

THE UNIVERSITY OF THE STATE OF NEW YORK

GRADE 5

ELEMENTARY-LEVEL SOCIAL STUDIES TEST

BOOKLET 1

OBJECTIVE AND CONSTRUCTED-RESPONSE QUESTIONS

NOVEMBER 19, 2003

Student Name _____

School Name _____

Print your name and the name of your school on the lines above.

The test has three parts. Parts I and II are in this test booklet; Part III is in Booklet 2.

Part I contains 35 multiple-choice questions. Record your answers to these questions on the separate answer sheet. Use only a No. 2 pencil on your answer sheet.

Part II consists of several short-answer questions. Write your answers to Part II in this test booklet.

You will have $1\frac{1}{2}$ hours to answer the questions in Booklet 1.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

Part I

DIRECTIONS

There are 35 questions on Part I of this test. Each question is followed by four choices, labeled (A)–(D). Read each question carefully. Decide which choice is the correct answer. On the separate answer sheet, mark your answer in the row of circles for each question by filling in the circle that has the same letter as the answer you have chosen. Use a pencil to mark the answer sheet.

Read the **sample question** below:

Sample Question

Which city is the capital of New York State?

- (A) Utica
- (B) Albany
- (C) New York City
- (D) Buffalo

The correct answer is **Albany**, which is next to letter **B**. On your answer sheet, look at the box showing the row of answer circles for the sample question. Since choice **B** is the correct answer for the sample question, the circle with the letter **B** has been filled in.

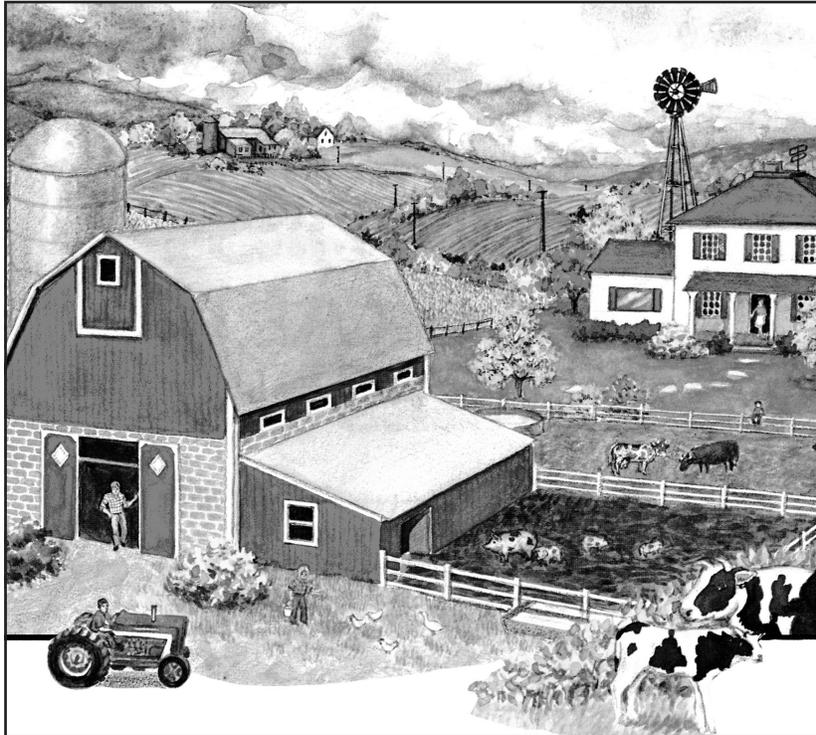
Answer all 35 questions on Part I of this test. Fill in only one circle for each question. Be sure to erase completely any answer you want to change. You may not know the answers to some of the questions, but do the best you can on each one.

When you have finished Part I, go on to Part II.

Part I

Answer all questions in this part.

Base your answer to question 1 on the picture below and on your knowledge of social studies.



