

SESSION ONE

FOR TEACHERS ONLY

The University of the State of New York
REGENTS HIGH SCHOOL EXAMINATION

ENGLISH

Wednesday, June 17, 2009 — 9:15 a.m. to 12:15 p.m., only

E

SCORING KEY AND RATING GUIDE

Mechanics of Rating

Updated information regarding the rating of this examination may be posted on the New York State Education Department's web site during the rating period. Check this web site <http://www.emsc.nysed.gov/osa/> and select the link "Examination Scoring Information" for any recently posted information regarding this examination. This site should be checked before the rating process for this examination begins and several times throughout the Regents examination period.

The following procedures are to be used for rating papers in the Comprehensive Examination in English. More detailed directions for the organization of the rating process and procedures for rating the examination are included in the *Information Booklet for Administering and Scoring the Comprehensive Examination in English*.

Scoring of Multiple-Choice Questions

Indicate by means of a check mark each incorrect or omitted answer to multiple-choice questions on the Session One answer sheet; do not place a check mark beside a correct answer. Use only red ink or red pencil. In the box provided under each part, record the number of questions the student answered correctly for that part. Transfer the number of correct answers for the Part A and Part B multiple-choice questions to the appropriate spaces in the box in the upper right corner of each student's **SESSION ONE** answer sheet.

Session One Correct Answers	
Part A	Part B
(1) 2	(7) 3
(2) 1	(8) 1
(3) 3	(9) 2
(4) 1	(10) 1
(5) 4	(11) 4
(6) 2	(12) 2
	(13) 1
	(14) 3
	(15) 2
	(16) 4

Rating of Essays

- (1) Follow your school's procedures for training for rating. This process should include:

Introduction to the task—

- Raters read the task and summarize its purpose, audience, and format
- Raters read passage(s) and plan own response to task
- Raters share response plans and summarize expectations for student responses

Introduction to the rubric and anchor papers—

- Trainer reviews rubric with reference to the task
- Trainer reviews procedures for assigning scores
- Trainer leads review of each anchor paper and commentary
(**Note:** Anchor papers are ordered from high to low within each score level.)

Practice scoring individually—

- Raters score a set of five papers individually
- Trainer records scores and leads discussion until raters feel confident enough to move on to actual scoring

- (2) When actual rating begins, each rater should record his or her individual rating for a student's essay on the rating sheet provided, *not* directly on the student's essay or answer sheet. Do *not* correct the student's work by making insertions or changes of any kind.
- (3) Each essay must be rated by at least two raters; a third rater will be necessary to resolve scores that differ by more than one point. The scoring coordinator will be responsible for coordinating the movement of papers, calculating a final score for each student's essay, and recording that information on the student's answer paper for Session One.

**SESSION ONE – PART A – SCORING RUBRIC
LISTENING AND WRITING FOR INFORMATION AND UNDERSTANDING**

QUALITY	6 Responses at this level:	5 Responses at this level:	4 Responses at this level:	3 Responses at this level:	2 Responses at this level:	1 Responses at this level:
<p>Meaning: the extent to which the response exhibits sound understanding, interpretation, and analysis of the task and text(s)</p>	<p>-reveal an in-depth analysis of the text -make insightful connections between information and ideas in the text and the assigned task</p>	<p>-convey a thorough understanding of the text -make clear and explicit connections between information and ideas in the text and the assigned task</p>	<p>-convey a basic understanding of the text -make implicit connections between information and ideas in the text and the assigned task</p>	<p>-convey a confused or inaccurate understanding of the text -allude to the text but make unclear or unwarranted connections to the assigned task</p>	<p>-provide minimal or no evidence of textual understanding -make no connections between information in the text and the assigned task</p>	
<p>Development: the extent to which ideas are elaborated using specific and relevant evidence from the text(s)</p>	<p>-develop ideas clearly and fully, making effective use of a wide range of relevant and specific details from the text</p>	<p>-develop ideas clearly and consistently, using relevant and specific details from the text</p>	<p>-develop some ideas more fully than others, using specific and relevant details from the text</p>	<p>-are incomplete or largely undeveloped, hinting at ideas, but references to the text are vague, irrelevant, repetitive, or unjustified</p>	<p>-are minimal, with no evidence of development</p>	
<p>Organization: the extent to which the response exhibits direction, shape, and coherence</p>	<p>-maintain a clear and appropriate focus -exhibit a logical and coherent structure through skillful use of appropriate devices and transitions</p>	<p>-maintain a clear and appropriate focus -exhibit a logical sequence of ideas through use of appropriate devices and transitions</p>	<p>-maintain a clear and appropriate focus -exhibit a rudimentary structure but may include some inconsistencies or irrelevancies</p>	<p>-establish, but fail to maintain, an appropriate focus -exhibit a rudimentary structure but may include some inconsistencies or irrelevancies</p>	<p>-lack an appropriate focus but suggest some organization, or suggest a focus but lack organization</p>	<p>-show no focus or organization</p>
<p>Language Use: the extent to which the response reveals an awareness of audience and purpose through effective use of words, sentence structure, and sentence variety</p>	<p>-are stylistically sophisticated, using language that is precise and engaging, with a notable sense of voice and awareness of audience and purpose -vary structure and length of sentences to enhance meaning</p>	<p>-use language that is fluent and original, with evident awareness of audience and purpose -vary structure and length of sentences to control rhythm and pacing</p>	<p>-use appropriate language, with some awareness of audience and purpose -occasionally make effective use of sentence structure or length</p>	<p>-rely on basic vocabulary, with little awareness of audience or purpose -exhibit some attempt to vary sentence structure or length for effect, but with uneven success</p>	<p>-use language that is imprecise or unsuitable for the audience or purpose -reveal little awareness of how to use sentences to achieve an effect</p>	<p>-are minimal -use language that is incoherent or inappropriate</p>
<p>Conventions: the extent to which the response exhibits conventional spelling, punctuation, paragraphing, capitalization, grammar, and usage</p>	<p>-demonstrate control of the conventions with essentially no errors, even with sophisticated language</p>	<p>-demonstrate partial control, exhibiting occasional errors that do not hinder comprehension</p>	<p>-demonstrate emerging control, exhibiting occasional errors that hinder comprehension</p>	<p>-demonstrate a lack of control, exhibiting frequent errors that make comprehension difficult</p>	<p>-are minimal, making assessment of conventions unreliable - may be illegible or not recognizable as English</p>	

- If the student writes only a personal response and makes no reference to the text(s), the response can be scored no higher than a 1.
- Responses totally unrelated to the topic, illegible, incoherent, or blank should be given a 0.
- A response totally copied from the text(s) with no original student writing should be scored a 0.

Many facilities now use therapy dogs to great success. Animals have long been recognized as healing agents and stress ~~and~~ relievers, but only recently have long-term care facilities started utilizing that fact. Dogs in particular seem beneficial to patient health.

As Steve Reiman points out, ~~the~~ the most common problem among the elderly in a long-term facility is not disease, it's loneliness and boredom. Professors Corson and McCulloch state that the main causes for this are humans' need to be needed, and the need to touch and be touched. Dogs can provide for both needs. ~~But~~ Unlike many people, ~~dogs~~ canines are not ~~averse~~ against physical contact—in fact, they love it. Being petted and cuddled by different people is their idea of a perfect day, which makes them perfect for taking care of elderly people who might not get physical contact with other creatures anywhere else. Also, dogs love unconditionally, and by their expressions tell us that we are needed. In any environment after leaving their home, many elderly feel as though they are no longer ~~needed~~, which ~~is~~ can be extremely detrimental not only to morale, but to their physical health. In this way, taking care of a dog, even if only for an afternoon, is a dream come true for many elderly people longing for purpose.

Dogs have other benefits as well. Most people have had a beloved pet at one time or another, and seeing and petting a friendly, furry companion can help bring back those good memories. Because a visit from a therapy dog helps break routine, these visits stimulate the residents' minds and divert their attention from their (rather depressing, truth be told) surroundings and circumstances. Also, ~~having~~ having animals around encourages physical movement, ~~and~~ ^{by} playing fetch or being petted. This can help people become more social, and bring them back to the world outside their illness, age, or room. Because of these assets, and the fact that a dog's greatest ambition is to love and be loved, many patients that have been resistant to other forms

Anchor Paper – Part A—Level 6 – A

of therapy are deeply touched by dogs.

And worry not about the safety of having therapy dogs around! Any canine wishing to become a therapy dog must be thoroughly trained, observed, screened, and vaccinated before they can even be certified. They also have to show that they have no aggression towards either humans or other animals. Once certified, they then have to undergo on-site evaluation with their trainer before they can apply to a therapy dog organization and schedule visits.

It's sad but true that these therapy dogs are sometimes the only visitors that a patient may get, and it's for that reason that they are so beneficial. As effective as any anti-depression drug, these animals love anyone who shows them love, without prejudice.

Anchor Level 6 – A

Quality	Commentary
Meaning	<p>The response: Reveals an in-depth analysis of the text, stating that <i>animals have long been recognized as healing agents and stress relievers and dogs in particular seem beneficial to patient health</i>. The response makes insightful connections between information and ideas in the text and the assigned task (<i>It's sad but true that these therapy dogs are sometimes the only visitors that a patient may get, and it's for that reason that they are so beneficial</i>).</p>
Development	<p>Develops ideas clearly and fully, making effective use of a wide range of relevant and specific details from the text to discuss the advantages of using therapy dogs in long-term health facilities (<i>taking care of a dog ... is a dream come true for many elderly people longing for purpose and having animals around encourages physical movement</i>) and their required training (<i>Any canine wishing to become a therapy dog must be ... observed, screened, and vaccinated</i>).</p>
Organization	<p>Maintains a clear and appropriate focus on the benefits of therapy dogs and their thorough training. The response exhibits a logical and coherent structure, moving from the reasons that the elderly need therapy dogs, to the kind of preparation the dogs receive, concluding with the idea that dogs are <i>effective</i> healers because they are able to <i>love anyone who shows them love</i>. The response demonstrates skillful use of appropriate devices and transitions (<i>Unlike many people, In this way, other benefits as well, As effective as any</i>).</p>
Language Use	<p>Is stylistically sophisticated, using language that is precise and engaging (<i>Being petted and coddled by different people is their idea of a perfect day and help people become more social, and bring them back to the world outside their illness, age, or room</i>), with a notable sense of voice (<i>their [rather depressing, truth be told] surroundings</i>) and awareness of audience and purpose (<i>And worry not about the safety of having therapy dogs around</i>). The response varies structure and length of sentences to enhance meaning (<i>Because of these assets ... many patients ... are deeply touched by dogs</i>).</p>
Conventions	<p>Demonstrates control of the conventions with essentially no errors, even with sophisticated language.</p>
<p>Conclusion: Overall, the response best fits the criteria for Level 6 in all qualities.</p>	

For the old and infirm, especially those in nursing homes or other long-term care facilities, life can be hard and stressful. They are often alone, with no one to talk to and no one to comfort them. That's where therapy dogs come in. Therapy dogs can have a very positive effect on the health of a patient, providing a diversion from usual life while at the same time helping an infirm to cope with emotions. They are a listener for those to whom no one listens, a source of joy for those who have no joy, a friend for those who have no friends. Employing the use of therapy dogs would greatly benefit the emotional and physical health of the elderly.

Therapy dogs are not so rare and difficult to come by as one might think. In fact, there are many institutions that work in that specific field, including Therapy Dogs Inc. and Therapy Dogs International, organizations that firmly believe in the positive effect dogs can have. Of course, not just any dog can be brought in to help the infirm. To ensure the ~~stability~~ suitability of a working dog, ~~they~~^{it} must be tested, observed, and officially registered. A certified evaluator comes for "three to five observed visits," or officials are invited to visit the dog at work, after which a paper is signed, and the elderly can enjoy

frequent visits from their four-legged friends.

The positive impact therapy dogs have on the old and weak cannot be praised enough. They provide a source of physical contact, someone to touch and be touched by, which is a necessity of life. ~~the~~ ^{the need to touch} is supported by Doctors Muchlock and Corson, who claim that people, from the moment they are born to the moment they die, have to be touched and needed – a quality sadly lacking in the lives of many of the elderly. Therapy dogs can also remind the elderly of pets they once had, divert attention from the continued monotony of daily life, and provide a friend to hold and talk to. The happiness, joy, and "unconditional love" that results in the interaction between the people and the dogs serves to strengthen the ~~attract~~ grip the elderly have on life, and help them cope with their emotions.

The elderly need to be loved and cared for just as much, if not more, than all other people. Therapy Dogs can provide that love and care. The happiness, compassion, appreciation of life that slips away as people get older and weary is returned through these dogs, who serve to increase the joy of living and stimulate the mind. Instead of boredom, therapy dogs serve to create vigor; instead of loneliness, a friend; instead of

Anchor Paper – Part A—Level 6 – B

fear, someone with whom to interact and share those fears. The interaction of elderly and therapy dogs serves to provide the infirm with happiness and love in the hardships of their lives.

Anchor Level 6 – B

Quality	Commentary
Meaning	<p>The response: Reveals an in-depth analysis of the text, stating that <i>the use of therapy dogs would greatly benefit the emotional and physical health of the elderly</i>. The response makes insightful connections between information and ideas in the text and the assigned task (<i>The happiness, joy, and “unconditional love” ... between the people and the dogs ... help the elderly cope with their emotions</i>).</p>
Development	<p>Develops ideas clearly and fully, making effective use of a wide range of relevant and specific details from the text to illustrate the training that therapy dogs receive (<i>a working dog ... must be tested, observed, and officially registered</i>) and to demonstrate the benefits of therapy dogs to the elderly (<i>They provide a source of physical contact and dogs can ... divert attention from the continued monotony of daily life, and provide a friend to hold and talk to</i>).</p>
Organization	<p>Maintains a clear and appropriate focus on the training and usefulness of therapy dogs. The response exhibits a logical and coherent structure, moving from a discussion of the dogs’ training (<i>Of course, not just any dog can be brought in to help the infirm</i>), to the <i>positive impact</i> of their interaction with the elderly, refocusing on the dogs’ benefits to the infirm in the conclusion. Appropriate transitions are skillfully used (<i>They are often alone, In fact, The interaction ... serves to provide</i>).</p>
Language Use	<p>Is stylistically sophisticated, using language that is precise and engaging (<i>To ensure the suitability of a working dog and the dogs ... strengthen the grip the elderly have on life</i>), with a notable sense of voice and awareness of audience and purpose (<i>The elderly need to be loved and cared for just as much, if not more, than all other people</i>). The response varies structure and length of sentences to enhance meaning (<i>Instead of boredom, therapy dogs ... create vigor; instead of loneliness, a friend; instead of fear, someone with whom to ... share those fears</i>).</p>
Conventions	<p>Demonstrates control of the conventions, exhibiting occasional errors in agreement (<i>They are a listener ... a source ... a friend and happiness, compassion, appreciation ... is returned</i>) and use of prepositions (<i>results in the interaction and interaction of the elderly and therapy dogs</i>) only when using sophisticated language.</p>
<p>Conclusion: Overall, the response best fits the criteria for Level 6, although it is somewhat weaker in conventions.</p>	

Millions of people around the world look to animal companions as a cure for their depression or loneliness. As people grow older and often become more ill and are forced to move into long-term care facilities, these feelings are heightened. One of the programs growing in popularity to help aid the elderly is the therapy dog program. These dogs provide companionship, comfort and so much more to those who do not have much left in their lives. They are not only great therapy, but are also extremely safe and should be used in more facilities around the world.

