

SESSION ONE

FOR TEACHERS ONLY

The University of the State of New York
REGENTS HIGH SCHOOL EXAMINATION

ENGLISH

Tuesday, January 26, 2010 — 1:15 to 4:15 p.m., only

E

SCORING KEY AND RATING GUIDE

Mechanics of Rating

Updated information regarding the rating of this examination may be posted on the New York State Education Department's web site during the rating period. Check this web site <http://www.emsc.nysed.gov/osa/> and select the link "Examination Scoring Information" for any recently posted information regarding this examination. This site should be checked before the rating process for this examination begins and several times throughout the Regents examination period.

The following procedures are to be used for rating papers in the Comprehensive Examination in English. More detailed directions for the organization of the rating process and procedures for rating the examination are included in the *Information Booklet for Administering and Scoring the Comprehensive Examination in English*.

Scoring of Multiple-Choice Questions

Indicate by means of a check mark each incorrect or omitted answer to multiple-choice questions on the Session One answer sheet; do not place a check mark beside a correct answer. Use only red ink or red pencil. In the box provided under each part, record the number of questions the student answered correctly for that part. Transfer the number of correct answers for the Part A and Part B multiple-choice questions to the appropriate spaces in the box in the upper right corner of each student's **SESSION ONE** answer sheet.

Session One Correct Answers	
Part A	Part B
(1) 2	(7) 3
(2) 4	(8) 2
(3) 1	(9) 1
(4) 3	(10) 4
(5) 1	(11) 1
(6) 3	(12) 3
	(13) 3
	(14) 1
	(15) 4
	(16) 2

Rating of Essays

- (1) Follow your school's procedures for training for rating. This process should include:

Introduction to the task—

- Raters read the task and summarize its purpose, audience, and format
- Raters read passage(s) and plan own response to task
- Raters share response plans and summarize expectations for student responses

Introduction to the rubric and anchor papers—

- Trainer reviews rubric with reference to the task
- Trainer reviews procedures for assigning scores
- Trainer leads review of each anchor paper and commentary
(**Note:** Anchor papers are ordered from high to low within each score level.)

Practice scoring individually—

- Raters score a set of five papers individually
- Trainer records scores and leads discussion until raters feel confident enough to move on to actual scoring

- (2) When actual rating begins, each rater should record his or her individual rating for a student's essay on the rating sheet provided, *not* directly on the student's essay or answer sheet. Do *not* correct the student's work by making insertions or changes of any kind.
- (3) Each essay must be rated by at least two raters; a third rater will be necessary to resolve scores that differ by more than one point. The scoring coordinator will be responsible for coordinating the movement of papers, calculating a final score for each student's essay, and recording that information on the student's answer paper for Session One.

SESSION ONE – PART A – SCORING RUBRIC
LISTENING AND WRITING FOR INFORMATION AND UNDERSTANDING

QUALITY	6 Responses at this level:	5 Responses at this level:	4 Responses at this level:	3 Responses at this level:	2 Responses at this level:	1 Responses at this level:
<p>Meaning: the extent to which the response exhibits sound understanding, interpretation, and analysis of the task and text(s)</p>	<p>-reveal an in-depth analysis of the text -make insightful connections between information and ideas in the text and the assigned task</p>	<p>-convey a thorough understanding of the text -make clear and explicit connections between information and ideas in the text and the assigned task</p>	<p>-convey a basic understanding of the text -make implicit connections between information and ideas in the text and the assigned task</p>	<p>-convey a confused or inaccurate understanding of the text -allude to the text but make unclear or unwarranted connections to the assigned task</p>	<p>-provide minimal or no evidence of textual understanding -make no connections between information in the text and the assigned task</p>	
<p>Development: the extent to which ideas are elaborated using specific and relevant evidence from the text(s)</p>	<p>-develop ideas clearly and fully, making effective use of a wide range of relevant and specific details from the text</p>	<p>-develop ideas clearly and consistently, using relevant and specific details from the text</p>	<p>-develop some ideas more fully than others, using specific and relevant details from the text</p>	<p>-develop ideas briefly, using some details from the text</p>	<p>-are incomplete or largely undeveloped, hinting at ideas, but references to the text are vague, irrelevant, repetitive, or unjustified</p>	<p>-are minimal, with no evidence of development</p>
<p>Organization: the extent to which the response exhibits direction, shape, and coherence</p>	<p>-maintain a clear and appropriate focus -exhibit a logical and coherent structure through skillful use of appropriate devices and transitions</p>	<p>-maintain a clear and appropriate focus -exhibit a logical sequence of ideas through use of appropriate devices and transitions</p>	<p>-maintain a clear and appropriate focus -exhibit a logical sequence of ideas but may lack internal consistency</p>	<p>-establish, but fail to maintain, an appropriate focus -exhibit a rudimentary structure but may include some inconsistencies or irrelevancies</p>	<p>-lack an appropriate focus but suggest some organization, or suggest a focus but lack organization</p>	<p>-show no focus or organization</p>
<p>Language Use: the extent to which the response reveals an awareness of audience and purpose through effective use of words, sentence structure, and sentence variety</p>	<p>-are stylistically sophisticated, using language that is precise and engaging, with a notable sense of voice and awareness of audience and purpose -vary structure and length of sentences to enhance meaning</p>	<p>-use language that is fluent and original, with evident awareness of audience and purpose -vary structure and length of sentences to control rhythm and pacing</p>	<p>-use appropriate language, with some awareness of audience and purpose -occasionally make effective use of sentence structure or length</p>	<p>-rely on basic vocabulary, with little awareness of audience or purpose -exhibit some attempt to vary sentence structure or length for effect, but with uneven success</p>	<p>-use language that is imprecise or unsuitable for the audience or purpose -reveal little awareness of how to use sentences to achieve an effect</p>	<p>-are minimal -use language that is incoherent or inappropriate</p>
<p>Conventions: the extent to which the response exhibits conventional spelling, punctuation, paragraphing, capitalization, grammar, and usage</p>	<p>-demonstrate control of the conventions with essentially no errors, even with sophisticated language</p>	<p>-demonstrate partial control, exhibiting occasional errors that do not hinder comprehension</p>	<p>-demonstrate emerging control, exhibiting occasional errors that hinder comprehension</p>	<p>-demonstrate a lack of control, exhibiting frequent errors that make comprehension difficult</p>	<p>-are minimal, making assessment of conventions unreliable - may be illegible or not recognizable as English</p>	

- If the student writes only a personal response and makes no reference to the text(s), the response can be scored no higher than a 1.
- Responses totally unrelated to the topic, illegible, incoherent, or blank should be given a 0.
- A response totally copied from the text(s) with no original student writing should be scored a 0.

In a world where industry and commercialism reign, the need for public parks is crucial for to the development of ^{better} communities. According to an account by Will Rogers, having public parks not only improves one's health, but connects society together, thus ^{improving the} ~~giving rise to~~ relationship between individuals and nature and most importantly, individuals to each other. With that being said, public parks should certainly be included in this plan.

In the midst of the 19th century, it was clear that the rise of cities had replaced rural life. As a result, more individuals were exposed to the adversities that come with rapid urbanization; this included pollution, disease, etc. all of which threatened the overall health of thousands of citizens. With such a predicament, it became necessary to include a public park system where individuals could simply get basic needs ~~sat~~ like fresh air, exercise, ~~and more~~ ^{It} is here that Rogers' belief that "you can't have a great city or even a livable city without a great park system" was ~~up~~ upheld.

The same concept still should resonate in today's society and ⁱⁿ our communities ~~for~~ for the sole purpose that parks are fundamental to our health at all different angles. When nation-wide epidemics like obesity, heart disease, and hypertension threaten to take the lives of children, loved ones, and the elderly, it is we realize the importance of exercise. It is here that we learn to embrace the importance of having parks, which in the long run will make us healthier by preventing such diseases. Likewise, it is said that people who interact with nature are ~~in fact~~ ^{mentally stronger} ~~healthier~~. According to E.O Wilson's theory of biophilia, individuals need to become one with nature and experience a connection with both nature and other species. Although these views emulate transcendentalist ideals, it is interesting to note that nature does have significant benefits. ^{for example} In office buildings ^{where} employees ~~there is more natural light and air,~~ ~~turnovers and absences are lower~~ in employee turn overs are much lower than in those that do not. Studies also show that individuals in hospitals recover much more quickly when they can view plants. Clearly, parks are ~~giving~~ ^{giving} ~~giving~~ ^{giving} individuals a natural therapy which should not be taken for granted.

Everyone is already well-aware of the environmental aspects of having

public parks. "Trees gives us shade and save energy" while filtering ^{out} the excess carbon on the air. Now that global warming is a great concern, we see that conservation ~~is~~ of our Earth's natural resources is crucial.

In protecting our environment by building parks, we can protect the quality of our drinking water and quell the harmful effects of non-point source pollution.

If anything at all, the most important aspect of having a park incorporated into our community lies in the fact that it ~~creates~~ a sense of purpose and gives rise to profound connection between every child, mother, father, friend, daughter, etc. As we become grateful for what we have and understand that in order for communities to grow, everyone ~~is~~ important. "A city is only as healthy as its most ~~under~~undeserved neighborhood," says Rogers. In other words, even the city that seems unimportant needs the ~~accessories~~ ~~the~~ parks for the overall development of the city as a whole. In prosperous areas that have parks like ~~Streas~~ Lincoln, Grant, and New Millennium, there is quite a contrast when we compares these parks to neighborhoods ^{in the west} ^{for instance,} such as Los Angeles, 2/3 of children under 14 don't even have a ~~place to~~ nearby park or recreation area for play. How can a child be robbed of such a privilege? It is time to rise to the occasion and make sure that no child is left behind. Every child should be able to freely enjoy the full experience of having a park where they can swing, make new friends, ^{go} on the jungle gym, ~~etc.~~

When taking a look at the bigger picture, having a newly founded park in our community will provide endless benefits. Individuals' mental and physical health can be restored. New relationships ^{can} grow, and democracy in our nation ^{can reach} ~~will grow~~ its peak.

Anchor Level 6 – A

Quality	Commentary
Meaning	<p>The response: Reveals an in-depth analysis of the text, stating that <i>having public parks not only improves one’s health, but connects society together, thus improving the relationship between individuals and nature and ... to each other.</i> The response makes insightful connections between information and ideas in the text and the assigned task by explaining that <i>parks are fundamental to our health at all different angles</i> and that parks create <i>a sense of purpose and ... profound connection.</i></p>
Development	<p>Develops ideas clearly and fully, making effective use of a wide range of relevant and specific details from the text to support a discussion about the necessity for public parks in areas <i>exposed to the adversities that come with rapid urbanization</i> and are faced with <i>nation-wide epidemics ... that threaten to take ... lives.</i> The response further discusses parks’ environmental influence (<i>conservation of our Earth’s natural resources is crucial</i>) and social significance (<i>in order for communities to grow, everyone is important</i>).</p>
Organization	<p>Maintains a clear and appropriate focus on why <i>having a newly funded park in our community will provide endless benefits.</i> The response exhibits a logical and coherent structure by moving from the start of the public park system to the benefits of funding new parks. Transitions are skillfully used (<i>In the midst of the 19th century, As a result, In other words</i>).</p>
Language Use	<p>Is stylistically sophisticated, using language that is precise and engaging (<i>In a world where industry and commercialism reign, the need for public parks is crucial to the development of better communities</i>), with a notable sense of voice and an awareness of audience and purpose (<i>Clearly, parks are giving individuals a natural therapy which should not be taken for granted</i>). The response varies structure and length of sentences to enhance meaning (<i>It is time to rise to the occasion and make sure that no child is left behind</i>).</p>
Conventions	<p>Demonstrates control of the conventions with essentially no errors, even with sophisticated language.</p>
<p>Conclusion: Overall, the response best fits the criteria for Level 6 in all qualities.</p>	

Interaction with nature is an essential part of human, as well as, environmental health. Mentally, physically, and economically, a park provides benefits that cities could not get without it. That being said, in order to provide open air for children and adults alike, there should be land allotted for the installment of a park. The benefits are boundless - it simply must be done if any city wants to promote its own health as well as its citizens' health.

Public parks began as a reaction to the rapid development and industrialization of cities. Olmstead, the chief designer of Central Park in New York, saw the park as an essential component of any city. Parks provide the basic human needs that ^{modern} often get overlooked by politicians and city leaders. In an effort to allocate funds for supposedly important things, the cities' leaders lose sight of the most simplest of things - the park and its benefits on the health of the people. Exercise, a simple action that has proven to be a remedy for many growing national epidemics such as obesity and diabetes, requires open space. Trees and greenery in parks provide a connection between people and nature. Moreover, plants and soil provide habitats for many wild animals that need nature to survive. The consequences of not creating a local park in many areas of the city are unspeakable.

Treatable conditions (preventable, really) such as obesity would decrease, the cycling of CO₂ and O₂ in the air would become more efficient, and the people will be healthier in general — but only if we make a concerted effort to create parks and other natural recreation areas available ~~to everyone~~ ^{all}.

It does not suffice to create one great park, however. One park may indeed reap the benefits discussed earlier, but a great system of parks makes the effects more widespread. New York's Central Park is a very large and well designed park. Nonetheless, without a network of parks, the ideal of "equitable access" cannot be achieved. ~~Without the ability to~~ Access is the key word. Everyone, according to Will Rogers, deserves to interact with nature from a young age. Such conditions allow for hands-on learning and the gaining of valuable experiences. Observing and connecting with nature is the only way to "truly" appreciate the resources that we have on the Earth. In light of the ongoing environmental issues, such acquisition of knowledge is important. "What is the extinction of the condor to a child who never knew the wren?" Rogers inquires. Through what some call "Nature Deficit Disorder," urbanization and development have effectively destroyed our instinctive need for nature. We are animals too, albeit ~~speaking~~ talking ones who build cities. Homo sapiens'

intrinsic predilection to connect with nature must be ~~not~~ catered to.

Why should we build a ~~park~~^{park}? The park is a place for communication — between people, animals, and nature. One feels the diversity and awesome power of Nature by directly interacting with it. We need nature. Without it, a city cannot function. Mental health cannot possibly be improved by the sight of a parking lot or skyscraper. Nature is our escape in a world of hectic, frenetic schedules and high-rise buildings. The gentle zephyr that rustles the leaves of the oaks is the siren's call — alluring and poignant. Bird songs and flowers impact our souls viscerally. We are programmed to have an affinity to nature; in an era of ever-decreasing contact with nature, we need parks more than ever.