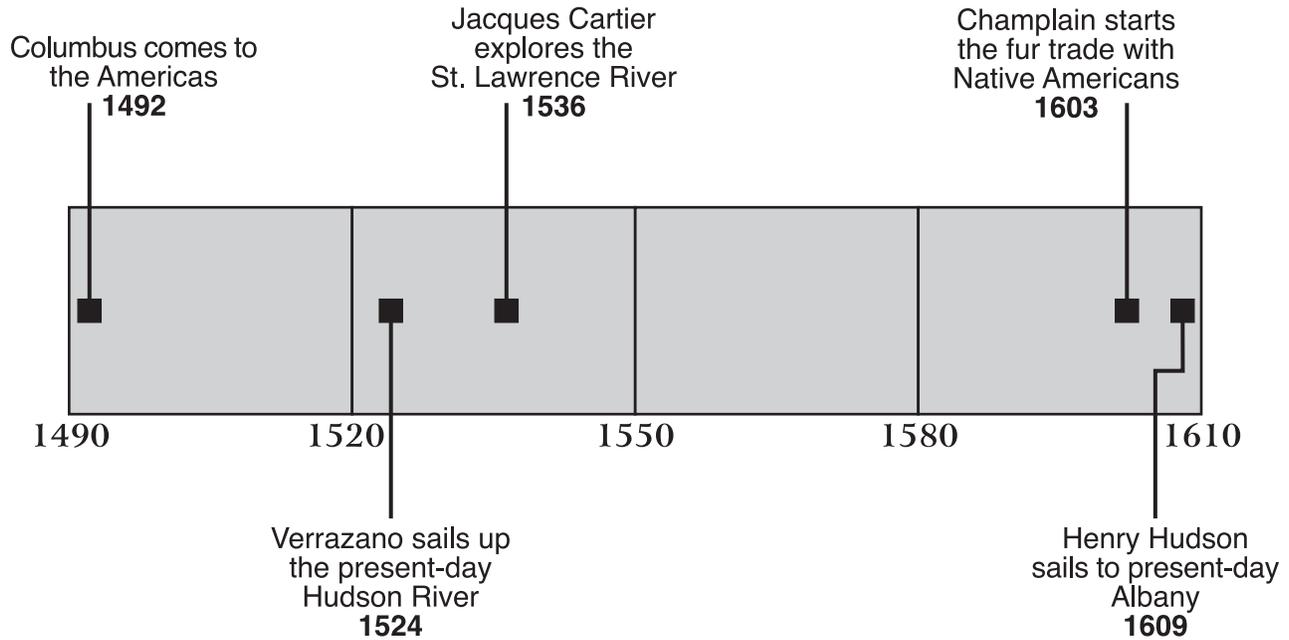
Source: *Communities*, Harcourt Brace Jovanovich

- 1 Which type of community is shown in this picture?
- (A) rural (C) metropolitan
(B) suburban (D) urban
-
- 2 A family member who lived long ago is called
- (A) a citizen (C) an ancestor
(B) a mayor (D) an adult
- 3 Nomads are most likely to
- (A) form a permanent settlement (C) start a farm community
(B) move from place to place (D) build a school

- 4 A place where ships load and unload their goods is called a
- (A) station (C) strait
(B) gorge (D) port
- 5 Which geographic feature would most likely be found in the Arctic region?
- (A) grassland (C) fertile soil
(B) tundra (D) rain forest
- 6 When a person buys a product, he or she becomes
- (A) a producer (C) a supplier
(B) an exporter (D) a consumer
- 7 Which of these products is a natural resource?
- (A) canned food (C) water
(B) bread (D) pizza
- 8 Which item was invented *first*?
- (A) radio (C) airplane
(B) steam engine (D) television
- 9 Which process involves manufacturing a large number of goods by using an assembly line?
- (A) mass production (C) investment
(B) mining (D) irrigation
- 10 After a business pays its workers and its bills, the money it has left is called
- (A) interest (C) tax
(B) debt (D) profit

- 11** How did early settlers in colonial America meet some of their basic needs?
- (A) They searched for gold and silver.
 - (B) They grew tobacco.
 - (C) They grew corn and hunted.
 - (D) They started schools.
- 12** The leader of a city or village is often called a
- (A) governor
 - (B) mayor
 - (C) president
 - (D) judge
- 13** Another word for *justice* is
- (A) fairness
 - (B) competition
 - (C) safety
 - (D) government
- 14** When people move from other countries to live permanently in the United States, it is called
- (A) immigration
 - (B) revolution
 - (C) industrialization
 - (D) naturalization
- 15** Which group of Europeans was the first to settle in New York City and in the Hudson Valley region of New York State?
- (A) Dutch
 - (B) British
 - (C) Irish
 - (D) French

Base your answers to questions 16 and 17 on the time line below and on your knowledge of social studies.



