

THE UNIVERSITY OF THE STATE OF NEW YORK

# GRADE 8

## INTERMEDIATE-LEVEL TEST SOCIAL STUDIES

### BOOKLET 2

### DOCUMENT-BASED QUESTION (DBQ)

JUNE 2001

Student Name \_\_\_\_\_

School Name \_\_\_\_\_

Print your name and the name of your school on the lines above.

The test has three parts. Parts I and II are in Booklet I; Part III is in this booklet.

**Part III** is based on several documents.

**Part III A** contains the documents. Each document is followed by one or more questions. Write your answer to each question in this test booklet in the space provided.

**Part III B** contains one essay question based on the documents. Write your answer to this question in the separate essay answer booklet, beginning on the first page of the booklet.

You will have  $1\frac{1}{2}$  hours to answer the questions in Booklet 2.

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### Part III

#### DOCUMENT-BASED QUESTION

This question is based on the accompanying documents (1–6). This question is designed to test your ability to work with historical documents. Some of the documents have been edited for the purposes of the question. As you analyze the documents, take into account both the source of each document and any point of view that may be presented in the document.

#### Historical Context:

In 1939, the world entered one of its darkest periods when World War II began. In 1942, American troops officially entered the conflict. Although the war was fought abroad, it had a great impact on the American home front. Women experienced permanent changes in their lives. People across the country felt a greater sense of nationalism, as well as a fear of foreigners. World War II had lasting effects on many aspects of American life.

#### Task:

Using information from the documents and your knowledge of social studies, answer the questions that follow each document in Part A. Your answers to the questions will help you write the Part B essay, in which you will be asked to:

- Discuss *four* ways World War II affected American life at home

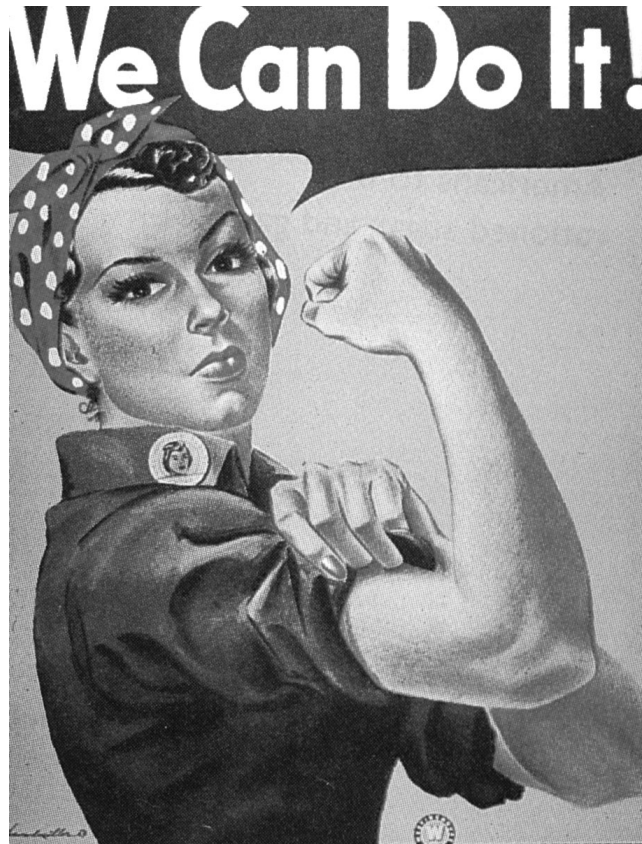
**TURN THE PAGE FOR PART A** 

**Part A**

**Short-Answer Questions**

*Directions:* Analyze the documents and answer the short-answer questions that follow each document in the space provided.

**Document 1**



1a Who does the figure in the picture represent? [1]