Please consider the ramifications of building another shopping center or movie theater here. Think of the children deprived of a place to play, ignorant (involuntary ignorance) to the point that he/she does not know what a squirrel or Finch looks like. The benefits far outweigh any cost in the establishment of a park.

Someday your posterity will appreciate what you have done for them.

Anchor Level 6 – B

Quality	Commentary
Meaning	<p>The response:</p> <p>Reveals an in-depth analysis of the text, stating <i>the benefits of public parks are boundless and must be done if any city wants to promote its own health as well as its citizens' health</i>. The response makes insightful connections between information and ideas in the text and the assigned task by explaining that <i>exercise which has proven to be a remedy for many growing national epidemics ... requires open space</i> and that <i>through what some call "Nature Deficit Disorder," urbanization and development have effectively destroyed our instinctive need for nature</i>.</p>
Development	<p>Develops ideas clearly and fully, making effective use of a wide range of relevant and specific details from the text (<i>without a network of parks, the ideal of "equitable access" cannot be achieved</i> and <i>The park is a place for communication — between people, animals, and nature</i>).</p>
Organization	<p>Maintains a clear and appropriate focus (<i>the benefits ... of a park</i>). The response exhibits a logical and coherent structure, moving from a discussion of the benefits of public parks for humans, nature, and the environment, to the role parks play, and ending with a persuasive appeal to the planning board. Transitions are skillfully used (<i>Moreover, Nonetheless, In light of the ongoing environmental issues</i>).</p>
Language Use	<p>Is stylistically sophisticated, using language that is precise and engaging [<i>Treatable conditions (preventable, really) such as obesity would decrease ... but only if we make a concerted effort to create parks</i>], with a notable sense of voice and awareness of audience and purpose (<i>The consequences of not creating a local park ... are unspeakable</i> and <i>Please consider the ramifications of building another shopping center or movie theater here</i>). The response varies structure and length of sentences to enhance meaning (<i>We need nature. Without it, a city cannot function</i>).</p>
Conventions	<p>Demonstrates control of the conventions with essentially no errors, even with sophisticated language.</p>
<p>Conclusion: Overall, the response best fits the criteria for Level 6 in all qualities.</p>	

A public park is not only an area ~~of~~ used for play or outdoor recreation, it is essential to human life. In the 19th century, the architect of Central Park was aware that a park was the response to basic human needs, needs that an urban life could not fully satisfy. Park benefits include physical, mental, environmental, and economic health benefits. For these reasons, a ~~that~~ public park should be formed in the developing parcel of land.

Physical health is an important aspect in the lives of each and every person. City development slows the progress of physical health because people are surrounded by public transportation. On the contrary, those who live near parks stay healthy by exercising and reduce their risk of obesity, heart disease, and diabetes. Parks also improve the mental health of those who utilize them.

In order to maintain one's mental health, it is important to connect with nature. E.O. Wilson believes in a theory known as biophilia ~~theory~~ which claims that humans are genetically programmed to be with nature and other species. In fact, studies have been done which prove that patients in hospitals get better more quickly if they are in view of a park. Also, photographs of nature are known to have a soothing effect. Similarly employee absenteeism is reduced in buildings exposed to natural light and air.

Finally, environmental health is improved and maintained in areas with parks. Parks, filled with trees and other oxygen producing plants capture carbon, give us energy, and provide shade. Water sheds maintain the quality of drinking water by removing pollutants. A city is only as healthy as its most undeserved neighborhood, yet

Anchor Paper – Part A—Level 5 – A

every child deserves to grow up in a park.

The production of parks and the maintenance of the parks already established will greatly improve the physical, mental, and environmental health.

Parks allow for physical activity, a sense of community in which to nurture a mind, and a place to find shade.

A sense of responsibility is lost if people cannot use parks in their daily lives, and people who do not know, do not know what they are missing nor do they care. As a community, it is important not to miss out on the basic needs of human kind.

Anchor Level 5 – A

Quality	Commentary
Meaning	The response: Conveys a thorough understanding of the text, stating that <i>a public park is ... essential to human life</i> . The response makes clear and explicit connections between information and ideas in the text and the assigned task (<i>Park benefits include physical, mental, environmental, and economic health benefits</i>).
Development	Develops ideas clearly and consistently, using relevant and specific details from the text to illustrate the positive effects of parks on physical health (<i>those who live near parks stay healthy by exercising</i>), mental health (<i>humans are genetically programmed to be with nature</i>), and environmental health (<i>trees ... capture carbon, give us energy, and provide shade</i>).
Organization	Maintains a clear and appropriate focus on the benefits of parks. The response exhibits a logical sequence of ideas, following the order established in the introduction, presenting information on the physical, mental, and environmental benefits of parks, ending with a summary conclusion. Appropriate transitions are used (<i>For these reasons, Similarly, Finally</i>).
Language Use	Uses language that is fluent and original, with evident awareness of audience and purpose (<i>a public park should be formed in the developing parcel of land and Parks allow for physical activity, a sense of community ... and a place to find shade</i>). The response varies structure and length of sentences to control rhythm and pacing (<i>Water sheds maintain the quality of drinking water by removing pollutants</i>).
Conventions	Demonstrates control of the conventions, exhibiting occasional errors in comma use (<i>biophilia which and plants capture</i>).
Conclusion: Overall, the response best fits the criteria for Level 5 in all qualities.	

Hello. Thank you all very much for allowing me the opportunity to present my proposal. As we begin to plan for the development of a parcel of land in our community, I would like to suggest an addition to the plans. I believe that a ~~park~~ public park should be added to the plans. Some of you in the room right now may be asking yourself why, but as said in William Rogers speech, you can't have a great city without a great park system! With that being said, I would like to enlighten you all on the benefits a park will add to our community.

A public park is a place to relax and be with friends or family. It is a place that enables its visitors to appreciate the beauty of nature. On top of those examples it is helpful to the community members health. When I refer to health, I refer to it only "in the fullest sense of the world". A park benefits physical, mental, ^{health} community, economical, and environmental issues. People who live near parks have actually been found to be healthier. This is due to the fact that they use their public parks. With the rising issues of obesity, a public park would be a great solution to help motivate physical wellness. Exercise is a great way to reduce the risks of "hypertension", "heart disease", and other risks that go along with obesity.

Now you may be thinking a park can benefit my ^{physical} health, but why can it benefit my

community? Well the answer is parks help us connect with one another. They help us to feel the diversity of the urban environment. Also a sense of democracy can be felt because of the diversity brought out from the park.

Along with the previous benefits, parks are a place for children to explore and connect with nature from a young age. For example, Chicago has amazing parks. Their community is very proud of them and the awesome benefits ^{the parks bring}! However, when you head out ~~to the~~ ^{the} west, there seem to be fewer parks.

People in "Michigan Lake Front" are dying to have a public park built. Also, in Los Angeles two-thirds of children under 14 years old have no place to play. They have neither gardens nor parks to go. Do you want this for your children?

I hope your answer to the previous question was no. In ^{the same} a speech made by Roger William he discusses the problems children can face if they aren't connected to nature. One of these problems is known as Nature Deficit Disorder. This is when children aren't connected with nature. Unfortunately when children don't connect with nature it affects other things too. They lose their sense of responsibility to nature. This loss of responsibility could be very harmful to the environment. On the contrary people who are informed about nature are more likely to conserve. In this day and age conservation is a major issue and we don't need it to get

Anchor Paper – Part A—Level 5 – B

any worse.

The benefits of ~~creating~~^{building} a public park are enormous. As a whole our community would be happier and healthier. Our environment would be cleaner, ~~as well as~~^{and} healthier. ~~This park would~~
~~benefit us in many ways~~ The list of benefits could ~~just~~ go on and on. I hope that through my proposal you can all see how important a public park is to our community. ~~Please~~
 Remember a great city cannot be liveable without a great park system!

Anchor Level 5 – B

Quality	Commentary
	The response:
Meaning	Conveys a thorough understanding of the text (<i>I would like to enlighten you all on the benefits a park will add to our community</i>). The response makes clear and explicit connections between information and ideas in the text and the assigned task (<i>A park benefits physical, mental, community, economical, and enviornmental health issues</i>).
Development	Develops ideas clearly and consistently, using relevant and specific details from the text to discuss the benefits of public parks (<i>a public park would be a great solution to help motivate physical wellness, parks help us connect to one another, people who are informed about nature are more likely to conserve</i>).
Organization	Maintains a clear and appropriate focus on the benefits of public parks (<i>I hope that through my proposal you can all see how important a public park is</i>). The response exhibits a logical sequence of ideas, first enumerating the various benefits of public parks for the individual, then addressing benefits to the community and environment. Transitions are appropriate (<i>With that, When I refer, Remember</i>).
Language Use	Uses language that is fluent, with evident awareness of audience and purpose (<i>Do you want this for your children? I hope your answer ... was no</i>). The response varies structure and length of sentences to control rhythm and pacing (<i>The benefits of building a public park are enormous</i>).
Conventions	Demonstrates partial control, exhibiting occasional errors in spelling (<i>enviornmental, Excercise, Unfortunatley</i>) and comma use (<i>nature it; issue and; cleaner, and healthier</i>) that do not hinder comprehension.
Conclusion: Overall, the response best fits the criteria for Level 5, although it is somewhat weaker in conventions.	

Members of the board, I propose that a public park be incorporated in the land development planning. Public parks provide numerous benefits. These benefits include; both physical and mental health, as well as environmental, social, and economic health. It is also a necessity that our community have a park on the basis that without nature, we would lose part of our selves that is only found in interaction with nature.

Parks and park systems are recognized as a "response to basic human needs." ~~Several~~ "Biophilia," a term coined by Dr. Wilson, describes a genetic need to interact with nature and other species. Parks give a safe haven for numerous species and preserve a place for nature in many of our greatest cities, Central Park, in New York city as an example. Though Central park is a great park, it only caters to a few neighborhoods, leaving many other neighborhoods without a place to interact with nature. It has also been said that a town or city is only as healthy as the most underserved neighborhood. In the Sun belt, a study^{had} showed that two thirds of children fourteen and under have no place to play. Some scientists would call this "Nature deficiency disorder". Without a place for children to play and interact, we would be creating a generation without a connection to nature, without a connection to nature, that generation would have an absence of a sense of responsibility.

Without parks, health is also on the line. Preventable epidemics such as obesity and heart disease ~~could have been~~ may have easily been remedied through exercise. Studies show that people near parks, trails, and recreational centers are healthier, because they use the facilities at their disposal. Parks also give a place that people can interact with one another, creating a healthier community/society. By having parks and park systems, our environment also benefits. The trees and grass provide oxygen while filtering out carbon dioxide. Parks and park systems also promote diversity and democracy.

As it stands, I believe that if we ~~are to~~ add a public park into the land development project, we would reap ^{the numerous} countless benefits.

Anchor Paper – Part A—Level 5 – C

that parks provide. Community health, the physical and mental health of the individual, and the health of our environment is riding on whether or not we have a public park.

Anchor Level 5 – C

Quality	Commentary
Meaning	The response: Conveys a thorough understanding of the text (<i>Public parks provide numerous benefits. These ... include ... physical and mental health, as well as environmental, social, and economic health</i>). The response makes clear and explicit connections between information and ideas in the text and the assigned task (<i>By having parks and park systems, our environment also benefits</i>).
Development	Develops ideas clearly and consistently, using relevant and specific details from the text to discuss the benefits of public parks (<i>Parks ... preserve a place for nature, people near parks ... are healthier, the trees and grass provide oxygen while filtering out carbon dioxide</i>).
Organization	Maintains a clear and appropriate focus on the benefits of public parks. The response exhibits a logical sequence of ideas, moving from an introduction to a discussion of the benefits of parks on nature and health, reiterating the importance of parks in the conclusion (<i>Much is riding on whether or not we have a public park</i>). The response uses appropriate devices and transitions (<i>Though, Without a place, As it stands</i>).
Language Use	Uses language that is fluent and original, with evident awareness of audience and purpose (<i>I believe that if we add a public park into the land development project, we would reap the numerous benefits that parks provide</i>). The response varies structure and length of sentences to control rhythm and pacing (<i>“Biophilia,” a term coined by Dr. Wilson, describes a genetic need to interact with nature and other species</i>).
Conventions	Demonstrates partial control, exhibiting occasional errors in spelling (<i>benefits, necessity, caters</i>) and punctuation (<i>include; both; two thirds; nature, with out</i>) that do not hinder comprehension.
Conclusion: Overall, the response best fits the criteria for Level 5, although it is somewhat weaker in conventions.	

It is important for our Community to develop a public park because there are so many beneficial qualities and outcomes that result from it. Public parks are proven to benefit your health by Will Rogers Speech. Some of these health benefits include physical ~~mental~~ and mental health, as well as environmental health. With the combination of better health for all living things in the society, creates a ~~well~~ well put together society.

Physical Health is improved when public parks are put in massive communities because people use them for exercise if it's within their reach. Will Rogers Speech states how people who live next to recreation are healthier because they use them and this decreases obesity rates, which is a huge problem in other locations where there is no possession of a park near by. They say that exercise also helps prevent certain types of diseases from occurring, like heart disease, or diabetes. There is no way that you can have a great liveable city without some sort of park system because of the positive outcomes that are intailed. A great park system is needed in communities because people's physical health status will increase and overweight civilians will be less of a problem.

Public parks also contribute to better mental health. This is seen because people are genetically programmed to interact with nature, which is stated by Wilson ~~and~~ and others in

Will Rogers speech. Biophilia is what they called people who need to relate to nature and this is what is developed in ~~the~~ individuals which is why a public park is important to add to one's community. It also helps us connect with each other, ~~we~~ celebrate community and democracy. Parks also gives us the right to use our imagination and ~~it~~ creates diversity and vitality in one's society. In order for these types of outcomes to take place and development, it's important that public parks are placed in as many locations as possible including our own.

A park is also beneficial toward environmental health because there is so many living things inside that ~~creates~~ helps another living thing and so on. Trees gives us energy, shade, and it also filters out the air by capturing carbon climate change which is a great thing to have.