Source: *New York: Adventures in Time and Place*, Macmillan/McGraw-Hill (adapted)

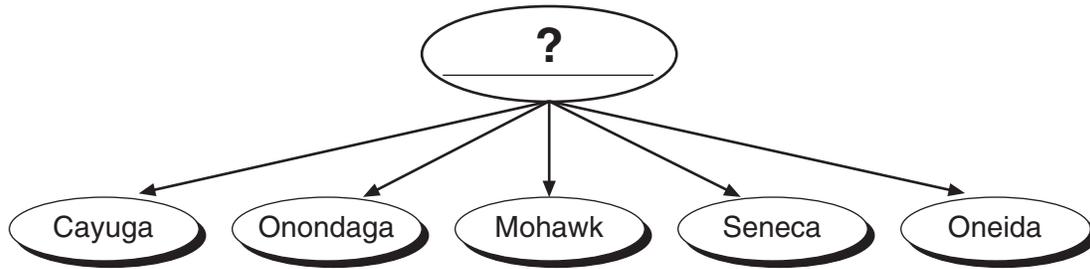
16 Which person started the fur trade with Native Americans in 1603?

- (A) Verrazano
- (B) Champlain
- (C) Cartier
- (D) Hudson

17 What is the best title for this time line?

- (A) Hudson River History
 - (B) European Explorers in North America
 - (C) Geography of North America
 - (D) Sailing in North America
-

Base your answer to question 18 on the graphic organizer below and on your knowledge of social studies.



18 Which Indian group includes the five tribes shown in this graphic organizer?

- (A) Algonquian
 - (B) Sioux
 - (C) Cherokee
 - (D) Haudenosaunee (Iroquois)
-

Base your answer to question 19 on the quotation below and on your knowledge of social studies.

The “Concord Hymn,” a poem written by Ralph Waldo Emerson, was sung at the completion of the Concord Monument in Massachusetts. The poem begins:

*By the rude bridge that arched the flood,
Their flag to April’s breeze unfurled,
Here once the embattled farmers stood,
And fired the shot heard round the world. . . .*

19 Which event was being remembered at this ceremony?

- (A) beginning of the French and Indian War
 - (B) beginning of the Revolutionary War
 - (C) writing of the Declaration of Independence
 - (D) ratification of the United States Constitution
-

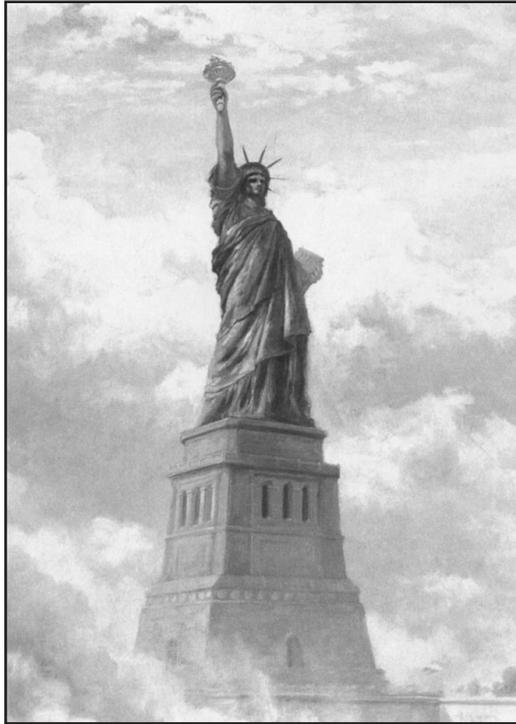
- 20** In 1776, which document did the colonists write to tell England that they wanted to be free from British rule?
- (A) Articles of Confederation
 - (B) Bill of Rights
 - (C) Declaration of Independence
 - (D) United States Constitution
- 21** The battle that is often called the turning point of the Revolutionary War took place near which New York State community?
- (A) Buffalo
 - (B) Syracuse
 - (C) Rochester
 - (D) Saratoga
- 22** Before the United States Constitution could become law, it had to be ratified. What is another term for *ratified*?
- (A) changed
 - (B) approved
 - (C) denied
 - (D) written
- 23** After the Erie Canal opened, the cost of shipping freight across New York State fell from \$100 per ton to \$6 per ton. What was one result of the lowered freight rates?
- (A) The canal quickly became the most popular way to ship goods.
 - (B) New York State lost business to other states.
 - (C) Farmers still chose to ship their wheat by horse and wagon.
 - (D) Passenger travel to the west was discouraged.

