



Our Students. Their Moment.

**New York State Testing Program  
Grade 7  
Mathematics Test**

**Released Questions**

**June 2019**

New York State administered the Mathematics Tests in May 2019 and is now making approximately 75% of the questions from these tests available for review and use.



# New York State Testing Program Grades 3–8 Mathematics

## Released Questions from 2019 Exams

### ***Background***

In 2013, New York State began administering tests designed to assess student performance in accordance with the instructional shifts and rigor demanded by the new New York State P-12 Learning Standards in Mathematics. To help in this transition to new assessments, the New York State Education Department (SED) has been releasing an increasing number of test questions from the tests that were administered to students across the State in the spring. This year, SED is again releasing large portions of the 2019 NYS Grades 3-8 English Language Arts and Mathematics test materials for review, discussion, and use.

For 2019, included in these released materials are at least 75 percent of the test questions that appeared on the 2019 tests (including all constructed-response questions) that counted toward students' scores. Additionally, SED is also providing a map that details what each released question measures and the correct response to each question. These released materials will help students, families, educators, and the public better understand the tests and the New York State Education Department's expectations for students.

### ***Understanding Math Questions***

#### **Multiple-Choice Questions**

Multiple-choice questions are designed to assess the New York State P-12 Learning Standards for Mathematics. Mathematics multiple-choice questions will be used mainly to assess standard algorithms and conceptual standards. Multiple-choice questions incorporate both the grade-level standards and the "Standards for Mathematical Practices." Many questions are framed within the context of real-world applications or require students to complete multiple steps. Likewise, many of these questions are linked to more than one standard, drawing on the simultaneous application of multiple skills and concepts.

#### **Short-Response Questions**

Short-response questions require students to complete tasks and show their work. Like multiple-choice questions, short-response questions will often require multiple steps, the application of multiple mathematics skills, and real-world applications. Many of the short-response questions will cover conceptual and application of the standards.

#### **Extended-Response Questions**

Extended-response questions ask students to show their work in completing two or more tasks or a more extensive problem. Extended-response questions allow students to show their understanding of mathematical procedures, conceptual understanding, and application. Extended-response questions may also assess student reasoning and the ability to critique the arguments of others.

The scoring rubric for short and extended constructed-response questions can be found in the grade-level Educator Guides at <https://www.engageny.org/resource/test-guides-english-language-arts-and-mathematics>.

### **New York State P-12 Learning Standards Alignment**

The alignment(s) to the New York State P-12 Learning Standards for Mathematics is/are intended to identify the primary analytic skills necessary to successfully answer each question. However, some questions measure proficiencies described in multiple standards, including a balanced combination of procedure and conceptual understanding. For example, two-point and three-point constructed-response questions require students to show an understanding of mathematical procedures, concepts, and applications.

### ***These Released Questions Do Not Comprise a “Mini Test”***

To ensure future valid and reliable tests, some content must remain secure for possible use on future exams. As such, this document is *not* intended to be representative of the entire test, to show how operational tests look, or to provide information about how teachers should administer the test; rather, its purpose is to provide an overview of how the test reflects the demands of the New York State P-12 Learning Standards.

The released questions do not represent the full spectrum of the standards assessed on the State tests, nor do they represent the full spectrum of how the standards should be taught and assessed in the classroom. It should not be assumed that a particular standard will be measured by an identical question in future assessments. Specific criteria for writing test questions, as well as additional assessment information, are available at <http://www.engageny.org/common-core-assessments>.

Name: \_\_\_\_\_



# ***New York State Testing Program***

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## **2019 Mathematics Test Session 1**

# **Grade 7**

**May 1–3, 2019**

**RELEASED QUESTIONS**

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**Session 1**

# Grade 7 Mathematics Reference Sheet

## CONVERSIONS

1 inch = 2.54 centimeters

1 meter = 39.37 inches

1 mile = 5,280 feet

1 mile = 1,760 yards

1 mile = 1.609 kilometers

1 kilometer = 0.62 mile

1 pound = 16 ounces

1 pound = 0.454 kilogram

1 kilogram = 2.2 pounds

1 ton = 2,000 pounds

1 cup = 8 fluid ounces

1 pint = 2 cups

1 quart = 2 pints

1 gallon = 4 quarts

1 gallon = 3.785 liters

1 liter = 0.264 gallon

1 liter = 1,000 cubic centimeters

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## FORMULAS

**Triangle**

$$A = \frac{1}{2}bh$$

---

**Parallelogram**

$$A = bh$$

---

**Circle**

$$A = \pi r^2$$

---

**Circle**

$$C = \pi d \text{ or } C = 2\pi r$$

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**General Prisms**

$$V = Bh$$

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# Session 1



## TIPS FOR TAKING THE TEST

Here are some suggestions to help you do your best:

