Many people have different opinions when it comes to whether college athletes should be paid or not. From the support of several passages, I believe that college athletes shouldn’t get paid. Once college athletes continue with their sport and make it to the NBA or NFL Draft, then they should get paid. But with a scholarship to college, they shouldn’t also be getting any more money.

In text 4, lines 4-5 states that a student athlete is “paid with an athletic scholarship that is worth between $20,000 - $30,000 per year” which means they can leave college without a worry because they had scholarships and didn’t pay, unlike regular students. If college athletes already have scholarships, there is no need for them to make even more money. Someone who goes to college without any scholarship has to pay for all their difficult classes, why should only the athletes be recognized, it wouldn’t be fair. Text 3, lines 260-27 also shows that these college athletes get paid by “gaining exposure that’s bound to pay off in endorsements and a nice contract the moment he turns pro.”

In text 4 it explains how once college athletes are being paid it might “destroy competitive balance,” meaning that they wouldn’t care as much. College Athletes should work just as hard as regular college students and shouldn’t get paid, they should work hard to become pro which then
Anchor Level 3–A

The essay introduces a reasonable claim, as directed by the task (I believe that college athletes shouldn’t get paid). The essay demonstrates some analysis of the texts (If college athletes already have scholarships, there is no need for them to make even more money), but insufficiently distinguishes the claim from alternate or opposing claims (In text 1 it explains how once college athletes are being paid it might “destroy competitive balance” meaning that they wouldn’t care as much). The essay presents ideas briefly, making use of some specific and relevant evidence to support analysis (a student athlete is “paid with an athletic scholarship that is worth between $20 - $50,000 per year” which means that they can leave college without a worry and those college athletes get paid” ... in endorsements and a nice contract the moment he turns pro”). The essay demonstrates inconsistent citation of sources to avoid plagiarism when dealing with direct quotes and paraphrased material by sometimes omitting the line references (In text 1 it explains). The essay exhibits some organization of ideas and information to create a mostly coherent essay by first introducing the claim then providing three body paragraphs of support, the third of which repeats ideas presented in the first, and concludes with a reiteration of the claim (my opinion towards college-athletes is that they shouldn’t get paid). The essay establishes but fails to maintain a formal style, using primarily basic language and structure (they shouldn’t also be getting even more money and they should work hard to become pro which then they will get money). The essay demonstrates partial control, exhibiting occasional errors (NFL Draft; In text 4, lines 4-5 states; Someone ... their; recognized, it; career, it’s) that do not hinder comprehension.
College athletes, also known as student-athletes, live under the constant notion that they are just amateur athletes who are reimbursed for their hard work and dedication in scholarship money. However, I along with many others disagree with this notion. College athletes put just as much time and effort into their sport as professional athletes do. Numerous reasons such as the surplus of money the NCAA has, the interpretation of antitrust laws, and the amount of effort student-athletes put into their sport back the argument to pay college athletes.

Alone, "The college sports industry generates $11 billion..." (text 1, line 1). College sports coaches are often some of the highest paid occupations in that state, which can be seen in "40 of the 50 U.S. states..." (text 1, line 13). It is very clear that the NCAA has enough money to pay coaches over a million dollars a year. Why can’t student-athletes get a share in some of this money? After all, if it weren’t for student-athletes these coaches would not have their jobs. As it is now, "85 percent of college athletes on scholarship live below the poverty line..." (text 1, line 22) while it is true that their tuition, books, room and board are all paid for, items such as food, clothes, and toiletries are not paid for. Student-athletes
who do not have time to find a job and work have to find other ways to pay for these items. With the salary of coaches at an all-time high, it should be very easy for the NCAA to pay its student-athletes.

Not only is the lack of pay for student-athletes unjust, it is also seen as illegal. As seen in the Sherman antitrust act, "... every contract... in restraint of... commerce... is declared to be illegal." (Text 1, lines 26-27). Prohibiting colleges from paying their student athletes can be seen as a form of wage-fixing that is prevented by antitrust laws. In following their own rule to prevent the pay of student athletes, the NCAA may be breaking the law.

