



New York State Testing Program

English

Language Arts Test

Book 2

Grade

8

April 26–28, 2010

Name _____

TIPS FOR TAKING THE TEST

Here are some suggestions to help you do your best:

- Be sure to read carefully all the directions in the test book.
- Plan your time.
- Read each question carefully and think about the answer before writing your response.

In this test, you will be writing about a text that you will be listening to. Your writing will be scored on

- how clearly you organize your writing and express what you have learned
- how accurately and completely you answer the questions being asked
- how well you support your responses with examples or details from the text
- how correctly you use grammar, spelling, punctuation, capitalization, and paragraphing



Whenever you see this symbol, be sure to plan and check your writing.

Listening and Writing***D***irections

In this part of the test, you will listen to an article called “Folly or Fortune?” Then you will answer questions 27 through 30 to show how well you understood what was read.

You will listen to the article twice. As you listen carefully, you may take notes on the article anytime you wish during the readings. You may use these notes to answer the questions that follow. Use the space on Pages 2 and 3 for your notes.

Here are two terms you will need to know as you listen to the article.

- **folly** a foolish act or idea
- **taunt** to challenge in a mocking or insulting way

Go On

Notes

Notes

STOP

27

Using details from the article, complete the chart below by describing **one** reaction of the onlookers as the steamboat passed them. Then explain the reason the sight of the steamboat would cause that reaction.

Reaction of the Onlookers	Reason for That Reaction

28

The two inventors, Livingston and Fulton, can be described as both determined and foolish. Based on information in the passage, choose the word below that you think **best** describes the two inventors.

determined

foolish

Explain your choice, using details from the article.

29

Explain why the author **most likely** chose “Folly or Fortune?” as the title of this article. Use details from the article to support your answer.

Go On

Planning Page

You may PLAN your writing for question 30 here if you wish, but do NOT write your final answer on this page. Your writing on this Planning Page will NOT count toward your final score. Write your final answer on Pages 7 and 8.



Place Student Label Here



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