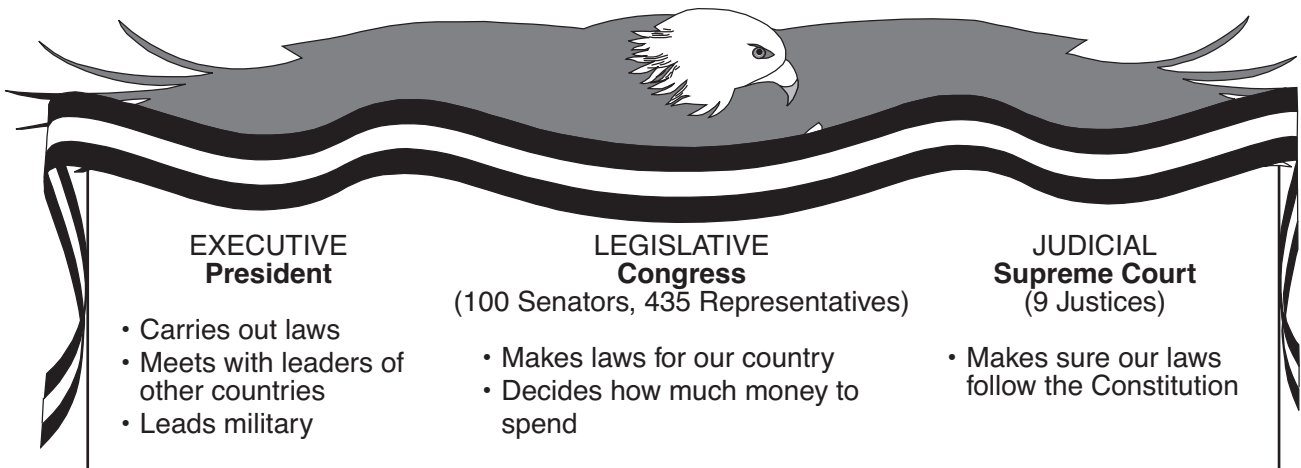
Maximum Score is 35

Part II

Directions: Write your answers to the questions that follow in the spaces provided in this test booklet.

Base your answers to questions 1 through 3 on the chart below and on your knowledge of social studies.

NATIONAL GOVERNMENT: Three Branches



Source: James A. Banks et al., *New York: Adventures in Time and Place*, Macmillan/McGraw-Hill (adapted)