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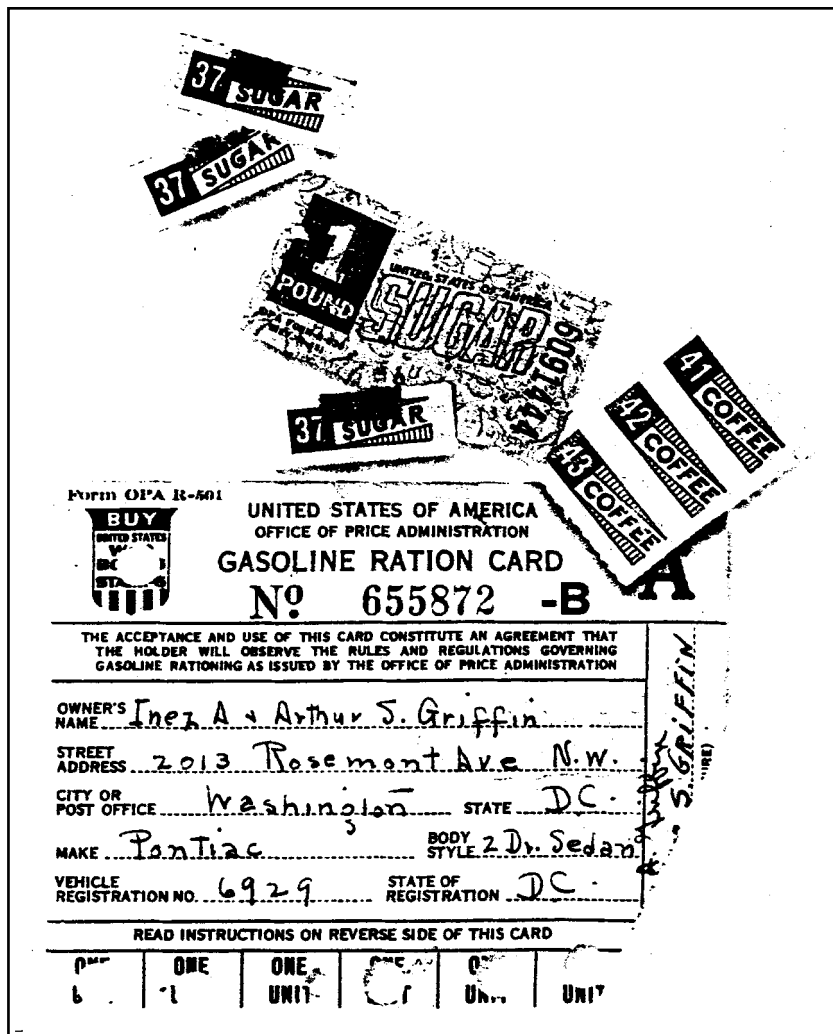
Score

b What does the woman mean when she says “We Can Do It”? [1]

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Score



2a What is wartime rationing? [1]

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Score

b Name one item rationed during World War II. [1]

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Score

c Why was wartime rationing necessary? [1]

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Score

Document 3



3a What are the people in this photograph collecting? [1]

Score

b Why was this event a common occurrence during World War II? [2]

Score

“We’ll have lots to eat this winter, won’t we Mother?”



4a What are the mother and daughter in the poster doing? [1]

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Score

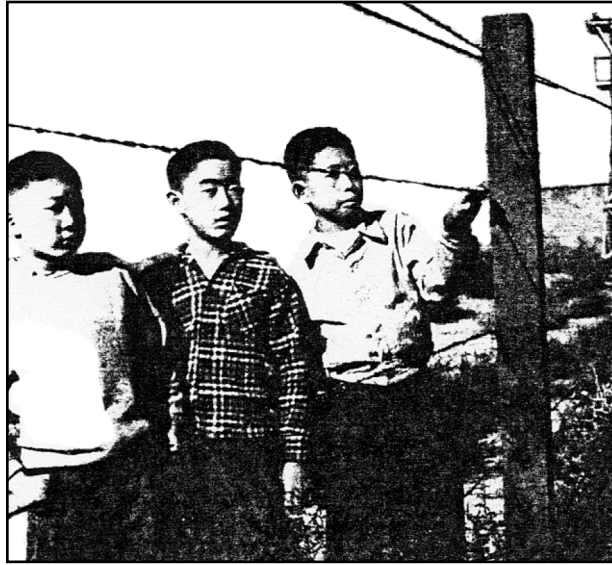
b Why was this activity encouraged during World War II? [1]

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Score

## Internment Camp



5a What was an internment camp? [1]

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Score

b Why were Japanese Americans put into this type of camp? [2]

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Score



Document 6

World War II Deaths			
Country	Military Deaths	Civilian Deaths	Total Deaths
<b>Axis</b>			
Germany	3,250,000	2,350,000	5,600,000
Italy	226,900	60,000	286,900
Japan	1,740,000	393,400	2,133,400
<b>Allies</b>			
France	122,000	470,000	592,000
Great Britain	305,800	60,600	366,400
United States	405,400	—	405,400
Soviet Union	11,000,000	6,700,000	17,700,000

Source: *World War II: A Statistical Survey*, John Ellis

6a How many United States military personnel died in World War II? [1]

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Score

b Why are no United States civilian deaths indicated on the chart? [1]

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Score

c State *one* effect these death statistics had on American life. [1]

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Score

## Part B

### Essay

*Directions:* Write a well-organized essay that includes an introduction, several paragraphs, and a conclusion. Use evidence from at least **four** documents in the body of the essay. Support your response with relevant facts, examples, and details. Include additional related information.

#### Historical Context:

In 1939, the world entered one of its darkest periods when World War II began. In 1942, American troops officially entered the conflict. Although the war was fought abroad, it had a great impact on the American home front. Women experienced permanent changes in their lives. People across the country felt a greater sense of nationalism, as well as a fear of foreigners. World War II had lasting effects on many aspects of American life.

#### Task:

Using information from the documents and your knowledge of social studies, write an essay in which you:

- Discuss *four* ways World War II affected American life at home