Anchor Level 4 – A

Quality	Commentary
Meaning	<p>The response: Conveys a basic understanding of the text, stating that <i>it is important for our community to develop a public park because there are so many beneficial qualities and outcomes that result from it</i>. The response makes implicit connections between information and ideas in the text and the assigned task (<i>A park is also beneficial toward Environmental health because there is so many living things inside that helps another living thing</i>).</p>
Development	<p>Develops some ideas more fully than others. The response uses specific and relevant details from the text to discuss the benefits of parks on physical and mental health (<i>exercise ... helps prevent ... heart disease, or diabetes and people are genetically programmed to interact with nature</i>). Environmental health is less developed.</p>
Organization	<p>Maintains a clear and appropriate focus on the <i>health benefits</i> of public parks. The response exhibits a logical sequence of ideas, following the order established in the introduction (<i>physical, mental, environmental health</i>), using separate paragraphs for each discussion but lacks internal consistency in paragraph 3, shifting discussion from mental health to aspects of community health. There is no conclusion.</p>
Language Use	<p>Uses appropriate language, with some awareness of audience and purpose (<i>it's important that public parks are placed in as many locations as possible including our own</i>). The response occasionally makes effective use of sentence length (<i>Public parks also contribute to better mental health</i>).</p>
Conventions	<p>Demonstrates partial control, exhibiting occasional errors in spelling (<i>near by, intailed, imagination</i>), punctuation (<i>Rogers speech; to nature and this; celebrate community, and democracy</i>), grammar (<i>Parks ... gives, Trees gives, Trees ... it</i>), and usage (<i>by Will Rogers speech and beneficial toward</i>) that do not hinder comprehension.</p>
<p>Conclusion: Overall, the response best fits the criteria for Level 4 in all qualities.</p>	

I believe that it is necessary that a public park should be included in the development of the parcel of land. It will improve the mental and physical health of some people in our community. It is also good for the environment. There are many things that a park could contribute to our community.

If there is a park there will be many trees. Trees provide homes for some animals that need shelter. It will lessen the chance of any animal going extinct. Also trees emit oxygen into the air and take in carbon dioxide which is dangerous to us. So it emits something we need and is healthy and takes in something that is bad for us and unhealthy. Trees also provide natural shade. So if you're hot one day walking through the city you can just take a stroll through the park to cool off. Since they take in carbon dioxide it also helps our atmosphere. Cars give off a lot of carbon dioxide and since this is a city there are many cars. ^{however,} ~~but~~ if we have a park with trees this can tremendously help our emission of CO₂ into the environment. This is why a park would be good for the city environmentally.

As you know in America we have one of the highest percentages of people with obesity, heart cancer and so on. If we have a park this could help bring down the percentage of that. If people had a place where they could go run, walk, play sports their chances of becoming obese would be much less. It is a good recreational place to stay healthy at the same time. It is scientifically proven that people who live near trails, parks, and etc. that they are healthier than others. It would

Keep their hearts and body in shape. This helps the city people physically.

Like any other town or place, a city is also filled with people who are stressed and have problems mentally. If there was a park where people could relax and take their minds off things. Their stress levels would be much lower and mental problems. It is genetically proven that our bodies crave the need to interact with nature and all. If people are denied that or don't have any where to interact with nature they could be off balance. Get stressed depressed and all. Children also need a place to run around and experience their child hood. They need a place to run around and do what children ~~sho~~ should be doing. This is why a park would be good mentally for people.

Overall in many areas a park would be great. It would bring a certain happiness to people. It can help everyone mentally and physically. It can also help the environment. There ~~are~~ so many positives for having a park.

Anchor Level 4 – B

Quality	Commentary
Meaning	The response: Conveys a basic understanding of the text (<i>There are many things that a park could contribute to our community</i>). The response makes implicit connections between information and ideas in the text and the assigned task (<i>It will lessen the chance of any animal going extinct</i> and <i>It is a good recreational place to stay healthy at the same time</i>).
Development	Develops some ideas more fully than others. The response uses specific and relevant details from the text to discuss the benefits of parks environmentally (<i>tree's emit oxygen and provide natural shade</i>) and physically (<i>obesity would be much less and people who live near ... park ... are healthier</i>). The paragraph on mental health benefits is less specifically developed.
Organization	Maintains a clear and appropriate focus on the <i>many positives for having a park</i> . The response exhibits a logical sequence of ideas, using separate paragraphs to discuss the beneficial aspects of parks on the environment, and on physical and mental health, but lacks internal consistency in paragraph 2, shifting discussion from carbon dioxide, to trees providing shade, and then returning to the topic of carbon dioxide. Paragraph 3 presents several loosely related ideas.
Language Use	Uses appropriate language, with some awareness of audience and purpose (<i>As you know</i> and <i>If we have a park</i>). The response occasionally makes effective use of sentence structure (<i>Like any other town or place, a city is also filled with people who ... have problems mentally</i>).
Conventions	Demonstrates partial control, exhibiting occasional errors in spelling (<i>tramendously, provin, denyed</i>), punctuation (<i>park there, Tree's provide home's, city you</i>), and usage (<i>It will lessen and it emits</i>) that do not hinder comprehension.
Conclusion: Overall, the response best fits the criteria for Level 4 in all qualities.	

We should build a park because it has many benefits for people of all ages. It is a good place to exercise and to relieve stress. It is always good for us to get in touch with nature. Studies shows people get better when they are around nature and the youth is getting out of touch with nature. There are many reasons why we should build a park its healthy for us to get in touch with nature.

One of the main reasons we should build parks is to help us fight carbon dioxide we need parks for this problem. It helps catch carbon dioxide. We should at least put back some of what we cut down. This will help us fight global warming these trees are a big impact in human actions.

Secondly, we should build parks because it is a very good way to get healthy. Studies show that people who live close to parks in residential areas to use them for exercise, and their mental outlook is better. People will exercise more who are around parks and help people with hypertension and heart attacks and diabetes. This will help to get better and maybe have an impact on difference, because people are getting out and ~~being~~^{being} more active.

Thirdly ~~this~~ these park systems will have a big impact on kids. Because kids will have an interaction with other kids and nature. A lot of kids will grow up more healthy and more active than kids do not live by parks. Hopefully this will have a impact on the weight issues. A lot

Anchor Paper – Part A—Level 4 – C

of kids will grow up happy and joyful.

In the end the parks systems will have a very big impact how we interact with people and nature. I believe it will have a bigger impact than words can express. A lot of people will grow happier by just only being in the projects. This will make the next generation more in touch with health and nature than the last generation.

Anchor Level 4 – C

Quality	Commentary
Meaning	<p>The response: Conveys a basic understanding of the text (<i>We should build a park because it has many benefits for people of all ages</i>). The response makes implicit connections between information and ideas in the text and the assigned task (<i>We should at least put back some of what we cut down and A lot of kids will grow up happy and joyful</i>).</p>
Development	<p>Develops ideas briefly. The response uses some details from the text to support a discussion of physical health benefits in paragraph 3. The discussions related to <i>carbon dioxide</i> (paragraph 2) and <i>impact on kids</i> (paragraph 4) are less developed.</p>
Organization	<p>Maintains a clear and appropriate focus on the <i>impact</i> of parks and exhibits a logical sequence of ideas, moving from an introduction on the benefit of parks to an explanation of each benefit. The response lacks internal consistency in paragraph 2 by shifting discussion from fighting carbon dioxide to the reforestation of trees, and in paragraph 3 by shifting discussion from the benefits of health to an <i>impact on difference</i>.</p>
Language Use	<p>Uses appropriate language, with some awareness of audience and purpose (<i>the parks systems will have a very big impact how we interact with people and nature</i>). The response occasionally makes effective use of sentence structure and length (<i>Studies show that people who live close to parks ... use them for exercise, and their mental outlook is better</i>).</p>
Conventions	<p>Demonstrates partial control, exhibiting occasional errors in spelling (<i>excecise</i> and <i>diabetes</i>), punctuation (<i>nature and, park its, thirdly these</i>), and grammar (<i>Studies shows, a impact, impact how</i>) that do not hinder comprehension.</p>
<p>Conclusion: Overall, the response best fits the criteria for Level 4, although it is somewhat weaker in development.</p>	

In a Community you should always have a park. In the Speech by Will Rogers he explains how important parks are to everyone.

I think parks are in a community is a good idea because it keeps kids active. Parks also bring different people together to play many sports, play on swings and just exercise.

In the speech by Will Rogers he said the number of people that ~~was~~ had around by a park got better faster than those that didn't have a window with a park view. I think that could be true because you look forward to being outside when you're sick, so when you're at the hospital I could imagine it being the same way.

So I think building and having having parks around is a good & healthy idea.

Anchor Level 3 – A

Quality	Commentary
Meaning	<p>The response: Conveys a basic understanding of the text (<i>In a Community you should always have a park</i>). The response makes few connections between information and ideas in the text and the assigned task (<i>I think parks in a community ... keeps kids active and you look forward to being outside when your sick</i>).</p>
Development	Develops ideas briefly, using some details from the text (<i>the number of people that had a room by a park got better faster than those that didn't</i>).
Organization	Establishes an appropriate focus on the importance of public parks (<i>So I think building and having parks around is a good & healthy idea</i>). The response exhibits a rudimentary structure made up of an introduction, two body paragraphs, and a concluding sentence.
Language Use	Relies on basic vocabulary (<i>In the speech by Will Rogers</i>) that is sometimes imprecise (<i>then</i> for “than” and <i>your</i> for “you’re”). The response exhibits some attempt to vary sentence structure and length for effect, but with uneven success (<i>Parks also bring different people together to play many sports, play on swings and just exercise</i>).
Conventions	Demonstrates partial control, exhibiting occasional errors in paragraphing (<i>active. Parks</i>) and grammar (<i>parks ... is</i> and <i>parks ... it keeps</i>) that do not hinder comprehension.
<p>Conclusion: Overall, the response best fits the criteria for Level 3, although it is somewhat stronger in conventions.</p>	

Do you know what many cities lack? One very important thing cities need is a nice park. Many people love parks, it's a good place to have fun and hang with friends.

Usually when cities have parks people are more healthier. People will use the park, and people that live near parks are usually more fit ~~an~~. I think we should develop a public park because people will use it. You can meet new friends, play games and just go on walks.

Parks can help a community a lot in many different ways. In the passage it said "Parks are essential in cities now." I agree with the because lots of people want a place to hang.

Also in the passage it said "Most kids of age 14 and younger don't have anywhere to hang!" A park would help these kids a lot. Teenagers need a place to chill and have fun.

In everyday life parks are very helpful in your surrounding. Parks just make everyday easier and better. Just ~~say~~ so you can hang with friends

Anchor Level 3 – B

Quality	Commentary
Meaning	The response: Conveys a basic understanding of the text (<i>One very important thing cities need is a nice park</i>). The response makes superficial connections between information and ideas in the text and the assigned task (<i>I think we shald develop a public park because people will use it</i>).
Development	Develops ideas briefly, using some details from the text (<i>people are more healthier and people that live near parks are usually more fit</i>).
Organization	Establishes, but fails to maintain, an appropriate focus (<i>Teenagers need a place to chill and have fun</i>). The response exhibits a rudimentary structure with an introduction, two brief paragraphs, and a conclusion.
Language Use	Relies on basic vocabulary, with little awareness of purpose (<i>place to hang</i> and <i>place to chill</i>). The response exhibits some attempt to vary sentence structure for effect, but with uneven success (<i>Just so you can hang with friends</i>).
Conventions	Demonstrates emerging control, exhibiting occasional errors in punctuation (<i>parks, its; parks people; Also it the Passage it</i>) and grammar (<i>more healthier and park can</i>) that do not hinder comprehension.
Conclusion: Overall, the response best fits the criteria for Level 3, although it is somewhat stronger in conventions.	

In this essay, I will be presenting a proposal to develop a public park for our community. I will also be talking about how by putting a park in the community will affect the people in the community and the next generations.

Some cities don't have parks for kids, and maybe in a few generations kids in certain places ~~that~~ won't be able to experience what nature is all about.

In the reading they say that being at a park and having people exercise will help people that have diseases like diabetes or cancer.

If we have parks in our community where kids can play and adults can go to, people can go there to exercise to become more healthy. Plus if we have parks in our community, it would also help the community come together and they can help each other to be more active.

Once again I just want to include that besides people having a park in the community so that they can work out and become more healthy, the park will make our city more popular and more people would want to come to this park to become more healthy.

Anchor Paper – Part A—Level 3 – C

This is why I think a park would be good in our community and I think that it would be a great idea. It would be good for the kid's and the next generations so they could be healthy to.

Anchor Level 3 – C

Quality	Commentary
Meaning	The response: Conveys a basic understanding of the text (<i>putting a park in the Community will affect the people in the Community and the Next generation</i>). The response makes few connections between information and ideas in the text and the assigned task (<i>exrasie will help and help the community come together</i>).
Development	Is incomplete and largely undeveloped, hinting at ideas, but references to the text are vague (<i>maybe in a few generations kids in curtin places won't be able to experience what Nature is all about</i>), irrelevant (<i>will make our city more popular</i>), repetitive (<i>exrasie</i> discussion in paragraphs 3, 4, and 5), and unjustified (<i>will help people that have deciases like Diabetes or Cancer</i>).
Organization	Establishes a focus on the idea that a public park <i>would be good for the kid's and the Next generation</i> . The response exhibits a rudimentary structure, including an introduction, two one-sentence body paragraphs, two longer body paragraphs, and a conclusion.
Language Use	Relies on basic vocabulary that is occasionally imprecise (<i>were</i> for “where” and <i>to</i> for “too”), with little awareness of audience and purpose. The response exhibits some attempt to vary sentence structure and length for effect, but with uneven success (<i>I will also be talking about how by putting a park in the community will affect the people</i>).
Conventions	Demonstrates emerging control, exhibiting occasional errors in spelling (<i>proposel, developpe, helthy</i>), punctuation (<i>city's don't have park's, adult's can, community and</i>), and random capitalization that hinder comprehension.
Conclusion: Overall, the response best fits the criteria for Level 3, although it is somewhat weaker in development.	