Student-athletes dedicate so much time and effort into their support that they are sometimes referred to as "athlete-students." (Text 2, line 12) Many college athletes easily dedicate "40 hours a week on their sport." (Text 2, line 10) College athletes barely have time to sleep and eat, let alone work for extra money. Not only do student-athletes have to practice and play games, they also have to fit into their already tight schedules a full academic schedule. While practicing their sport, college athletes also have to maintain average grades so they can...
Anchor Paper – Part 2 – Level 3 – B

The essay introduces a reasonable claim, as directed by the task (Numerous reasons...back the argument to pay college athletes). The essay demonstrates appropriate and accurate analysis of Texts 1 and Texts 2, as necessary to support the claim (In following their own rule to prevent the pay of student athletes, the NCAA may be breaking the law and College athletes barely have time to sleep and eat, let alone work for extra money). A third text is not addressed. The essay distinguishes the claim from alternate or opposing claims (College athletes, also known as student-athletes, live under the constant notion that they are just amateur athletes who are reimbursed for their hardwork and dedication in scholarship money. However, I along with many others disagree with this notion). The essay presents ideas sufficiently, making adequate use of specific and relevant evidence to support analysis (College sports coaches are often some of the highest paid occupations ... Why can’t student-athletes get a share in some of this money?). The essay demonstrates proper citation of sources to avoid plagiarism when dealing with direct quotes and paraphrased material [(text 1, line 1) and (text 2, line 12)]. The essay exhibits acceptable organization of ideas and information to create a coherent essay with an introductory paragraph that states the counterclaim and then lists three reasons from Text 1 and Text 2 to establish the claim. Three body paragraphs develop the arguments listed regarding coaches’ salaries, the Sherman Antitrust Act, and the amount of time college athletes must devote to their sport, followed by a conclusion that briefly reaffirms the claim (There is no reason as to why student-athletes shouldn’t be paid). The essay establishes and maintains a formal style, using precise and appropriate language and structure (After all, if it weren’t for student-athletes, these coaches would not have their jobs). The essay demonstrates partial control, exhibiting occasional errors (hardwork, I along with many others disagree, Sherman anti trust act, strenous) that do not hinder comprehension. This essay must be scored no higher than a Level 3 since it addresses fewer than the three texts required.
when we think student athlete what comes to mind? Is it a young college kid making his way to the pros, a kid paying for his tuition or a young adult passionate about the game? The answer is all of above. The question that has risen throughout the years is should student athletes get paid? Articles / texts 1-4 provided valid reasons why student athletes shouldn’t be paid.

It isn’t colleges that won’t agree to pay the students it’s the NCAA. The NCAA fears that paying these student athletes will cause them to lose their competitive edge to win at all costs (text 1). Also the NCAA states that even if they agree to pay students it wouldn’t eliminate cheating and other unfair advantages / situations from happening (text four). “There would be a massive unknown”. The NCAA is not sure how this would change the game (text 4). The NCAA also states the students benefit as it already is with scholarships (text 3).

The average cost to go to a
big school like duke is 137,800 (text 4) that's more than some working individuals make in a year. These scholarships also often come at the cost of the universities. The scholarship can include 1/Books, tuition with room and board, 1/ meals, traveling with the team. This is more than enough (text 3/4).

Students have the option to leave the sport as well as to switch schools/teams. This college athlete is a great opportunity; it also a lot of kids to wait to be drafted. The NBA makes kids wait a year out of high school to be drafted the NFL three years (text 4). This allows their publicity to grow and they can make a name for themselves as well, while earning a free education.