1 Which branch of government decides how much money is to be spent on national parks? [1]

Score

2 What is the role of the United States Supreme Court? [1]

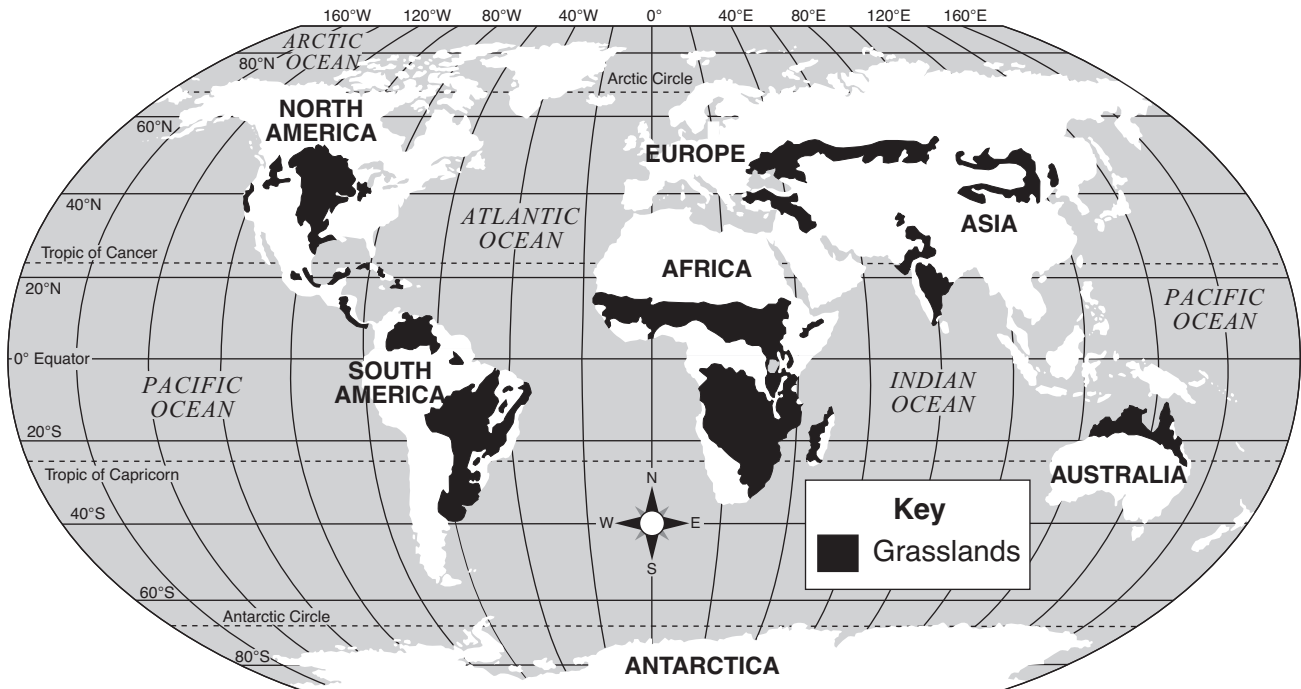
Score

3 Who is the commander in chief of the United States military? [1]

Score

Base your answers to questions 4 through 6 on the map below and on your knowledge of social studies.

Grassland Areas of the World



Source: Howard Veregin, ed., *Goode's World Atlas*, Rand McNally, 2005 (adapted)

4 Name the **two** continents shown on this map with grasslands along the equator. [1]

a _____

b _____

Score

5 Name the continent with the most grassland areas. [1]

_____ Score

6 Why are there no grasslands in Antarctica? [1]

Score

Base your answers to questions 7 through 9 on the chart below and on your knowledge of social studies.

Most Americans would say it is important to have the right to freedom of expression. There are many ways to express this freedom. Five such ways are listed below.

FIRST AMENDMENT FREEDOMS

speech	the right to speak your ideas and opinions
press	the right to publish your ideas and opinions
assembly	the right to meet with others to talk about your ideas and opinions
petition	the right to ask the government to correct things that you think are wrong
religion	the right to practice the religion of your choice

These rights — freedom of speech, press, assembly, petition, and religion are part of the right to freedom of expression. Our right to freedom of expression is protected by the First Amendment in the Bill of Rights.

7 List *two* freedoms found in the First Amendment. [2]

a _____ Score

b _____ Score

8 Which freedom allows citizens to write their senators asking for a law to correct something they think is wrong? [1]

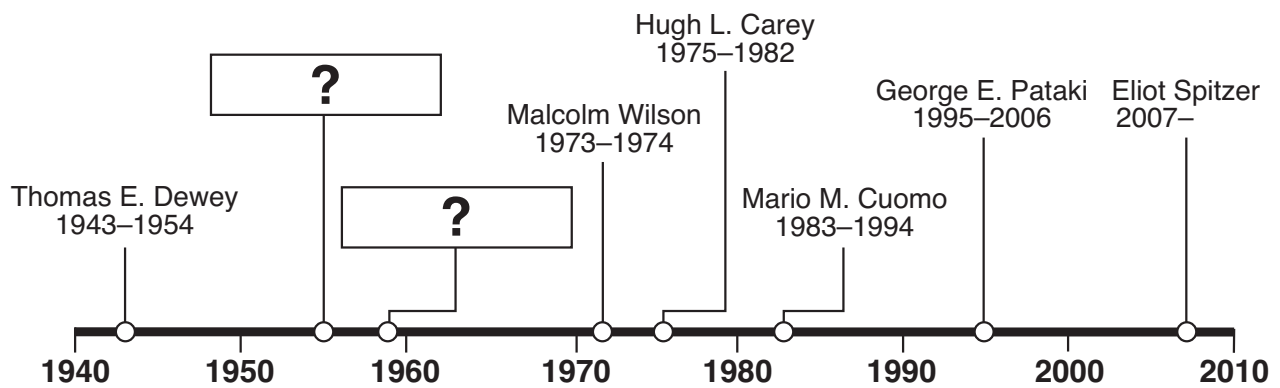
_____ Score

9 Which important document includes the Bill of Rights? [1]

_____ Score

Base your answers to questions 10 through 12 on the chart and time line below and on your knowledge of social studies.

New York State Governors	Term
Hugh L. Carey	1975–1982
Mario M. Cuomo	1983–1994
Thomas E. Dewey	1943–1954
W. Averell Harriman	1955–1958
George E. Pataki	1995–2006
Nelson A. Rockefeller	1959–1973
Eliot Spitzer	2007–
Malcolm Wilson	1973–1974



10 List the names of the *two* governors missing from this time line. [2]

a _____ Score

b _____ Score

11 Who was governor of New York State in 1980? [1]

_____ Score

12 Who is the current governor of New York State? [1]

_____ Score

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Part II Score _____

Maximum Score is 14