Anchor Paper – Part A—Level 2 – A

I feel verry strongly that at this days and age it would be extremmly important for ther to be a publik park near my citty. If you look around ther is no reson why we cant have one due two the Great Parks system NY has, It is a proovin fact that Peopple whoo like closer to publik parks are netter because the use thes publik parks. Anotherer major reson for a park in my nehbberhood is because of the Envirmental helthe that it will provide I feel that witha a park in my nehbberhood it will be a much mor plesent place to live

Anchor Level 2 – A

Quality	Commentary
Meaning	The response: Conveys a basic understanding of the text (<i>I feel ... that ... it would be extremmly inportent for ther to be a publik park near my citty</i>). The response makes superficial connections between information and ideas in the text and the assigned task (<i>If you look around ther is no reson why we cant have one due two the Great Parks system NY has</i>).
Development	Is largely undeveloped, hinting at ideas, but references to the text are vague (<i>Anotherer major reson ... is becuse of the Envirmental helthe that it will provide</i>).
Organization	Suggests a focus on parks and suggests organization, presenting a single paragraph consisting of an introductory sentence, several loosely related statements, followed by a concluding sentence.
Language Use	Relies on basic vocabulary that is sometimes imprecise (<i>two</i> for “to” and <i>the</i> for “they”), with little awareness of audience or purpose. The response exhibits some attempt to vary sentence structure and length for effect, but with uneven success (<i>I feel ... it will be a much mor plesent place to live</i>).
Conventions	Demonstrates a lack of control, exhibiting frequent errors in spelling (<i>citty, proovin, peopple, becuse, reson</i>), punctuation (<i>age it, around ther, provide I, nehbberhood it</i>), and capitalization (<i>Great Parks</i>) that make comprehension difficult.
Conclusion: Overall, the response best fits the criteria for Level 2, although it is somewhat stronger in meaning and language use.	

The subject is the human needs to react to nature and answer to this is having parks. Parks can prove that need that all humans have to react to nature. Parks can improve quality of life and prove that need humans have with nature. Parks prove us with something to do in our lives. Parks keep us healthy. For example, study shows people who live by parks, triad and 2 reders were healthy. Then people who did not. Parks just did prove us with physical health. Also prove us with mental health as well. For example people who were hospitalized and had a view with a park recover faster, than people who had views of parking lots.

Some people say as human we are genetic program so connect with nature. So you say this, then why are so many people are unfit because so many city are without park.

Many people would like healthier of park were close to city neighborhoods. Children could see to fun and play, and get fit. Exercise need. Parks give us a peak innovation.

Some people believe that employees who are admit natural light and air improve on a second when give to need to be with nature.

Parks give us a reason to use all of sense. Parks not only keep us healthy but environment. Provides wildlife with shelter they need.

Anchor Paper – Part A—Level 2 – B

Without Praks a city can't escape with a
 Praks or be liveable, remember as humans we
 have basic needs and Praks can prove the
 answer to that. Praks will always give us
 a window into nature that all human see.

Anchor Level 2 – B

Quality	Commentary
Meaning	The response: Conveys a confused and inaccurate understanding of the text (<i>Praks can impact quality life and prove that need humans have with nature</i>). The response alludes to the text but makes unclear connections to the assigned task (<i>The subject is the human needs to reacted to nature and answer to this is haveing praks</i>).
Development	Develops ideas briefly, using some details from the text (<i>for example study shows people who live by parks, trias and 2 reders were healthy. then peopel who did not and for example people who were hopsialize and had a view with a prak recove faster</i>).
Organization	Establishes an appropriate focus on the need for public parks. The response exhibits a rudimentary structure, including an opening paragraph, two body paragraphs that are repetitive, and a conclusion (<i>Prak will always give us a window into nature that all human see</i>). The response includes some irrelevancies (<i>Praks prove us with something to do in our lives</i>).
Language Use	Uses language that is imprecise for the audience and purpose (<i>prak Just did prove us with phsical health it also prove us with miteal health as well and Praks give us a peak into nater</i>). The response reveals little awareness of how to use sentences to achieve an effect.
Conventions	Demonstrates a lack of control, exhibiting frequent errors in spelling (<i>haveing, prak, hopsialize, genitic, feif</i>), punctuation (<i>healthy for example, neighborhoods, Children, environment, provds</i>), and grammar (<i>Praks Keeps, city are, all human see</i>) that make comprehension difficult.
Conclusion: Overall, the response best fits the criteria for Level 2, although it is somewhat stronger in development and organization.	

Anchor Paper – Part A—Level 2 – C

Im ~~planning~~ planning board meeting to
 a proposal requesting that a public park ~~be~~
~~made~~. Why I think we should have a park
 because it would keep kid out of trouble present
 could spend more time with those kids
 also bring ~~to~~ jobs to the community that would make
 up a great park system for jobs if not just
 help us ~~and~~ help animals because of the
 shelter ~~to~~ we could grow more tree
 to help the environment make like little ponds
 for the fish it would be nice to have because
 we its a nice day and you wanna go out
 side and sit on the bench there go ~~at~~
 park you just couldnt make it is a bad
 neighborhood

Anchor Level 2 – C

Quality	Commentary
	The response:
Meaning	Conveys a confused and inaccurate understanding of the text (<i>Im planning board meeting to a proposal requesting that a public park</i>). The response alludes to the text but makes unwarranted connections to the assigned task (<i>Why I think we should have a park because it would keep kid out of trouble</i>).
Development	Is incomplete and largely undeveloped, hinting at ideas, but references to the text are vague (<i>make up a great park system for jobs</i>) and irrelevant (<i>make like little ponds for the fish</i>).
Organization	Suggests a focus on parks but lacks organization. The response is a single paragraph of loosely related ideas referring to parks.
Language Use	Uses language that is imprecise for the audience and purpose (<i>Im planning board meeting, present</i> for “parent,” <i>Anials</i> for “And also,” <i>pounds</i> for “ponds”). The response reveals little awareness of how to use sentences to achieve an effect.
Conventions	Demonstrates a lack of control, exhibiting frequent errors in spelling (<i>coumnty, envinment, beach, neighborhood</i>), punctuation (<i>Im, present could, jobs it, couldnt</i>), capitalization (<i>shelter we and park you</i>), and grammar (<i>it not, it help, grow more tree, There go a park</i>) that hinder comprehension.
Conclusion: Overall, the response best fits the criteria for Level 2 in all qualities.	

Anchor Paper – Part A—Level 1 – A

football and Basball ~~or~~ or other Sport ~~Will~~ Will keep a Chilled motivated in life and be more SucSefull in ~~what~~ what thay wont to be in life. Some teens need a place where thay can be a rowned ~~positiv~~ positiv peapol becas a lot of positiv peapol are at park. being a rowned negitiv peapol can pear presher your teen to use or Sale drugs or other Stuf that teen Sude not be doing.

Anchor Level 1 – A

Quality	Commentary
Meaning	The response: Provides minimal evidence of textual understanding (<i>a lot of positiv peapol are at park</i>).
Development	Is minimal; offering only a personal response to the task.
Organization	Shows no focus or organization.
Language Use	Uses language that is imprecise for the audience and purpose (<i>Chilled</i> for “child,” <i>wont</i> for “want,” <i>a rowned</i> for “around,” <i>pear presher</i> for “peer pressure”). The response reveals little awareness of how to use sentences to achieve an effect.
Conventions	Demonstrates a lack of control, exhibiting frequent errors in spelling (<i>Basball, SucSefull, thay, peapol, Sude</i>), grammar (<i>or other Sport, at park, Sale drugs</i>) and the random use of capitalization that hinder comprehension.
Conclusion: Overall, the response best fits the criteria for Level 1, although it is somewhat stronger in language use and conventions.	

Anchor Paper – Part A—Level 1 – B

I believe this piece of land should be
~~to~~ turn into a park for the benefit of
my community it help kids and people
get out the house and go get an exercise.

Anchor Level 1 – B

Quality	Commentary
Meaning	The response: Provides minimal evidence of textual understanding beyond a brief reference to the task (<i>this piece of land should be turn into a park for the benefit of my commuty</i>).
Development	Is minimal, with no evidence of development.
Organization	Is too brief to demonstrate organization.
Language Use	Is minimal.
Conventions	Is minimal.
Conclusion: Overall, the response best fits the criteria for Level 1 in all qualities.	

The local officials in ~~our town~~ are planning to develop a parcel of land in our town. I believe that a public park should also be included in these plans. As a community, we ~~sho~~ all need to understand ~~to~~ and agree on why a park should be a part of our community.

Public parks are a great way to get the community together. Parks create an environment perfect ~~to~~ for connecting with nature and other people whether they be family, neighbors, or friends. They allow people to socialize and meet ~~each other~~ ^{each other} people. A good park makes a city happier and more livable. A great source of disease control is having a park in your town. Parks help with health problems such as heart disease and diabetes. Will Rogers, president of the Trust for Public Land, ~~talks about~~ believes that parks are healthy not only physically but also mentally. It has been said that people who live near or around parks are healthier and happier because of the advantages parks can have on a community. Also, people sick in hospitals have been noticed to recover more quickly with a park outside of their windows. ~~Part~~ Will Rogers also talks about photographs and how they make people happy. Seeing a photo of nature and people socializing at a park make people happier and make them ~~not~~ want to go to a park themselves. Public parks help people make connections

with nature as well. The trees in a park help the community by providing shade for it's people's comfort, and filtering out our Air, for a cleaner, fresher, healthier Air supply. With the fresher air and natural lights a park helps give to the community, near by office buildings would definately benefit, And the employees would be healthier. ~~Los Angeles~~ In Los Angeles two of three children under the age of 14 have no parks to play ~~at~~ at, states Rogers in his speech about public parks. Although Chicago has the glorious Lincoln, and Grant parks, the western part of Chicago has none. We could become in danger of having A generation ^{growing} ~~growing~~ up without connecting with nature, if we do not intend on creating A park in our community.

I propose we put the creation of A public park in the plans for our community if we care in the least for our citizens, ~~and~~ mostly children who need this park. To keep our families and friends healthy and able to recover faster when ill, we need to allow a park here. The park would be a wonderful place to go ~~to~~ with family and friends to have A ~~wonderful~~ great time. Therefore we need a park to keep our community from being deprived of connections with nature and other people.

Part A — Practice Paper — B

Hello my local officials, I am here today to propose something I feel is very important to our community, a public park. Public Parks have so many great values that you may not know about. They can be beneficial to each individual's physical and mental health as well as our community's health and the environmental health. In fact, there can't be a "liveable city without a great parks system." Parks are essential to human lives.

So many people these days are not getting the exercise they should which has resulted in more cases of obesity, hypertension, and diabetes. It just so happens that "people that live near parks are healthier than those who don't because they can exercise." If we had a park built here half our community wouldn't be obese. The mental health of individuals will also be improved with the building of a public park. Hospital patients recover faster if they have a view of a park and in jobs "employees' absentism lower with fresh air & natural light in the workplace."

The building of a public park would be most helpful to our community health. Individuals will often meet new friends at a public park. In a speech Will Rogers, president of the Trust for Public Land, said in a gathering of people at a public park we would "feel the diversity of an urban environment and celebrate community and democracy. Think about all of the kids in our community that would finally have a place to go and just have fun outdoors if a park was built. In Los Angeles $\frac{2}{3}$ of all kids under the age of 14 have no place to play and in Chicago neighborhoods are desperate for parks." Do you want our

Part A — Practice Paper — B

kids to feel like that here? I don't think so.

Lastly, nature and environmental health will be benefited from a public park. Trees save energy and filter air. A public park would let us interact with nature and learn because right now we are "in danger of a generation of kids with no connection with nature.

I feel that a park is definitely needed in our community. So many benefits will come out of it. Our community cannot be great unless a public park is built as soon as possible.

My name is Liza and I would like to read my proposal about for getting a park in our neighborhood.

I have a lot of reasons for this one being the same rate developing in young children.

I think if we gave our young kids something to do they'd be able to have a lot more fun, instead of getting into trouble.

Secondly, we spend so much money on senseless things why not help out our youth for once. I think that they could benefit a lot from it.

Studies have shown that parks do a lot for neighborhoods as well. Environmentally, physically, mentally, as a community.

Parks help our environment by letting trees grow, plants grow, conserving water and natural resources. They help us mentally by giving us a nice place to get away and studies have shown that hospital stays are quicker by parks. They help us, physically to get exercise, and help with diseases such as heart disease and stuff. and they help us as a community by giving us a place to interact and come together.

I really would strongly in thinking that we should have a park in our neighborhood. I ~~hope~~ hope you can agree with me.

Your local officials are planning to develop a parcel of land in your community. You have decided to attend a planning board meeting to present a proposal requesting that a public park be included in the plans. ~~In preparation for park proposal,~~

The situation of the ~~sto~~ speech is the health issues that ~~are~~ going on today in our ~~enviroment~~ environment. Issues that in our environment is obese, diabetes and heart disease, people are living with.

~~In conclusion~~ People live ~~in~~ by parks are healthy and parks are contribute to the environment.

It has been understood, for decades, that parks are an essential part of the human community.

"You can't have a great city without a great park system."

I am here to propose the development of a new park to be included in our local officials plan to develop a parcel of land in our small community.

I feel as if we, as a community, have lost our touch/respect for nature. I, myself have forgotten what it is like to experience watching the wildlife, lying in the shade under trees, and picnicing in the grass of a local park. It is a simple pleasure, that is simply out of reach unless we work together to do something about it.

This city's community, environmental, economic, and ~~and~~ not to mention physical health will increase drastically. People tend to exercise more.

It has been proven through numerous, scientific studies that, with access to parks and nature trails, people near here have decreased obesity, heart disease, hypertension, and mood issues.

Parks allow us to connect with each other, as well as interact with nature. (Some people believe we^{re}, as humans, are genetically programmed to interact with the outdoors, nature, etc. Parks allow us to come together and feel diversity, and oddly enough democracy.

Being cooped up in school or in your stuffy office at work is hard, especially when you know you're only leaving to go home to be cooped up there.

Part A — Practice Paper — E

Wouldn't it be nice if you had a relaxing, lush place with fresh air and other people to socialize with (or a nice shady spot under a tree by yourself)? A park would be the perfect place.

Without this connection we will lose our sense of responsibility or respect for nature. I'm sure we might even forget what it feels like to be at a nice park.