Although many elderly do need ^{the} constant care of long-term facilities, they also need so much more that the facilities can't provide. They are without their family and usually without the friends they have known forever. Their biggest struggle is not the stress of daily problems, but the loneliness, boredom and lack of control. Without any of the excitement of the outside world, their lives become monotonous and depressing. As Steve Reiman, a supporter of dog therapy, stated, everyone "needs to be needed." As people get older and lose people in their lives and lose control of things, they begin to feel unwanted. Reiman also said that everyone needs "to touch and be touched." Being able to have physical contact with someone else is a very important part of life and having that taken away after it had been part of a person's life

can be very traumatic. All of these problems faced by elderly residents of long-term care facilities can be solved very easily, just by the use of trained therapy dogs.

Dogs have long been seen as a great aid to human pain and suffering. They are sensitive, intuitive and extremely loving. ~~was~~ Humans connect with them on many levels because of this and desire their presence in times of need.

For the elderly, whose lives are filled with boredom, loneliness and illness, a dog is just what they need. The therapy dogs offer entertainment, companionship and also divert their attention from their pain and illness. When people see dogs, it usually causes them to think of happy memories of past pets.

Dogs are great aids to Reiman's idea of "touch and be touched." Residents are able to reach out and pet the dogs which is physical movement for them but is also allowing them to feel the warmth of another living thing and feel connected with it.

Then the dogs, sensing sadness and sickness, lick their hands, causing these elderly people to smile and be joyful. Having an animal around also makes them feel needed. Dogs can nurture people and give

them compassion, something they have been denied. Dogs are probably the best animal for therapy because they love everyone. They want to be in the presence of humans as much as humans want to be around them. They are able to do more for the residents than

anyone could imagine. "They have a profound ability to touch residents not engaged in other kinds of therapies" (Reiman).

While many people might think that this program might be a bad idea because of the possibility that the dogs might be dangerous, the program has many safety precautions. Every dog must be recommended and approved, non-human or animal aggressive, trained and able to be fully controlled by a handler and registered fully. The dogs are never used for therapy if they fail to succeed at any of the points. The program is exceedingly safe and even helps to overcome patients' fears. Since some elderly are afraid of dogs, some handlers will bring their dogs in wearing costumes so that they will look less alarming and be pleasing to the residents. People who support and participate in the dog therapy programs do everything in their power to make the experience beneficial, enjoyable and most of all, safe.

Many different types of therapies for the elderly living in long-term care facilities are beneficial. But overall, the dog therapy provides them not only with a healing aid, but also with companionship and love.

Anchor Level 5 – A

Quality	Commentary
Meaning	<p>The response:</p> <p>Conveys a thorough understanding of the text, stating that therapy <i>dogs provide companionship, comfort and so much more to those who do not have much left in their lives</i>. The response makes clear and explicit connections between information and ideas in the text and the assigned task (<i>All of these problems faced by elderly residents of long-term care facilities can be solved very easily, just by the use of trained therapy dogs</i>).</p>
Development	<p>Develops ideas clearly and fully, making effective use of a wide range of relevant and specific details from the text to describe the elderly’s need for companionship (<i>Their biggest struggle ... loneliness, boredom and lack of control and everyone “needs to be needed.”</i>), the reasons dogs ease human pain and suffering (<i>They are sensitive, intuitive and extremely loving and They are able to do more for the residents than ... other kinds of therapies</i>”), and the <i>safety precautions of dog therapy programs</i>.</p>
Organization	<p>Maintains a clear and appropriate focus on how dogs provide a <i>healing aid</i> as well as <i>companionship and love</i>. The response exhibits a logical sequence of ideas, first stating that residents need a cure for <i>depression or loneliness</i>, then explaining why residents have a deeper need for companionship than other people do and how the healing qualities of dogs and the safety of dog therapy programs address those needs. Appropriate transitions are used (<i>One of the programs, Reiman also said, While</i>).</p>
Language Use	<p>Uses language that is fluent (<i>Although many elderly do need ... so much more that the facilities can’t provide</i>), with evident awareness of audience and purpose (<i>They are not only great therapy, but are also extremely safe and should be used in more facilities around the world</i>). The response varies structure and length of sentences to control rhythm and pacing (<i>People who support ... the dog therapy programs ... make the experience beneficial, enjoyable and most of all, safe</i>).</p>
Conventions	<p>Demonstrates control of the conventions, exhibiting occasional errors in spelling (<i>monatonous</i> and <i>tramatic</i>) only when using sophisticated language.</p>
<p>Conclusion: Overall, the response best fits the criteria for Level 5, although it is somewhat stronger in development.</p>	

Dear Director,

After spending time with my health class exploring the needs of the community, it has come to my attention that therapy dogs can be used to benefit the elderly in our local long-term care facility. After hearing an account by Steve Reiman, I have become even more positive that therapy dogs would do so much good and ~~do great~~ bring great benefits to those living in the care facility.

Reiman starts his account with, "there is no greater therapy than the love of a dog." He explains that the presence of therapy dogs is becoming a "powerful and common" method of therapy. Dogs have proven to be a "positive force in the healing process," and have had a "calming and therapeutic" affect. Indeed therapy dogs have helped elders cope with emotional problems connected with their illnesses, but they also help the elderly cope with something else. As Reiman explains, therapy dogs help the people in long-term care facilities deal with their most serious problem: loneliness. Dogs are both "intuitive" and "compassionate" and are able to "love everyone without prejudice" and "eliminate language barriers." Dr. McCulloch, and Dr. Carson, two active researchers on why pets are a great help in therapy, said individuals "need to be needed" and need "to touch and be touched." They continued on to say that "touch is one of the primary needs when born, and one of the last needs to go." Quite often the elderly lack the feeling that they are needed, and pets "allow them to be nurturers once again." Dogs encourage physical movement, and are often the perfect "anecdote to depression." The good they can do and the joy that they can bring to ~~the~~ the care facility would be greatly appreciated by those living there.

Anchor Paper – Part A – Level 5 – B

I'm sure you are questioning the safety of bringing dogs in, or the individual fears that some who live there may have, but stop right there. All therapy dogs are trained, tested, and observed. It must be proven that they are neither "human or animal aggressive," and that their "handlers are completely in control," before the dogs receive their insurance and identification tags. As for the personal fears of some residents, dogs are often dressed in costumes to help patients overcome their fear. In fact, Reiman has dressed his dogs as clowns and wrote about others being dressed as doctors. Everything the dogs and the handlers do is done keeping in mind the benefits of the residents.

Although the effects therapy dogs have on patients at long-term care facilities may "be hard to tell by hard scientific facts," the "magical interactions" between the dogs and the elderly are "unmistakable." Therapy dogs bring "joy" and "unconditional affection" to the table in a "non-threatening" manner. Through their natural compassion, they are able to "divert a person's attention" from "depressing daily problems." I couldn't agree more that there is "no greater therapy than the love of a dog," and I strongly encourage you to use therapy dogs to help "residents come alive again"

Sincerely,

Anchor Level 5 – B

Quality	Commentary
Meaning	<p>The response: Conveys a thorough understanding of the text by stating that <i>therapy dogs can be used to benefit the elderly in our local long-term care facility</i>. The response makes clear and explicit connections between information and ideas in the text and the assigned task (<i>He explains that the presence of therapy dogs is becoming a “powerful and common” method of therapy</i>).</p>
Development	Develops ideas clearly and consistently, using relevant and specific details from the text to discuss the positive influence therapy dogs have on the elderly (<i>a “positive force in the healing process” and “love everyone without prejudice”</i>) and the safety and approachability of the dogs (<i>All therapy dogs are trained, tested, and observed and dressed his dogs as clowns</i>).
Organization	Maintains a clear and appropriate focus on the idea that <i>therapy dogs bring “joy” and “unconditional affection” to the table in a “non-threatening” manner</i>). The response exhibits a logical sequence of ideas, first noting the <i>great benefits</i> of therapy dogs, then presenting information on how dogs fulfill basic needs and why residents would be both safe and comfortable with dogs, and concluding with a recommendation for action (<i>I strongly encourage you to use therapy dogs to help “residents come alive again”</i>). Appropriate transitions are used (<i>also, They continued on to say that, Although</i>).
Language Use	Uses language that is fluent and original, with evident awareness of audience and purpose (<i>I’m sure you are questioning the safety of bringing dogs in, or the individual fears that some who live there may have, but stop right there</i>). The response varies structure and length of sentences to control rhythm and pacing (<i>The good they can do and the joy that they can bring to the care facility would be greatly appreciated by those living there</i>).
Conventions	Demonstrates partial control, exhibiting occasional errors in spelling (<i>theraputic, perfectect, controll</i>), punctuation (<i>Indeed therapy dogs, Quite often the elderly, a persons attention</i>), and grammar (<i>After spending time ... community, it has and has ... wrote</i>) that do not hinder comprehension.
<p>Conclusion: Overall, the response best fits the criteria for Level 5, although it is somewhat weaker in conventions.</p>	

When one has experienced a long, challenging day, often times the company of ~~the~~ one's dog when they come home is the most gratifying sense of contact one can receive. If dogs can ~~play~~ such a crucial role in a loved one's life, they can certainly also become an extremely positive part of an elderly person's life. Therapy dogs and their handlers not only provide great services to elderly people, but also make life worth living for for some individuals residing in long-term care facilities.

Although there may not be much scientific evidence behind the ^{word} affect that therapy dogs have on elderly person's lives, plenty of emotional evidence can be accounted for as shared by Mr. Steve Riman. Therapy dogs and their handlers have begun to be placed in long-term care facilities to help the elderly cope with their everyday anxiety. Trained, tested, and certified dogs belonging to registries such as Therapy Dogs Inc. and the Delta Society are sent in with registered handlers to interact with elderly patients. Often times, when one is placed in a nursing home type situation, loneliness and boredom consume many people's thoughts. When a burst of life such as a therapy dog is brought to visit lonely patients, days are brightened immediately. A therapy dog provides many services for a patient, even though they may not be medical. With the presence of a dog, physical contact with another ~~living~~ being is supplied, often times being the only

contact a patient receives. As stated by researchers Michael McCullon and Sam Corson, individuals need to touch and be touched. This is one of the first needs of a child, and also one of the last needs to go for an elderly person just to stroke a dog's mane brings joy to one's day. Therapy dogs also divert attention from patients' daily problems, and allow for patients' anxiety levels to be lowered, as well as provide an antidote to depression. Seeing an active form of life come into a long-term care facility allows for a patient to escape their reality of living in the situation they are in, and may even evoke memories of patients' past pets. The therapy dogs bring a sense of warmth and love into a long-term care patient's life, and prove to make a noticeable difference in their quality of life.

Unfortunately for some long-care patients, family members either are not around or are simply unable to visit as much as the elderly need. To fill the void that may exist, therapy dogs prove to provide a loving and compassionate presence in a patient's life. The dogs become like family members to the patients and the monotonous silence is filled with whispers and laughter. As Mr. Keenan shared in the passage, individuals need to be needed, and dogs allow people to be ~~needed~~ ~~merchurers~~ needed, as they may have been more frequently when they were in better health. Therapy dogs also are presented so that all patients can enjoy their company, even if they may be

frightened or not like dogs. Mr. Reiman chooses to dress his German Shepherds up in costumes such as cows, clowns, and doctors in order to make patients feel comfortable with the dogs. In every way the dogs are intended to better fulfill the quality of the long term care patients life.

The interaction between a patient and a therapy dog is truly magical. For a patient to receive such love, compassion, and simple company at that point in their life is simply priceless. Bringing joy and boundless patience to the elderly through the therapy dogs is a fantastic, ~~and~~ non-threatening way to reach out to someone and remind them that they truly are loved.

Anchor Level 5 – C

Quality	Commentary
Meaning	<p>The response:</p> <p>Conveys a thorough understanding of the text (<i>Therapy dogs ... not only provide great services to elderly people, but also make life worth living ... in long-term care facilities</i>). The response makes clear and explicit connections between information and ideas in the text and the assigned task (<i>For a patient to receive such love, compassion, and simple company ... is simply price less</i>).</p>
Development	<p>Develops ideas clearly and consistently, using relevant and specific details from the text to demonstrate how <i>a therapy dog provides many services for a patient, even though they may not be medical</i> and how <i>the dogs become like family members to the patients</i>.</p>
Organization	<p>Maintains a clear and appropriate focus on how therapy dogs offer <i>joy and boundless patience to the elderly, showing them that they truly are loved</i>. The response exhibits a logical sequence of ideas, moving from the importance of therapy dogs, to the <i>emotional evidence</i> of their effectiveness, to how the dogs <i>provide a loving and compassionate presence in a patients life</i>, and concluding with an assessment of the relationship (<i>interaction between a patient and a therapy dog is truly magical</i>). Appropriate transitions are used (<i>Often times, also, In every way</i>).</p>
Language Use	<p>Uses appropriate language, with some awareness of audience and purpose (<i>Trained, tested, and certified dogs ... interact with elderly patients</i>), although it is sometimes inexact (<i>affect</i> for “effect” and <i>anecdote</i> for “antidote”). The response occasionally makes effective use of sentence structure and length (<i>Unfortunately for some long-care patients, family members either are not around or are simply unable to visit as much as the elderly need</i>).</p>
Conventions	<p>Demonstrates partial control, exhibiting occasional errors in spelling (<i>boredome, nerchurers, Brining</i>), punctuation (<i>ones life, patients anxiety levels, patients and the ... silence</i>), and errors in agreement (<i>one’s dog ... they and a ... patients life ... their</i>) that do not hinder comprehension.</p>
<p>Conclusion: Overall, the response best fits the criteria for Level 5, although it is somewhat weaker in language use and conventions.</p>	

Not many people would expect companionship to come from someone or something other than a human-being. However, there are other things to cure boredom, loneliness or a lack of a companion. Steve Reiman's account about ~~the~~ therapy dogs explains to people how animals can have a positive force of healing process towards others, particularly the elderly. There are many benefits in using therapy dogs in many places where ^{there is} lack of companionship. For example, Nursing Homes and hospitals or places where the elderly may need someone to love and enjoy and take ~~them~~ their mind off of.

As stated, "No greater therapy than the love of a dog," gives us the idea that these therapy dogs can help heal people in different ways. Therapy dogs help ~~people~~ the elderly deal with illnesses or disabilities they might have encountered. The dogs provide pleasant memories of pass pets the elderly might have had or have ever wanted. These dogs provide an escape of boredom, loneliness and the feeling of not having any control in their life. These "therapeutic agents" provide the elderly who lack the feeling of being needed with a sense of want. They allow nurturers to be needed again.

The dogs provide physical improvements and better social behavior. ~~Because dogs love everyone without prejudice they make~~ for example a nurse experienced her awareness of a changed behavior, saying, "She's the calmest I've seen her today. . . Dogs reduced her high anxiety level." This proves that the therapy dogs have helped change the lives of the elderly.

