Anchor Paper – Part 2 – Level 3 – A

I since a long time conpanies have used our personal data to make our experience better conpanies use our pata to see what consumer and it help they to know what could they change To make the consume experience better. Althought it is helpfull For conpanies some people think that companies should not be allowed to collect expersonal Data because Data Broker can yet information about us that a consumers mey not want they to know. In text 1, text 2, and text 4 you will see why For Ge conpanies should or should not be allowed to collect personal Data. Companies should be allowed to collect personal data because they don't take your information IF you do not allow it and it helps to make service better For consumers, One reason why companies should be allowed to collect personal data is that they donot take your information IF you do not allow it. In other worders you need to give permision to the conpanie For they to be able to see or collect your personal data. An example of this can be seen in text I when it says "All this Information 15 Collected on a wide spetrum OF consent," (ines 7). This relly says that [27]Regents Exam in ELA Rating Guide — Aug. '24

Anchor Paper – Part 2 – Level 3 – A

the consumer have to wire permit it to the conpany use the personal data. this shows that the personal pata will not be used IF you don't want to. Another reason why conpanies Should be allowed to collect personat data 15 that 1+ helps conpanies to make the service netter. Do 1t helps conpanies to know what the consumer wants. An example of it can be seen in text 2 when it states "For many conpanies, consumer data ofers a way to hetter understand and meet their customers' demands, " (lines 2726 26-27). This 72114 that it helps the conpanie to do says what consumers want. The show This I show that it helps conpanies to be better.

Anchor Level 3–A

CONTENT AND ANALYSIS:

- The essay introduces a precise claim, as directed by the task (*Conpanies should be allowed to collect personal data because they don't take your information if you do not allow it and it help to make service better for consumer*).
- The essay demonstrates appropriate and accurate analysis of the texts as necessary to support the claim (*this show that the personal Data will not be used if you don't want to* and *This relly says that it help the conpanie to do what consumers want*) and to distinguish the claim from alternate or opposing claims (*Althought it is helpfull for conpanies some people think that conpanies should not be allowed to collect personal Data because Data Broker can get information about us that consumer mey not want they to know*).

COMMAND OF EVIDENCE:

- The essay presents ideas briefly, making use of some specific and relevant evidence to support analysis (*"All this information is collected on a wide spetrum of consent"* and *"For many conpanies, consumer data ofers a way to better understand and meet their customers' demands"*).
- The essay demonstrates inconsistent citation of sources to avoid plagiarism when dealing with direct quotes and paraphrased material by nominally referencing three texts (*In text 1, text 2 and text 4*) but properly citing only two [*in text 1 ... (lines 7*) and *text 2 ... (lines 26–27)*] even though information from Text 4 regarding data brokers is included.

COHERENCE, ORGANIZATION, AND STYLE:

- The essay exhibits some organization of ideas and information to create a mostly coherent essay, with an opening paragraph that introduces both sides of the issue and leads to a positive claim, followed by two brief paragraphs of support (*One reason why ... is that they do not take your information if you do not allow it* and *Another reason why ... is that it help conpanies to make the service better*), but lacks a conclusion other than stating *This show that it help conpanie to be better*, thus changing the focus from making *service better for consumer* to a focus on the companies.
- The essay establishes but fails to maintain a formal style, using primarily basic language and structure (*Since a long time conpanies have used our personal data to make our experience better* and *It help conpanies to know what the consumer want*).

CONTROL OF CONVENTIONS:

• The essay demonstrates emerging control of conventions, exhibiting occasional errors (*conpanies; consumer want; it help they; Althought; helpfull; because Data Broker can; want they to; permision; for they to be; says "All; relly; consumer have to; data. this; it state "For; ofers*) that hinder comprehension.

ompanies Should not be allowed to Collect personal -n text #1 data. The Wired Guide to your Personal Data (and who is Using it) the author Louise Matsakis, tells us that Compan, es like 23 and me Sell our DNA and information. "When Someone Sendsa Vial of Saliva 23and me. The person knows their sharing DNA with genomic company, but they may not be resold." This Shows that realize 1+ ω .II Customers only knows the Surface of the truth. Selling DNA 04 to pharmaceutical tirms. which is used and resold again Some Compaines even hide the information people Sign. and "Clear Something 13 hopes being collected, but the specifics are hidden from vew or buried in hard-to parse Because of it hidind in plain sight S Jeinc them would lead to them vining becau elling you what might hand mation giving. 4br ae+ intor mat privacy is asking. HUSINe sses Collecting Data Ane they do Andw Customer data can be collected 3 ways - by directly asking customers." TnSteed or invede peoples umpanies Drivecu ormatic

Anchor Paper – Part 2 – Level 3 – B #3 How companies profit and USE your personal Data freedom isn't free, data will be power everything! meaning 13 that Componies + or mation our inf 11 م ha getting more money States, and 13 Dower, The the have reason information S becau that attracts our attention. This makesus money to them which helps th eir ompanies grow.