This opportunity might not come again. Please take our proposal for a community park into consideration. You won't be disappointed.

Practice Paper A–Score Level 4

Conclusion: Overall, the response best fits the criteria for Level 4 in all qualities.

Practice Paper B–Score Level 5

Conclusion: Overall, the response best fits the criteria for Level 5 in all qualities.

Practice Paper C–Score Level 3

Conclusion: Overall, the response best fits the criteria for Level 3 in all qualities.

Practice Paper D–Score Level 2

Conclusion: Overall, the response best fits the criteria for Level 2, although it is somewhat stronger in language use and conventions.

Practice Paper E–Score Level 4

Conclusion: Overall, the response best fits the criteria for Level 4 in all qualities.

**SESSION ONE – PART B – SCORING RUBRIC
READING AND WRITING FOR INFORMATION AND UNDERSTANDING**

QUALITY	6 Responses at this level:	5 Responses at this level:	4 Responses at this level:	3 Responses at this level:	2 Responses at this level:	1 Responses at this level:
<p>Meaning: the extent to which the response exhibits sound understanding, and interpretation, and analysis of the task and text(s)</p>	<p>-reveal an in-depth analysis of the documents -make insightful connections between information and ideas in the documents and the assigned task</p>	<p>-convey a thorough understanding of the documents -make clear and explicit connections between information and ideas in the documents and the assigned task</p>	<p>- convey a basic understanding of the documents -make implicit connections between information and ideas in the documents and the assigned task</p>	<p>-convey a basic understanding of the documents -make few or superficial connections between information and ideas in the documents and the assigned task</p>	<p>-convey a confused or inaccurate understanding of the documents -allude to the documents but make unclear or unwarranted connections to the assigned task</p>	<p>-provide minimal or no evidence of understanding -make no connections between information in the documents and the assigned task</p>
<p>Development: the extent to which ideas are elaborated using specific and relevant evidence from the document(s)</p>	<p>-develop ideas clearly and fully, making effective use of a wide range of relevant and specific details from the documents</p>	<p>-develop ideas clearly and consistently, using relevant and specific details from the documents</p>	<p>-develop some ideas more fully than others, using specific and relevant details from the documents</p>	<p>-develop ideas briefly, using some details from the documents</p>	<p>-are incomplete or largely undeveloped, hinting at ideas, but references to the documents are vague, irrelevant, repetitive, or unjustified</p>	<p>-are minimal, with no evidence of development</p>
<p>Organization: the extent to which the response exhibits direction, shape, and coherence</p>	<p>-maintain a clear and appropriate focus -exhibit a logical and coherent structure through skillful use of appropriate devices and transitions</p>	<p>-maintain a clear and appropriate focus -exhibit a logical sequence of ideas but may lack internal consistency</p>	<p>-maintain a clear and appropriate focus -exhibit a logical sequence of ideas but may lack internal consistency</p>	<p>-establish, but fail to maintain, an appropriate focus -exhibit a rudimentary structure but may include some inconsistencies or irrelevancies</p>	<p>-lack an appropriate focus but suggest some organization, or suggest a focus but lack organization</p>	<p>-show no focus or organization</p>
<p>Language Use: the extent to which the response reveals an awareness of audience and purpose through effective use of words, sentence structure, and sentence variety</p>	<p>-are stylistically sophisticated, using language that is precise and engaging, with a notable sense of voice and awareness of audience and purpose -vary structure and length of sentences to enhance meaning</p>	<p>-use language that is fluent and original, with evident awareness of audience and purpose -vary structure and length of sentences to control rhythm and pacing</p>	<p>-use appropriate language, with some awareness of audience and purpose -occasionally make effective use of sentence structure or length</p>	<p>-rely on basic vocabulary, with little awareness of audience or purpose -exhibit some attempt to vary sentence structure or length for effect, but with uneven success</p>	<p>-use language that is imprecise or unsuitable for the audience or purpose -reveal little awareness of how to use sentences to achieve an effect</p>	<p>-are minimal -use language that is predominantly incoherent, inappropriate, or copied directly from the text</p>
<p>Conventions: the extent to which the response exhibits conventional spelling, punctuation, capitalization, grammar, and usage</p>	<p>-demonstrate control of the conventions with essentially no errors, even with sophisticated language</p>	<p>-demonstrate control of the conventions, exhibiting occasional errors only when using sophisticated language</p>	<p>-demonstrate partial control, exhibiting occasional errors that do not hinder comprehension</p>	<p>-demonstrate emerging control, exhibiting occasional errors that hinder comprehension</p>	<p>-demonstrate a lack of control, exhibiting frequent errors that make comprehension difficult</p>	<p>-are minimal, making assessment of conventions unreliable -may be illegible or not recognizable as English</p>

- If the student addresses only one text, the response can be scored no higher than a 3.
- If the student writes only a personal response and makes no reference to the text(s), the response can be scored no higher than a 1.
- Responses totally unrelated to the topic, illegible, incoherent, or blank should be given a 0.
- A response totally copied from the text(s) with no original student writing should be scored a 0.

Although the fast food industry appears to be booming with ^{the} production of widely-popular cheeseburgers and additives french fries, don't be fooled. If you want a bright and profitable job in the upcoming future, it would be very unfortunate to not consider working in the expanding organic food and materials market. Despite our country's past desire to produce clothes and meals that are fast and cheap, Americans have begun to shift their ideals toward making the environment a better place. With the gigantic demand for organic foods, the demand for jobs in that field of work have gotten bigger and better too.

One fantastic career opportunity in the organic's industry is the most obvious – working in a popular grocery store overflowing with bright futures and possibilities. General manager of Buehler's Parkside Grocery store in Ohio, Doug Wills, states that organic sales continue to grow and there are new lines coming on everyday. Wills believes that with the evidence of a growing demand for organic products "it's obviously a market that you have to look at and take seriously." Don't think that great organic jobs are hidden in tiny towns in the middle of nowhere, because the business opportunities have gone mainstream. Walmart, the largest buyer of organic foods, is also developing additional organic products in their stores, which will also be ^{counter} ~~attracted~~ attracted by the need for new workers interested in that profitable field. According ~~to~~ to the

OTA's 2006 Manufacturer Survey, organic food sales have jumped from around \$3,500 million to around \$13,800 million in only 8 years! What a miraculous boom in such a short amount of time.

If food sales aren't your "forte," why not consider the exploding organic apparel and fashion industry? With an increasing demand from all varieties of environmental and fashion-conscious Americans, "many boutique retailers and some mainstream chains are adding new lines of organic apparel" to their already flourishing businesses. According to a study by the Organic Exchange advocacy group, sales of organic-cotton products reached \$275 million just last year, which is more than double the amount reached in 2001. Next time you flip through the fashion section of your favorite magazine, don't be surprised to see designers bragging about their stunning new line of organic wear!

Wait a second, you say you want a more hands-on job experience. Would you believe me if I told you that organic farming is the fastest growing high income job in the agricultural field? You should begin believing, because our new obsession for chemical-free food is exploding, and so are the number of jobs for interested farmers. You may think that farming was only at its peak of popularity when Laura Ingalls lived in her "little house on the prairie," but you could not be more wrong. In

places such as Washington State, where apple growers have converted to pure organic farming, business is expanding, and the jobs are becoming more and more desirable. "The organic farming industry, which suffered from a lack of trained workers," is now opening its eyes and arms to hopeful-looking job-seekers. Why not give "tilling-the-soil" a try?

Now that you have the remarkable facts about the bright future of the organic food industry, go ahead and do some more research about the possibilities in your area. It would be a shame to pass up a chance so wonderful, and anyone who wants to have a substantial, profitable and sturdy job would regret passing up this ideal opportunity.

Anchor Level 6 – A

Quality	Commentary
Meaning	The response: Reveals an in-depth analysis of the documents, addressing how the <i>gigantic demand for organic foods</i> has increased job opportunities <i>in that field of work</i> . The response makes insightful connections between information and ideas in the documents and the assigned task (" <i>Walmart ... is also developing additional organic products</i> " in their stores, which will also be counteracted by the need for new workers interested in that profitable field).
Development	Develops ideas clearly and fully, making effective use of a wide range of relevant and specific details from the documents to discuss how " <i>sales continue to grow</i> " and how <i>business opportunities have gone mainstream</i> (organic food sales have jumped from around \$3,500 million to around \$13,800 million in only 8 years and In ... Washington State ... business is expanding, and the jobs are becoming more and more desirable).
Organization	Maintains a clear and appropriate focus on <i>the bright future of the organic food industry and the possibilities in your area</i> . The response exhibits a logical and coherent structure, moving from career opportunities in organic foods to those in organic apparel and then in organic farming. Transitions are skillfully used (<i>If food sales aren't your "forte," why not consider ... fashion industry and You should begin believing, because our new obsession for chemical-free food is exploding</i>).
Language Use	Is stylistically sophisticated, using language that is precise and engaging (<i>Next time you flip through the fashion section of your favorite magazine, don't be surprised to see designers bragging about their stunning new line of organic wear</i>), with a notable sense of voice and awareness of audience and purpose (<i>Despite our country's past desire to produce clothes and meals that are fast and cheap, Americans have begun to shift their ideals toward making the environment a better place</i>). The response varies structure and length of sentences to enhance meaning (<i>What a miraculous boom in such a short amount of time</i>).
Conventions	Demonstrates control of the conventions with essentially no errors, even with sophisticated language.
Conclusion: Overall, the response best fits the criteria for Level 6 in all qualities.	

As a business sector undergoes an expansion period, jobs in the affected fields tend to become more readily available. An expansion is currently happening in the organic goods market, and as such, career opportunities are at an all time high for anyone looking to get into the organic market. Whether one is looking at organic farming, organic research, or ~~any~~ education in the various fields associated with organics, now is a wonderful time to get involved.

Due to the exponential increase in the profitability of organic goods, farms specializing in organic goods are becoming not only viable, but profitable. Not only are people starting to purchase more organic produce, but they are also buying more organic meats, deli items, and dairy. In fact, the organic dairy sector increased its profits between 2004 and 2005 by about 24 percent. This means that organic dairy producers made significant returns on their investments. Dairy made by organic means had a growth percentage of 23.6 during 2005, ~~Why so serious?~~ Sauces and condiments increased by 24.2 percent, and meat/fish/poultry experienced a massive 55.4 percent growth in sales. This illustrates the trend in rising profitability of the organic sector of retail.

Career opportunities created by the trend national movement toward organic food ~~are~~ not limited to the business sector. Due to the increased demand for workers familiar with organic agriculture, the demand for suitable education programs has also increased. Several top universities have begun

creating degrees in organics in order to fill this need. People who earn these degrees are earmarked for acceptance hiring by all types of organic industries. Jake Lewin of the California Certified Organic Farmers says, "As an organization that hires people with organic agriculture experience... I see it certainly as significant." People who graduate with these degrees can expect to be hired by restaurants, grocery chains, and a myriad of other large corporations who want to profit from the new appetite for organically produced goods. In short, with the appropriate education, one can expect to find a job in a field related to organics.

In conclusion, now is a great time to look for a career in any field affected by organic farming or retail. Due to increased demand for chemical free products and new educational opportunities in organics, there ~~are a large~~ are many options for people entering the field.

Anchor Level 6 – B

Quality	Commentary
Meaning	<p>The response: Reveals an in-depth analysis of the documents, stating that <i>an expansion is currently happening in the organic goods market creating increased career opportunities</i>. The response makes insightful connections between information and ideas in the documents and the assigned task (<i>Whether one is looking at organic farming, organic research, or education ... now is a wonderful time to get involved</i>).</p>
Development	<p>Develops ideas clearly and fully, making effective use of a wide range of relevant and specific details from the documents to discuss <i>people starting to purchase more organic produce</i> and its effect on the economy (<i>Dairy made by organic means had a growth percentage of 23.6 during 2005</i>) and on education (<i>the demand for suitable education programs has also increased</i>).</p>
Organization	<p>Maintains a clear and appropriate focus on the <i>increased demand for chemical free products and new educational opportunities in organics offering many options for people</i>. The response exhibits a logical and coherent structure moving from the profitability of organic farming and sales to the need for more educational programs and the many new career opportunities in the organic industry (<i>People who earn these degrees are earmarked for hiring</i>). Appropriate devices and transitions are skillfully used (<i>Due to the exponential increase in the profitability of organic goods and Not only are people starting to purchase more organic produce, but they are also buying</i>).</p>
Language Use	<p>Is stylistically sophisticated, using language that is precise and engaging (<i>farms specializing in organic goods are becoming not only viable, but profitable and organic dairy producers made significant returns on their investments</i>), with a notable sense of voice and awareness of audience and purpose (<i>Several top universities have begun creating degrees in organics in order to fill this need</i>). The response varies structure and length of sentences to enhance meaning (<i>People who graduate with these degrees can expect to be hired by restaurants ... corporations who want to profit from the new appetite for organically produced goods</i>).</p>
Conventions	<p>Demonstrates control of the conventions, exhibiting occasional errors in spelling (<i>opportunities</i> and <i>agriculture</i>) and grammar (<i>opportunities ... is and education programs</i>).</p>
<p>Conclusion: Overall, the response best fits the criteria for Level 6, although it is somewhat weaker in conventions.</p>	

Every industry goes through hard times, and the farming industry is included. Despite this fact, people are always going to need food to survive. Lately, people have wanted their foods to be produced without the use of harmful pesticides and other chemicals. The organic food market has been doing just this. Many jobs are available in this currently-growing field of work.

According to the text by L. Morrison, "organic farming is the fastest-growing and most profitable field in agriculture." This is the reason for many grocery stores' new organic food sections. Buehler's Parkside Grocery store in Dover, Ohio is just one of the many stores expanding its organic food sections. Doug Willis the manager of this store, also says that other organic items are becoming more popular such as meats, deli items, and dairy that have been produced organically. Another store in Dover that has an expanding selection of organic foods is the Giant Eagle. It has a sign posted every day which shows what kinds of organic foods are available. One of these organic products is dairy, which, according to the Organic Trade Association, "now makes up 3.5 percent of all dairy products sold in the US." Also, according to the chart, organic food sales now make up 2.48% of all food sales in the United States. Wal-Mart, a store found in many cities, is a large buyer of organic foods, and according to the Associated Press, is also coming up with new ideas for the organic foods market.