- Read each question carefully and think about the answer before making your choice.
- You have been provided with mathematics tools (a ruler, a protractor, and a calculator) and a reference sheet to use during the test. It is up to you to decide when each tool and the reference sheet will be helpful. You should use mathematics tools and the reference sheet whenever you think they will help you to answer the question.

1 Clara goes miniature golfing. She pays \$7.50 for an admission ticket and \$6.25 for each round she golfs. The total amount Clara pays for admission and the number of rounds she golfs is \$26.25. Which equation can be used to determine the number of rounds,  $x$ , that Clara golfs?

A  $6.25x + 7.50 = 26.25$

B  $6.25x - 7.50 = 26.25$

C  $7.50x + 6.25 = 26.25$

D  $7.50x - 6.25 = 26.25$

2 What is the exact decimal equivalent of  $\frac{7}{12}$ ?

A 0.583

B  $0.58\bar{3}$

C 1.714

D  $1.71\bar{4}$

3 Joseph's lunch at a restaurant costs \$13.00, without tax. He leaves the waiter a tip of 17% of the cost of the lunch, without tax. What is the total cost of the lunch, including the tip, without tax?

A \$2.21

B \$10.79

C \$13.17

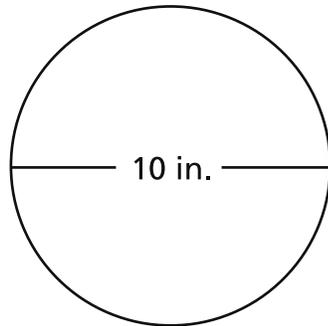
D \$15.21

**GO ON**

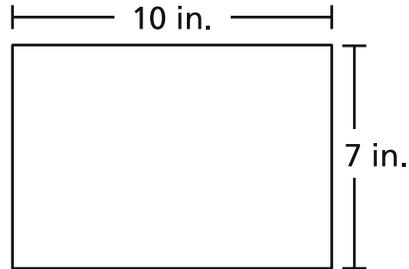
4

Jordan is baking brownies and will choose to use either a round or a rectangular pan. The dimensions of the bottom of each pan are shown below.

**BOTTOM OF  
ROUND PAN**



**BOTTOM OF  
RECTANGULAR PAN**



Which statement correctly describes how the area of the bottom of the round pan compares to the area of the bottom of the rectangular pan?

- A The area of the bottom of the round pan is greater than the area of the bottom of the rectangular pan by about 8.5 square inches.
- B The area of the bottom of the round pan is greater than the area of the bottom of the rectangular pan by about 244.2 square inches.
- C The area of the bottom of the round pan is less than the area of the bottom of the rectangular pan by about 7.2 square inches.
- D The area of the bottom of the round pan is less than the area of the bottom of the rectangular pan by about 38.6 square inches.

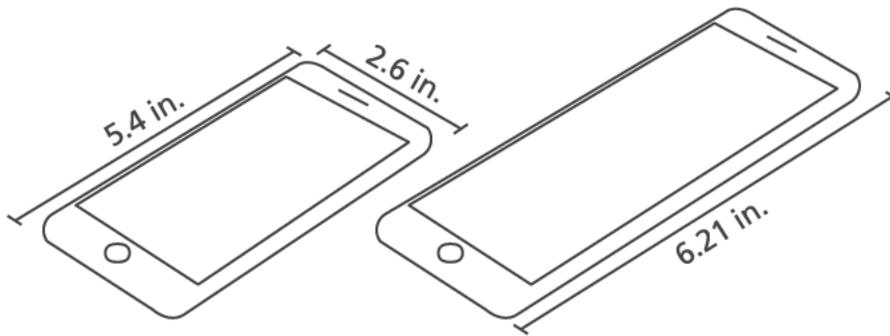
5

On average, Shawnte drinks  $\frac{1}{2}$  of a 6-ounce glass of water in  $\frac{2}{3}$  hour. How much water does she drink in an hour?

- A 0.75 ounce
- B 2 ounces
- C 4.5 ounces
- D 9 ounces

9

The diagram shows the length and width of a cell phone, and the length of a larger version of the same brand of cell phone.