Some people however, might be afraid that the dogs are not well equipped to be around them or not be trained enough. They also might be afraid of the dogs. Ways to eliminate their fear can be by dressing the dogs up in outfits and making them look cute.

Training the dogs thoroughly can ensure the feeling of safety between the elderly and the dog. Many Registries such as Therapy Dog Inc and, Therapy dog international and Delta society help train the dogs well enough to be suitable to work in hospitals and nursing homes.

In conclusion, "Dogs love everyone without prejudice," making them suitable companions. They eliminate language barrier and give companionship to those who need it. They are also intuitive and the perfect antidote for depression. Without these dogs life for elderly people can become lonely and boring. It allows people to break their daily routine and stimulate their minds. It provides a sense of ~~feel~~ being alive and provide a calm therapeutic effect.

Anchor Level 4 – A

Quality	Commentary
Meaning	<p>The response: Conveys a thorough understanding of the text, explaining the <i>many benefits in using therapy dogs in many places where there is lack of companionship</i>. The response makes clear and explicit connections between information and ideas in the text and the assigned task (<i>They allow nurterers to be needed again and Training the dogs thoroughly can ensure the feeling of safety between the elderly and the dog</i>).</p>
Development	<p>Develops ideas clearly and consistently, using relevant and specific details from the text to discuss how the dogs, trained <i>well enough to be suitable to work in hospitals and nursing homes</i>, can <i>help heal people</i>, relieve their <i>boredom or loneliness</i>, and improve <i>social behavior</i>.</p>
Organization	<p>Maintains a clear and appropriate focus on the benefits of therapy dogs, whose <i>suitable companionship</i> can give the elderly a <i>sense of being alive</i>. The response exhibits a logical sequence of ideas, moving from the <i>ways therapy dogs help the elderly</i> to the allaying of safety fears by presenting information on the training dogs receive and their being dressed in costumes to <i>eliminate people’s fear</i>. Internal consistency is weakened through ineffective transitions (<i>As stated, “No; These “therapeautic agents” provide the elderly ... with a sense of want; The dogs provide physical improvements</i>).</p>
Language Use	<p>Uses appropriate language, with some awareness of audience and purpose (<i>This proves that the therapy dogs have helped change the lives of the elderly</i>), though sometimes inexact (<i>have a positive force of healing process towards others, then</i> for “than”, <i>there</i> for “their”). The response occasionally makes effective use of sentence structure (<i>In conclusion, “Dogs love everyone without prejudice,” making them suitable companions</i>).</p>
Conventions	<p>Demonstrates partial control, exhibiting occasional errors in spelling (<i>therapeautic</i> and <i>nurterers</i>), punctuation (<i>human-being; dog,” gives; calm therapeautic effect</i>), capitalization (<i>Nursing Homes, Hospitals, dog international</i>), grammar (<i>pass pets and dogs ... It</i>), and usage (<i>escape of boredom</i>) that do not hinder comprehension.</p>
<p>Conclusion: Overall, the response best fits the criteria for Level 4, although it is somewhat stronger in meaning and development.</p>	

Dear Director,

As a person grows up, they become used to love & affection they are given everyday. But as time seems to go on one becomes old & society seems to shun them. The therapy dogs give a new life to residents in a home. Therapy dogs may be one of last glimpses of hope elderly people have. In Steve Korman's account, he talks about how much the dogs mean to people. Korman explains how the dogs are a positive in the healing process for some people. He Korman also talks about the bond humans & dogs have with each other.

Korman describes that the residents in the end only want to feel needed. The dogs give the residents physical contact. This helps the residents feel wanted again & important. The dogs bring back pleasant memories of past pets & help make happy ones too. The therapy dogs get rid of depressed memories & makes the residents feel alive again. The dogs help people who have had no real reason to stay here, another chance at life.

In Korman's account he talks about a Dr. Michael Maculla & this author describes how people in the end of it just want to be touched. The Dr. also mentions how touch is the primary need that everyone wants. The therapy dogs are good because they are trained to be good. For a dog

To give someone a see a therapy dog, they have to go through certain tests must be certified also. The therapy dog must learn how to be obedient but also compassionate.

Heiman also talks about the dogs being able to detect sorrow & "lick tears away." The therapy dogs stimulate the mind & cure loneliness. Sometimes elderly people don't get visits often & therapy dogs are their only source of interaction with the outside world. The dogs turn "frowns into smiles." They bring a new sense of joy to a person's life. The dogs cure some people of their depression or they just are friends to those who need one.

Therapy dog mean a lot to some people.

The are not just dogs, they families. They bring something new to one's life. When a dog & a person are just laying together, even though it's silent, a sense of peacefulness is present. Therapy dogs is a pet that can help a person struggling, be happy in this world & die happy in it.

Anchor Level 4 – B

Quality	Commentary
Meaning	The response: Conveys a basic understanding of the text, stating that therapy <i>dogs are a positive in the healing process</i> . The response makes implicit connections between information and ideas in the text and the assigned task (<i>In Reiman’s account he talks about a Dr. Michael Maculla & ... how people in the end of it just want to be touched and Therapy dog mean a lot to some people</i>).
Development	Develops some ideas more fully than others. The response uses specific and relevant details from the text to discuss the benefits of therapy dogs (<i>The dogs give the Residents physical contact, dogs stimulate the mind, dogs turn “frowns into smiles”</i>). The dogs’ training is less specifically developed (<i>they have to go through certain test & must be certified also</i>).
Organization	Maintains a clear and appropriate focus on the ability of <i>therapy dogs ... to help a person struggling to be happy</i> . The response exhibits a logical sequence of ideas, first presenting information about how therapy dogs fulfill patients’ needs, followed by medical support for these theories, but is inconsistent, abruptly shifting to a discussion of training in paragraph 3 and then returning to a discussion of the dogs’ benefits in paragraph 4.
Language Use	Uses appropriate language, with some awareness of audience and purpose (<i>The therapy dogs give a new life to Residents in a home</i>), but is sometimes inexact (<i>their</i> for “they’re” and the use of the ampersand). The response occasionally makes effective use of sentence structure (<i>The therapy dogs must learn how to be obedient but also compassionate</i>).
Conventions	Demonstrates partial control, exhibiting occasional errors in spelling (<i>lonliness</i> and <i>peacefullness</i>), punctuation (<i>on one; contact, Their; depression or they</i>), verb formation (<i>become use</i> and <i>laying together</i>), and agreement (<i>person ... they</i> and <i>dogs is a pet</i>) that do not hinder comprehension.
Conclusion: Overall, the response best fits the criteria for Level 4 in all qualities.	

"No greater therapy than a love of a dog" (Reiman). Dogs are a great source in helping the elderly. There should be dogs at every long-term facility for the elder. Dogs do help and benefit the elderly.

Many people have dogs that live with them at home. When the elderly cannot live by themselves ~~any~~ anymore they go to homes and cannot have dogs live there. The elderly get very lonely and bored while they live there. When someone brings in a dog they become happy and enjoy their company. The dogs help eliminate anger and ~~help~~ break down daily routines. They also help bring the elderly back into the society. ~~at~~ Elderly people need love and attention and they will get that from the dogs. Two main issues that dogs help with the elderly is their emotional issues and letting them have some kind of physical contact. Dogs are a positive force on these older people. Two researchers Michael Madson and Samuel Harsen from Ohio University say that the elderly need to be able to touch and they need to be touched. Touch is a primary need and ~~the~~ the elderly are lacking it. Reiman says that dogs can "like tears away" and that "frowns transfer to smiles" when they see ~~the~~ and play with the dogs. Having these dogs come to the facility is like an easy pill to take. Dog therapy is the most common and powerful therapy for the elder. They make the loneliness of the elderly

Come alive. They know that someone is there and loves them.

It is not very hard to get or find dogs who can do this. As long as your dog is non-aggressive and has obedience people can try and get their dog certified. People can set up visits to different activities to see how well they act. People can also get them highly trained and then get them certified at the National Therapy Dog Register. These dogs have to be able to work well with elderly and have compassion.

The elderly need to have visits from dogs if they live in long-term care facilities. Therapy dogs ~~can~~ put a smile on their face and make the tears dry. Dog therapy is the greatest therapy for elderly people who live at home. No one or anything else can make them feel loved and happy as the dogs can.

Anchor Level 4 – C

Quality	Commentary
Meaning	<p>The response: Conveys a basic understanding of the text (<i>There should be dogs at every long-term facility for the elder</i>). The response makes implicit connections between information and ideas in the text and the assigned task (<i>Elderly people need love and attention and they will get that from the dogs</i>).</p>
Development	<p>Develops some ideas more fully than others. The response uses specific and relevant details from the text to explain the benefits of therapy dogs (<i>The elderly become happy and enjoy the dog's company and the dogs help liminate anger and break down daily routens</i>) and their ability to alleviate <i>the loneliness of the elderly</i>, while being <i>non-agressive</i> and obedient. The idea of dog certification is less developed and partly inaccurate (<i>It is not very hard to get or find dogs who can do this</i>).</p>
Organization	<p>Maintains a clear and appropriate focus on the value of <i>dog therapy ... for elderly people</i>. The response exhibits a logical sequence of ideas, moving from a discussion of why therapy dogs are helpful to the elderly to how the dogs would be safe. The response lacks internal consistency in paragraph 2, shifting from one idea to another without transitions (<i>Dogs are a positive force on these older people. Two reaserchers ... say ... they need to be touched and Reiman says that dogs can like tears away</i>).</p>
Language Use	<p>Uses appropriate language, with some awareness of audience and purpose (<i>The Elderly need to have visits from dogs if they live in long-term care facilities</i>), though occasionally awkward (<i>They make the loneliness of the elderly come alive</i>). The response occasionally makes effective use of sentence structure (<i>Touch is a primary need and the elderly are lacking it</i>).</p>
Conventions	<p>Demonstrates partial control, exhibiting occasional errors in spelling (<i>transfere, non-agressive, Regestrie</i>), punctuation (<i>anymore they, attention and, reaserchers Michael ... University say</i>), and grammar (<i>a dog ... their and two main issues ... is</i>) that do not hinder comprehension.</p>
<p>Conclusion: Overall, the response best fits the criteria for Level 4 in all qualities.</p>	

Dear Director,

I'm here writing to inform you of my beliefs for why therapy dogs can be used to benefit the elderly. Therapy dogs as you should know work in detecting illnesses of a person. They divert a person attention from depressing problems of the day as well.

In an account I listened to by Steve Reiman about therapy dogs in long-term care facilities. Discussed on how residents are lacking the feeling that they are needed and that touch is a human need. Therefore therapy dogs comes into action being both intuitive and compassionate to sense residents suffering. With dogs being aware of illness and sadness, they are said to be the antidote to depression.

Now, a therapy dog just can't be certified to earning its name. To qualify as one, the animal must be non-aggressive and obedient. They must be tested and observed to match the criterias to be certified. Another part of the process to become a therapy dog is being certified by the dog trainers.

Finally, therapy dogs are ~~good~~ a positive force to benefit the elderly. With the dogs ability to divert a person attention is remarkable. This is why there's no greater therapy than the love of a dog.

Anchor Level 3 – A

Quality	Commentary
Meaning	The response: Conveys a basic understanding of the text (<i>I'm ... writing to inform you of my beliefs for why therapy dogs can be used to benefit the elderly</i>). The response makes a few connections between information and ideas in the text and the assigned task (<i>Therefore therapy dogs comes into action, being both intuitive and compassionate</i>).
Development	Develops ideas briefly, using some details from the text (<i>Discussed on how residents are lacking the feeling that they are needed and They must be tested and observed</i>).
Organization	Maintains a clear and appropriate focus on the function of therapy dogs (<i>therapy dogs are a positive force to benefit the elderly</i>). The response exhibits a four-paragraph rudimentary structure.
Language Use	Relies on basic vocabulary, with little awareness of audience (<i>as you should know</i>). The response exhibits some attempt to vary sentence structure, but with uneven success (<i>With the dogs ability to divert a person attention is remarkable</i>).
Conventions	Demonstrates partial control, exhibiting occasional errors in punctuation (<i>dogs as you should know work, person attention, Therefore therapy, action being ... compassionate to, residents suffering</i>) that do not hinder comprehension.
Conclusion: Overall, the response best fits the criteria for Level 3, although it is somewhat stronger in organization and conventions.	

Anchor Paper – Part A—Level 3 – B

Therapy dogs can be used to benefit the elderly. Therapy dogs help people cope with their issues.

Therapy dogs have to be certified for the volunteer work that they do so nothing will happen if they see another dogs or human that they did not like or want to see. These types of dogs are very computable. These therapy dogs sometimes dress up so in case there are some people that may think that the dog is scary. Some of these dogs dress up in clown suits, doctor clothes and etc. As of this day there is no better therapy that to have a dog or a therapy dog.

Therapy dogs can be used to benefit the elderly. Therapy dogs help people cope with their issues. Everybody should try and get a dog.

Anchor Level 3 – B

Quality	Commentary
Meaning	The response: Conveys a basic understanding of the text (<i>Therapy dogs can be used to benefit the elderly</i>). The response makes a few connections between information and ideas in the text and the assigned task (<i>Therapy dogs help people cope with their issues</i>).
Development	Develops ideas briefly, using some details from the text (<i>Therapy dogs have to be certified and These types of dogs are very computable</i>).
Organization	Establishes, but fails to maintain, an appropriate focus on therapy dogs and their value for the elderly (<i>Everybody should try and get a dog</i>). The response exhibits a rudimentary structure, but is inconsistent, offering a series of loosely related ideas in the single body paragraph.
Language Use	Relies on basic vocabulary (<i>so nothing will happen if they see another dogs or human</i>), with little awareness of audience or purpose. The response exhibits some attempt to vary sentence structure and length for effect, but with uneven success (<i>These ... dogs ... dress up so in case there are some people that may think that the dog is scary</i>).
Conventions	Demonstrates partial control, exhibiting occasional errors in spelling (<i>Therapy and computable</i>) and grammar (<i>another dogs and therapy that to have</i>) that do not hinder comprehension.
Conclusion: Overall, the response best fits the criteria for Level 3, although it is somewhat stronger in conventions.	

Anchor Paper – Part A—Level 3 – C

Dogs have a speacile gift that no one else has. Dogs can make anyone smite. In a depressed mood a dog will always bring some sort of joy or entertainment. In dealing with the elderly dogs are a great theraputic device which cures the main issue in which they have loneliness. Dogs are not just a mans best friend, but they also provide comfort and a sense of being needed by the elderly. One of the main necessities of the elderly is that touch to touch feeling of warmth, and being loved. It's easy to be scepticle, and judgemental dealing with the elderly dogs do not have that problem There is no fear in what color or what language a person may or may not speak or look like. Therapy dogs provide a certain kind of treatment that no drug could ever provide. Healthy happieness dogs have a nack of putting that extra spring in a persons step. Even the greatest therapy has a flaw, but there are ways of working around the fear of dogs. Dogs may be in costume in which this helps cope with the elderly, and there axioty. Dogs are miraculouse creations in which can be an excilant tool when dealing with depression.

