The University of the State of New York

### **REGENTS HIGH SCHOOL EXAMINATION**

# **MATHEMATICS A**

Tuesday, June 17, 2003 — 1:15 to 4:15 p.m., only

Print Your Name:				
Print Your School's	's Name:			

Print your name and the name of your school in the boxes above. Then turn to the last page of this booklet, which is the answer sheet for Part I. Fold the last page along the perforations and, slowly and carefully, tear off the answer sheet. Then fill in the heading of your answer sheet.

Scrap paper is not permitted for any part of this examination, but you may use the blank spaces in this booklet as scrap paper. A perforated sheet of scrap graph paper is provided at the end of this booklet for any question for which graphing may be helpful but is not required. Any work done on this sheet of scrap graph paper will *not* be scored. All work should be written in pen, except graphs and drawings, which should be done in pencil.

This examination has four parts, with a total of 35 questions. You must answer all questions in this examination. Write your answers to the Part I multiple-choice questions on the separate answer sheet. Write your answers to the questions in Parts II, III, and IV directly in this booklet. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc.

When you have completed the examination, you must sign the statement printed at the end of the answer sheet, indicating that you had no unlawful knowledge of the questions or answers prior to the examination and that you have neither given nor received assistance in answering any of the questions during the examination. Your answer sheet cannot be accepted if you fail to sign this declaration.

Notice. . .

A minimum of a scientific calculator, a straightedge (ruler), and a compass must be available for your use while taking this examination.

DO NOT OPEN THIS EXAMINATION BOOKLET UNTIL THE SIGNAL IS GIVEN.

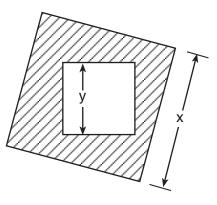
#### Part I

Answer all questions in this part. Each correct answer will receive 2 credits. No partial credit will be allowed. For each question, write on the separate answer sheet the numeral preceding the word or expression that best completes the statement or answers the question. [40]

- 1 The number  $8.375 \times 10^{-3}$  is equivalent to
  - $(1) \ 0.0008375 \qquad \qquad (3) \ 0.08375$
  - $(2) \ 0.008375 \qquad \qquad (4) \ 8,375$

Use this space for computations.

**2** The accompanying diagram shows a square with side y inside a square with side x.



Which expression represents the area of the shaded region?

- (1)  $x^2$ (2)  $y^2$ (3)  $y^2 - x^2$ (4)  $x^2 - y^2$

3 Which expression represents an irrational number?

- (1)  $\sqrt{2}$  (3) 0.17
- (2)  $\frac{1}{2}$  (4) 0
- 4 Which shape does not have rotational symmetry?
  - (1) trapezoid (3) circle
  - (2) regular pentagon (4) square

**5** Bob and Laquisha have volunteered to serve on the Junior Prom Committee. The names of twenty volunteers, including Bob and Laquisha, are put into a bowl. If two names are randomly drawn from the bowl without replacement, what is the probability that Bob's name will be drawn first and Laquisha's name will be drawn second? Use this space for computations.

- (1)  $\frac{1}{20} \cdot \frac{1}{20}$  (3)  $\frac{2}{20}$
- (2)  $\frac{1}{20} \cdot \frac{1}{19}$  (4)  $\frac{2}{20!}$
- **6** Tori computes the value of  $8 \times 95$  in her head by thinking  $8(100-5) = 8 \times 100 8 \times 5$ . Which number property is she using?
  - (1) associative
- (3) commutative
- (2) distributive (4) closure
- 7 A triangle has sides whose lengths are 5, 12, and 13. A similar triangle could have sides with lengths of
  - (1) 3, 4, and 5 (3) 7, 24, and 25
  - (2) 6, 8, and 10 (4) 10, 24, and 26
- 8 Which statement is logically equivalent to "If it is Saturday, then I am not in school"?
  - (1) If I am not in school, then it is Saturday.
  - (2) If it is not Saturday, then I am in school.
  - (3) If I am in school, then it is not Saturday.
  - (4) If it is Saturday, then I am in school.
- **9** A translation moves P(3,5) to P'(6,1). What are the coordinates of the image of point (-3,-5) under the same translation?

**10** If x + y = 9x + y, then x is equal to (1) y (3) 0

	1	
(2)	$\frac{1}{5}y$	(4) 8

Use this space for computations.