Often student athletes call themselves "athlete students" (text 4). They are given a wonderful chance to better themselves as individuals college sports prepare for a future possible pro career but
Anchor Paper – Part 2 – Level 3 – C

The essay introduces a reasonable claim, as directed by the task (Articles/texts 1-4 provided valid reasons why student athletes shouldn’t be paid). The essay demonstrates some analysis of the texts (The scholarship can include, Books, tuition ... traveling with the team. This is more than enough and This allows their publicity to grow and they can make a name for themselves), but insufficiently distinguishes the claim from alternate or opposing claims (the NCAA states that even if they agreed to pay students it wouldn’t eliminate cheating and other unfair advantages/situations from happening). The essay presents ideas briefly, making use of some specific and relevant evidence to support analysis (The NCAA fears that paying these student athletes will cause them to lose their competitive edge and Students have the option to leave the sport as well also to switch schools/teams) The essay demonstrates inconsistent citation of sources to avoid plagiarism when dealing with direct quotes and paraphrased material [(text 1), (text four), (Text 3)] while attributing a quotation to Text 4 that does not exist within the text (“There would be a massive unknown”) and not citing line numbers for closely paraphrased material. The essay exhibits some organization of ideas and information to create a mostly coherent essay. The essay first introduces the claim through a series of questions, then provides two body paragraphs that focus on the NCAA’s attitude regarding paying college athletes and the advantages many college athletes enjoy, and concludes with a brief and somewhat incoherent paragraph (Student college athletes shouldn’t be paid because that itself would change the love for the game). The essay establishes but fails to maintain a formal style, using primarily basic language and structure (Is it a young college kids making his way to the pros, a kid playing for his tuition or a young adult passionate about the game?). The essay demonstrates a lack of control, exhibiting frequent errors (all of above, the question; It isn’t colleges that wont agree; its the NCAA; benifit; duke; great oppurtunity it alsos a lot of kids; to be drafted the NFL three) that make comprehension difficult.
Upon reading all four passages I have made a firm decision that college athletes should not be paid and I will stand firm with the decision I have made.

After reading passage number two the second passage I grasped some important facts and that states that any person accepts a contract under the age of eighteen is breaching the Sherman Antitrust Act. As I made progress in my reading I also got to see the amount of income that colleges get when the season is one but in the end the athletes are being re-paid by having scholarships both part and full they get the luxury treatment, world class training which can eventually put them on the international stage so by the colleges paying so much interest in them I think the should not be paid.

I may conclude this essay by saying after hard work is success and that college athletes should not be paid.

Anchor Level 2–A

The essay introduces a claim (I have made a firm decision that College athletes should not be paid). The essay demonstrates a confused and unclear analysis of the texts (any person accepts a contract under the age of eighteen is breaching the Sherman Antitrust Act), failing to distinguish the claim from alternate or opposing claims. The essay presents ideas inconsistently and inaccurately, in an attempt to support analysis, making use of some evidence that may be irrelevant (I may conclude this essay by saying after hard work is success and that college athletes should not be paid). The essay demonstrates little use of citations to avoid plagiarism when dealing with direct quotes and paraphrased material, by identifying one passage, not including line numbers (After reading the First passage I grasped some important facts), and alluding to text 4 with no formal acknowledgement. The essay exhibits inconsistent organization of ideas and information, failing to create a coherent essay by first presenting a claim, followed by a body paragraph of undeveloped and generalized statements of support, and concluding with a vague opinion followed by a restatement of the claim. The essay lacks a formal style, using some language that is inappropriate and imprecise (the colleges paying so much interest in them I think the should not be paid). The essay demonstrates emerging control, exhibiting occasional errors (four passages I; College; the First passage; As I made...I also get to see; scholarships both part and full, they; intrest) that hinder comprehension.
It is agreeable that college athletes should be paid. This statement is agreeable because college athletes are very talented to be recruited for it in college not to mention some college sports are on TV. In Text 1 it states a men’s basketball tournament is sold for $770 million.