Anchor Level 3 – C

Quality	Commentary
Meaning	The response: Conveys a basic understanding of the text (<i>In dealing with the elderly dogs are a great theraputic device</i>). The response makes a few connections between information and ideas in the texts and the assigned task (<i>Therapy dogs provide a certain kind of treatment that no drug could ever provide</i>).
Development	Develops ideas briefly, using some details from the text (<i>Dogs ... provide comfort and a sense of being needed by the elderly and there are ways of working around the fear of dogs</i>).
Organization	Establishes, but fails to maintain, an appropriate focus on the value of the therapy dogs (<i>It's easy to be scepticle, and judgemental dealing with the elderly</i>). The response exhibits a rudimentary structure, moving from an opening statement, to the value of therapy dogs and their training, to a final assertion that <i>dogs are miraculouse creations</i> .
Language Use	Uses language that is imprecise for the audience and purpose (<i>Dogs may be in costume in which this helps cope and there</i> for “their”). The response reveals little awareness of how to use sentences to achieve an effect (<i>There is no fear in what color or what language a person may or may not speak or look like</i>).
Conventions	Demonstrates a lack of control, exhibiting frequent errors in spelling (<i>speacile, proublem, happieness, axioty, excilant</i>), comma use (<i>elderly dogs; scepticle, and; costume in</i>), and apostrophe use (<i>mans ... friend and persons step</i>) that make comprehension difficult.
Conclusion: Overall, the response best fits the criteria for Level 3, although it is somewhat weaker in language use and conventions.	

In this account by Steve Reimond, wrote how therapy dogs can be used to benefit the elderly. This is important to hear director because ^{some} the elderly need the companionship of love of some one or something.

~~Dog~~ Therapy Dogs are good for loving the elderly because they sense the loneliness and suffering. They say dogs are an antidote to ~~depression~~ ^{depression} and a easy pill to take.

As a two researchers studied that human beings need touch because touch is one of our ^{senses} primary when we were born and when we go. So dogs are all good therapists because they love almost everyone.

For therapy dog seem best because they wouldn't ~~show~~ ^{show} the emotion of their lost family instead they show the emotion to the sick or the elderly. So I understand that dogs are good therapists.

Anchor Level 2 – A

Quality	Commentary
Meaning	The response: Conveys a basic understanding of the text, stating that <i>therapy dogs can be used to benefit the elderly</i> . The response makes superficial connections between information and ideas in the text and the assigned task (<i>This is important ... elderly need the companionship or Love of some one or something</i>).
Development	Is incomplete and largely undeveloped, hinting at ideas, but references to the text are vague (<i>Therapy Dogs are good for loving the elderly</i>), repetitive (<i>so Dog are good therapist and that dogs are good therapist</i>), and unjustified (<i>they wouldn't show the emotion of there Lost family</i>).
Organization	Suggests a focus (<i>Therapy Dogs are good for loving the elderly</i>) and suggests some organization through the use of paragraphing.
Language Use	Uses language that is imprecise for the audience and purpose (<i>the</i> for “they,” <i>a</i> for “an,” <i>For therapy Dog seem best because</i>). The response reveals little awareness of how to use sentences to achieve an effect (<i>In this account ... dogs can be used to benefit the elderly</i>).
Conventions	Demonstrates a lack of control, exhibiting frequent errors in spelling (<i>Lonlyness, studie, pimiar, sences</i>), punctuation (<i>hear director, when were born, family instead</i>), capitalization (<i>steve reimand, Antadote, Two</i>), and agreement (<i>Dog are good therapist</i>) that make comprehension difficult.
Conclusion: Overall, the response best fits the criteria for Level 2, although it is somewhat stronger in meaning.	

Anchor Paper – Part A—Level 2 – B

According to the account by Steve Reiman, the long-term care facility to persuade the agency that therapy dogs can be used to benefit the elderly. This account shows us how a animal can safe your life. Also this is a method for you health. The basic of this is that a animal can make you have fun and forget about problems.

In this years this kind of therapy is being use in millions of home. This is because people who live by them self have a dog that they can touch and the dog touch him like Steve Reiman said "we born to touch and to touch us."

Anchor Level 2 – B

Quality	Commentary
Meaning	The response: Conveys a confused understanding of the text (<i>the long-term care facility to Persuade the agency that therapy dogs can be used to benefit the elderly</i>). The response alludes to the text but makes unclear connections to the assigned task (<i>this kind of therapy is being use in millions of home</i>).
Development	Is incomplete and largely undeveloped, hinting at ideas, but references to the text are vague (<i>People who live by themself have a dog that they can touch</i>) and unjustified (<i>shows us how a animal can safe your life</i>).
Organization	Suggests a focus on the benefits of therapy dogs but lacks organization, presenting a series of loosely connected statements related to these benefits.
Language Use	Uses language that is imprecise (<i>you health, In this Years this kind of therapy is being use, "we born to touch and to touch us"</i>). The response reveals little awareness of how to use sentences to achieve an effect (<i>This is because People who live by themself have a dog ... and to touch us</i>).
Conventions	Demonstrates emerging control, exhibiting occasional errors in punctuation (<i>This is because People who live by themself have a dog they can touch and the dog touch him like Steve Reiman said</i>) and grammar (<i>a animal, People ... themself ... him</i>) that hinder comprehension.
Conclusion: Overall, the response best fits the criteria for Level 2, although it is somewhat stronger in conventions.	

Therapy Dogs are a great benefit for the Elder Health. Dogs is a help for people to not feel lonely they help you feel happy. They protect you. The dog reduce anxiety. Therapy Dogs are intuitive kind compassionate they sense suffering.

Therapy Dogs has to be tested first to see if they qualify to a therapy dog and to have certification of a breed. therapy dog to help feel the patient happy and not feel lonely they dress them as clown and put them different costume to play games with the patient. I recommend people to get one because they all you need to feel good.

Anchor Level 2 – C

Quality	Commentary
Meaning	<p>The response: Conveys a confused understanding of the text (<i>Certification of a breed</i>). The response alludes to the text but makes unwarranted connections to the task (<i>they Dress them as Clound and Put them different Costume to Play Games with the Patient</i>).</p>
Development	Is incomplete and largely undeveloped, hinting at ideas, but references to the text are irrelevant (<i>They Protect you</i>) and repetitive (<i>for People to not feel lonely they help you feel happy and to help Feel the Patient happy and not feel lonely</i>).
Organization	Suggests a focus (<i>Therapy Dogs are a great benefit For the Elder Health</i>) and suggests organization through paragraphing.
Language Use	Uses language that is imprecise for the audience and purpose (<i>to See if they Qualify to a Therapy Dog and they all you need to Feel good</i>). The response reveals little awareness of how to use sentences to achieve an effect (<i>Therapy Dog ... Dress them as Clound ... to Play Games with the Patient</i>).
Conventions	Demonstrates a lack of control, exhibiting frequent errors in spelling (<i>Ansiaty, Clound, Recomend</i>), punctuation (<i>lonely they, Ansiaty Therapy, compassionate they</i>), capitalization (<i>See, Certification, Don't</i>), and agreement (<i>Dogs is, The Dog Reduce, Therapy Dogs has to be</i>) that make comprehension difficult.
<p>Conclusion: Overall, the response best fits the criteria for Level 2 in all qualities.</p>	

Anchor Paper – Part A—Level 1 – A

Dear Director of Long-Term Care Facility

I am writing this letter to you to let you know how I think therapy dogs can be used to benefit the elderly people. I will start by saying that we all know that millions and millions of people own a dog or two. Everyone that does own any kind of dog like to be disobedient most of the time. They might bark a lot at people the dog sees, We all know that they like to bite you and will chase you if someone gets near that dog. They do not care about anyone; and I mean nobody at all. But on the other hand, Everyone that does own a dog like to do what their owners tell them to do.

Anchor Level 1 – A

Quality	Commentary
Meaning	The response: Provides no evidence of textual understanding beyond a reiteration of the task.
Development	Is minimal, offering primarily a personal response.
Organization	Suggests a focus (<i>I am writing ... to let you know how I think therapy dogs can be used to benefit the elderly people</i>) but lacks organization, presenting one paragraph consisting of loosely related ideas.
Language Use	Relies on basic vocabulary (<i>millions and millions of people</i> and <i>if someone gets near that dog</i>), with little awareness of audience and purpose. The response exhibits some attempt to vary sentence structure and length for effect, but with uneven success (<i>Everyone that does own any kind of dog like to be disobedient most of the time</i>).
Conventions	Demonstrates emerging control, exhibiting occasional errors in punctuation (<i>anyone; and</i> and <i>all. But on</i>) and agreement (<i>Everyone ... like to be</i> and <i>They ... the dog</i>) that hinder comprehension.
Conclusion: Although, the response fits the criteria for Levels 1, 2, and 3, it remains at Level 1 because the response makes no reference to the text.	

Anchor Paper – Part A—Level 1 – B

Therapy Dogs are good for old people. To Director,
You maybe interested in how therapy dogs can be used
to benefit the elderly.

Anchor Level 1 – B

Quality	Commentary
Meaning	Provides no evidence of textual understanding beyond that found in the task.
Development	Is minimal, with no evidence of development.
Organization	Shows no focus or organization.
Language Use	Is minimal.
Conventions	Is minimal, making assessment of conventions unreliable.
Conclusion: Overall, the response best fits the criteria for Level 1 in all qualities.	

For many years studies have shown the dramatic effects of animals on the attitudes and well-being of the sick and elderly. Dogs, specifically show great affection towards people. Therapy dogs can benefit the elderly in many ways.

Therapy dogs have a calming, and extremely therapeutic effect on people. They can be seen as a very positive force among the elderly, especially if the people being treated are lonely. Animals in general are a great, natural cure for loneliness, and therapy dogs especially come in handy if a person is without a pet to keep them company. Apparently dog is man's best friend, and that is definitely proven true when one sees the joy on a person's face if they are having a session with a therapy dog.

The dogs can also act as an "antidote for depression" for ~~the~~ elderly men and women. Sometimes, a person's family won't even come to visit them in a caring facility which strengthens the importance of therapy dogs. These animals can easily distract or divert the attention from one's illness so that they do not begin to dwell on it. Spirits rise due to the therapeutic session that someone has with one of the therapy dogs. Of ~~course~~ course, it can not be just any old dog, the therapy dogs are very highly trained. They ~~are~~ must also be approved by one of the many National Therapy Dog Registries.

As one can plainly view, therapy dogs do not only comfort, but they may cure the lonely void within the hearts of some elderly people. Therapy dogs can and should be used in more local longterm care

Part A — Practice Paper — A

facilities. These dogs are making leaps and bounds
in the therapeutic department of the administration's
that care for the sick and elderly.

Part A — Practice Paper — B

Therapy dogs can be used as a benefit to the elderly. As a ~~member~~ member of the director of a local long-term facility, you may be interested in that therapy dog can cure boredom in the elderly, and that dogs are an antidote to depression. Also ~~dogs~~ therapy dogs are highly trained working dogs.

Dogs can cure boredom because it is good for old people. This can help them do more things. The dogs helps them get around to where ever they want to go.

Dogs are an antidote to depression because they are compassionate and have a calming effect for the old people. The therapy dogs keep them happy. Dogs love almost every thing. These dogs will keep the elderly away from depression.

Therapy dogs are highly trained working dogs. The ~~of~~ dogs are trained and tested before they are given ~~out~~ away. They are trained to make sure they are not ~~at~~ dangerous.

Part A — Practice Paper — C

I am writing to you today with a suggestion for a therapy in your facility. Your long-care home would be enormously benefited by local therapy dogs. While dogs lack the numerical evidence of other treatments, the hundreds of personal accounts and success stories more than compensate that fact. The dogs are very safe and bring a huge positive force into the elderly's lives.

Some of the greatest problems in a long-care facility are not illness and disease; no, they are boredom, loneliness, and a feeling of ^{having} no control of one's life. Therapy dogs bring a unique perspective and solution to these problems. ~~The dogs~~ by nature are unconditionally loving and friendly. This is a positive influence in one's life. They bring back pleasant memories and divert the elder's attention to something other than their own invalidity. Dogs are also sensitive to emotions, especially sadness, and thus are excellent companions. The dogs also ^{will} get your patients to move and be active by petting and stroking the furry canines. This simple physical contact is very important mentally, too. A basic need of humans is to touch and be touched.

The dogs also will help the patients feel needed, ~~and this~~ another important aspect of emotional health. Finally, the dogs break up monotonous days and are exciting. They bring in a cure for the ~~lethargic~~ lethargic boredom most elders experience in a long-term care facility.

Therapy dogs are also highly trained and incredibly safe. To become certified, one must go through an aggression test with humans and animals. The obedience to the trainer is also tested. All dogs are further

Part A — Practice Paper — C

screened after that. The process culminates in a final exam, which consists of 3 to 5 observed visits to an actual hospital or home. If the dog passes, they can then apply to a number of therapy dog registries. This process assures only the calmest, gentlest, and ^{safest} ~~sweetest~~ dogs can visit facilities like yours.

Overall, therapy dogs would be incredibly beneficial to your long term care facility. A nurse once observed that one of her high ~~anxiety~~ patients was the calmest she had ever seen after visiting with some local dogs. Bringing dogs into your facility would greatly improve the health of ^{your} patients.

People in long term health facilities go through a lot of anxiety, that requires them to seek therapy. However, in many cases the therapy will not help the person, because the therapy is not providing them with some of their needs. So this is where therapy dogs will come in. The dogs can supply the patient with physical contact, ~~com~~ companionship, and affection.

I think therapy dogs is a good idea mainly because of the physical contact that they provide. According to Doctors Mucoloch and person they feel that "touch is important from time of birth", ~~but~~ but many ^{of the} elderly are missing this factor in their lives. By having one of these dogs, the person can pet and play with the animal which will fulfill their needs of physical contact.

Another problem with people in long term health care facilities is, the lack of companionship. This leads eventually to ~~loneliness~~ loneliness and lack of social skills. By having a therapy dog, as a companion, they ~~will~~ will not be as lonely any more. Furthermore, use of the therapy dogs show that it brings out the social skills in the elderly.

Dogs are perfect for this job, because they ~~possess~~ possess the ability to sense out problems in people. "They are [both] intuitive and compassionate", and they like ~~the~~ people and want to provide them with comfort. Also, the language barrier is eliminated between dogs and humans.

These dogs have to be ~~observed~~ certified, tested, and observed. They are certified by testers who have been certified for the job. Because they are ~~tested~~ certified, this will help with people who have a fear of dogs. The certified dogs are trained to be with people and not to scare them; ~~and~~ they are also very good with people.

I think that therapy dogs have a lot to offer for

Part A – Practice Paper – D

the elderly. One of these dogs could be a sensible solution to medications and all sorts of other therapies. There is reason to believe that these dogs could help people with difficulties that other therapies could not help.

Therapy dogs can be used to benefit the elderly by entertaining the elderly. Therapy dogs almost love everyone around them. They are even antidotes. They are highly trained to make scheduled visits.

Animals have been long recognized ~~as being a positive~~ as being a positive force in the healing process. They divert a person's attention from the pressing problems of the day. Dr. Samuel is an active researcher for therapy dogs. They need needs when they are born. To be touched and be touched primarily. Local-term care facilities.

Dogs are antidotes. They have physical social behavior. The physical social behavior helps the dogs control when they jump or lick the person. The dogs are always calm never annoying.

Practice Paper A–Score Level 4

Conclusion: Overall, the response best fits the criteria for Level 4 in all qualities.