11 Which number is in the solution set of the inequality 5x + 3 > 38?

- (1) 5 (3) 7
- (2) 6 (4) 8

**12** The expression  $3^2 \cdot 3^3 \cdot 3^4$  is equivalent to

- (1)  $27^9$  (3)  $3^9$
- (2)  $27^{24}$  (4)  $3^{24}$

**13** What is the solution set of the equation  $x^2 - 5x - 24 = 0$ ?

$(1) \{-3,8\}$	(3) {3,8}
(2) {-3,-8}	(4) {3,-8}

14 If the expression  $3 - 4^2 + \frac{6}{2}$  is evaluated, what would be done *last*?

- (1) subtracting (3) adding
- (2) squaring (4) dividing

**15** What is the additive inverse of  $\frac{2}{3}$ ?

- (1)  $-\frac{2}{3}$  (3)  $-\frac{3}{2}$
- (2)  $\frac{1}{3}$  (4)  $\frac{3}{2}$

**16** The sum of  $\sqrt{18}$  and  $\sqrt{72}$  is

Use this space for computations.

- (1)  $\sqrt{90}$  (3)  $3\sqrt{10}$
- (2)  $9\sqrt{2}$  (4)  $6\sqrt{3}$

17 What is the inverse of the statement "If Julie works hard, then she succeeds"?

- (1) If Julie succeeds, then she works hard.
- (2) If Julie does not succeed, then she does not work hard.
- (3) If Julie works hard, then she does not succeed.
- (4) If Julie does not work hard, then she does not succeed.

**18** If one factor of  $56x^4y^3 - 42x^2y^6$  is  $14x^2y^3$ , what is the other factor?

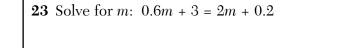
**19** For which value of *x* is the expression  $\frac{3x-6}{x-4}$  undefined?

- (1) 0 (3) -4
- (2) 2 (4) 4
- **20** How many different five-member teams can be made from a group of eight students, if each student has an equal chance of being chosen?
  - $(1) \ 40 \qquad (3) \ 336$
  - (2) 56 (4) 6,720

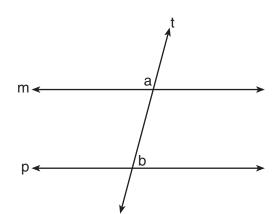
### Part II

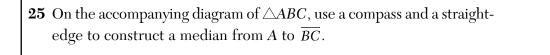
Answer all questions in this part. Each correct answer will receive 2 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. [10]

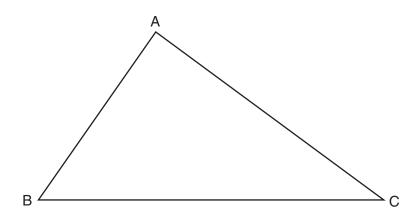
21 The student scores on Mrs. Frederick's mathematics test are shown on the stem-and-leaf plot below.
6 0 5 5 7 9
4 3   6 0 5 5 7 9   7 2 5 6 8 9 9 9   9 0 1 2 5 9 -
9 0 1 2 5 9
Key: 4 3 = 43 points
Find the median of these scores.
22 The lengths of the sides of two similar rectangular billboards are in the ratio 5:4. If 250 square feet of material is needed to cover the larger billboard, how much material, in square feet, is needed to cover the smaller billboard?



**24** In the accompanying diagram, line *m* is parallel to line *p*, line *t* is a transversal,  $m \angle a = 3x + 12$ , and  $m \angle b = 2x + 13$ . Find the value of *x*.







### Part III

Answer all questions in this part. Each correct answer will receive 3 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. [15]