Base your answer to question 24 on the picture of the New York State seal below and on your knowledge of social studies.



- 24** What do the two women pictured on the New York State seal represent?
- (A) joy and happiness (C) liberty and justice
(B) strength and military power (D) courage and intelligence
-
- 25** In New York State, all adult citizens have a civic responsibility to
- (A) pass state laws
(B) run for office
(C) vote in elections
(D) give money to political campaigns
- 26** Individual rights are protected by the United States Constitution in the first ten amendments. These amendments are known as the
- (A) Mayflower Compact (C) Declaration of Independence
(B) Bill of Rights (D) Stamp Act
- 27** One part of the United States Congress is called the
- (A) cabinet (C) executive branch
(B) Senate (D) Supreme Court

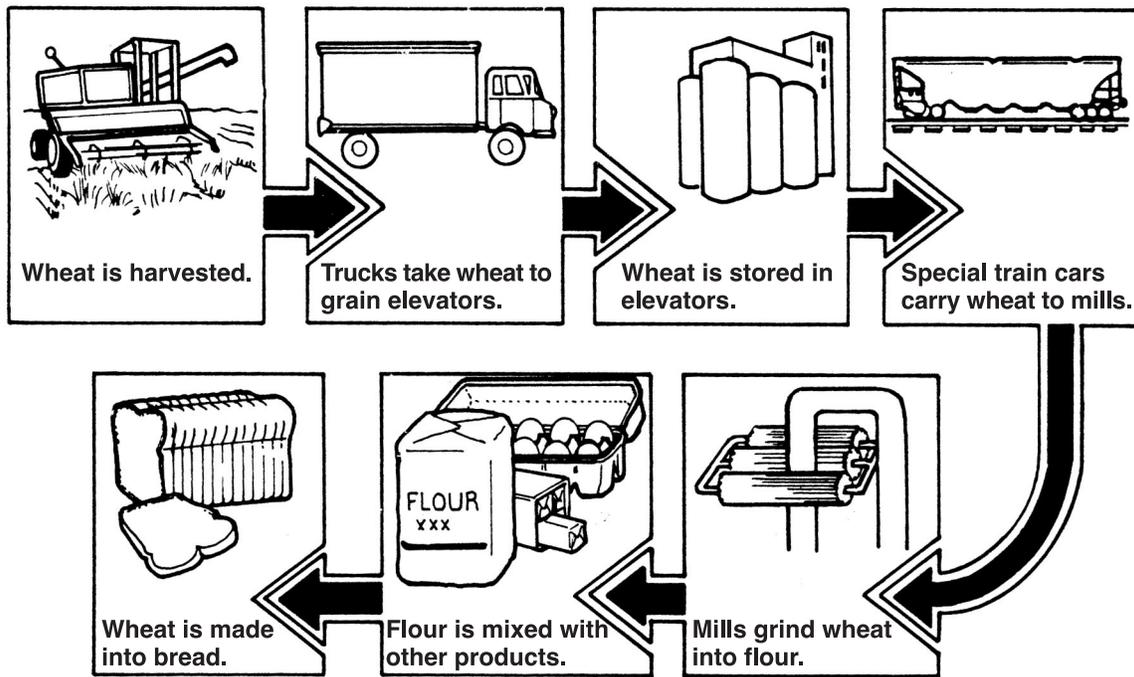
Base your answer to question 28 on the picture of the Statue of Liberty below and on your knowledge of social studies.



Source: Edward Moran,
Museum of the City of New York (adapted)

- 28** What does the Statue of Liberty represent?
- (A) a declaration of independence
 - (B) a song of praise or dedication
 - (C) a symbol of freedom for people coming to the United States
 - (D) the importance of laws in the United States
-

Base your answers to questions 29 and 30 on the flowchart below and on your knowledge of social studies.