Practice Paper B–Score Level 3

Conclusion: Overall, the response best fits the criteria for Level 3 in all qualities.

Practice Paper C–Score Level 5

Conclusion: Overall, the response best fits the criteria for Level 5, although it is somewhat weaker in conventions.

Practice Paper D–Score Level 4

Conclusion: Overall, the response best fits the criteria for Level 4 in all qualities.

Practice Paper E–Score Level 2

Conclusion: Overall, the response best fits the criteria for Level 2 in all qualities.

**SESSION ONE – PART B – SCORING RUBRIC
READING AND WRITING FOR INFORMATION AND UNDERSTANDING**

QUALITY	6 Responses at this level:	5 Responses at this level:	4 Responses at this level:	3 Responses at this level:	2 Responses at this level:	1 Responses at this level:
<p>Meaning: the extent to which the response exhibits sound understanding, and interpretation, and analysis of the task and text(s)</p>	<p>-reveal an in-depth analysis of the documents -make insightful connections between information and ideas in the documents and the assigned task</p>	<p>-convey a thorough understanding of the documents -make clear and explicit connections between information and ideas in the documents and the assigned task</p>	<p>- convey a basic understanding of the documents -make implicit connections between information and ideas in the documents and the assigned task</p>	<p>-convey a basic understanding of the documents -make few or superficial connections between information and ideas in the documents and the assigned task</p>	<p>-convey a confused or inaccurate understanding of the documents -allude to the documents but make unclear or unwarranted connections to the assigned task</p>	<p>-provide minimal or no evidence of understanding -make no connections between information in the documents and the assigned task</p>
<p>Development: the extent to which ideas are elaborated using specific and relevant evidence from the document(s)</p>	<p>-develop ideas clearly and fully, making effective use of a wide range of relevant and specific details from the documents</p>	<p>-develop ideas clearly and consistently, using relevant and specific details from the documents</p>	<p>-develop some ideas more fully than others, using specific and relevant details from the documents</p>	<p>-develop ideas briefly, using some details from the documents</p>	<p>-are incomplete or largely undeveloped, hinting at ideas, but references to the documents are vague, irrelevant, repetitive, or unjustified</p>	<p>-are minimal, with no evidence of development</p>
<p>Organization: the extent to which the response exhibits direction, shape, and coherence</p>	<p>-maintain a clear and appropriate focus -exhibit a logical and coherent structure through skillful use of appropriate devices and transitions</p>	<p>-maintain a clear and appropriate focus -exhibit a logical sequence of ideas through use of appropriate devices and transitions</p>	<p>-maintain a clear and appropriate focus -exhibit a logical sequence of ideas but may lack internal consistency</p>	<p>-establish, but fail to maintain, an appropriate focus -exhibit a rudimentary structure but may include some inconsistencies or irrelevancies</p>	<p>-lack an appropriate focus but suggest some organization, or suggest a focus but lack organization</p>	<p>-show no focus or organization</p>
<p>Language Use: the extent to which the response reveals an awareness of audience and purpose through effective use of words, sentence structure, and sentence variety</p>	<p>-are stylistically sophisticated, using language that is precise and engaging, with a notable sense of voice and awareness of audience and purpose -vary structure and length of sentences to enhance meaning</p>	<p>-use language that is fluent and original, with evident awareness of audience and purpose -vary structure and length of sentences to control rhythm and pacing</p>	<p>-use appropriate language, with some awareness of audience and purpose -occasionally make effective use of sentence structure or length</p>	<p>-rely on basic vocabulary, with little awareness of audience or purpose -exhibit some attempt to vary sentence structure or length for effect, but with uneven success</p>	<p>-use language that is imprecise or unsuitable for the audience or purpose -reveal little awareness of how to use sentences to achieve an effect</p>	<p>-are minimal -use language that is predominantly incoherent, inappropriate, or copied directly from the text</p>
<p>Conventions: the extent to which the response exhibits conventional spelling, punctuation, capitalization, grammar, and usage</p>	<p>-demonstrate control of the conventions with essentially no errors, even with sophisticated language</p>	<p>-demonstrate control of the conventions, exhibiting occasional errors only when using sophisticated language</p>	<p>-demonstrate partial control, exhibiting occasional errors that do not hinder comprehension</p>	<p>-demonstrate emerging control, exhibiting occasional errors that hinder comprehension</p>	<p>-demonstrate a lack of control, exhibiting frequent errors that make comprehension difficult</p>	<p>-are minimal, making assessment of conventions unreliable -may be illegible or not recognizable as English</p>

- If the student addresses only one text, the response can be scored no higher than a 3.
- If the student writes only a personal response and makes no reference to the text(s), the response can be scored no higher than a 1.
- Responses totally unrelated to the topic, illegible, incoherent, or blank should be given a 0.
- A response totally copied from the text(s) with no original student writing should be scored a 0.

The world is more populated than ever, and people ~~are~~ need to be able to get around. They generally use cars, but an old trend is making a comeback: bicycling. We are now seeing federal funding being given to community leaders to make user-friendly bike paths to help solve traffic congestion problems. With the issues of traffic, health, and pollution involved with cars, bicycling offers some very beneficial alternatives and solutions. The many health benefits of bicycling make it easy to encourage short distance commuters to consider leaving their cars in their garages and try bicycling again.

Every driver knows that traffic can be a nightmare. It was stated in the "Bicycle Commuting Enjoys a Rebirth" article, "Over the last five decades, as the US population nearly doubled... ~~the~~ traffic congestion worsened." People can be stuck in heavy congestion for hours. While drivers are sitting idle in their cars, moving about point five miles-per-hour, money and gas are being wasted! Needless to say, gasoline can hit the pocketbook pretty hard, but bicycles need no gas because you provide the fuel.

Cars are also not available to everyone, but the ~~availability~~ availability of a bike is "very high." Bicycles don't take up as much space as cars, and when have you ever seen a bicycle traffic jam that stretches for ten blocks? Bikes are smaller and maneuverable, so riding one decreases traffic problems.

Obesity and other diseases that are caused by a lack of exercise are growing epidemics in the US. It is associated with heart disease and diabetes as

well as depression and cancer," and there are also "significant injuries from traffic accidents." Bicycling even just thirty minutes twice a week is a great way to incorporate more exercise into your routine. Just think of the health benefits! Bicycle accidents also pose a significantly lower danger level than cars. A bike-on-bike accident is less likely to cause fatalities than a car and bike accident. Cars present a very high risk of danger while the risk presented by a bicycle is very low.

Cars can also present other problems. The pollution emitted from cars contributes to global warming. There are health issues, such as asthma and breathing difficulties which worsen due to pollution. The impact of bikes on the environment on the other hand, is very low. However, the impact of private cars is very high. Again, bicycles do not require the use of fossil fuels or even electricity for energy. Greenhouse gases are not released, and the ozone layer will one day thank you for not contributing to its deterioration.

The problem is ^{that} people don't know enough about the benefits of bicycling. Leaders in the community need to raise awareness and get involved. Communities need to "devote more resources to creating more bicycle- and pedestrian-friendly roadways." Once those roadways are in place, they need to raise awareness of the many health and environmental benefits communities would see by offering these safe paths. Community leaders can use Houston as an example. The city has "227 miles of on-street bikeways." That is a ton for "even

notoriously spread-out Houston." These leaders must make it known that bicycling can reduce air pollution in smog-plagued cities, and that ~~it~~ it has huge health benefits. This awareness is needed, and community leaders need to step up.

The numerous traffic, health and pollution problems may seem insurmountable given their severity, but really, they're not. One simple solution is making an effort to raise awareness about bicycling. This simple mode of transportation helps solve all of these problems, and with the effort of the community and its leaders, commuting by bicycle could be a huge success and have a plethora of benefits.

Anchor Level 6 – A

Quality	Commentary
Meaning	<p>The response: Reveals an in-depth analysis of the documents stating that <i>the many health benefits of bicycling make it easy to encourage ... leaving their cars ... and try bicycling again</i> and suggesting leaders in the community need to raise awareness and get involved. The response makes insightful connections between information and ideas in the documents and the assigned task (<i>These leaders must make it known that bicycling can reduce air pollution in smog-plagued cities ... it has huge health benefits</i>).</p>
Development	<p>Develops ideas clearly and fully, making effective use of a wide range of relevant and specific details from the documents to identify problems associated with automobile use (<i>traffic can be a nightmare, lack of exercise, pollution emitted from cars</i>) and suggests reasons for bicycling (<i>bicycles need no gas, great way to incorporate more exercise, bicycles do not require ... fossil fuels</i>).</p>
Organization	<p>Maintains a clear and appropriate focus on bicycling as beneficial to an individual's health and to the environment (<i>This simple mode of transportation ... could be a huge success and have a plethora of benefits</i>). The response exhibits a logical and coherent structure, first introducing how bicycling is making a comeback, then moving on to issues that cars and traffic congestion present (<i>heavy congestion, money and gas are being wasted, pollution</i>), followed by suggestions for community leaders (<i>creating more bicycle- and pedestrian-friendly roadways and they need to raise awareness of the many health and environmental benefits</i>). Transitional devices are skillfully used (<i>Every driver knows that traffic can be a nightmare, Cars are also not available to everyone, Cars can also present other problems</i>).</p>
Language Use	<p>Is stylistically sophisticated, using language that is precise and engaging (<i>sitting idle and hit the pocketbook</i>), with a notable sense of voice and awareness of audience and purpose (<i>Obesity and other diseases ... are growing epidemics in the U.S.</i>). The response varies structure and length of sentences to enhance meaning (<i>The numerous traffic, health and pollution problems may seem insurmountable given their severity, but really, they're not</i>).</p>
Conventions	<p>Demonstrates control of the conventions with essentially no errors, even with sophisticated language.</p>
<p>Conclusion: Overall, the response best fits the criteria for Level 6 in all qualities.</p>	

The automobile is by far the most popular mode of transportation in the world today. It has been a significant component of American life since the 1950's when the Interstate Highway System was heavily funded. However, automobiles emit hazardous amounts of carbon dioxide and other pollutants into the atmosphere, endangering life on Earth. Since cars and other internal combustion engines are so impractical and environmentally unfriendly, bicycling is a mode of transportation that has several more benefits.

Automobiles are among the highest level of pollutants on the planet. They dramatically alter the level of carbon dioxide in the atmosphere, causing threats to several species of plants and animals. Bicycling, however, uses no toxic fuels, and is clean and environmentally friendly. Cycling is also a great form of exercise. According to Dr. John Balbus, "Not enough exercise is associated with heart disease and diabetes, as well as depression and certain types of cancer." In addition, bicycles can travel more easily through narrow roads and congested city centers than cars or buses can. Another advantage to using bicycles over cars is the cost. Most low income families cannot afford a car, but they can usually buy bicycles for each member of the family and not even come close to spending as much as they would on a car. Bicycles also consume less parking space, reducing the need for vast lots and multi-level garages (Barter and Raad). Furthermore, bicycle accidents are far less common or severe than

automotive accidents. The advantages of bicycling seem endless, and for short to medium distances, nearly any person of any age or physical condition can reap the benefits.

A major reason why cycling has not yet caught on is that ~~the~~ cars are still ~~made~~ more convenient. According to an article by the Environmental Defense Fund, "national polls and surveys indicate that significantly more adults would bike to work if they had safe routes and secure workplace parking and changing facilities." Many cities and suburbs are not planned to support mass cycling. "As a nation, we've designed most communities with unwalkable roads and with little thought to land use patterns and connectivity between jobs and homes." On the positive side, funding for bike routes and walking trails by state governments has rapidly expanded into the new millennium. If businesses were located nearer to private homes, and less money was used to construct wide roads, the likelihood of people to switch to cycling would greatly increase.

For most of the 20th century, cycling and walking were overlooked. The automotive industry was new and exciting, and ~~so~~ much of the population neglected the more traditional modes of commuting. However, with an increase in funding for bike trails, and less emphasis on driving cars, the age-old benefits received from bicycles can be revived.

Anchor Level 6 – B

Quality	Commentary
Meaning	<p>The response: Reveals an in-depth analysis of the documents by advocating for bicycling as a form of transportation because <i>cars and other internal combustion engines are so impractical and environmentally unfriendly</i> and <i>bicycling ... has several more benefits</i>. The response makes insightful connections between information and ideas in the documents and the assigned task (<i>Bicycling ... uses no toxic fuels and is clean and environmentally friendly</i>).</p>
Development	<p>Develops ideas clearly and consistently, using relevant and specific details from the documents to identify problems caused by automobiles (<i>Automobiles are among the highest level of pollutants on the planet</i>) and the benefits bicycling can offer the individual (<i>Cycling is also a great form of exercise</i>).</p>
Organization	<p>Maintains a clear and appropriate focus on the benefits of using bicycles for commuting (<i>with an increase in funding for bike trails, and less emphasis on driving cars ... bicycles can be revived</i>). The response exhibits a logical and coherent structure, first explaining the dangers from car pollutants (<i>emit hazardous amounts of carbon dioxide</i>), then contrasting the many benefits of biking (<i>cost and less parking space</i>), and ending with some possible ways to encourage people to begin biking to work. The response skillfully uses appropriate devices and transitions (<i>A major reason why cycling has not yet caught on and For the most of the 20th Century</i>).</p>
Language Use	<p>Uses language that is fluent and original (<i>a significant component and dramatically alter</i>), although sometimes inexact (<i>Automobiles are among the highest level of pollutants</i>), with evident awareness of audience and purpose (<i>The advantages of bicycling seem endless, and for short to medium distances, nearly any person of any age or physical condition can reap the benefits</i>). The response varies structure and length of sentences to control rhythm and pacing (<i>Furthermore, bicycle accidents are far less common or severe than automotive accidents</i>).</p>
Conventions	<p>Demonstrates control of the conventions with essentially no errors, even with sophisticated language.</p>
<p>Conclusion: Overall, the response best fits the criteria for Level 6, although it is somewhat weaker in development and language use.</p>	

Bicycling is a beneficial promotion that could improve the quality of life for humans on Earth. The deterioration of the planet can be reversed in part by a resurgence in bicycling. People could live healthier, more active lives if biking became more prevalent in the world. Steps must be taken by influential ~~city~~^{Public} officials on the issue of transportation in order to insure a better future for our world.

Since the domination of automobiles on the global culture, commutes have grown longer and pollution and traffic congestion have worsened. From this discovery, city officials have tried to find a solution, the answer, non-motorized transportation, specifically bicycles. According to the chart adapted by P. Barter and T. Raad, bicycles received a very low rating in the category of impact on local environment, while private cars received a very high impact. On the issue of the global environment, bicycles again received a very low impact rating, while cars have a much greater impact. Environmentally speaking, if every person who lived within five miles of their workplace were to cycle to work just one day a week, this would be the equivalent to taking a million cars off the road.

According to Dr. John Balbus, getting more physical activity is key to better health, and bicycles can help promote this better health.

According to the chart, bicycles are deemed as safer for the users than any other mode of transportation, including cars. All of this proving the fact that bicycles are a better form of ~~tran~~ transportation than automobiles.

In order to publicise this ~~attter~~ alternative to cars and make bicycling more accessible, public officials must take care of certain issues which concern a majority of commuters. From national polls we can see that surveys indicate that significantly more adults would bike ~~to~~ to work if they had safe routes and secure workplace parking. Therefore, these issues must be addressed by the officials of major cities and organizations.