96	Seth has one less than twice the number of compact discs (CDs) that
20	
	Jason has. Raoul has 53 more CDs than Jason has. If Seth gives Jason
	25 CDs, Seth and Jason will have the same number of CDs. How many
	CDs did <i>each</i> of the three boys have to begin with?
97	Ting's proceeded has a set of conducered building blocks, each of which
27	Tina's preschool has a set of cardboard building blocks, each of which
27	
27	measures 9 inches by 9 inches by 4 inches. How many of these blocks
27	measures 9 inches by 9 inches by 4 inches. How many of these blocks will Tina need to build a wall 4 inches thick, 3 feet high, and 12 feet
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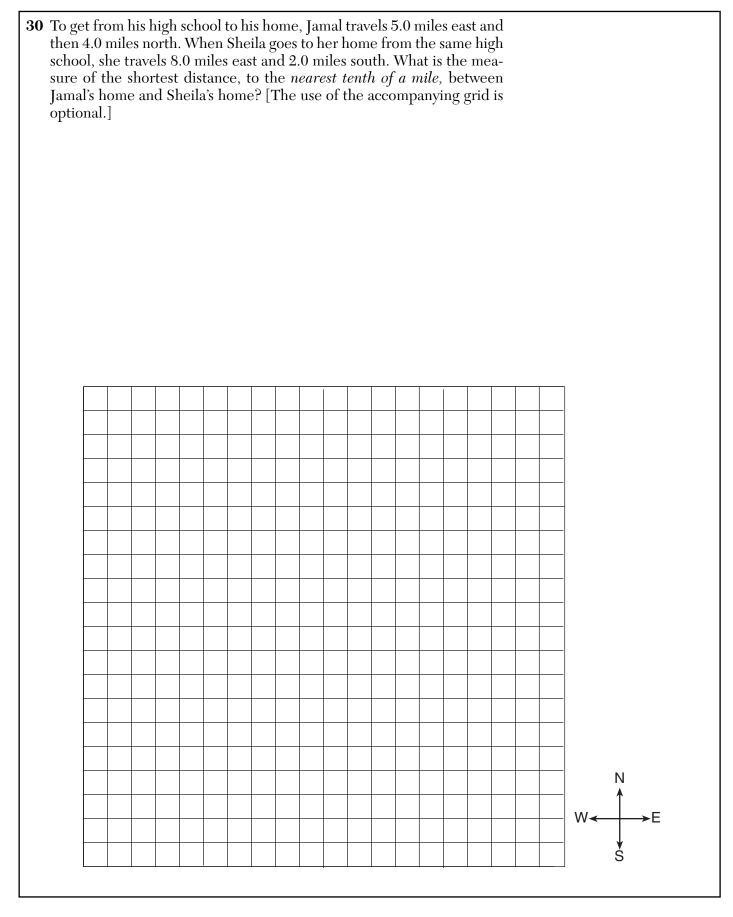
**28** In a town election, candidates *A* and *B* were running for mayor. There were 30,500 people eligible to vote, and  $\frac{3}{4}$  of them actually voted. Candidate *B* received  $\frac{1}{3}$  of the votes cast. How many people voted for candidate *B*? What percent of the votes cast, to the *nearest tenth of a percent*, did candidate *A* receive?

**29** A certain state is considering changing the arrangement of letters and numbers on its license plates. The two options the state is considering are:

- Option 1: three letters followed by a four-digit number with repetition of both letters and digits allowed
- Option 2: four letters followed by a three-digit number without repetition of either letters or digits

[Zero may be chosen as the first digit of the number in either option.]

Which option will enable the state to issue more license plates? How many *more* different license plates will that option yield?



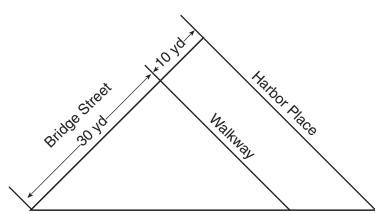
#### Part IV

Answer all questions in this part. Each correct answer will receive 4 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. [20]

**31** Deborah built a box by cutting 3-inch squares from the corners of a rectangular sheet of cardboard, as shown in the accompanying diagram, and then folding the sides up. The volume of the box is 150 cubic inches, and the longer side of the box is 5 inches more than the shorter side. Find the number of inches in the shorter side of the *original* sheet of cardboard.

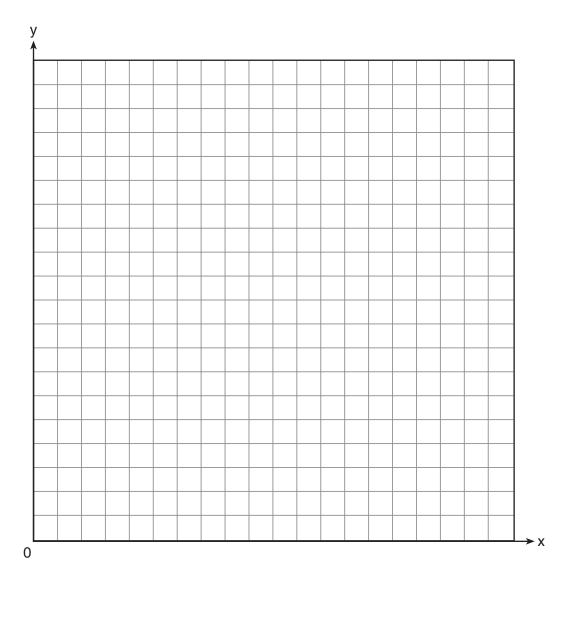
	3 in	3 in	
3 in	     	     	3 in
		1	
3 in	 		3 in
	3 in	3 in	

32 A triangular park is formed by the intersection of three streets, Bridge Street, Harbor Place, and College Avenue, as shown in the accompanying diagram. A walkway parallel to Harbor Place goes through the park. A time capsule has been buried in the park in a location that is equidistant from Bridge Street and College Avenue and 5 yards from the walkway. Indicate on the diagram with an **X** each possible location where the time capsule could be buried.

