2008 English Language Arts Tests Standard and Performance Indicator Map with Answer Key
Grade 7

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 1	Reading				
1	Multiple Choice	1	1	Interpret data, facts, and ideas from informational texts by applying thinking skills, such as define, classify, and infer	A
2	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to evaluate examples, details, or reasons used to support ideas	C
3	Multiple Choice	1	1	Make, confirm, or revise predictions	D
4	Multiple Choice	1	1	Use knowledge of structure, content, and vocabulary to understand informational text	D
5	Multiple Choice	1	2	Identify the author's point of view, such as first-person narrator and omniscient narrator	D
6	Multiple Choice	1	2	Interpret characters, plot, setting, and theme, using evidence from the text	C
7	Multiple Choice	1	2	Interpret characters, plot, setting, and theme, using evidence from the text	C
8	Multiple Choice	1	2	Interpret characters, plot, setting, and theme, using evidence from the text	A
9	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to evaluate examples, details, or reasons used to support ideas	B
10	Multiple Choice	1	2	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)	D
11	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)	B
12	Multiple Choice	1	1	Interpret data, facts, and ideas from informational texts by applying thinking skills, such as define, classify, and infer	C
13	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to evaluate examples, details, or reasons used to support ideas	A
14	Multiple Choice	1	1	Identify a purpose for reading	C
15	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)	D
16	Multiple Choice	1	1	Draw conclusions and make inferences on the basis of explicit and implied information	D
17	Multiple Choice	1	1	Condense, combine, or categorize new information from one or more sources	B

2008 English Language Arts Tests Standard and Performance Indicator Map with Answer Key
Grade 7 (continued)

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 1	**Reading**				
18	Multiple Choice	1	1	Draw conclusions and make inferences on the basis of explicit and implied information	B
19	Multiple Choice	1	1	Use knowledge of structure, content, and vocabulary to understand informational text	C
20	Multiple Choice	1	2	Interpret characters, plot, setting, and theme, using evidence from the text	C
21	Multiple Choice	1	2	Identify the author's point of view, such as first-person narrator and omniscient narrator	C
22	Multiple Choice	1	2	Determine how the use and meaning of literary devices (symbolism, metaphor and simile, alliteration, personification, flashback, and foreshadowing) convey the author's message or intent	D
23	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to evaluate examples, details, or reasons used to support ideas	D
24	Multiple Choice	1	2	Recognize how the author's use of language creates images or feelings	A
25	Multiple Choice	1	2	Recognize how the author's use of language creates images or feelings	B
26	Multiple Choice	1	2	Interpret characters, plot, setting, and theme, using evidence from the text	A
27	Short Response	2	2	Interpret characters, plot, setting, and theme, using evidence from the text	n/a
28	Short Response	2	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to evaluate examples, details, or reasons used to support ideas	n/a
Book 2	**Listening and Writing**				
29	Multiple Choice	1	1	Recall significant ideas and details, and describe relationships between and among them	B
30	Multiple Choice	1	1	Make, confirm, or revise predictions by distinguishing between relevant an irrelevant oral information	A
31	Multiple Choice	1	1	Recall significant ideas and details, and describe relationships between and among them	C
32	Multiple Choice	1	1	Recall significant ideas and details, and describe relationships between and among them	C
33	Short Response	2	1	Draw conclusions and make inferences on the basis of explicit information	n/a
34	Short Response	2	3	Form an opinion or judgment about the validity and accuracy of information, ideas, opinions, themes, and experiences	n/a
35	Editing Paragraph	3	n/a	Observe rules of punctuation, capitalization, and spelling; use correct grammatical construction	n/a