It can be observed that biking may vastly improve the way of life for the majority of individuals. A cleaner environment, less congestion on roadways, and more exercise ~~are~~ are all benefits that justify biking as a healthier mode of transportation. In order for biking to truly sprout as a major alternative to cars, officials must provide commuters with safe bike ~~and~~ paths and routes. With a collective effort, bicycling can become a major factor in the daily lives of people everywhere.

Anchor Level 5 – A

Quality	Commentary
Meaning	<p>The response: Conveys a thorough understanding of the documents, stating that <i>people could live healthier, more active lives if biking became more prevalent in the world</i> and that <i>steps must be taken by influential public officials on the issue of transportation</i>. The response makes clear and explicit connections between information and ideas in the documents and the assigned task (<i>biking may vastly improve the way of life for the majority of individuals and A cleaner environment, less congestion ... and more exercise ... justify biking as a healthier mode of transportation</i>).</p>
Development	Develops some ideas more fully than others. The response uses specific and relevant details from the documents to discuss the benefits of bicycling (<i>bicycles received a very low rating in the category of impact on local environment and getting more physical activity is key to better health</i>). The discussion of bicycling as an issue that <i>must be addressed by the officials of major cities and organizations</i> is less developed.
Organization	Maintains a clear and appropriate focus on the benefits of bicycling. The response exhibits a logical sequence of ideas, first establishing why <i>bicycles are a better form of transportation than automobiles</i> , then emphasizing the need to promote <i>this alternative to cars and make bicycling more accessible</i> . Appropriate transitions are used (<i>Environmentally speaking, In order to, Therefore</i>).
Language Use	Uses language that is fluent and original, with evident awareness of audience and purpose (<i>In order for biking to truly sprout as a major alternative to cars, officials must provide commuters with safe bike paths and routes</i>). The response varies structure and length of sentences to control rhythm and pacing (<i>With a collective effort, bicycling can become a major factor in the daily lives of people everywhere</i>).
Conventions	Demonstrates control of the conventions, exhibiting occasional errors in spelling (<i>deteoration</i> and <i>publicise</i>) and punctuation (<i>reversed in part by</i> and <i>solution; the answer</i>) only when using sophisticated language.
<p>Conclusion: Overall, the response best fits the criteria for Level 5, although it is somewhat weaker in development.</p>	

Bicycling, one of the most beneficial modes of transportation, has nearly become extinct. ~~When the use of bicycles was common~~ People turned away from bicycles during the 1950s and 60s, replacing them with the comfort of personal cars. In contrast to other modes of transportation bicycling is one that offers accessibility, availability, and compatibility. It aids in the neverending fight with obesity, which is one of the nation's largest killer. Bicycling also helps to save the world because it does not add to air pollution, damaging the Earth and increasing the threat of Global Warming.

According to the Environmental Defense Fund when bicycle use plummeted the pollution in the air and traffic congestion grew. Personal cars became a staple in people's lives when they needed to travel far distances, such as 6-30 km as seen in the table "Comparison of Characteristics and Impact of Modes of Urban Transportation". Private cars are a main cause of emitting carbon dioxide gas into the air, which in turn accounts (53-55, Environmental Defense Fund)

for the growing threat of global warming. The government continually funds the building of highways, roads, and freeways instead of building bike paths, safe routes, workplace parking and changing facilities. (64-65) Environmental Defense Fund) Cities are not built for bikes and as a result bicycling is toppled by subways, elevated trains, and buses on regular road lanes. Even though subways, elevated trains, and buses on regular road lanes help the Earth more than private cars they still have many faults when compared to bicycles as seen in the table. Buses still impose a danger to other people on the roads, contributes to climate change and has a high impact on the local environment. Subways, one of the more efficient modes of transportation does not have a high availability to people of diverse ages, physical conditions and economic levels, ^{and} compatible with diverse transport modes sharing use of streets, rails, bridges etc... when compared with bicycles who have a very high rating in those areas according to the "Comparison of

Characteristics and Impact of Modes of Urban Transportation" Table.

Walking and Bicycling are the most beneficial and efficient modes of transportation, besides the downfall of walking which is that it cannot be done for long distances. Bicycling, no matter the distance, benefits not only the world but each individual person bicycling. Bicycling helps to get in exercise which is sometimes hard to do. "Pedaling to work 30 minutes a day or even twice a week is a great way to get exercise while also helping to reduce air pollution" Dr. John Balbus from the Environmental Defense Health program said. The lack of exercise in people's daily diet can lead to diseases, heart attacks, and a plethora of other health problems. With the growing number of obese people in the world bicycling is a solution to ~~not~~ not only the obesity rate, but the rising gas prices and worsening air pollution.

Even though bikes are one of the most beneficial modes of transportation, many people refuse to use them. This resistance is caused by "the building of the high-speed Interstate highway system, heavily subsidized through federal funding". (7-8) Environmental Defense Fund) There needs to be more Federal Funding for bike stations, bicycle-and pedestrian-friendly roadways, "bike paths, greenways and bike lanes". (70-71) According to the passage, "more adults would bike to work if they had safe routes and secure work place parking and changing facilities" (64-65) Community leaders need to focus on these problems. They have to urge people to be more active and help save the planet. "Most communities are designed with unwalkable roads and with little thought to land use patterns and connectivity between jobs and homes." say Replegle (107-109) As a nation, there needs to be more concerns to awaken the people of the benefits of bicycling and the downfalls of other modes of transportation.

Anchor Paper – Part B—Level 5 – B

As World Environment Day is approaching, the people of the world needs to be more concerned with the world and themselves. One step in advancing for a better world is using bicycling as a primary mode of transportation. It is economically friendly, air friendly, and health friendly as well. If there is no concern for the world today, then tomorrow is not ~~gar~~ guaranteed guaranteed promised.

Anchor Level 5 – B

Quality	Commentary
Meaning	The response: Conveys a thorough understanding of the documents, stating that <i>bicycling ... offers accesibility, availability, and compatibility and helps to save the world.</i> The response makes clear and explicit connections between information and ideas in the documents and the assigned task (<i>Bicycling ... benefits not only the world but each individual person and bicycling is a solution to not only the obesity rate, but the rising gas prices and worsening air pollution.</i>)
Development	Develops ideas clearly and consistently, using relevant and specific details from the documents to support the idea that bicycling is <i>one of the most beneficial modes of transportation</i> (<i>Bicycling helps to get in exercise and more Federal Funding for bike stations, bicycle-and pedestrian-friendly roadways.</i>)
Organization	Maintains a clear and appropriate focus on <i>the benefits of bicycling and the downfalls of other modes of transportation.</i> The response exhibits a logical sequence of ideas by first introducing cars as a <i>main cause of emitting carbon dioxide gas into the air,</i> then identifying <i>Walking and Bicycling as the most beneficial and efficient modes of transportation,</i> and finally stating that <i>community leaders need to ... urge people to be more active and help save the planet.</i> Transitions are appropriate (<i>According to, as a result, as seen in.</i>)
Language Use	Uses appropriate language, with some awareness of audience and purpose (<i>One step in advancing for a better world is using bicycling as a primary mode of transportation.</i>) The response occasionally makes effective use of sentence structure and length (<i>The government continually funds the building of highways ... instead of building ... changing facilities.</i>)
Conventions	Demonstrates partial control, exhibiting occasional errors in spelling (<i>personel, trafic, Enviornmental</i>), punctuation (<i>Fund when, which in turn, facilities</i> " [64-65] <i>Community</i>), capitalization (<i>Global Warming</i>), and grammar (<i>one of the nation's largest killer, Buses ... contributes ... and has, bicycles who</i>) that do not hinder comprehension.
Conclusion: Overall, the response best fits the criteria for Level 5, although it is somewhat weaker in language use and conventions.	

There are many benefits of using bicycles for commuting instead of using vehicles. People save money on gas, get exercise, and even help prevent global warming. There are also many ways in which community leaders can ~~also~~ encourage more people to use bicycles, as an alternative such as building more pathways for bicycle users.

There are many benefits of using bicycles for commuting. For example, according to The Environmental Defense Fund, "Not enough exercise is associated with heart disease and diabetes, as well as depression and certain types of cancer." If people just decided to ride a bicycle to work once in a while, maybe on a nice day, they could get the exercise they need to keep themselves healthy. Since lack of exercise also can cause depression, it would get people out and moving around, and not only make them healthier, but happier as well. In addition, according to the Environmental Defense Fund, "Cars in the U.S. contribute to a staggering amount of global warming pollution." If people that lived within five miles of their workplace rode a bike instead, it would be the equivalent of taking about a million cars off the road. If we could just get people to ride a bike instead, we could save the planet from so much pollution. Furthermore, according to the table, the cost for users of bicycles is

very low compared to the people that travel by private car. People could save themselves ~~a~~ a lot of money each year, just by riding a bike ~~as~~ an alternative mode of transportation.

In addition to benefits of using bikes, there are many ways community leaders can encourage the usage of ~~these~~ these bikes.

According to the Environmental Defense Fund, ~~the following are some ways to encourage more people to ride bikes to work~~ for example, "... national polls and surveys ~~indicate~~ indicate that significantly more adults would bike to work if they had safe routes and secure workplace parking and changing facilities". Community Leaders could increase the amount of bikers drastically just by funding for safe bike routes. They could also increase the amount of bikers for paying for places people can keep their bikes safe and secure. In addition, "City Hall recently pledged to improve safety and add 200 more miles of bicycle lanes throughout the five boroughs." Even just by adding more bicycle lanes, it would spread the word about bicycles, and encourage more people to ride bikes instead of using vehicles everyday. Furthermore, ~~according~~ according to the Environmental Defense Fund, "... in large dense cities anchored by mass transit networks, planners are working more bike paths, greenways and bike lanes into development blueprints." By doing this, community leaders show the community that they want people

Anchor Paper – Part B—Level 5 – C

to start using bikes as an alternative, and are serious about changing the way people get from place to place.

In conclusion, making bicycles ~~an~~ an alternative mode of transportation has many benefits that help both humans, and the planet. They cut the amount people spend on gasoline, improve their health, and ~~prevent~~ even help to slow down global warming. Community Leaders can make a huge impact on the amount of people who ride bicycles to work just by spending a little more for bike paths, and proving to people they are serious about the cause. ~~Community Leaders can make a huge impact on the amount of people who ride bicycles to work just by spending a little more for bike paths, and proving to people they are serious about the cause.~~

Anchor Level 5 – C

Quality	Commentary
Meaning	The response: Conveys a thorough understanding of the documents, stating that <i>there are many benefits of using bicycles for commuting</i> and that <i>there are also many ways ... community leaders can encourage more people to use bicycles</i> . The response makes clear and explicit connections between information and ideas in the documents and the assigned task (<i>If people just decided to ride a bicycle to work once in a while ... they could get the exercise they need and Community Leaders could increase the amount of bikers drastically just by funding for safe bike routes</i>).
Development	Develops ideas clearly and consistently, using relevant and specific details from the documents to discuss the benefits of bicycling (<i>it would ... not only make them healthier, but happier as well and People could save themselves a lot of money each year, just by riding a bike</i>) and the many ways community leaders can encourage the usage of these bikes (<i>paying for places people can keep their bikes safe and secure and adding more bicycle lanes</i>).
Organization	Maintains a clear appropriate focus on <i>making bicycles an alternative mode of transportation</i> . The response exhibits a logical sequence of ideas, first presenting information on the <i>many benefits of using bicycles for commuting</i> , followed by actions community leaders can take to <i>show the community that they want people to start using bikes as an alternative</i> . Appropriate transitions are used (<i>For example, In addition, Furthermore</i>).
Language Use	Uses appropriate language, with some awareness of audience and purpose (<i>People save money on gas, get exercise, and even help prevent global warming</i>). The response occasionally makes effective use of sentence structure and length (<i>If we could just get people to ride a bike instead, we could save the planet from so much pollution</i>).
Conventions	Demonstrates partial control, exhibiting occasional errors in punctuation (<i>alternative such as; facilities"; humans, and; paths, and</i>) that do not hinder comprehension.
Conclusion: Overall, the response best fits the criteria for Level 5, although it is somewhat weaker in language use and conventions.	

Anchor Paper – Part B—Level 4 – A

The use of bicycles does not just provide a healthy alternative for individuals, but because bicycles are environmentally-friendly, the environment itself could be saved - with less pollution and cleaner air, people have the opportunity to live a much healthier life. Recently, the use of automobiles, buses and other forms of transportation have proved to be the most ideal form of commuting because of their convenience. However, bicycles are also convenient even though it may take more time and effort to reach a specific destination. Community leaders should encourage commuting by ~~bike~~ bicycle rather than by other means of transportation to alleviate traffic congestion and any harm to the environment.

According to the article, the U.S. population has nearly doubled, meaning that with more people there are more cars and more traffic congestion and build-ups. Cities and even suburban areas have become so overdeveloped that commuting from one location to another could take hours. Although many people do cycle to work (nearly 2 million Americans in 2001 and 2002), most people avoid such commuting because the route to work (often along a high-speed road that is congested with cars) is not safe, whether it is due to the high-speed traffic or the pollution aspects causing the bicyclist to breathe in unhealthy fumes from the cars. In order to encourage people to use ~~bike~~ bicycles, communities must make the bike route safe enough for people to feel comfortable enough to ride their bikes and make it to work safely. There should be areas set aside, especially at a significant distance from a busy road, just for bike paths so that people feel safe about where they are riding.

According to the chart bicycles prove to be much more environmentally-friendly and prove to be compatible with everyday activities, meaning that the pros of bicycle riding outweigh the cons. Although a bicycle travels at a lower speed,

Anchor Paper – Part B—Level 4 – A

with all of the traffic that exists today, a person may find that he/she will reach their destination faster anyway. Bicycles do not take up space and do not cause environmental problems. Local leaders should do all that they can to make bike riding safe in order to alleviate congestion and protect the environment.

Anchor Level 4 – A

Quality	Commentary
Meaning	The response: Conveys a basic understanding of the documents, stating that <i>community leaders should encourage commuting by bicycle ... to alleviate traffic congestion and any harm to the environment</i> . The response makes implicit connections between information and ideas in the documents and the assigned task (<i>bicycles prove to be much more environmentally-friendly ... that the pros of bicycle riding outweigh the cons</i>).
Development	Develops some ideas more fully than others. The response uses specific and relevant details from the documents to discuss why <i>communities must make the bike route safe</i> , while only briefly mentioning the idea that <i>bicycles do not cause environmental problems</i> .
Organization	Maintains a clear and appropriate focus on the idea that <i>local leaders should do all that they can to make bike riding safe</i> . The response exhibits a logical sequence of ideas by first establishing a need for an alternative to cars, and then moving to the idea that bicycles are <i>environmentally-friendly</i> . The use of weak internal transitions detracts from internal consistency (<i>According to the Article and According to the chart</i>).
Language Use	Uses language that is fluent (<i>Cities and even suburban areas have become so overdeveloped that commuting ... could take hours</i>), with evident awareness of audience and purpose (<i>There should be areas set aside ... so that people feel safe about where they are riding</i>). The response varies structure and length of sentences to control rhythm and pacing (<i>Bicycles do not take up space and do not cause environmental problems</i>).
Conventions	Demonstrates partial control, exhibiting occasional errors in spelling (<i>alleviate</i> and <i>unhealthy</i>), punctuation (<i>saved-with</i> and <i>chart bicycles</i>), and grammar (<i>bicycles ... it</i> and <i>he/she will reach their destination</i>) that do not hinder comprehension.
Conclusion: Overall, the response best fits the criteria for Level 4, although it is somewhat stronger in language use.	