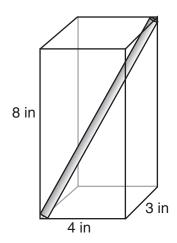


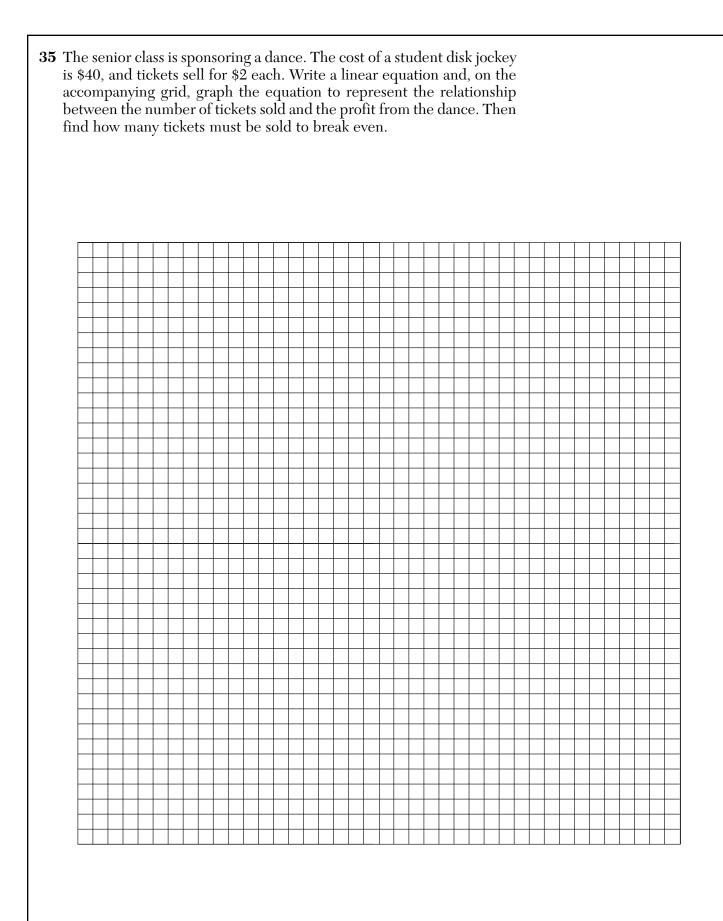
College Avenue

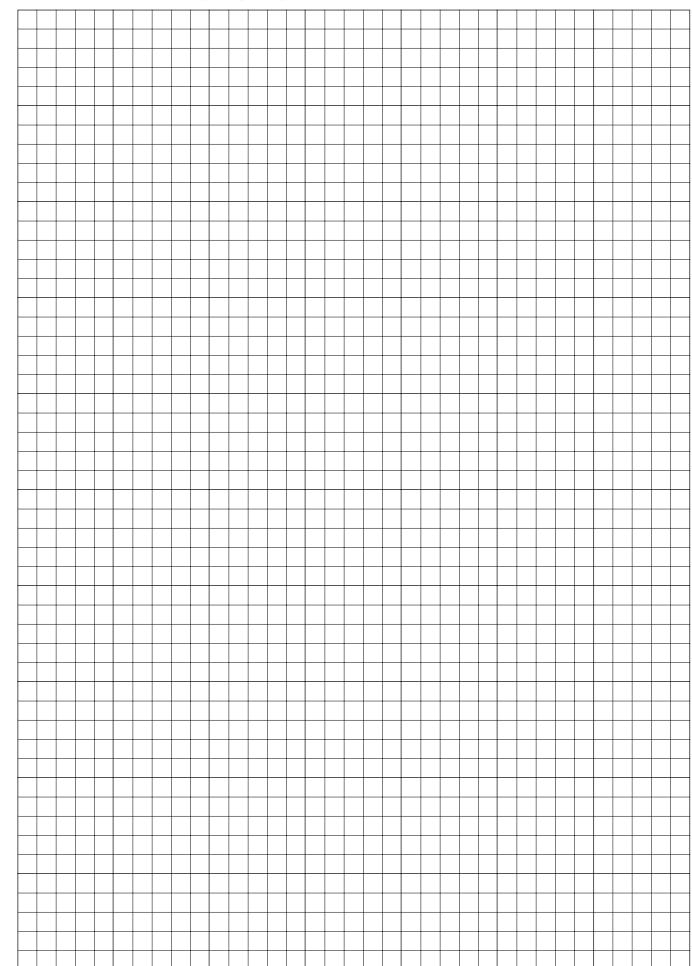
**33** An architect is designing a museum entranceway in the shape of a parabolic arch represented by the equation  $y = -x^2 + 20x$ , where  $0 \le x \le 20$  and all dimensions are expressed in feet. On the accompanying set of axes, sketch a graph of the arch and determine its maximum height, in feet.