If you're looking for a job at one of these grocery stores, or anywhere in the organic foods market,

Organic farming degrees are available, though they are only available at universities in Wales and Canada, these degrees are a step ahead for the industry. According to the article, "graduates in organic farming can also expect to be hired by grocery and restaurant chains." Many of these grocery stores are looking for workers who have experience in the organic foods market. This market now includes clothing and other products made of organically-grown cotton which expands many opportunities for both customers and aspiring employees. People will always need to eat. This fact is what is behind the recent growth of the organic foods market. Many people, with or without organic farming degrees, may want to look into this newly-popular field of work.

Anchor Level 5 – A

Quality	Commentary
Meaning	The response: Conveys a thorough understanding of the documents, stating that <i>many jobs are available in this currently-growing field of work</i> . The response makes clear and explicit connections between information and ideas in the documents and the assigned task (<i>This market now includes clothing ... made of organically-grown cotton which expands many opportunities for both customers and aspiring employees</i>).
Development	Develops ideas clearly and consistently, using relevant and specific details from the documents to discuss the growth of the organic food business (<i>Doug Wills ... also says that other organic items are becoming more popular such as meats, deli items, and dairy</i>) and the growth of jobs (<i>Many of these grocery stores are looking for workers who have experience</i>).
Organization	Maintains a clear and appropriate focus on why <i>people, with or without organic farming degrees, may want to look into this newly-popular field of work</i> . The response exhibits a logical sequence of ideas, first presenting examples of growth (<i>Wal-Mart ... a large buyer of organic foods ... is also coming up with new ideas for the organic foods market</i>), then identifying the value of organic farming degrees (<i>these degrees are a step ahead for the industry</i>). Appropriate transitions are used (<i>According to the text, Another store, This fact</i>).
Language Use	Uses language that is fluent and original (<i>The organic food market has been doing just this</i>), with evident awareness of audience and purpose (<i>If you're looking for a job at one of these grocery stores</i>). The response varies structure and length of sentences to control rhythm and pacing (<i>People will always need to eat</i>).
Conventions	Demonstrates control of the conventions with essentially no errors, even with sophisticated language.
Conclusion: Overall, the response best fits the criteria for Level 5, although it is somewhat stronger in conventions.	

Anchor Paper – Part B — Level 5 – B

Recently, the market of organic foods has been growing and expanding. It has come to provide many new career opportunities. Careers in the market of organic foods will interest anyone who cares about the environment or anyone who would like to help produce or distribute healthier food. Because the organic food market has been expanding, there are now universities that will provide education for anyone looking to enter a career in this market. There are many opportunities to find a career that include, farming, and the sales of organic food.

If a person would like a career in farming, organic farming is also a very interesting career. There ~~are~~ are now a few universities that offer a degree in organic agriculture. According to the text, Washington State University was the pioneer of organic farming. The text also states that in certain areas, where citizens are very interested in protecting their environment, organic farming is very popular. Because of this interest, there are many farmer markets, organic food stores, grocery chains and restaurant chains that will buy and sell these organic foods. This provides an expanding market for this food. According to the graphic, the organic market contains 2.48% of total food sales. The graphic also shows that there has been a steady increase in food sales. Therefore, this proves that ~~the~~ farming organic foods provides a new career opportunity.

Another career opportunity that is associated with organic foods is working for a grocery store or a market. There is a growing need for educated people to provide knowledge about organic foods to the stores. The growing market has led to a higher demand, by customers, for the stores to sell organic foods. Therefore, many stores are looking for people to help expand their organic food sections. According to the graphic, the most sales come from fruits and vegetables. However, there is an increase in the sales of poultry, meat and fish by 55%. ~~Due~~ Due to this expansion of

Anchor Paper – Part B — Level 5 – B

the organic food market, there are many new opportunities for getting a career.

There are many new career opportunities in the organic foods market. These can include both farming and producing goods, as well as distributing and selling the goods. This market will continue to grow and expand. This will happen because more and more people have grown to want to eat healthier foods, as well as protect their environment.

Anchor Level 5 – B

Quality	Commentary
Meaning	The response: Conveys a thorough understanding of the documents by asserting that the <i>market of organic foods ... has come to provide many new career opportunities</i> . The response makes clear and explicit connections between information and ideas in the documents and the assigned task noting that <i>there is a growing need for educated people to provide knowledge about organic food to the stores</i> .
Development	Develops ideas clearly and consistently, using relevant and specific details from the documents to discuss career opportunities. The response uses data (<i>the organic market contains 2.48% of total foods sales and an increase in the sales of poultry, meat and fish by 55%</i>) to explain the increase in <i>farmers markets, organic food stores, grocery chains and restaurant chains that will buy and sell these organic foods</i> thereby creating <i>new opportunities for getting a career</i> .
Organization	Maintains a clear and appropriate focus on <i>new career opportunities in the organic foods market</i> . The response exhibits a logical sequence of ideas, first discussing education (<i>There are now a few universities that offer a degree in organic agriculture</i>), next presenting career possibilities (<i>many stores are looking for people to help expand their organic food sections</i>), and concluding with a forecast (<i>This market will continue to grow and expand</i>). The response uses appropriate devices and transitions (<i>Because of this interest, Therefore, Another career opportunity</i>).
Language Use	Uses language that is fluent, with evident awareness of audience and purpose (<i>Careers in the market of organic foods will interest anyone who cares about the environment or anyone who would like to produce or distribute healthier food</i>). The response varies structure and length of sentences to control rhythm and pacing (<i>Because the organic food market has been expanding, there are now Universities that will provide education for anyone looking to enter a career in this market</i>).
Conventions	Demonstrate partial control, exhibiting occasional errors in spelling (<i>vegetables</i> and <i>expansion</i>) and comma use (<i>that include, farming, and the sales</i>) that do not hinder comprehension.
Conclusion: Overall, the response best fits the criteria for Level 5, although it is somewhat weaker in conventions.	

Firefighting, Policework, Engineering. These are all jobs that are customary to promote at any career day. But one career group that is often overlooked is organic foods. While it ~~most~~ might not seem as interesting as putting out burning buildings, catching criminals, or constructing civic projects, the field of organic foods can provide an open and successful job market.

The organic foods ~~industry~~ industry is on the rise. On average, organic food sales have grown from \$3,594 million in 1997 to \$13,831 million in 2005, with a 2.48% share of the total organic market sales in 2005. Plus, there are multiple fields of organic foods to choose from. Meat, fish, and poultry have risen over 55% in sales. Fruits and vegetables grossed over \$5 billion in 2005 alone. The field of organics has even reached the educational sector.

Most people enter ~~the~~ organic agriculture via family farms or as weekend farmers. However, some colleges have begun to offer organic farming degrees. One of these colleges is in Canada, and one is in Wales. Not as local as some would like. However, Washington State University [has] created America's first organic farming degree. According to soils professor John Reganold, "...organic agriculture is attractive for several reasons - it doesn't use expensive fertilizers and other chemicals, it is perceived as healthier to eat, and it produces less stress on farmland." Michigan State University and Colorado State are also jumping on the proverbial bandwagon. Both universities are in the process of developing their own organic degrees.

So we can see the field of organic ~~farm~~ products has more to offer than bug-chewed bananas. Organic products are a multi-billion dollar industry. It is growing yearly and is now offering educational opportunities. The more the organic market grows, the more appeal it will have. Plus, it's just plain healthier. No toxic chemicals

Anchor Paper – Part B — Level 5 – C

or un-natural predators. So it isn't as glamorous as being a Prison Guard or in the Foreign Leagon. But that's no reason to leave this budding industry unexplored.

Anchor Level 5 – C

Quality	Commentary
Meaning	The response: Conveys a thorough understanding of the documents by asserting that <i>the organic foods industry is on the rise</i> and warning that it should not be <i>overlooked</i> . The response makes clear and explicit connections between information and ideas in the documents and the assigned task (<i>While it might not seem as interesting as putting out burning buildings ... the field of organic foods can provide an open and successful job market</i>).
Development	Develops some ideas more fully than others. The response uses specific and relevant details from the documents to discuss market growth (<i>a 2.48% share of the total organic market sales and Meat, fish, and poultry have risen over 55% in sales</i>) and to stress the <i>educational opportunities</i> . The subject of the job market is less developed.
Organization	Maintains a clear and appropriate focus on not overlooking a career in organics (<i>it isn't as glamorous as being a Prison Guard or in the Foreign Leagon. But that's no reason to leave this budding industry unexplored</i>). The response exhibits a logical sequence of ideas first discussing the growth of organics (<i>sales have grown ... to \$13,831 million in 2005</i>) and then explaining how people enter the field (<i>The field of organics has even reached the educational sector</i>). Appropriate transitions are used (<i>While, However, According to</i>).
Language Use	Uses language that is fluent and original, with evident awareness of audience and purpose (<i>So we can see the field of organic products has more to offer than bug-chewed bananas</i>). The response varies structure and length of sentences to control rhythm and pacing (<i>Michigan State University and Colorado State are also jumping on the proverbial bandwagon</i>).
Conventions	Demonstrates partial control, exhibiting errors in spelling (<i>carreer, glamorous, Foreign Leagon</i>) and punctuation (<i>Firefighting. Policework. Engineering.; healthier. No toxic chemicals; So it isn't</i>) that do not hinder comprehension.
Conclusion: Overall, the response best fits the criteria for Level 5, although it is somewhat weaker in development and conventions.	

The market of organic foods has greatly expanded over the years. The market is one of the fastest growing and most profitable in agriculture and economic benefits. Customers of organic food keeps wanting more of these products because it is much more healthier. Also the sales of these products are increasing. To enter the organic industry, there is a requirement of education programs if individuals see it as their career opportunity.

Since the organic industry is still growing, there is a need for employees that understand the organic agriculture. Retailers such as Walmart are expanding in the organic food, which they seek for workers in order to gain profits. According to Morrison, it stated "Washington State University created America's first organic farming degree under soils professor John Regard. He said organic agriculture is attractive for several reasons - it doesn't use expensive fertilizers and other chemicals." Knowledge for organic farming is necessary in order to understand how the products are beneficial to the general public. It served an attraction to customers to come back and buy the product.

Customers are the ones that give responses on new products. They are attracted to organic products because it is grown without chemical additives. This makes the products more green friendly. According to Morrison, it stated "The shopper who starts using organic is one we find to be dedicated to those type of products. For years, I've had one particular customer who kept me

informed about new products coming out." Consumers are the ones that is expanding this niche market. They have allowed the organic markets over the years.

The organic market is profitable in economic benefits. Many big retailers like Walmart see potential growth. There is a numerous ~~of~~ amount of products that can be produce organically. In Table 1, it shows there is an increase from 3,594 millions to 13,831 millions in 1997-2005. Also in Table 2, it shows Meat/Fish/Poultry has 55.4% growth in Organic Food Sales. All these results shows that this industry makes a lot of money. There is huge amount of money that can be earned for organic foods.

The organic food market has grown steadily over the years. There are many economic advantages for big retailers. The ~~as~~ customers are the ones that is attracted to these products which ultimately allows the market to expand. Also there is a need of employees that need understand organic farming so that there are more workers in that field to expand.

Anchor Level 4 – A

Quality	Commentary
Meaning	The response: Conveys a basic understanding of the documents stating that <i>the organic industry is still growing</i> and needs <i>employees that understand the organic agriculture</i> . The response makes implicit connections between information and ideas in the documents and the assigned task (<i>There is a requirement of education programs if individuals see it as their career opportunity</i>).
Development	Develops some ideas more fully than others, using specific and relevant details from the documents to discuss customer support of organic food (<i>Customers are ... attracted to organic products ... grown without chemical additives</i>) and how profitable the market is (<i>Meat/Fish/Poultry has 55.4% growth in Organic Food Sales</i>). The growth of educational programs is less developed.
Organization	Maintains a clear and appropriate focus on how <i>the organic food market has grown steadily</i> and has expanded the need for <i>more educated workers in that field</i> . The response exhibits a logical sequence of ideas, presenting information about the benefits of <i>the organic industry</i> for customers (paragraph 3) and retailers (paragraph 4), refocusing on the need for employees in the conclusion. Paragraph 2 lacks internal consistency, combining several loosely related ideas without effective transition.
Language Use	Uses appropriate language that is sometimes inexact, with some awareness of audience and purpose (<i>Retailers ... which they seek for workers</i>). The response occasionally makes effective use of sentence structure and length (<i>The market of organic foods has greatly expanded over the years</i>).
Conventions	Demonstrates partial control, exhibiting occasional errors in punctuation (<i>programs if and retailers such as Walmart are</i>), grammar (<i>customers ... keeps; much more healthier; According to Morrison, it</i>), and usage (<i>Knowledge for ... farming and responses on new products</i>) that do not hinder comprehension.
Conclusion: Overall, the response best fits the criteria for Level 4 in all qualities.	

Organic food and materials are ringing up green for grocery stores and other retailers. Many people working to produce organic foods and products are making alot of money having many job opportunities available to them. Right now organic farming is the fastest-growing and most profitable field in agriculture. This type of production requires the work of many people. This provides great job opportunities for people interested in working in the field of the expanding market of organic products.

Many people now prefer organic soaps and detergents over the artificial ones. This has highered the sails for those organic materials. This helps boost up the business for the people manufacturing these products. This therefore requires more people to produce these organic materials since they are now in demand. More organic products are beginning to be produced in meats, dairys and deli items. These materials help boost up business of stores that provide these items. Also since they are now in demand, it provides more jobs for the people interested in the meat packing industry and the people working in delis.

Also dairy products are now in demand. Organic dairy products "contain no fertilizers and no pesticides" said Wells a store owner that provides organic products. "There are alot of people out there looking for those products." The need for dairy products offers career opportunities for cheese manufacturers along with people taking care of cows. Organic foods need special care, and require extra effort in its production. This demand leads to an increase in job opportunities for people growing cows and using milk to produce other organic products.

According to the text "The Organic Trade Assn. states the U.S. organic dairy sector reaked up to \$2.1 billion in sales last year up 24 percent from 2004." Other organic materials being produced are the Washington State apples. This educates farmers about better ways to grow organic foods and it also provides hundreds with jobs of growing these organic apples. It offers farm kids better paying ~~careers~~ careers.

