



New York State Testing Program

**English
Language Arts
Book 2**

Grade

7

January 17–20, 2006

Name _____



TIPS FOR TAKING THE TEST

Here are some suggestions to help you do your best:

- Be sure to read carefully all the directions in the test book.
- Plan your time.
- Read each question carefully and think about the answer before choosing or writing your response.



Part 1: Listening

Directions

In this part of the test, you will listen to an article called “Kate Tamarkin, Conductor.” Then you will answer some questions to show how well you understood what was read.

You will listen to the article twice. As you listen carefully, you may take notes on the article anytime you wish during the readings. You may use these notes to answer the questions that follow. Use the space on Pages 2 and 3 for your notes.

For the multiple-choice questions, you will mark your answer on your answer sheet. For questions 32, 33, and 35, you will write your answers directly in the test book.

Go On



Notes



Notes

STOP

■ SECURE MATERIAL ■
Do not reproduce. Do not discuss contents
until end of designated makeup schedule.

Book 2: Part 1

Page 3



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Kate's interest in conducting began right after she

- A started giving children's concerts
- B conducted a piece of music for her classmates
- C directed the Chicago Symphony under Leonard Bernstein
- D became the first woman music director of the Monterey Symphony

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Why does Kate teach children that music is "organized sound"?

- F to help them express themselves through music
- G to show them the importance of rhythm in music
- H to convince them that it is easy to become a conductor
- J to help them see the connection between music and poetry

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If Kate were to decide to give up conducting and play an instrument instead, she would **most likely** choose to play the

- A Spanish guitar
- B clarinet
- C French horn
- D trumpet



According to the article, Kate had to overcome obstacles to fulfill her dream. Describe one obstacle Kate overcame in her effort to become a successful conductor, and tell how she overcame this obstacle. Use details from the article to support your answer.

Go On



33

Complete the chart below by describing **one** way in which Kate Tamarkin’s early life at home and **one** way in which her early years in school helped to play a positive role in her life. Use details from the article in your answer.

| How her early life at home helped her | How her early years in school helped her |
|---------------------------------------|--|
| | |

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Kate Tamarkin would probably advise people that it is **most** important to develop a career that

- F** pays very well
- G** allows them to work in a field they enjoy
- H** requires them to work hard
- J** places them in a position to meet interesting people

STOP



Do NOT turn this page until you are told to do so.



Part 2: Writing

Sample

There are some mistakes in this paragraph. Let's correct them together.

I like to go to the movies on weekends. I try to get to the theater early so I could buy snacks. My favoritest movies are comedies. They are fun to watch with friends because they make you laugh we are going to see a new movie this Saturday.

STOP

Here is a short biography a student wrote. There are some mistakes in the paragraph. Some sentences may have more than one mistake, and other sentences may contain no mistakes at all. There are no mistakes in spelling.

Read the paragraph and find the mistakes. Draw a line through each mistake in the paragraph. Then write the correction above it.

Carl Sagan: 1934–1997

Carl Sagan, was a distinguished scientist, author, and educator who was trained in both astronomy and biology. He served as a leading adviser to the National Aeronautics and Space Administration (nasa) from the time American space exploration began, and he receives many awards for his contributions to planetary science and environmental preservation. Sagan also captured the imaginations of millions of people with an interested book called *Life in the Universe and Other Essays*. His gift for explaining difficult scientific concepts in ways that people could easier understand helped make him one of the finest science educators in the world. Carl Sagan will always be remembered as a brightly and gifted scientist.

STOP

Place Student Label Here



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