**34** A straw is placed into a rectangular box that is 3 inches by 4 inches by 8 inches, as shown in the accompanying diagram. If the straw fits exactly into the box diagonally from the bottom left front corner to the top right back corner, how long is the straw, to the *nearest tenth* of an inch?



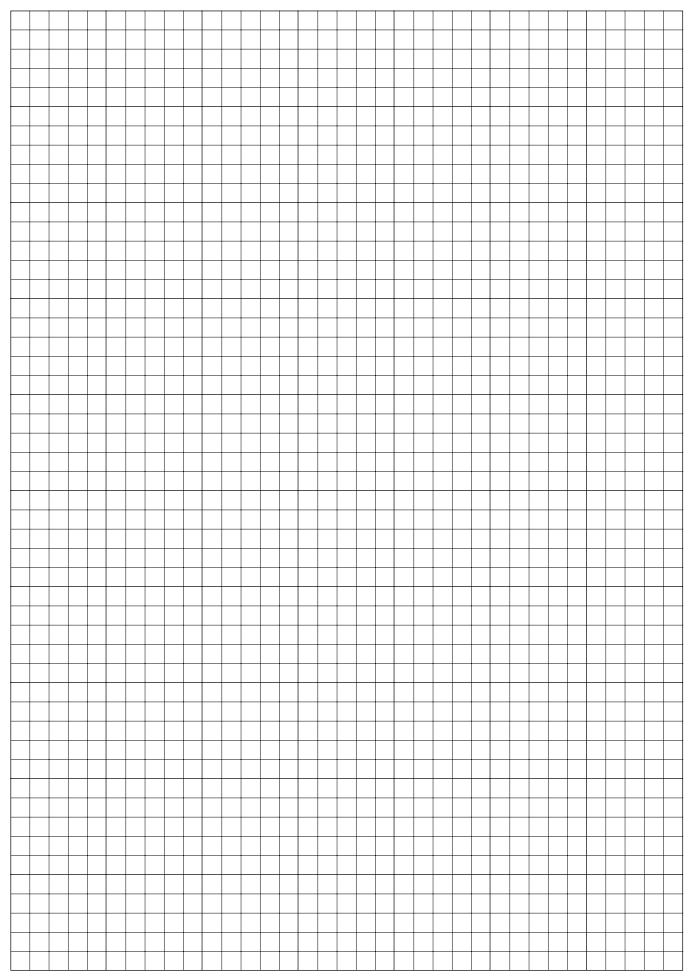




## Scrap Graph Paper — This sheet will *not* be scored.

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		REGENTS HIGH SCH	IOOL EXAMINATION	
		MATHEM	ATICS A	
Tear Here		<b>Tuesday,</b> June 17, 2003 -	— 1:15 to 4:15 p.m., only	
Tea		ANSWER	SHEET	
	Student		Sex: 🗆 Male 🗆 Fe	emale Grade
	Teacher		School	
		Answer all 20 que	rt I estions in this part.	
	1	6	11	16
	2	7	12	17
		7 8		
	3		13	18

The University of the State of New York

Your answers for Parts II, III, and IV should be written in the test booklet.

The declaration below should be signed when you have completed the examination.

I do hereby affirm, at the close of this examination, that I had no unlawful knowledge of the questions or answers prior to the examination and that I have neither given nor received assistance in answering any of the questions during the examination.

Signature

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		MATH	EMATICS	A
Questi	on	Maximum Credit	Credits Earned	Rater's/Scorer's Initials
Part I 1	-20	40		
Part II	21	2		
	22	2		
	23	2		
	24	2		
	25	2		
Part III	26	3		
	27	3		
	28	3		
	29	3		
	30	3		
Part IV	31	4		
	32	4		
	33	4		
	34	4		
	35	4		
Maximu Total	Im	85		
iotai			Total Raw Score	Checked by

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Notes to raters. . .

- Each paper should be scored by a minimum of three raters.
- The table for converting the total raw score to the scaled score is provided in the scoring key for this examination.
- The scaled score is the student's final examination score.