The lengths and widths of the two cell phones are proportional. What is the width, in inches, of the larger version of the cell phone?

- A 1.15
- B 2.26
- C 2.99
- D 3.41

10

From 12:00 midnight to 6:00 a.m., the temperature decreased by  $12^{\circ}\text{C}$ . If the original temperature was  $12^{\circ}\text{C}$ , which expression can be used to represent this situation?

- A  $12 - 12$
- B  $12 + 12$
- C  $12 - (-12)$
- D  $-12 + (-12)$

**GO ON**

- 13** The ratio of boys to girls in Mr. Johnson’s after-school club is the same as the ratio of boys to girls in Ms. Greene’s after-school club. There are 4 boys and 12 girls in Mr. Johnson’s club. There are 6 boys in Ms. Greene’s club. How many girls are in Ms. Greene’s club?

- A 2
- B 12
- C 14
- D 18

- 14** The regular price of an item at a store is  $p$  dollars. The item is on sale for 20% off the regular price. Some of the expressions shown below represent the sale price, in dollars, of the item.

Expression A:  $0.2p$

Expression B:  $0.8p$

Expression C:  $1 - 0.2p$

Expression D:  $p - 0.2p$

Expression E:  $p - 0.8p$

Which two expressions each represent the sale price of the item?

- A Expression A and Expression E
- B Expression B and Expression C
- C Expression B and Expression D
- D Expression C and Expression D

**GO ON**

**15** Last week, the price of apples at a grocery store was \$1.60 per pound. This week, apples at the same grocery store are on sale at a 10% discount. What is the total price of  $4\frac{1}{2}$  pounds of apples this week at the grocery store?

- A \$4.77
- B \$6.48
- C \$6.75
- D \$6.93

**16** An object travels along a horizontal straight path at a constant rate. The object travels  $\frac{1}{20}$  of the length of the path in  $\frac{3}{4}$  second. At that rate, how many seconds does it take the object to travel the entire length of the path?

- A 15
- B  $15\frac{3}{4}$
- C 20
- D  $20\frac{3}{4}$

- 19 Which table shows a proportional relationship between  $x$  and  $y$ ?

A

$x$	$y$
3	4
6	10
9	16
12	22
15	28

C

$x$	$y$
4	2
8	4
12	8
16	14
20	20

B

$x$	$y$
12	6
14	12
16	18
18	24
20	30

D

$x$	$y$
5	1
10	2
15	3
20	4
25	5

- 20 Which expression is equivalent to  $7a - 8 - 12a + 4$ ?

- A  $-9a$
- B  $31a$
- C  $-5a - 4$
- D  $19a + 12$

- 27 Danielle constructs a scale model of a building with a rectangular base. Her model is 2 inches in length and 1 inch in width. The scale on the model is 1 inch = 47 feet. What is the actual area, in square feet, of the base of the building?

- A 141
- B 282
- C 2,209
- D 4,418

- 28 What value will make the equation true?

$$-2.1 - \underline{\quad?} = -1\frac{1}{2}$$

- A 3.6
- B 0.6
- C -0.6
- D -3.6

**29**

Manny goes bowling.

- He has \$25.00 to spend.
- He spends \$4.25 to rent shoes.
- He spends \$2.50 for each game he bowls.

Which inequality can Manny use to determine  $x$ , the greatest number of games he can bowl?

- A**  $2.5 + 4.25x \geq 25$
- B**  $4.25 + 2.5x \geq 25$
- C**  $2.5 + 4.25x \leq 25$
- D**  $4.25 + 2.5x \leq 25$

**30**

A middle school principal wants to change the lunch menu at the school. The principal surveys the students to determine how the students would feel about the changes. Which survey method will produce the **best** representative sample?

- A** survey every fifth student who rides in a car to school
- B** survey 3 randomly selected students from every homeroom
- C** survey every tenth seventh-grade student during lunch
- D** survey 5 randomly selected students from every art, drama, and music class

**GO ON**

**31**

Kerry has a bag containing white and yellow marbles. Kerry randomly selects one marble from the bag, records the result, and returns the marble to the bag. The results of the first 65 selections are shown below.

- A white marble was selected 41 times.
- A yellow marble was selected 24 times.

Based on these results, what is the probability that the next marble Kerry selects, rounded to the nearest percent, will be white?