Cotton is used to manufacture apparel, home textiles and personal care products. This provides the most number of job opportunities because cotton is used for the widest variety of products. Organic cotton provides work for people working in textile industries, and industries manufacturing personal-care products. And since 2001, the sale of organic cotton has been up more than two-fold.

According to the table regarding organic food sales it is obvious that sales of organic foods have grown steadily. According to table 2, in 2005 the organic food category that achieved the greatest percentage of growth was meat/fish/poultry. This growth of production indicates the growth of job opportunities in that field of production. And also according to table 2, fruits and vegetables segmented the greatest sales in dollars. This shows that the production of these products not only provided jobs but it also provided money for people keeping them well satisfied.

The organic food industry has provided customers with satisfying products. It has also produced jobs and good paying careers for people interested in the organic food market. It takes alot of effort and people to produce these products. But in the end this market satisfies both the customers and the producers.

Anchor Level 4 – B

Quality	Commentary
Meaning	<p>The response:</p> <p>Conveys a basic understanding of the documents, stating that <i>organic food and materials are ringing up green ... for retailers</i> and that <i>this type of production requires the work of many people</i>. The response makes implicit connections between information and ideas in the documents and the assigned task (<i>This provides great job oppertunities ... in ... the expanding market of organic foods</i> and <i>According to the table ... organic foods have grown steadily</i>).</p>
Development	<p>Develops some ideas more fully than others. The response uses specific and relevant details from the document to discuss growth in sales of <i>organic food (in 2005 the organic food category that acheived the greatest percentage of growth was meat/fish/poultry)</i>. The paragraph discussing dairy sales is more generally developed.</p>
Organization	<p>Maintains a clear and appropriate focus on organic products and <i>good paying carrers for people interested in the organic food market</i>. The response exhibits a logical sequence of ideas, first explaining that <i>more organic products are begining to be produced</i> followed by three paragraphs addressing the growth in organic products (<i>meats, dairy, apples, Cotton</i>) and the potential for <i>work for people working</i>. Internal inconsistency is evident in the references to <i>cheese manufacturers</i> and <i>the care of cows</i>.</p>
Language Use	<p>Uses appropriate language that is sometimes inexact (<i>highered the sails</i> and <i>segmented</i>), with some awareness of audience and purpose (<i>Many people working to produce organic foods and products ... have many job oppertunities available to them</i>). The response occasionally makes effective use of sentence structure and length (<i>The organic food industry has provided customers with satisfying products</i>).</p>
Conventions	<p>Demonstrates partial control, exhibiting occasional errors in spelling (<i>feild, carrer, oppertunities</i>), punctuation (<i>This therefore requires, pesticides” said Wills a store owner, jobs but</i>), and grammar (<i>they ... it, owner that and foods ... its production</i>) that do not hinder comprehension.</p>
<p>Conclusion: Overall, the response best fits the criteria for Level 4 in all qualities.</p>	

In the expanding market of organic foods, there are many career opportunities.

The growing and selling of organic foods has become very popular throughout the years. By choosing a career in organic foods, you are sure to have a successful job.

A few years ago, organic foods were not used as much. Today, they are used all the time. Many universities are now using a course that allows people to get their degrees in organics. This is a major development for people hiring occupants of this developing job.

In a recent study, the total sales of organic foods has increased nearly 2.48 percent. This allows more jobs and more development for the organic industry. Fruits and vegetables usually sell the most, but meat, fish, and poultry have grown by nearly 55.4 percent.

Supermarkets such as Giant Eagle have now expanded their stores to include more organic items.

With the changes in society, organic foods have become quite popular. "The thing that I am most excited about is the continued increase in organic dairy products

with no fertilizers and no pesticides" said a man who owns a store that sells organic foods. It creates good business and a healthy environment to shoppers. The United States Organic Trade Ass. stated that the profit for all organic sales has increased by 24 percent from the year 2004. This leads to a bright future for people who produce and sell organic foods and products.

Stores carry a wide range of organic products. From frozen products to dairy and dry groceries. Within this booming industry, many universities have made organic chemistry as a major. Universities such as one in Canada and Michigan State and Colorado State have acquired this growing trend. Many hiring businesses look for a good education, including organics.

As you're looking for your future job, just remember that the organic industry is booming, and has a promising future for many years to come!

Anchor Level 4 – C

Quality	Commentary
Meaning	<p>The response: Conveys a basic understanding of the documents stating that <i>in the expanding market of organic foods ... many career opportunities</i> exist. The response makes implicit connections between information and ideas in the documents and the assigned task (<i>By choosing a career in organic foods, you are sure to have a successful job</i>).</p>
Development	Develops some ideas more fully than others. The response uses specific and relevant details from the documents to discuss the <i>growing and selling of organic products (no fertilizers and no pesticides)</i> and emphasizes the increase in sales (<i>the profit for all organic sales has increased by 24 percent from the year 2004</i>). The educational program offerings and job opportunities are less developed.
Organization	Maintains a clear and appropriate focus on the <i>bright future for people who produce and sell organic foods and products</i> . The loosely connected ideas in paragraphs 2 and 5 lack internal consistency (<i>This is a major development for people hiring occupants of this developing job</i>), as does the one-sentence conclusion.
Language Use	Uses appropriate language, with some awareness of audience and purpose, reminding <i>future</i> job seekers that the <i>organic industry is booming</i> . The response occasionally makes effective use of sentence structure and length (<i>With the changes in society, organic foods have become quite popular</i>).
Conventions	Demonstrates emerging control, exhibiting frequent errors in spelling (<i>threre, corse, vegetables, lookeing, promisung</i>) and occasional errors in punctuation (<i>Supermarkets such as Giant Eagle have; no pesticides" said; products. From</i>) that hinder comprehension.
<p>Conclusion: Overall, the response best fits the criteria for Level 4, although it is somewhat weaker in conventions.</p>	

In recent years, America's organic food industry has steadily grown. This increase has opened new fields of opportunity for everyone and has begun a new line of healthy, non-chemical foods. The new opportunities are still spreading, but have become very popular in states like Washington, where organic fruit is very popular and grown naturally.

These new opportunities have not only opened up for farmers, but for anyone. Colleges are now offering a degree in organic agriculture. As stated by John Reynolds, "Organic agriculture is attractive for several reasons - it doesn't use expensive fertilizers and chemicals, it is perceived as healthier to eat and it produces less stress on farmland". As stated, the chemicals and fertilizers are expensive, they are also dangerous and harmful to the environment and to people. The chemicals used can and do kill plants and insects. As rain falls and runs off it carries the chemicals further and is more harmful.

As for the opportunities in organic farming, new stores and restaurants are opening, farms are selling organic and more choices for the consumer are being opened and acknowledged. In Washington state, people are taking their chances in organic farming and have opened stores and farmers have switched to organic farming. Currently, about 600 organic farms in Washington, selling items such as meats, fruits, vegetables, cotton and other crops with no chemicals introduced to them.

With colleges opening and stating new fields in organic agriculture, many people have engaged in a new opportunity and have begun their future of taking part in organic farming or organic sales. At the same time,

Anchor Paper – Part B — Level 3 – A

Farmers who have used chemicals on their crops for years have now stopped purchasing. Fertilizer and pesticides and are growing crops "organically".

Anchor Level 3 – A

Quality	Commentary
Meaning	The response: Conveys a basic understanding of the text, stating that <i>Americas organic food industry has steadily grown</i> and that <i>this increase has opened new fields of opportunity</i> . The response makes implicit connections between information and ideas in the text and the assigned task (<i>more choices for the consumer are being opened and acknowledged</i>). There is no reference to the chart beyond the mention of <i>fruits and vegetables</i> found in the multiple-choice items.
Development	Develops some ideas more fully than others. The response uses specific details from the text to discuss the benefits of organic farming to the environment and to farmers (<i>chemicals and fertilizers are expensive ... also dangerous and harmful</i> and <i>people are taking their chances in organic farming</i>) while making only a brief reference to college course offerings and to the specific products now available (<i>meats, fruits, vegetables, cotton and other crops</i>).
Organization	Maintains a clear and appropriate focus on the <i>future of taking part in organic farming or organic sales</i> . The response exhibits a logical sequence of ideas by first identifying organics as a growth industry, then introducing a new college degree, new <i>opportunities in organic farming</i> and products, and concluding that <i>many people have engaged in a new oportunity</i> . The discussion of chemical run off in paragraph 2 affects internal consistency.
Language Use	Uses appropriate language, with some awareness of audience and purpose (<i>These new opportunities have not only opened up for farmers, but for anyone</i>). The response occasionally makes effective use of sentence structure and length (<i>The chemicals used can and do kill plants and insects</i>).
Conventions	Demonstrates partial control, exhibiting occasional errors in spelling (<i>precieved, enviroment, acknowledged</i>) and punctuation (<i>farmland".; are expensive, they; stores and</i>) that do not hinder comprehension.
Conclusion: Although the response fits the criteria for Level 4, it remains at Level 3 because it addresses only one document.	

The career opportunities in the expanding market of organic goods is soaring. There are numerous jobs to take.

For instance "organic researchers" are needed for finding new, healthy, ways to grow food. They set the building blocks for the development of organic products.

Another example is organic educators. With them the training about organic materials, the people can truly take good care of the stuff.

According to Table 1 the buying of organic food is nearly doubled in size from 1997 to 2005. That means there is a growing demand for organic food. Along with the growing demand of farmers to grow it.

In Table 2 the percent of Growth for 2005 in the category of fruits and vegetables is 10.9%. "Meat/Fish/Poultry" Growth percent is 55.4%. This shows that the demand is strong for all types of organic foods.

So the career opportunities and the growing demand of organic food is clear as a whistle. It's truly wanted.

Anchor Level 3 – B

Quality	Commentary
Meaning	<p>The response: Conveys a basic understanding of the documents, stating that <i>the career opportunities in the expanding market of organic goods is soaring</i>. The response makes few and superficial connections between information and ideas in the documents and the assigned task (<i>There are numerous jobs to take and It's truly wanted</i>).</p>
Development	<p>Develops ideas briefly, using some details from the documents (<i>the training about organic materials, the percent of Growth ... of fruits and vegetables is 10.9%, "Meat/Fish/Poultry" Growth percent is 55.4%</i>).</p>
Organization	<p>Establishes an appropriate focus on <i>the carrer opportunities and the growing demand of organic food</i>. The response exhibits a rudimentary structure, offering a short introductory paragraph that restates the task, followed by four short support paragraphs, ending with a second task restatement.</p>
Language Use	<p>Relies on basic vocabulary, with little awareness of audience or purpose (<i>the growing demand of organic food is clear as a whistle</i>). The response exhibits some attempt to vary sentence structure and length for effect, but with uneven success (<i>With them the training about organic materials, the people can truly take good care of the stuff</i>).</p>
Conventions	<p>Demonstrates partial control, exhibiting occasional errors in spelling (<i>insists, precent, carrer</i>), punctuation (<i>healthy, ways; According to Table 1 the buying; food. Along with</i>), and usage (<i>growing demand of farmers and demand of organic food</i>) that do not hinder comprehension.</p>
<p>Conclusion: Overall, the response best fits the criteria for Level 3, although it is somewhat stronger in conventions.</p>	

The organic foods market has flourished over the past couple of years. The money it has made for the many stores around the country is outstanding. Not only is each item expanding, but there are also several items getting added on including soaps and detergents.

For a product to be considered an organic one, they must not have any chemicals added in them. There are thousands of organic products to be sold and they are being sold at an alarming rate. This is an expanding market and it would be a good idea to get a career in it. The total organic food sales went from \$3,594,000,000 in 1997 to \$7,360,000,000 in 2001, and then to \$13,831,000,000 in 2005. The total organic consumer food sales percent growth for 2005 was sixteen point two percent according to OTA's 2006 Manufacturer Survey. By the words of L. Morrison, "Organic foods and materials are ringing up green for grocery stores and other retailers."

It is believable that organic products will definitely be an expanding market. There will be plenty of career opportunities for ~~young adults~~ young adults thinking about becoming foods specialists. This market has grown and will most likely grow in the years to come.

Anchor Level 3 – C

Quality	Commentary
Meaning	<p>The response: Conveys a basic understanding of the documents, stating that <i>the organic foods market has flourished</i> and that it <i>will most likely grow</i>. The response makes few and superficial connections between information and ideas in the documents and the assigned task (<i>This is an expanding market ... get a career in it</i>).</p>
Development	Develops ideas briefly, using some details from the documents to show the market is growing (<i>thousands of organic products ... at an alarming rate and food sales percent growth for 2005 was sixteen point two</i>).
Organization	Establishes an appropriate focus on the profitability of organic products (<i>The money it has made and plenty of career oppertunities</i>). The response exhibits a rudimentary structure of three paragraphs, presenting past and present statistics to predict future expansion (<i>This market ... will most likely grow in the years to come</i>).
Language Use	Relies on basic vocabulary and on language copied from the text, with little awareness of audience and purpose (<i>it would be a good idea to get a career in it</i>). The response exhibits some attempt to vary sentence structure and length for effect, but with uneven success (<i>It is believable that organic products will deffinitally be an expanding market</i>).
Conventions	Demonstrates partial control, exhibiting occasional errors in spelling (<i>deffinitally</i> and <i>oppertunities</i>), punctuation (<i>sold and they, market and it, percent according to</i>), grammar (<i>foods ... it; one, they ... them; foods specialists</i>), and usage (<i>added in them</i> and <i>By the words</i>) that do not hinder comprehension.
<p>Conclusion: Overall, the response best fits the criteria for Level 3, although it is somewhat stronger in conventions.</p>	

Organic Foods are a good thing is because how the sales are continue to grow. There's more meats, dairy and also delitemns. more people are switching to organic soaps and detergents because of the percent. Well in 1997 to 2005 the organic food sales ~~were~~ were ok but in 2005 they went up to 13,831 million and the growth of 2005 is 16.2%.

In Washington State the growers were the first organic farming of apples they had to cut down on pesticide use for a labor-intensive crop. Farming is a good thing for soil and also saling food at the market. Also people getting good sales on the organic foods. such as Dairy, Bread & Grains and others.