Using bicycles as a mode of transportation was often times common in the early 1900's. In the 1950's and 1960's however, car use rapidly accelerated, causing issues. As the highway system was set into play, the majority of the population focused on speed and efficiency rather than pollution and risk. Bicycles as a form of commuting is both safe and beneficial to people and the earth.

Benefits of using a bike as a mode of transportation include; "saving money on gas, avoiding traffic, getting exercise, saving time and helping curb global warming pollution" (Passage I). Physical activity is key to being healthy, whether or not people are overweight. By not getting enough exercise people are putting themselves at risk for heart disease, diabetes, depression and even cancer.

The United States alone contributes to 45 percent of automotive carbon dioxide pollution, which is the leading gas causing global warming. "If everyone who lives within 5 miles of their workplace were to cycle to work just one day a week and left the car at home, nearly 5 million tons of global warming pollution would be saved every year" (Passage I). This means that if the

US could get people to participate, it would be equivalent to taking one million cars off the road.

In order to make cycling more realistic and easy to people, leaders need to make some changes. Paths need to be made allowing for a safe and worry free journey, allowing use only by bikes and pedestrians. Funding has to be made available so as to allow for the proper pre-cautions and plans to be made.

Bicycles have been proven available, accessible, compatible and earth friendly (no tail). Subways, cars and buses on the other hand have been proven expensive, space and money consuming, as well as harmful to the environment. Proving that bicycling as a form of commuting is beneficial not only to people themselves, but the world as a whole.

Anchor Level 4 – B

Quality	Commentary
Meaning	<p>The response: Conveys a basic understanding of the documents, stating that <i>bicycles as a form of commuting is both safe and beneficial to people and the earth</i>. The response makes implicit connections between information and ideas in the documents and the assigned task (<i>Bicycles have been proven available, accessible, compatible and earth friendly</i>).</p>
Development	<p>Develops some ideas more fully than others. The response uses specific and relevant details from the documents to discuss ways to make <i>cycling more realistic and easy to people</i> (<i>Paths need to be made allowing for a ... worry free journey</i> and <i>Funding has to be made available</i>). The benefits of bicycling are less fully developed.</p>
Organization	<p>Maintains a clear and appropriate focus on <i>bicycling as a form of commuting</i>, benefiting individuals and the community. The response exhibits a logical sequence of ideas, first introducing the benefits of bicycling, followed by the harmful effects of automobiles (<i>carbon dioxide pollution ... causing global warming</i>), and concluding with the suggestion that <i>leaders need to make some changes</i>.</p>
Language Use	<p>Uses appropriate language, with some awareness of audience and purpose (<i>The majority of the population focused on speed and efficiency rather than pollution and risk</i>). The response occasionally makes effective use of sentence structure and length (<i>Physical activity is key to being healthy, whether or not people are overweight</i>).</p>
Conventions	<p>Demonstrates partial control, exhibiting occasional errors in spelling (<i>efficiency, beneficial, compatible</i>) and punctuation (<i>1960's however, US, pre-cautions</i>) that do not hinder comprehension.</p>
<p>Conclusion: Overall, the response best fits the criteria for Level 4 in all qualities.</p>	

Good exercise and an easy way to get to work, there's no better way than by bicycling. Bicycling was a major way that people use to get around back in the 1940's to about 1950's, but then it slowly died off, due to the increased invention of highways. But with the help of many people and even you, we can get bicycling back to what it used to be. There are many reasons why bicycling is a much better mode of transportation. These reasons include, less pollution, more and better exercise, saving money on gas, avoiding traffic, and many times, saving time as well.

Often times, people wake up early in the morning, eat their breakfast, get ready for work, ~~or~~ school, or whatever it may be for the day, then they go out and get into their cars, and head to the destination. But what people must often forget to think about is what they are actually doing to their environment when driving their car. A private car has the most impact on the local environment. It pollutes the air and water, is very noisy and is often sometimes a nuisance. And with the rise of ~~cars~~ populations, there are more cars on the road, which is making the environment even worse. So you may ask why bicycles would be better for the environment. Well there are many benefits to riding bike, rather than driving. While driving a car may get you to the place faster, than a bike would, a bicycle is much easier. With a car you can only go certain places within a city, on the highways, etc, but with the bicycle you can go practically anywhere. So as your ~~riding~~ riding bike to work and pass one of your colleges, who is stuck in

a traffic jam, you can easily bike or pass them and make it to work on time, as where they will end up late for work. Also with bicycling, there is no age limit on who can ride bike, where as driving a car you have to be 16. So with no age limit that means instead of letting you child/children sit inside and do nothing, you can encourage them to go outside, ride bike and get a little exercise. Starting this young, may be a huge benefit to them once they get older, because they will be in shape and may possibly become an activist bicyclist. While driving cars, you are polluting the air with many harmful chemicals, that could eventually end up hurting you or your child. With all the gas being released into the air, it is leading to a very much polluted atmosphere. Not only is the air becoming polluted, but ~~the~~ from the gas, the gas prices ~~are~~ keep rising and rising, which is costing lots of people money. Bicycling not only does not pollute the air, but it also helps you save money, by not by gas, that way you can use that to buy things that you may actually need.

Community leaders are a big factor in encouraging more and more people to go out and start bicycling. There are many ways a community leader can do this. One way is by asking for state funding, there for they can get bicycle roads only in there area to promote people to get up and get out there bicycling. Some other things they can do, is put together a bicycling trip, where he/she can try and get

as many people together and go for a bike ride to some area. Like Houston's Mayor Bill White, you could create a long-lasting tradition in your community by creating a trip through your community. Bill White was an avid bicyclist, and he ended up creating the major event in Houston, known as the "Tour de Houston" ~~through~~ which can through historic ~~neighborhoods~~ neighborhoods.

So many people may ask, "Why should I pick bicycling over my car?", but like stated there are many reasons why you should. It decrease the pollution the in air and atmosphere, reduces the amount of money a person spends on gasoline, which we all know is a major factor in today's society with the major rise of gas prices. It helps you get to places faster and easier, when needed, and last but not least, it give you great exercise. With more and more community leaders becoming active in bicycling, the better our ~~world~~ world will be, because they will increase and encourage many people and young people to get out there and start riding. So what are you doing just sitting, ~~to~~ get up and get out ~~and~~ there and start peddling!

Anchor Level 4 – C

Quality	Commentary
Meaning	<p>The response: Conveys a basic understanding of the documents, stating that <i>with the help of many people ... we can get bicycling back to what it used to be</i>. The response makes implicit connections between information and ideas in the documents and the assigned task (<i>a bicycle is much easier and there is no age limit on who can ride bike</i>).</p>
Development	<p>Develops some ideas more fully than others. The response uses specific and relevant details from the documents to discuss how <i>a private car has the most impact on the local environment</i> and how <i>a community leader can ... promote people to get ... bicycling</i>. The idea of bicycling as a means of <i>getting a little exercise</i> is mentioned but not developed.</p>
Organization	<p>Maintains a clear and appropriate focus on <i>many reasons</i> to ride bicycles. The response exhibits a logical sequence of ideas, first presenting information on the environmental consequences of commuting by car, then moving to the ease of bicycling, and concluding with the ways <i>community leaders are a big factor in encouraging ... people to ... start bicycling</i>. The response lacks internal consistency. Paragraph 2 shifts from a discussion of the benefits of bicycling at an early age as <i>a huge health benefit</i>, to <i>buy things that you may actually need</i>, returning to the topic of health benefits in paragraph 3.</p>
Language Use	<p>Relies on basic vocabulary that is sometimes imprecise (<i>there</i> for “their”, <i>etc</i>, <i>colleges</i> for “colleagues”), with little awareness of audience and purpose (<i>Starting this young, may be a huge benefit ... because they will be ... an activist bicyclist</i>). The response exhibits some attempt to vary sentence structure and length, but with uneven success (<i>One way is by asking for state funding, there for they can ... promote people to ... get out there bicycling</i>).</p>
Conventions	<p>Demonstrates partial control, exhibiting occasional errors in punctuation (<i>Well there; faster, than; do, is</i>) and grammar (<i>benefits to riding bike, It decrease, it give you great exercise</i>) that do not hinder comprehension.</p>
<p>Conclusion: Overall, the response best fits the criteria for Level 4, although it is somewhat weaker in language use.</p>	

In the United States, bicycles were a major mode of transportation up until 1950's and 1960's. The decline of this was the development of highways. Bicycling is a great way to exercise and it can help with fewer heart attacks. If everyone in the United States would ride a bicycle then pollution and global warming wouldn't be an issue. Also the price of gas would go down because no one would have to buy it anymore. The use of a bicycle is very useful and helpful.

In the United States the price of gas these days is a fortune but if people in the surrounding communities rode a bicycle everyday then prices would go down. People ~~in~~ in the communities need to prove that the use of bicycles are good. You could adopt a policy supporting it or you could ride a bicycle everyday for yourself or to prove people that they are good. Bicycles are good for the environment, good for the soul, good for your health.

Bicycles have many benefits to using them everyday or twice a week. If you choose to ride them then ~~that~~ you will be healthy. Instead of driving a car which is bad for global warming, you could be saving gas money and riding a bicycle. There are many pro's in doing so, you just have to want to. It may take

Anchor Paper – Part B—Level 3 – A

longer to get there but its worth it in the end. In 2005, the federal funding for development of bike paths increased to \$ 1 billion dollars. Compared with other modes of transportation presented, bicycling is more available for all people.

Anchor Level 3 – A

Quality	Commentary
Meaning	The response: Conveys a basic understanding of the documents (<i>If everyone in the United States would ride a bicycle then pollution and global warming wouldn't be an issue</i>). The response makes superficial connections between information and ideas in the documents and the assigned task (<i>Instead of driving a car which is bad for global warming, you could be saving gas money and riding a bicycle</i>).
Development	Develops ideas briefly, using some details from the documents (<i>decline ... development of highways and Bicycles have many benefits</i>), but only makes a brief reference to the chart (<i>bicycling is more available</i>).
Organization	Establishes an appropriate focus (<i>a bycycle is very useful and helpful</i>). The response exhibits a rudimentary structure, comparing some negative issues about driving a car (<i>pollution and global warming and price of gas</i>) to positive aspects of riding a bike (<i>you will be healthy and bicycling is more available for all people</i>), but contains irrelevancies (<i>the price of gas would go down because no one would have to buy it anymore</i>).
Language Use	Uses appropriate language with some awareness of audience and purpose (<i>You could adopt a policy supporting it or you could ride a bicycle everyday for yourself</i>). The response occasionally makes effective use of sentence structure and length (<i>If you choose to ride them then you will be healthy</i>).
Conventions	Demonstrates partial control, exhibiting occasional errors in punctuation (<i>exercise and it, everyday then, get there but its worth it</i>) that do not hinder comprehension.
Conclusion: Overall, the response best fits the criteria for Level 3, although it is somewhat stronger in language use and conventions.	

Anchor Paper – Part B – Level 3 – B

In the world today there are many issues that need to be ~~the~~ solved. One of which is global warming. This is caused by many different contributors and alternate resources need to be found.

One contributor would be vehicles with high emissions. There are also regulations put on vehicles that limit these contributors. There ~~are~~ are still large factories which also contribute to the problem as well. Although some factories have regulations some others do not.

A solution to this problem would be to ride a bike and not drive. If you have to go a short distance, "Please don't drive!" you could help slow down the global warming process and save the environment.

There are many different ways to encourage commuting by bicycle: Community leaders could hold bike awareness day or something to get the community ~~more~~ involved.

With less space taken up, compatibility ~~than~~ city streets, low environmental impacts, and low cost to own and operate.

Anchor Level 3 – B

Quality	Commentary
Meaning	The response: Conveys a basic understanding of the documents (<i>A Solution to This problem would to Ride a Bike and not drive</i>). The response makes a few superficial connections between the information and ideas in the documents and the assigned task (<i>Community leaders could hold Bike awarness day or something to get The community involved</i>).
Development	Develops ideas briefly, using some details from the documents (<i>less space taken up, compatibility on city streets ... low cost to own</i>).
Organization	Establishes, but fails to maintain, an appropriate focus on <i>alternate Resorces that need to be found</i> . The response exhibits a rudimentary structure but includes some irrelevances (<i>Although some factorys have regulation sum others do not</i>).
Language Use	Relies on basic vocabulary, with little awareness of audience and purpose (<i>In the world today There are many issues</i>). The response exhibits some attempt to vary sentence structure and length for effect, but with uneven success (<i>With less space ... and opperate</i>).
Conventions	Demonstrates a lack of control, exhibiting frequent errors in spelling (<i>emmisions, factorys, wich, differnt, awarness</i>), punctuation (<i>regulation sum</i>), and capitalization (<i>That; Resorces; Ride a Bike; drive! you</i>) that make comprehension difficult.
Conclusion: Overall, the response best fits the criteria for Level 3, although it is somewhat weaker in conventions.	

World Environment day special edition in which I describe the benefit of using a bicycles for commuting and what community leaders need to do to encourage more commuting by bicycle.

One of the benefits of using bicycles is saving money on gas. If you will ride your bike to work once a week you'd be saving up to seven or more dollars a week. Another reason is global warming if everybody in New York ride their bike once a week they could help improve global warming and we'll have more fresh air to breathe. Another reason is to reduce automobile population and traffic jams also deadly accidents cause by cars.

What community leaders need to do to encourage more commuting by bicycle is to be an example for others, also build more roads for bikes and more car free zone, also a place where you could park your bike with out being towed if it is still there. Another reason is to tell people what they could improve their health, they can reduce heart attacks and diabetes.

World Environment Day special edition in which I describe the benefit

Anchor Level 3 – C

Quality	Commentary
Meaning	<p>The response: Conveys a basic understanding of the documents by restating the task (<i>the benefit of using a bicycles and what commutity leadere need to do to encourage more communting by bicycle</i>). The response makes few and superficial connections between information and ideas in the text and the assigned task (<i>Another reasson is to reduce automovile popullatio and traffic ... deadly accidents cause by cars</i>). There is no reference to the chart.</p>
Development	Develops ideas briefly, using some details from the documents (<i>saving money on gas, Inmprove globel warming, build more roads for bikes, reduce heart attacks</i>).
Organization	Establishes an appropriate focus on <i>the benefit of using a bicycles for commuting and what commutity leaders need to do to encourage more communting by bicycle</i> . The response exhibits a rudimentary structure, first explaining some benefits of biking (<i>saving ... more dolar and more freash air</i>) and then what community leaders need to do (<i>more car free zone, park your bike with out being wored</i>).
Language Use	Uses language that is imprecise (<i>ride there bike, is to be and example, a place were you could park</i>). The response reveals little awareness of how to use sentences to achieve an effect (<i>tell people what they could improve there health</i>).
Conventions	Demonstrates a lack of control, exhibiting frequent errors in spelling (<i>globel, breath, reasson, deibits</i>), punctuation (<i>youd be, warming and we'll, also build more</i>), and grammar (<i>everybody ... ride and accidents cause by cars</i>) that make comprehension difficult.
<p>Conclusion: Overall, the response best fits the criteria for Level 3, although it is somewhat weaker in language use and conventions.</p>	

Biking is a good way to stop pollution, Not many people do it any more though. America is eating away the ozone layer.