Text 4 says NCAA college athletes help bring in $871.6 million a year. Text 2 says college athletes that aren’t paid are referred to amateur student-athletes and that there scholarships cause of him playing sports exceeds the worth of $100,000 over four years. This text supports that college athletes should be paid because their games are broadcast on TV. Also when not paid the college athletes are worth so much to the school’s sports team and just in general.
Anchor Level 2–B

The essay introduces a claim (It is agreeable that collage athletes Should be paid). The essay demonstrates a confused and unclear analysis of the texts (Text 2 says collage athletes that aren’t paid are reffered to amature student–athlets and that there Schoolarships cause of him playing sports exceeds the worth of $100,000 over four years), failing to distinguish the claim from alternate or opposing claims. The essay presents ideas inconsistently and inaccurately, in an attempt to support analysis, making use of some evidence that may be irrelevant (In text 1 it states a men basketball tornament is sold for $770 million). The essay demonstrates little use of citations to avoid plagiarism when dealing with direct quotes and paraphrased material, simply restating the information and identifying the text without line references (Text 4 it says NCAA collage athletes help bring in $871.6 million a year). The essay exhibits inconsistent organization of ideas and information, failing to create a coherent essay, first opening with a claim followed by a series of brief, unconnected textual references in the first two paragraphs, and concluding with a loosely strung two sentence paragraph that restates the claim and offers a final contradictory argument. The essay lacks a formal style, using some language that is inappropriate and imprecise (This statement is agreeable cause collage athletes is vary talented to be recrooted for it in collage not to mention some college sport are on tv). The essay demonstrates a lack of control, exhibiting frequent errors (collage athlets, reffered, there Schoolarships cause of him playing, Also when not paid) that make comprehension difficult.
Should student athletes in college be paid?

As colleges are growing dramatically in population by the year, more and more star athletes are created. College athletes are a huge representation of the college athletic program. It is a privilege to be a college athlete and partisapate in a college Sports team.

College athletes in my opinion should not be paid. Most of the High School Seniors have Scholarships which pays for most or all of their college education which is saving them money. They get training by some of the best coaches in the world. They are picked by many students in the nation to participate in their colleges program.

The training they receive in college can help them in the real world and could lead them to a professional sport and could potentially make triple the amount of an Average High Class American.

College is the plan and the beginning of the rest of your life. Everyone should have to pay for college and people would be jealous if athletes got paid and they did not anyway. That is why I think Student athletes should not be paid.
Anchor Level 2–C

The essay introduces a claim (College athletes in my opinion should not be paid). The essay demonstrates a confused and unclear analysis of the texts (Most of the Highschool seniors have scholarships which pays for most or All of their college education which is saving them money), failing to distinguish the claim from alternate or opposing claims. The essay presents ideas inconsistently and inaccurately, in an attempt to support analysis, making use of some evidence that may be irrelevant by providing statements that allude to the texts, but lack specific detail (The training they receive in college...could lead them to a professional sport and could potentially make triple the amount of the Average High class american). The essay does not make use of citations. The essay exhibits inconsistent organization of ideas and information, failing to create a coherent essay. The essay consists of an introduction, body paragraph and a conclusion, which includes the restatement of the task, a claim, and a series of generalized statements about college athletes and why they should not be paid. The essay lacks a formal style, using some language that is inappropriate and imprecise (College athletes are a huge representation of the college athletic program and College is the plan and the beginning of the rest of your life). The essay demonstrates a lack of control, exhibiting frequent errors (Athletes, dramatically, privilege, participate in that colleges, receive, potentially make triple, American, jealous, i) that make comprehension difficult.
College athletes should not get paid in my opinion. College athletes are mainly in school to finish and get their scholarship and education. Sports is just an extra activity some had got to continue and pursue in college. Getting paid would not be right because college is based on furthering education not just about sports.

Anchor Level 1–A

The essay introduces a claim (College athletes should not get paid in my opinion) but does not demonstrate analysis of the texts. The essay presents no evidence from the texts and does not make use of citations. Although there is a logical follow through of ideas generally related to the claim, the essay is minimal, consisting of only three sentences, making assessment of coherence, organization, and style unreliable. The essay is minimal, making assessment of conventions unreliable.
Anchor Paper – Part 2 – Level 1 – B