Anchor Level 2 – A

Quality	Commentary
	The response:
Meaning	Conveys a confused understanding of the documents (<i>There's more meats ... Because of the Percent</i>). The response alludes to the documents but makes unclear connections to the assigned task (<i>Also people getting good sales on the organic foods</i>).
Development	Is incomplete and largely undeveloped, hinting at ideas, but references to the text are vague (<i>organic food sales were ok and a good thing for soil</i>).
Organization	Suggests a focus on organic foods as a <i>good thing</i> , but lacks organization, presenting a single paragraph of loosely connected ideas.
Language Use	Uses language that is imprecise (<i>foods are a good thing is because how</i>) and unsuitable for the audience (<i>OK</i> and <i>&</i>). The response reveals little awareness of how to use sentences to achieve an effect (<i>Well ... the Growth of 2005 is 16.2%</i>).
Conventions	Demonstrates emerging control, exhibiting occasional errors in spelling (<i>frist</i> and <i>saling</i>), punctuation (<i>Well in 1997 to 2005 the, State the Growers, apples they had</i>), grammar (<i>Sales are continue</i> and <i>There's more meats</i>), and random use of capitalization that hinder comprehension.
Conclusion: Overall, the response best fits the criteria for Level 2, although it is somewhat stronger in conventions.	

Through out the year the organic food sales have grown in million. The organic food sales have grown and gotten better for many reason. The growing in sales gives many people with career opportunities.

Since ~~to~~ two thousand one the scale of organic cotton has doubled. As seen in table one six ^{and} ~~at~~ one hundred million dollar spent on organic food was the equivalent of one point twenty-two percent of the total organic market sales for the year. It also shows sales of organic foods have surpassed non-organic food sales.

A product has to be grown on a family farm for it to be classified as an organic. A product segment that have experienced explosive growth after 2004 is dairy. Farmers in Washington State pioneered organic potatoes. ~~Which would give farmers a great career with lots of money.~~ Meat, fish and poultry achieve the greatest percentage of growth in 2005.

The growing in sales over the years for organic food have doubled each year. It would give alot of people such as farmers to get an opportunities for career.

Anchor Level 2 – B

Quality	Commentary
Meaning	<p>The response: Conveys an inaccurate understanding of the documents, stating that <i>sales over the years for organic food have doubled each year</i>. The response alludes to the documents but makes unclear connections to the assigned task (<i>Meat, fish and poultry achieve the greatest percentage of growth</i>).</p>
Development	<p>Is largely undeveloped, hinting at ideas, but references to the documents are vague and repetitive (<i>organic food sales have grown and gotten better ... the growing of sales</i>) and unjustified (<i>sales of organic foods have surpassed non-organic food</i> and <i>washington State pioneered organic of potatoes</i>). The response relies on material copied from the multiple-choice questions.</p>
Organization	<p>Suggests a focus on growth of food sales but lacks organization. The response consists of three paragraphs of loosely related ideas (<i>sale of organic cotton has doubled, sales of organic foods have surpassed non-organic food sales, experienced explosive growth</i>).</p>
Language Use	<p>Uses language that is imprecise for the audience (<i>The growing in sales over the years for organic food have doubled each year</i>). The response reveals little awareness of how to use sentences to achieve an effect (<i>It would give a lot of people such as farmers to get opportunities for career</i>).</p>
Conventions	<p>Demonstrates emerging control, exhibiting occasional errors in spelling (<i>Through out, thousand, explosive</i>), punctuation (<i>Since two thousand one the sale</i> and <i>As seen in table one six and one hundred million dollar</i>), and subject-verb agreement (<i>A product segment that have</i> and <i>organic food have doubled</i>) that hinder comprehension.</p>
<p>Conclusion: Overall, the response best fits the criteria for Level 2, although it is somewhat stronger in conventions.</p>	

In my school the guidance office is preparing it self for the Annual career day. Where I my self decided to to make a presentation. This presentation is going to be on the expanding market of organic foods. This what I will be preparing for the big ~~the~~ annual career day.

Well lets start in order to ^{the} product to grow it shouldn't be with any chemical additives. But also in the growing field there is a need of health control. Stuff has to be taken very serious. Cause we want to have people by and get good health.

We don't use any type of fertilizer or any chemicals. So we try to ~~to~~ make it as healthier as possible. In the organic industry market it is growing. The people like it so much that through out the years the organic market ~~is~~ it's percent is getting doubled. But also it's growth is ~~is~~ getting 16.2%. This shows how it's a good opportunity to work in a career like this.

This what I have to present for the annual career day. Explaining how this career is a good opportunity. But also of how it's expanding in the market industry. This is the organic food.

Anchor Level 2 – C

Quality	Commentary
Meaning	<p>The response: Conveys a confused understanding of the documents, stating that <i>in the growing field there is a need of health control</i>. The response alludes to the documents but makes unclear connections to the assigned task (<i>it's growth is getting 16.2% and This is the organic food</i>).</p>
Development	Is incomplete and largely undeveloped, hinting at ideas, but references to the documents are vague (<i>we want to have people by and get good health and it's percent is getting doubled</i>).
Organization	Suggests a focus on the idea that <i>the organic Industry market it is growing</i> . The response suggests an organization, consisting of an introduction, two paragraphs of loosely connected ideas and a conclusion.
Language Use	Uses language that is imprecise for the audience and purpose (<i>stuff has to be taken very serious, cause</i> for “because,” <i>by</i> for “buy”). The response reveals little awareness of how to use sentences to achieve an effect (<i>Well lets start</i>).
Conventions	Demonstrates a lack of control, exhibiting frequent errors in spelling (<i>my self, decised, through out</i>), punctuation (<i>Well lets start In, field there, it's percent, it's growth</i>), grammar (<i>taken very serious, as healthier as possible, This what</i>), usage (<i>In order to the product and need of health</i>), and the use of random capitalization that make comprehension difficult.
Conclusion: Overall, the response best fits the criteria for Level 2 in all qualities.	

Anchor Paper – Part B — Level 1 – A

organic foods would be a great choice for the school because of it's healthy and good for the environment, organic foods would be a great ~~place~~^{product} to invest in due to it's increase in total sales of the organic market. The total food sales have increased from 1997 to 2005,

Anchor Level 1 – A

Quality	Commentary
Meaning	The response: Provides minimal evidence of understanding. The response makes no connections between information in the documents and the assigned task.
Development	Is minimal.
Organization	Suggests a focus on organic foods as good for health and good for the environment but lacks organization.
Language Use	Is minimal, consisting of only three sentences.
Conventions	Is minimal, making assessment of conventions unreliable.
Conclusion: Overall, the response best fits the criteria for Level 1, although it is somewhat stronger in organization.	

Anchor Paper – Part B — Level 1 – B

I think the story is grow thing is cool. They was planning thing good. fruit are a good thing to sale. farmer help the world so much. sale of organic has grown steadily. packaged and prepared food are ok. fruit is great to sale every body likes it. sale of organic-cotton products reached 275 million last year.

Anchor Level 1 – B

Quality	Commentary
Meaning	The response: Provides minimal evidence of textual understanding beyond stating that the <i>sale of organic has grown Steadily</i> .
Development	Is minimal, with no evidence of development.
Organization	Shows no focus or organization.
Language Use	Is minimal. The response uses language that is incoherent (<i>I think the Story is grow thing is cool</i>).
Conventions	Is minimal, making assessment of conventions unreliable.
Conclusion: Overall, the response best fits the criteria for Level 1 in all qualities.	

As people look to the future with hopes of improving human's relation to the environment, one very promising method of revolutionizing our effect on nature is organic farming. Once thought of as a small market with limited appeal, organic foods and materials are now viewed as a full-fledged category of products which appeal to multiple demographics.

Career opportunities in the organic market expand as the organic market expands. And expand the organic market does! "Sales continue to grow and there are new lines coming on every day." Organic products include produce, meat, dairy, deli, soaps, detergents and cotton, and more products are developed every day. Between 2004 and 2005, organic dairy sales went up 24%, prepared organic foods went up 19%, and Meat organic product sales went up 55%.

To prepare for ~~new~~ careers in organic markets, Washington State University created America's first degree in organic farming. A university in Canada and one in Wales also offer organic degrees. Once you get a degree in organics, you can start your own business and join an organic organization. One such organization is the California Certified Organic farmers, made up of over 1,300 businesses.

New organic products that are proving profitable include cotton products: clothes and apparel made from organic cotton. Organic wool is also a new market, made from organically grown sheep trees. Cotton product sales have doubled between 2001 and 2005.

Through the development of the organic industry, many new career opportunities are becoming available for those

Part B — Practice Paper – A

who love the environment and want to make a positive difference in the world. It is people like these who should consider a job in the organic sector.

There is absolutely no doubt that there is a wide variety of career opportunities out in our society today for our students. Choosing a career in organic foods can possibly be one of the best decisions you will make in your life. Plus, this field gives you the flexibility of taking a job in various ways. You could go into the sales of organic foods at a local supermarket. You could open up a farming business where you can grow and sell organic products to companies. Perhaps you may even want to educate future students on the field of organic foods. The fact is, the organic food industry is growing at a rapid pace, and with more educational opportunities on the rise, you have an absolutely great opportunity at getting a very lucrative job in this field.

Right now, you may be asking yourself as to how profitable this field is. A survey done by the OTA in 2006 shows that the total food sales for organic products from 1997 to 2005, went from \$443,790 in 1997, to \$556,791 in 2005. The percentage of total sales in the organic market went from .81% in 1997, to 2.48% in 2005. If this is not enough to convince you, here are some specifics on organic food growth in 2005 from the 2004 sales. As the OTA survey states, for example, in 2005 dairy products made \$2,140 million in sales, an increase of 23.6% from 2004. Organic fruits and vegetable made an incredible \$5,369 million in 2005, up 10.9% from 2004. And although organic meats, fish, and poultry items only made

\$256 million in sales, the percentage of growth in 2005 was an incredible 55.4% from 2004! In relation to the food industry, the sales of organic cotton reached \$275 million just last year, which more than doubled what it made in the year 2001.

The good news in this field is that educational opportunities are arising as well. For example, Washington State University became the first university to offer an organic farming degree, under John Reganold, a professor in soils. Several other universities in Canada and Wales offer this degree as well, and Michigan State and Colorado State are considering offering these degrees in the near future. Right now is a great time to be getting an education in this field, as employers are looking for experienced workers due to a lack of trained workers. As Jake Lewin of the California Certified Organic Farmers puts it: "As an organization that hires people with organic agricultural experience, I see it certainly as significant." So as you can see, getting a good education in this field from one of the colleges I mentioned earlier is indeed a huge advantage to finding yourself a very lucrative job.

And now is the time for students to start planning ahead. With sales in organic products increasing every year and new innovations in education for the growing of these food products, we must ask ourselves to what level this field will have reached by the time we retire. The odds of getting a great paying job with increasing benefits look better and better for us as the years roll by. I hope this presentation has inspired you to take a career in this amazing field.

Organic production has grown rapidly during the past few years. Organic materials have many benefits both economical wise and healthy wise. The market for career opportunities is also expanding due to the increase in ~~the~~ organic sales. According to the OTA's 2006 Manufacturer Survey Organic Food Sales has grown since 1997.

Many Colleges and universities in the United States are now offering degrees for student who would like to work with organic foods.

A store in Ohio now has a store with almost 70% of its products being organic according to the ^{article by} ~~article by~~ L. Morrison.

Organic food production not only does it afford more jobs but also decreases the producers cost to produce these products.

Around the world people should use more organic products to live a better life.

According to Table 2 in 2005 organic products have grown in a way no one knew.

Many people should think about buying and selling organic materials. This won't only help you, but really help the world.

Today is career day in the school for human rights and this is my presentation for career opportunities in the expanding market of organic foods. Organic foods are a good cause for the economy because its healthy and cheaper.

"Sales continue to grow" this quote clearly shows that organic foods are good for the economy. According to the passage the organic trade Assn. states the U.S organic dairy sector increased \$2.1 billion in sales in 2005 and that was an increase of 24 percent. Organic foods provide career opportunities by giving people good health and so they can live longer and have a longer life span in their family.

There are many career opportunities out there today that we can choose from. For Career Day I will be discussing career opportunities in the expanding market of organic food. Many people would think that ~~many~~^{most} people buy ~~these~~^{non-organic} products but the reality is each year the number of people who use organic food increases. "Organic farming is the fastest-growing and most profitable field in agriculture..." (Text 1) which is one reason why you should consider a career opportunity in it. Also the fact that sales are going up and new products are being produced, it would benefit you. ~~When we use organic~~ When we use organic food we are not producing food ~~that~~ with hormones, pesticides or other chemicals. Because many people know these facts they know non-organic food is not as healthy as organic foods. People would rather want to eat something good. People who start using organic foods continue using it. There are many products that are available that are organic.

"The largest volume of sales is in produce and dairy, with dairy also the fastest growing category." (Text 1) People working in organic food making gain a lot of money because it takes time to grow organic food. Stores are trying to get more organic products and looking for new organic products. Another reason this is a good career opportunity is that

"Washington State University created America's first organic farming degree under soils professor Job Reganold." (Text 1) Universities are trying to create more organic farming degrees.

There are many organic farms people can go work at. There are businesses seeking employees who have some experience on organic agriculture systems. In Table 1 you can see how profits kept going up each year. Then in Table 2 you can see how some Organic Food Categories value in sales some are higher

Practice Paper A–Score Level 4

Conclusion: Overall, the response best fits the criteria for Level 4 in all qualities.

Practice Paper B–Score Level 5

Conclusion: Overall, the response best fits the criteria for Level 5 in all qualities.

Practice Paper C–Score Level 3

Conclusion: Overall, the response best fits the criteria for Level 3, although it is somewhat stronger in conventions.

Practice Paper D–Score Level 2

Conclusion: Overall, the response best fits the criteria for Level 2, although it is somewhat stronger in language use and conventions.

Practice Paper E–Score Level 4

Conclusion: Overall, the response best fits the criteria for a Level 4 in all qualities.

Submitting Teacher Evaluations of the Test to the Department

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online evaluation form for State assessments. It contains spaces for teachers to respond to several specific questions and to make suggestions. Instructions for completing the evaluation form are as follows:

1. Go to www.emsc.nysed.gov/osa/exameval.
2. Select the test title.
3. Complete the required demographic fields.
4. Complete each evaluation question and provide comments in the space provided.
5. Click the SUBMIT button at the bottom of the page to submit the completed form.