It hard for bicyliest to get around safley so NY state mayor put 1\$ billion into bike routes and safe storage. If 200 people would ride there bike to work once a week it would do alot. People think it takes to much time and energy to ride 5 miles a day. If they were in shape it wouldn't be so bad. It proven inactive people are more likely to get heart disease, or diabetes. If we pedaled five miles a day it would decrease the risk huge.

Anchor Level 2 –A

Quality	Commentary
	The response:
Meaning	Conveys a confused (<i>If 200 people would ride there bike to work once a week it would do alot</i>) and inaccurate (<i>so NY state mayor put 1\$ billion into bike routes</i>) understanding of the documents. The response alludes to the documents but makes unclear connections to the assigned task (<i>America is eating away the ozone layer</i> and <i>People think it takes to much time ... to ride 5 miles a day</i>).
Development	Is incomplete and largely undeveloped, hinting at ideas, but references to the text are vague (<i>Not many people do it any more though</i> and <i>If they were in shape it wouldn't be so bad</i>).
Organization	Suggests a focus on <i>biking as a good way to stop pollution</i> but lacks organization, consisting of a brief introduction, followed by one body paragraph of loosely connected ideas, and ending abruptly.
Language Use	Uses language that is imprecise (<i>there</i> for “their” and <i>to</i> for “too”). The response reveals little awareness of how to use sentences to achieve an effect (<i>If we pedaled ... it would decrease the risk huge</i>).
Conventions	Demonstrates a lack of control, exhibiting frequent errors in spelling (<i>bicyliest, safley, alot</i>), punctuation (<i>safley so</i> and <i>disease, or</i>), and grammar (<i>It hard</i> and <i>It proven</i>) that make comprehension difficult.
Conclusion: Overall, the response best fits the criteria for Level 2 in all qualities.	

The Benefit of Using Bicycles
And Encourage Commuting By
Bikele

A best way to and common way to use transportation is was bicycles. But as the time passed it has be change. Now people use car, subway, bus, airoplane which create pollution at our environment and make global wariming. The transportation of bicycling began to change in the 1950s and 60s. In that time and now car using rapidly increase for highway system, ~~heavy~~ the bicycling walking had been "the forgotten modes" long time by the Federal Highway Administration.

The bicycling is good way to stay healthy, because by bicycling we could ~~stay~~ participte automotive glomal wariming, physical excersie.

Anchor Level 2 – B

Quality	Commentary
	The response:
Meaning	Conveys a confused understanding of the documents, stating that <i>a best way to and common way to use transportation was bicycles</i> . The response alludes to the documents but makes unclear connections to the assigned task (<i>by bicycling we could participte automotive glomal wariming, physical excersie</i>).
Development	Is largely undeveloped, hinting at ideas, but references to the documents are vague (<i>The bicycling walking had been "the forgotten modes" long time by the Federal Highway Administration</i>).
Organization	Suggests a focus on bicycling as a <i>good way to stay healthy</i> . The response consists of two separate paragraphs of loosely connected ideas.
Language Use	Uses language that is imprecise for the audience and purpose (<i>In that time and now car using rapidly increase for highway system</i>). The response reveals little awareness of how to use sentences to achieve an effect (<i>Now people use car, subway, bus, airoplane which create pollution at our environment and make global wariming</i>).
Conventions	Demonstrates a lack of control, exhibiting frequent errors in spelling (<i>airoplane, wariming, Administration, participte, excersie</i>) and grammar (<i>to use ... was, it has change, people use car, increase for highway</i>) that make comprehension difficult.
Conclusion: Overall, the response best fits the criteria for Level 2 in all qualities.	

Anchor Paper – Part B—Level 2 – C

Why do you think is more better if you bike? how many chooises we have for have a safe trip and healthy trip? We have to many choises but you have to choise the beat for you in the article "Environmental Defense" and the table "Comparison of Characteristics and impact of Modes of Urban Transportation." by P. Barter and T. Raad I will give you options.

You have to many choise for travel but the more best is bike. Because in the article it say, helping ~~our~~ for getting more physical activities is key to better health this mean.

Anchor Level 2 – C

Quality	Commentary
	The response:
Meaning	Conveys a confused understanding of the documents, stating that <i>we have to many chooises for a safe and healthy trip</i> . The response alludes to the documents but makes unclear connections to the task (<i>I will give you options</i>).
Development	Is largely undeveloped, hinting at ideas, but references to the text are vague (<i>the more best is bike</i>) and repetitive (<i>how many chooises, you have to choise, to many choise</i>).
Organization	Suggests a focus on the <i>many choise for travel</i> but lacks organization. The response consists of two paragraphs of loosely connected ideas.
Language Use	Uses language that is imprecise (<i>Why do you think is more better if you bike?</i>). The response reveals little awareness of how to use sentences to achieve an effect (<i>Because in the article it say, helping for getting more physical activities is Key to better health this mean</i>).
Conventions	Demonstrates a lack of control, exhibiting frequent errors in spelling (<i>chooises, options, choise</i>) and punctuation (<i>chooises but; you in; T. Raad I; travel but</i>) that make comprehension difficult.
Conclusion: Overall, the response best fits the criteria for Level 2 in all qualities.	

Anchor Paper – Part B—Level 1 – A

In today's day and age commuting anywhere is so expensive. Commuting back and forth by car is killing our environment. The amount of pollution that is giving off by cars today is creating global warming.

Anchor Level 1 – A

Quality	Commentary
Meaning	Provides minimal evidence of understanding. The response makes no connections between information in the documents and the assigned task.
Development	Is minimal, with no evidence of development.
Organization	Suggests a focus on commuting by car as harmful to the environment but lacks organization.
Language Use	Is minimal.
Conventions	Is minimal, making assessment of conventions unreliable.
Conclusion: Overall, the response best fits the criteria for Level 1, although it is somewhat stronger in organization.	

Anchor Paper – Part B—Level 1 – B

Today, the main way of transportation is by an automobile.
Automobiles are fast, but they are also very dangerous and ~~too~~ harmful
to the environment.

Anchor Level 1 – B

Quality	Commentary
Meaning	The response: Provides minimal evidence of understanding. The response makes no connections between information in the documents and the assigned task.
Development	Is minimal, with no evidence of development.
Organization	Suggests a focus on automobiles as <i>harmful to the environment</i> but lacks organization.
Language Use	Is minimal.
Conventions	Is minimal, making assessment of conventions unreliable.
Conclusion: Overall, the response best fits the criteria for Level 1, although it is somewhat stronger in organization.	

Bicycling is the transportation of the future. The obesity in this country is a huge problem, and we are always worrying about global warming, so why not fix both of these problems at the same time? The cost of gas today is unbelievable also. All bikes need to go is a little "elbow grease." We can all handle that.

Biking is a means of transportation that is available to people of all economic conditions, different ages, and all different levels of physical activity.

With gas rising to over ~~four~~ four dollars a gallon, the American people need a brake. Most Americans already own a bike, but never really thought about using it to commute to work. Driving has just always been more convenient. Now is the time to realize that biking is a more healthy and cost effective means of transportation.

According to Dr. John Balbus, Environmental Defense health program director, "Not enough exercise is associated with heart disease and diabetes, as well as depression and certain types of cancer." The average American should be getting ~~a~~ twenty to thirty minutes of exercise each day. Biking to work and back would certainly fulfill this requirement. Active people are healthier people.

Another worry today is global warming.

Global warming is caused by Carbon Dioxide, mostly from the exhaust of cars. "Consider this: If everyone who lives within 5 miles of their workplace were to cycle to work just one day a week and left the car at home, nearly 5 million tons of global warming pollution would be saved every year, the equivalent of taking about a million cars off the road."

Community leaders need to support this endeavor. Safe bike paths, patrolled by police are needed. Locked bike racks are also needed at places of employment, schools, shopping malls, libraries and restaurants. The most important thing is for cyclists to feel safe, for themselves, and their bikes.

Part B — Practice Paper — B

The poor world environment that Earth is spiraling into can be stopped by the actions of humans. Humans have caused most of the problems our environment is dealing with today. Global warming is increased ~~more~~ due to the mass automotive pollution created by the people of this planet. However, there is a way to change this trend, and improve our lives. Bicycling instead of driving a car has many benefits to offer in this community. One simple change can bring about great results.

First, bicycling can save money on gas, ~~and~~ help to avoid traffic, get exercise, curb global warming pollution, and save time. Biking to work or school is a great form of exercise for anyone. Dr. John Balbus, the Environmental Defense health program director, says "Getting more physical activity is key to better health whether or not you're overweight." Dr. Balbus also said, "Not enough exercise is associated with heart disease and diabetes, as well as depression and certain types of cancer." ~~Moreover~~ Moreover, bikes are highly available to people of diverse ages, physical conditions, and economic levels. Furthermore, bicycling ~~saves~~ serves as ~~an~~ an environmentally friendly alternative to driving a ~~car~~ vehicle. The United States contributes nearly half of the world's automotive carbon dioxide pollution. If everyone who lives within 5 miles of their workplace biked to work one day a week, nearly 5 million tons of pollution would be saved every year. In large cities, some parts are inaccessible by vehicle.

~~Moreover~~ Cycling would change this, by increasing access to city centers of activity. This would be feasible because bikes are very compatible with sharing streets, rails, ~~and~~ and bridges with diverse transport modes. Bikes consume much less space for motion and parking than cars, therefore making it easier to move up and down city streets. Lastly, bikes are much more cost efficient than cars. This is key with America's struggling economy, so that parents' may get to work without spending money on gas and car repairs. The cheaper bikes even come in a variety of models, styles, and colors which tend to attract car consumers.

~~But~~ Furthermore, to become more bicycling friendly, ~~an~~ a

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community leaders have to make some changes to our town. National polls conducted by the Environmental Defense Fund have found that "significantly more adults would bike to work if they had safe routes and secure workplace parking and changing facilities." It would become much more common for someone to cycle to work if he ~~or she~~ had a place to lock up his bike and change into clothes suitable for his line of work. Also to increase the amount of cyclists in our community, planners should add more bike paths, greenways, and bike lanes into developmental blueprints. ~~Furthermore~~ Moreover, bike racks should become an addition to our town at key locations such as schools, libraries, and parks. If our community obtained bike paths, and car free zones, the amount of pollution from our area would decrease, while citizens' ~~and~~ overall ~~health~~ health would increase, therefore improving the overall well being of our town. If ~~the~~ changes ~~are~~ are made now, our community can set a great example for our ~~residents~~ neighbors and the whole country.

In conclusion, it would be a wise choice for our community leaders to change our town into a more bike friendly area. The benefits would include less pollution, improved health of the citizens, and less traffic congestion. Instead of complaining about environmental problems, why not take action and solve those ~~issues~~ issues, and that starts ~~with~~ with cycling ~~and~~ ~~with~~: two wheels instead of four.

In recent years many alternatives from car have been implied for many reasons. I agree with the use of bicycling to travel and accomplish everyday errands. The use of cars have increased negative issues whether it impacts the earth or one's self.

There many to why people should chose bicycles over cars as stated in the article using the alternative of bicycle "helps to save money on not using gas, avoiding traffic, and getting exercise and helps to curb global warming."

By not choosing the alternative of bicycling increases obesity, disease, diabetes and the possibility of death. It also increase depression and different types of cancers. By using bicycle helps to decrease the use of non renewable sources such as gas.

Today pollution is an enormous problem. If you ride a bicycle you can make the air less dusty. The air can be cleaner. Commuting is a very important part of our society, transportation used to get around is quick and convenient but bad for the environment. If we start riding bikes we can get exercise, get where we need to go, save money and also we won't pollute the air.

A good way to get the message across is to have a leader or authority figure in the community make up signs and hold meetings to start up programs for people who want to help the cause. Putting up good safe bike paths for the cyclists could also make it easier for people to get to work. Especially if they feel safe on the way.

In the end if we all ride bikes we can be healthy and maybe less accidents would happen, and people and life can go at a slower pace.

In honor of the upcoming World Environment the thought of reducing pollution comes to mind. As you all know transformation is a big factor of the increased pollution rate in the United States. Bicycling as a means of commuting has many benefits. There are many ways in which community leaders can help to encourage more commuting by bicycles. The purpose of this letter is to persuade the readers of the benefits of bicycling and show how community leaders can help to encourage more commuting by bicycles.

There are many benefits to using bicycles for commuting. Bicycling would help to reduce pollution along with traffic congestion.

Bicycling as a way of commuting has many payoffs including saving money on gas, avoiding traffic, getting exercise, saving time etc. Doctor John Balbus, an Environment health program director encourages the idea of bicycling. Many health problems are associated with not getting enough exercise. Bicycling is a way to solve that problems.

There are many ways in which community leaders can help to encourage bicycling as a means of commuting. In two thousand and three Federal funding for bicycling and walking project shot up to four hundred and twenty two million. Compared to nineteen ninety where it was just six million this is a huge increase. In megastates California and Texas and in large dense

cities planners are working more bike paths, greenways and bike lanes into development blueprints. Even Houston known as worst cycling city in North America has started to make changes in improving bicycling as a means of transportation. The city now has two hundred and seventy-seven miles of on street bikeway and another thirteen miles totally off limits to vehicles.

There are many statistics that help to show the benefits of bicycling. Access to city centers of activity while riding bicycles are very high compared to driving cars at a low.

Bicycling impact on local environment is very low compared to driving cars which has a high rate of increasing pollution. The danger imposed on vulnerable road users are very high with cars compared to a very low with bicycles.

This statistics were taken from Comparison of Characteristics and Impact of Modes of Urban Transportation.

Bicycling as a means of commuting is a very good way of reducing pollution. Bicycling is a way of helping to curb global warming pollution. Bicycling helps not only the environment but the economy and ones well being.

Practice Paper A–Score Level 4

Conclusion: Overall, the response best fits the criteria for Level 4 in all qualities.

Practice Paper B–Score Level 5

Conclusion: Overall, the response best fits the criteria for Level 5, although it is somewhat stronger in development.

Practice Paper C–Score Level 2

Conclusion: Overall, the response best fits the criteria for Level 2, although it is somewhat stronger in meaning.

Practice Paper D–Score Level 3

Conclusion: Overall, the response best fits the criteria for Level 3 in all qualities.

Practice Paper E–Score Level 4

Conclusion: Overall, the response best fits the criteria for Level 4 in all qualities.

Submitting Teacher Evaluations of the Test to the Department

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online evaluation form for State assessments. It contains spaces for teachers to respond to several specific questions and to make suggestions. Instructions for completing the evaluation form are as follows:

1. Go to www.emsc.nysed.gov/osa/exameval.
2. Select the test title.
3. Complete the required demographic fields.
4. Complete each evaluation question and provide comments in the space provided.
5. Click the SUBMIT button at the bottom of the page to submit the completed form.