Source: *Communities Near and Far*, Macmillan/McGraw-Hill Publishing Co. (adapted)

29 This flowchart shows

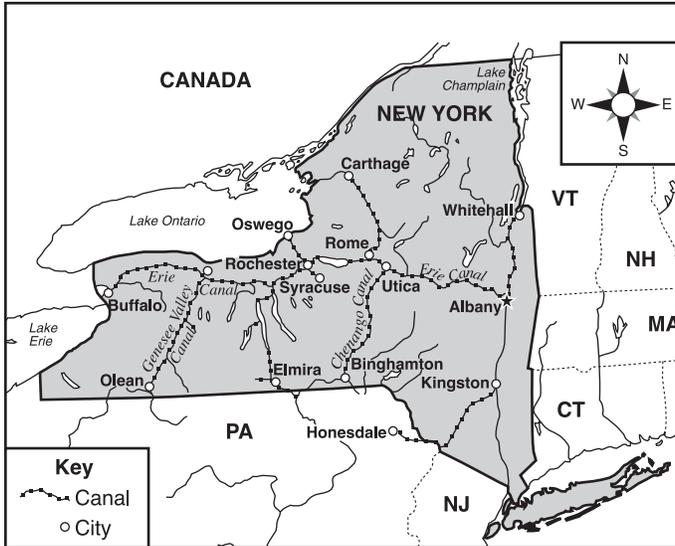
- (A) a sequence of historical events
- (B) the directions for assembling a machine
- (C) the amount of time required to complete a task
- (D) a sequence of steps in a manufacturing process

30 Based on the chart, which statement is true?

- (A) Wheat is stored in elevators before it is ground into flour.
 - (B) Trucks deliver wheat to the mills.
 - (C) After mills grind wheat into flour, it is stored in elevators.
 - (D) The farmer controls the entire production of wheat into flour.
-

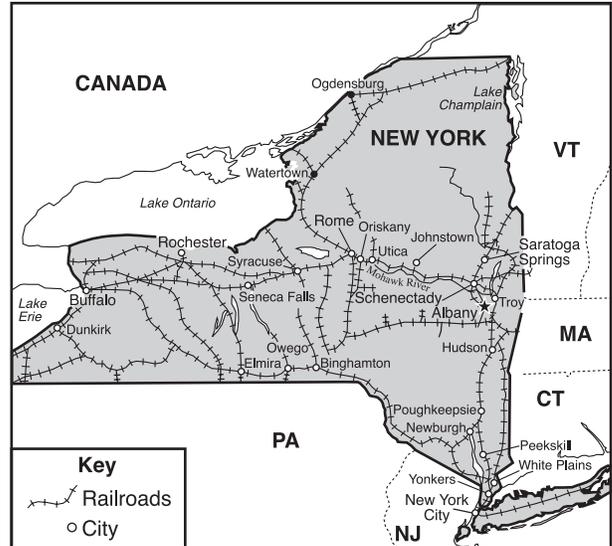
Base your answer to question 31 on the two maps below and on your knowledge of social studies.

New York State Canals, 1850



Source: E. Farran and R. Wattman, *New York and the Nation*, AMSCO (adapted)

New York State Railroads, 1870



Source: James A. Banks et al., *New York: Adventures in Time and Place*, McGraw-Hill (adapted)

- 31** Comparing these two maps, what happened in New York State by 1870?
- (A) Railroads had been built that connected more areas than canals.
 - (B) Most of New York State had become farmland.
 - (C) The canal system had expanded to connect all parts of the State.
 - (D) New York City had become the State capital.

Base your answers to questions 32 and 33 on the map below and on your knowledge of social studies.

New York State: Latitude and Longitude



Source: James A. Banks et al., *New York: Adventures in Time and Place*, McGraw-Hill (adapted)

32 Which city is closest to 43° N, 76° W?

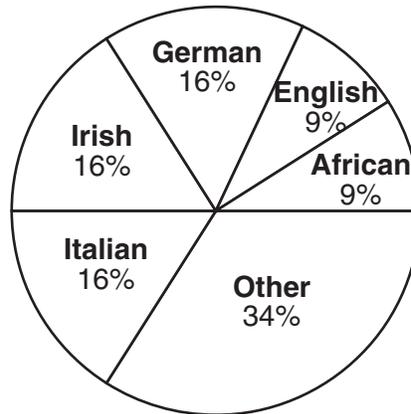
- (A) Buffalo
- (B) Syracuse
- (C) Binghamton
- (D) Watertown

33 If the Hudson River was shown on this map, it would be located closest to which degree of longitude?

- (A) 79° W
- (B) 76° W
- (C) 74° W
- (D) 73° W

Base your answers to questions 34 and 35 on the pie graph below and on your knowledge of social studies.