The essay introduces a claim (college athletes shouldn’t be paid because They arnt pro so they should Not be paid), but does not demonstrate analysis of the texts. The essay presents little evidence from the texts (They can be selected to go pro in The NFL) and does not make use of citations. The essay exhibits little organization of ideas and information, consisting of one paragraph of loosely connected ideas. The essay uses language that is sometimes inappropriate (are we gonna) and repetitive. The essay demonstrates a lack of control, exhibiting frequent errors (athletes, shouldn’t, arnt, are Just playing, are we gonna argue ... should be paid, a opportunity) that make comprehension difficult. The essay is a personal response and makes little reference to the texts and can be scored no higher than a 1.
College football and basketball are watched every year at home by millions. These enjoyable sports can be seen broadcasted on television with many eager athletes awaiting their opportunity to become a professional athlete. However, there is an argument brewing as to whether these athletes should be paid or not while they are in college. These athletes should not be paid because for many, their full college tuition is covered and they are already receiving many benefits and opportunities.

Most people going to college have to pay tuition, but these athletes do not. Some athletes receive an already large scholarship of $20,000-$50,000 per year (Text 4, lines 4-5). This covers all of their tuition in many colleges, such as Duke University which charges $57,180 to attend and the University of Texas which charges $35,776 per year (Text 4, lines 15-17). Additional payments would most definitely not be fair to the many scholars attending college who struggle with tuition fees. College, as we all know, is not inexpensive, but it is more easily affordable to these athletes and that is one reason why they should not be paid.

Not only is their college tuition paid, but these athletes also receive many benefits. These benefits include "medical and travel expenses, free gear, top-notch coaching, unlimited use of elite athletic facilities and a national stage to audition for a job in the professional ranks." (Text 4, lines 6-8).
This means these athletes have access to equipment and expertise to help them develop into better players. This also means multiple opportunities for these players to receive exposure that’s bound to pay off in endorsements and a nice contract the moment the player turns pro (Text 3, lines 26-27). Furthermore, these athletes are more likely to become professional athletes because of their exposure to professional scouts who want players of their ability.

Another piece of evidence that shows these athletes receive many benefits comes from census bureau data. Over their working lives, college graduates make roughly $1 million more than people with only a high school diploma. A scholarship athlete does not have to pay the $100,000 to $200,000 in tuition costs to get that degree (Text 3, lines 20-23). These athletes receive many benefits and opportunities, and for that reason, along with full tuition coverage, they should not be paid.

However, some may argue that these athletes should be paid. Some agree with the idea that "even full-ride athletic scholarships don’t cover the full cost of attending school, athletes are often short a few thousand bucks for ancillary expenses on top of tuition, room and board, books, fees..." (Text 3, lines 16-18). The question is, why should a student who has talent in sports...
receive a salary in addition to a scholarship while other students struggle to pay off college tuition? Furthermore, these athletes are more likely to become professional athletes because of their exposure to professional scouts who want players of their ability. Considering benefits discussed above, these athletes undoubtedly should not be paid.

Overall, college athletes should not be paid. Reasons such as tuition coverage and benefits and opportunities prove they should not be paid. This debate needs to be settled because all the evidence proves that it is best to leave college athletes unpaid.
College Athletes are students who play for a college team like soccer or basketball and more. But many are concerned about the idea of them being paid or not. I believe that College Athletes should not get paid.

To begin with, text 4 shows many examples of why College Athletes shouldn’t get paid. One example is that in the text, the author states, “College Athletes are already being paid with an Athletic scholarship that is worth between $20-$50,000 per year.” This example relates to my claim because Athletes are already given a $20 to $50 thousands of dollars scholarship that’s why I believe that they shouldn’t get paid.

To further support my idea, text 4 also shows other examples of why College Athletes shouldn’t be paid. One example is that in the text the author states an athlete scholarship cover just about everything a student-athlete needs to survive.
For four years at a Major University. This is a great example of why college athletes shouldn’t get paid, because every major university gives college athletes a scholarship to cover their four years.
College athletes should not be paid any more than the benefits that they are already getting. In reality, college athletes get just as much handed to them as someone in the pros would. Some may think that they deserve to be paid, but they actually don’t.