- A** 41%
- B** 50%
- C** 59%
- D** 63%

**32**

Which situation results in a final value of zero?

- A** the overall change in temperature when the temperature goes from  $-10^{\circ}\text{F}$  to  $10^{\circ}\text{F}$
- B** the total profit made when a person buys an item for \$2.25 and then sells the item for \$2.25
- C** the overall change in altitude of a hot air balloon after rising 21 kilometers from sea level
- D** the total distance a person travels when he bikes 3.1 miles to school and then bikes 3.1 miles back home

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**Grade 7**  
**2019**  
**Mathematics Test**  
**Session 1**  
May 1–3, 2019

Name: \_\_\_\_\_



# *New York State Testing Program*

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## **2019 Mathematics Test Session 2**

# **Grade 7**

**May 1–3, 2019**

**RELEASED QUESTIONS**

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1 liter = 1,000 cubic centimeters

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## FORMULAS

**Triangle**

$$A = \frac{1}{2}bh$$

**Parallelogram**

$$A = bh$$

**Circle**

$$A = \pi r^2$$

**Circle**

$$C = \pi d \text{ or } C = 2\pi r$$

**General Prisms**

$$V = Bh$$

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# Session 2



## TIPS FOR TAKING THE TEST

Here are some suggestions to help you do your best:

- Read each question carefully and think about the answer before making your choice or writing your response.
- You have been provided with mathematics tools (a ruler, a protractor, and a calculator) and a reference sheet to use during the test. It is up to you to decide when each tool and the reference sheet will be helpful. You should use mathematics tools and the reference sheet whenever you think they will help you to answer the question.
- Be sure to show your work when asked.

- 34 The table below shows a proportional relationship between  $s$  and  $t$ .

$s$	$t$
21	3
35	5
49	7
63	9
70	10

Which equation represents the relationship between  $s$  and  $t$ ?

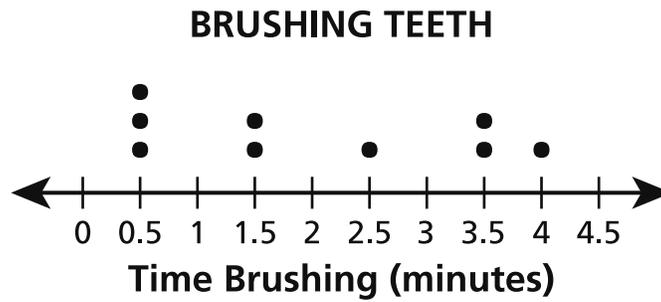
- A  $s = \frac{1}{7}t$
- B  $s = 7t$
- C  $s = t + 2$
- D  $s = t + 18$
- 35 Which expression is equivalent to  $2(x + 7) - 18x + \frac{4}{5}$ ?

- A  $20x + \frac{74}{5}$
- B  $20x + \frac{139}{5}$
- C  $-16x + \frac{74}{5}$
- D  $-16x + \frac{139}{5}$

**GO ON**

36

The students in a class collected data on the number of minutes per day some kids spend brushing their teeth. Their data is shown in the dot plot below.



Which statement correctly describes these data?

- A The median is 0.5 and the mean is less than the median.
- B The median is 0.5 and the mean is greater than the median.
- C The median is 1.5 and the mean is less than the median.
- D The median is 1.5 and the mean is greater than the median.

**37** A company sells artwork using a website. Information about the number of people that visited the website and the number of pieces of artwork purchased on a single day is listed below.

- 117 people did not purchase any artwork
- 24 people purchased one piece of artwork
- 9 people purchased more than one piece of artwork

Based on the data from that day, what is the probability that the next person to visit the website will purchase more than one piece of artwork?

**A**  $\frac{1}{9}$

**B**  $\frac{9}{9}$

**C**  $\frac{3}{50}$

**D**  $\frac{3}{47}$

**38** A coach of a baseball team orders hats for the players on his team. Each hat costs \$9.95. The shipping charge for the entire order is \$5.00. There is no tax on the order. The total cost of the coach's order is less than \$125.00. Which inequality can be used to determine the greatest number of hats,  $h$ , the coach orders?