**National Origins
of New Yorkers, 1990**



Source: James Killoran et al.,
New York: Its Land and Its People,
Jarrett Publishing Co. (adapted)

- 34** According to this graph, which three national-origin groups had the same percentage of people in New York State in 1990?
- (A) African, English, and German
 - (B) English, German, and Irish
 - (C) Irish, Italian, and African
 - (D) German, Irish, and Italian
- 35** According to this graph, in 1990 most New Yorkers could trace their ancestry back to which continent?
- (A) Africa
 - (B) Asia
 - (C) Europe
 - (D) South America
-

GO ON TO THE NEXT PAGE ⇨

FOR TEACHER USE ONLY

Part I Score _____

Maximum Total is 35 Points

Part II

Directions: Write your answers to the questions that follow in the spaces provided in this test booklet.

Base your answers to questions 1 through 3 on the information in the chart below and on your knowledge of social studies.

Comparing Sides in the Revolutionary War

	Strengths	Weaknesses
American colonies	<ul style="list-style-type: none">• soldiers familiar with countryside• soldiers used to frontier fighting• fighting for own liberty• receiving help from France	<ul style="list-style-type: none">• small, poorly trained army• military leaders with little experience• no navy• few factories to make supplies• little money to wage war
England	<ul style="list-style-type: none">• large, well-trained army• experienced military leaders• powerful navy• many factories to make supplies• enough money to wage war	<ul style="list-style-type: none">• soldiers unfamiliar with countryside• soldiers inexperienced in frontier fighting• long delays in getting supplies and orders from England• opposition to war by many in English government

Source: *New York: Our State and Its Communities*, Scott, Foresman and Company

1 Which country helped the American colonies during the Revolutionary War? [1]

Score

2 Using this chart, identify **two** phrases that describe the military of the American colonies. [1,1]

a _____ Score

b _____ Score

3 England lost the war even though it had a powerful navy and a well-trained army. Using information from the chart, give *two* reasons England lost the Revolutionary War. [1,1]

a _____

_____ Score

b _____

_____ Score

GO ON TO THE NEXT PAGE ⇨

Base your answers to questions 4 through 9 on the list of facts and beliefs below and on your knowledge of social studies. The chart shows differences between Native Americans and early European settlers. Each fact or belief describes *either* Native Americans *or* early European settlers.

4–9 Place the letter of *each* fact or belief in its correct location in the chart. For example, “**A** — Land is wealth” was a cultural belief about land for early European settlers. Therefore the letter **A** is written on line 7 (see below). Now complete the rest of the chart. Each letter can be used only once. [5]