College athletic coaches get paid a fair amount while it seems as if the athletes themselves don’t get anything that is fair. None of most college athletes receive scholarships that pay for most to all of their expenses. “Athletic scholarships cover just about everything a student athlete needs to survive all four years at a major university: campus housing, daily meals, medical care, and free meals via training table are all included. Tuition and books are covered as well.” (Text 4, lines 12-14). Athletes at the college level pretty much get to go to school, get free meals, and play in front of large crowds, all for free. So what is the need to pay them if they’re already getting everything handed to them?

Some may argue that it is only four athletes at the college level who should get paid because most athletes practice and put the sport before their studies. “Richard Samuel, who earned an undergraduate degree in sports management in 2011, said he was an "athlete-student," not
a “student athlete” as NCAA wants people to believe” (Text 2, lines 11-13). However, this is ultimately the athletes choice. They know what it would be like playing a college sport. They can also back out at any time if it gets to be too much.

Playing a college sport is mainly just to get exposure. Some college players actually end up making it to the pros. “Add it all up, and the marketplace produces a collegiate athletic population that is generally happy with what it gets — a free education and broad sports exposure.” (Text 3, lines 39-40).

It’s not like college athletes don’t get any reward for doing what they do. They get a free education while everyone else has to pay and usually end up in debt. So why would anyone even make the argument that they deserve to be paid?
College Athletes Should be paid for all they do. A lot of people argue that the scholarships are pay enough. This is beyond wrong.

The NCAA brings in about $711.10 million dollars per year. According to text 4, This money could be paid to the student athletes. These kids are doing the exactly same thing that the professional leagues are doing. The difference is, that these kids are living in poverty while the pros have money. In text 4, it explains how the NCAA makes all this money, but still doesn’t make much profit. Yet in text 1, it talks about how coaches are being payed millions. It’s no wonder the NCAA isn’t making a profit.

Reduce the coaches pay and give a little money to the players actually doing labor. Text 1 also says that male coaches also get paid much more than females, how about evening that out and then they might have some money to use. Text 3 claims that the scholarships is more than enough pay, when in reality, even after that scholarship, the students are still a couple thousand dollars in debt.

College Athletes Should be getting paid for what they do. Everything they do is just like professional sports. So why not pay them? Bottom line is the NCAA should be paying the student athletes for the labor that they do.
I support the idea that college athletes should be paid. It is only fair that they receive some of the profit because the athlete is the one person who participates in the sport. The NCAA is making more than enough money to be equally distributed.

College fees coaches have salaries of millions of dollars. The NCAA makes hundreds of millions of dollars and none of it is going to any student-athletes. The athletes are the ones who are bringing people to come and support them, not the coaches. Student-athletes should be receiving some profit as a reward. The NCAA makes hundreds of millions of dollars and none of it is going to any student-athletes.

There are rules by the NCAA that will not allow student-athletes to be paid. Some are even illegal. According to the Sherman Antitrust Act, some rules prohibiting paying athletes is a form of wage fixing which violates the law.

Student-athletes spend most of their time on sports. It is more that they are athletes-students rather than student-athletes.
the sport season they spend a countless amount of hours per week on their sport. People are going to watch them and cheer them on and they receive nothing as a reward (Text+2, lines 12-15).

Some people argue that student-athletes have no right being paid because they are already being paid with an athletic scholarship. Others argue that athletic scholarships cover the necessities that are needed (Text+4 lines 5-8, 12-15). With all the practice time when is an athlete supposed to find the time to make money for things a scholarship doesn’t pay for.

In my opinion I think student-athletes deserve to be paid. They put in much work and receive no paid reward in return.
Practice Paper A – Score Level 5
Holistically, this essay best fits the criteria for Level 5.

Practice Paper B – Score Level 2
Holistically, this essay best fits the criteria for Level 2.

Practice Paper C – Score Level 4
Holistically, this essay best fits the criteria for Level 4.

Practice Paper D – Score Level 3
Holistically, this essay best fits the criteria for Level 3.

Practice Paper E – Score Level 4
Holistically, this essay best fits the criteria for Level 4.