**A**  $5h + 9.95 > 125$

**B**  $5h + 9.95 < 125$

**C**  $9.95h + 5 > 125$

**D**  $9.95h + 5 < 125$

**GO ON**

39 What is the value of  $\frac{3}{7} \times 0.1 \div \frac{5}{21}$  ?

A  $\frac{1}{98}$

B  $\frac{9}{50}$

C  $\frac{9}{5}$

D  $\frac{18}{1}$

40 A worker at a snack stand opened a new box of cups. The first day, the worker used 30 cups from the box. The second day, the worker used 15% of the remaining cups in the box. A total of 90 cups were used on the second day. What was the original number of cups in the box before any cups were used?

A 400

B 570

C 630

D 800

**41**

Susan buys the items listed below at a grocery store.

- 2 packages of chicken priced at \$12.36 per package
- $\frac{1}{2}$  pound of broccoli priced at \$1.98 per pound
- 1 gallon of milk priced at \$3.49 per gallon

There is no sales tax on the food she buys. Susan pays for the items and receives \$0.80 in change. What amount of money does Susan use to pay for the items?

*Show your work.*

*Answer* \$ \_\_\_\_\_

**GO ON**

42

A company starts to track the number of phone calls received each month. Information about the number of phone calls the company received the first three months of tracking is listed below.

- During the first month, the company received 4,264 phone calls.
- During the second month, the company received 25% more phone calls than in the first month.
- During the third month, the company received 6,396 phone calls.

What was the percent increase in the number of phone calls from the second month to the third month?

*Show your work.*

*Answer* \_\_\_\_\_ %

**GO ON**

**43**

A car travels  $30\frac{1}{5}$  miles in  $\frac{2}{3}$  of an hour. What is the average speed, in miles per hour, of the car?

*Show your work.*

*Answer* \_\_\_\_\_ miles per hour

**GO ON**

44

Todd orders pictures from a photographer. Each picture costs \$7.50. A one-time shipping fee of \$3.25 is added to the cost of the order. The total cost of Todd's order before tax is \$85.75. How many pictures did Todd order?

*Show your work.*

*Answer* \_\_\_\_\_ pictures

**GO ON**

45

A museum employee surveys a random sample of 350 visitors to the museum. Of those visitors, 266 stopped at the gift shop. Based on these results, about how many people out of 2,300 visitors to the museum would be expected to stop at the gift shop?

*Show your work.*

*Answer* \_\_\_\_\_ visitors

**GO ON**

46

A candy store sells caramels and milk chocolate by the pound. The table below shows the total cost, in dollars, for a pound of each type of candy the store sells.

**CANDY PRICES**

Type of Candy	Price per Pound (dollars)
Caramels	\$9.28
Milk chocolate	\$12.80

How much more is the cost for  $1\frac{3}{4}$  pounds of milk chocolate than the cost for  $1\frac{3}{4}$  pounds of caramels?

*Show your work.*

*Answer* \$ \_\_\_\_\_

**GO ON**

47

At a grocery store, the price of a watermelon is determined by how many pounds the watermelon weighs. The price of a watermelon that weighs 7.3 pounds is \$4.38.

Write an equation that can be used to determine the price,  $p$ , in dollars, of any watermelon based on the number of pounds,  $w$ , the watermelon weighs. Explain the process you used to determine the equation.

**Equation** \_\_\_\_\_

**Explain your answer.**

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**GO ON**

48

Omar and Caleb each had a repair made on their cars. The initial cost of each repair is \$1,000. Omar and Caleb each have two coupons. Each of them uses both of his coupons toward the cost of the repair. One coupon is for \$80 off the repair cost. The other coupon is for 15% off the repair cost. Omar and Caleb use their coupons in a different order, as shown below.

- Omar uses the \$80 off the repair cost coupon first. He then uses the 15% off the repair cost coupon on the remaining balance.
- Caleb uses the 15% off the repair cost coupon first. He then uses the \$80 off the repair cost coupon on the remaining balance.

Who paid the least amount of money for his car repair and how much less did he pay?

*Show your work.*

*Answer* \_\_\_\_\_ paid \$ \_\_\_\_\_ less

**STOP**

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**Grade 7**  
**2019**  
**Mathematics Test**  
**Session 2**  
May 1–3, 2019

**THE STATE EDUCATION DEPARTMENT**  
**THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234**  
**2019 Mathematics Tests Map to the Standards**  
**Grade 7 Released Questions on EngageNY**