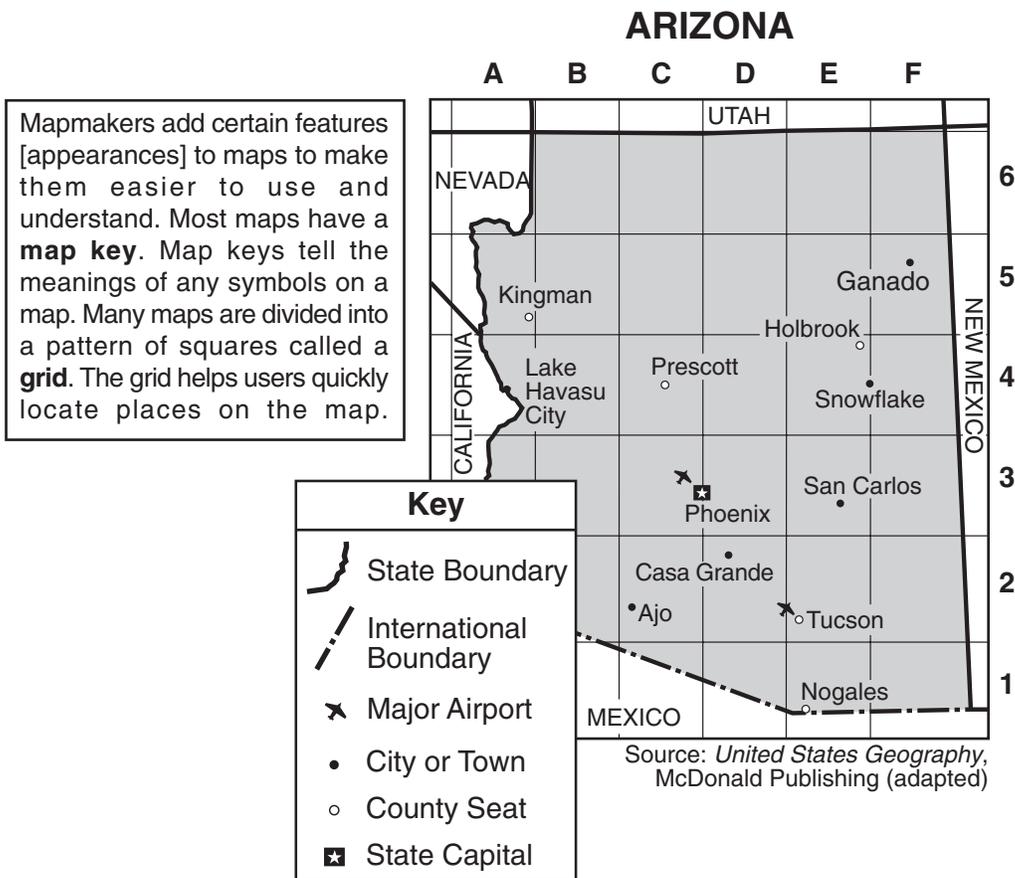
Facts and Beliefs

- A** — Land is wealth
- B** — Used metal tools such as saws and plows
- C** — Used stone and wood tools
- D** — Woodlands and prairies across North America
- E** — Colonies along the Atlantic coast
- F** — Land cannot be owned; it is for everyone

Group	Cultural Belief About Land	Tools	Geographic Location
Native Americans	4 _____	5 _____	6 _____
Early European Settlers	7 <u>A</u> _____	8 _____	9 _____

Score

Base your answers to questions 10 and 11 on the map and information below and on your knowledge of social studies.



10 Which part of a map tells us the meaning of symbols used on that map? [1]

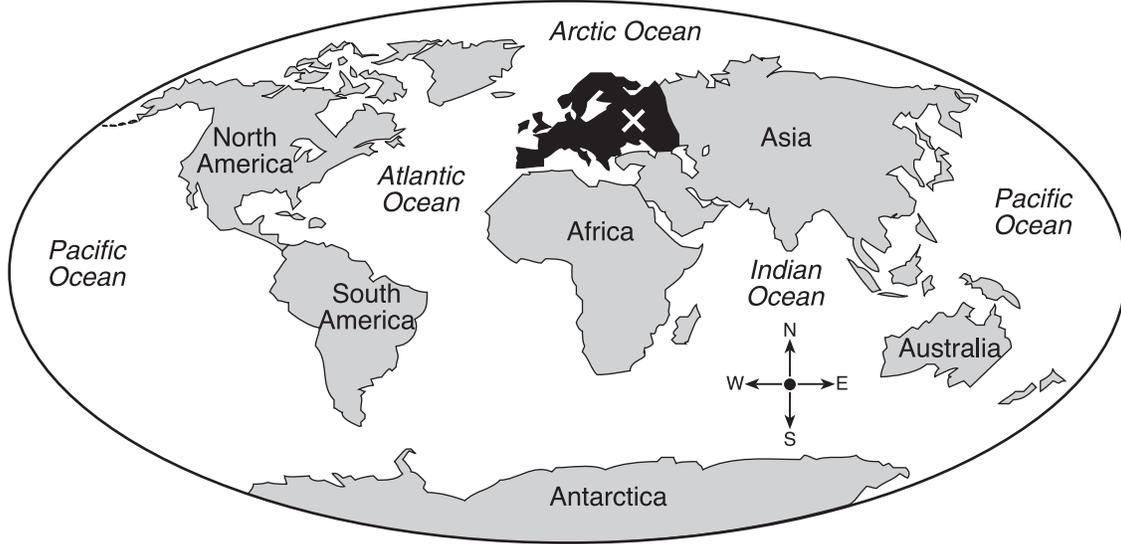
_____ Score

11 In which square on the grid is San Carlos located? [1]

_____ Score

Base your answers to questions 12 and 13 on the world map below and on your knowledge of social studies.

The World



12 Which continent is bordered by the Atlantic and Indian Oceans? [1]

_____ Score

13 Which continent is identified by an **X** on the map? [1]

_____ Score

FOR TEACHER USE ONLY

Part II Score _____

Maximum Total is 14 Points