Question	Type	Key	Points	Standard	Cluster	Multiple Choice Questions:		Constructed Response Questions:	
						Percentage of Students Who Answered Correctly (P-Value)	Average Points Earned	P-Value (Average Points Earned ÷ Total Possible Points)	
<b>Session 1</b>									
1	Multiple Choice	A	1	CCSS.Math.Content.7.EE.B.4a	Expressions and Equations	0.81			
2	Multiple Choice	B	1	CCSS.Math.Content.7.NS.A.2d	The Number System	0.84			
3	Multiple Choice	D	1	CCSS.Math.Content.7.RP.A.3	Ratios and Proportional Relationships	0.66			
4	Multiple Choice	A	1	CCSS.Math.Content.7.G.B.4	Geometry	0.47			
5	Multiple Choice	C	1	CCSS.Math.Content.7.RP.A.1	Ratios and Proportional Relationships	0.49			
9	Multiple Choice	C	1	CCSS.Math.Content.7.RP.A.2b	Ratios and Proportional Relationships	0.42			
10	Multiple Choice	A	1	CCSS.Math.Content.7.NS.A.1a	The Number System	0.72			
13	Multiple Choice	D	1	CCSS.Math.Content.7.RP.A.3	Ratios and Proportional Relationships	0.56			
14	Multiple Choice	C	1	CCSS.Math.Content.7.EE.A.2	Expressions and Equations	0.36			
15	Multiple Choice	B	1	CCSS.Math.Content.7.NS.A.3	The Number System	0.64			
16	Multiple Choice	A	1	CCSS.Math.Content.7.RP.A.1	Ratios and Proportional Relationships	0.65			
19	Multiple Choice	D	1	CCSS.Math.Content.7.RP.A.2a	Ratios and Proportional Relationships	0.8			
20	Multiple Choice	C	1	CCSS.Math.Content.7.EE.A.1	Expressions and Equations	0.68			
27	Multiple Choice	D	1	CCSS.Math.Content.7.G.A.1	Geometry	0.53			
28	Multiple Choice	C	1	CCSS.Math.Content.7.NS.A.1c	The Number System	0.49			
29	Multiple Choice	D	1	CCSS.Math.Content.7.EE.B.4b	Expressions and Equations	0.58			
30	Multiple Choice	B	1	CCSS.Math.Content.7.SP.A.1	Statistics and Probability	0.59			
31	Multiple Choice	D	1	CCSS.Math.Content.7.SP.C.6	Statistics and Probability	0.51			
32	Multiple Choice	B	1	CCSS.Math.Content.7.NS.A.1a	The Number System	0.57			
<b>Session 2</b>									
34	Multiple Choice	B	1	CCSS.Math.Content.7.RP.A.2c	Ratios and Proportional Relationships	0.78			

35	Multiple Choice	C	1	CCSS.Math.Content.7.EE.A.1	Expressions and Equations	0.68		
36	Multiple Choice	D	1	CCSS.Math.Content.6.SP.B.5c	Statistics and Probability	0.54		
37	Multiple Choice	C	1	CCSS.Math.Content.7.SP.C.6	Statistics and Probability	0.63		
38	Multiple Choice	D	1	CCSS.Math.Content.7.EE.B.4b	Expressions and Equations	0.64		
39	Multiple Choice	B	1	CCSS.Math.Content.7.NS.A.2c	The Number System	0.66		
40	Multiple Choice	C	1	CCSS.Math.Content.7.EE.B.4a	Expressions and Equations	0.44		
41	Constructed Response		2	CCSS.Math.Content.7.EE.B.3	Expressions and Equations		1.24	0.62
42	Constructed Response		2	CCSS.Math.Content.7.RP.A.3	Ratios and Proportional Relationships		0.8	0.4
43	Constructed Response		2	CCSS.Math.Content.7.RP.A.1	Ratios and Proportional Relationships		1.03	0.52
44	Constructed Response		2	CCSS.Math.Content.7.EE.B.4a	Expressions and Equations		1.37	0.69
45	Constructed Response		2	CCSS.Math.Content.7.SP.A.2	Statistics and Probability		0.91	0.46
46	Constructed Response		2	CCSS.Math.Content.7.NS.A.3	The Number System		1.23	0.61
47	Constructed Response		2	CCSS.Math.Content.7.RP.A.2c	Ratios and Proportional Relationships		0.72	0.36
48	Constructed Response		3	CCSS.Math.Content.7.EE.B.3	Expressions and Equations		1.58	0.53

\*This item map is intended to identify the primary analytic skills necessary to successfully answer each question. However, some questions measure proficiencies described in multiple standards, including a balanced combination of procedural and conceptual understanding.