Anchor Level 3–B

CONTENT AND ANALYSIS:

- The essay introduces a reasonable claim, as directed by the task (*Companies Should not be allowed to collect personal data*).
- The essay demonstrates an unclear analysis of the the texts (*Some compaines even hide the information in hopes people sign*) that is sometimes contradictory to the supportive evidence provided (*Because of it hidind in plain sight* and *Companies can get information without invading privacy ... Instead Companies Sell or invade people's privacy to gather information*), failing to distinguish the claim from alternate or opposing claims.

COMMAND OF EVIDENCE:

- The essay presents ideas briefly, making use of some specific and relevant evidence to support analysis (*"When Someone sends a vial of Saliva to 23 and me. The person knows their sharing DNA with genomic company, but they may not realize it will be resold"* and *"data will power everything"*).
- The essay demonstrates inconsistent citation of sources to avoid plagiarism when dealing with direct quotes and paraphrased material, providing three texts but omitting line numbers [*text #1*; *In "How Businesses Are Collecting Data (And what they do with it); In text #3*], miscopying within some quotes, and ending one quote before the thought is completed (*or buried in hard-to parse.*").

COHERENCE, ORGANIZATION, AND STYLE:

- The essay exhibits some organization of ideas and information to create a mostly coherent essay. The essay begins with a negative claim and continues on to support the claim with a focus on the privacy issue that *customers only knows the surface of the truth* because *Some Compaines even hide the information* and ends with a second supportive paragraph that focuses on how companies use their information to attract users' attention so they can get *more money, status, and power*. There is no concluding paragraph.
- The essay lacks a formal style, using some language that is imprecise (*their* for "they're"; *selling* ... of to; in hopes ... sign; "Clear something is being collected; because of the telling; with the information giving; the have).

CONTROL OF CONVENTIONS:

• The essay demonstrates emerging control of conventions, exhibiting occasional errors (*customers* ... *knows; firms. "which; veiw; hindind; sueing; wining; Instead companies; companies* ... *is*) that may hinder comprehension.

Anchor Paper – Part 2 – Level 3 – C

In our duily lives we use the internet and technology to help us in our daily tusks. In most cases we are influenced by the items or events we see on the internet. In terms of companies being allowed to take our personal many argue that by companies taking our danta me are given a better experience online. do we place the limit in Hower where FRIMSOF our own pravicy being volated, where we draw the line? Despite the pasitives at companies giving us better Service, Companies Shauld not be allowed to collect personal data as it's a violation of our right to plivercy.

Many companies use our in personal data the penefit of theirselves disregarding lC the harm it can bring to people. In most uses companies self our information sources without our Knowledge, as a result it benefits their packets while exposing us for the world. In text 4 paragraph 2, this action is displayed as "companies which collect personal information on people through public and private Sources in provide it to a wide range of used for traditional marketing. The act of marketing to dients seems like innalent Chuse for recieving on persons personal atral fata, however this extraction of information becomes more dangerous when it tarrigeted at Certain people. This is shown in text & paragraph

Regents Exam in ELA Rating Guide - Aug. '24

Anchor Paper – Part 2 – Level 3 – C

as "clientele eager to know a person's ethnicity, spending habits, sexual orientation and specific illnesses such as HIV, diebetes, depression, or substance abose" Based on this Kind of intorowion extracted from a person companies can sell this data to whoever they would like As a result other corporation can choose to target these people For the wrang resons, and places like colleges can choose doosed only on this data to accept you or not. Muny of these services Wish to use people for their finacial gain and disregard the person completly for who they are. Many argue that companies use this data to give a better experience to their oustomers. On the other hand by companies targeting people on thier data they can give them things their accally introsted in rother then just giving their constants a genal of advitisments. In texta lines 26-29 it presents a argument that "For many companies, consumer du For offers or way to better understand and meet heir customers demands. Campanies con to better Suit the current market place" Many people can see this as a win, win of companies benefiting by Knowing what to target and as the comsumer we get more informention on the thing we like and are intrasted in

Anchor Level 3–C

CONTENT AND ANALYSIS:

- The essay introduces a precise claim, as directed by the task (*Despite the positives of companies giving us better service, companies should not be allowed to collect personal data as it's a violation of our right to privacy*).
- The essay demonstrates appropriate and accurate analysis of the texts, as necessary to support the claim (*companies Sell our information to other sources without our knowledge, as a result it benefits their pockets while exposing us to the world* and *companies can sell this data to whoever they would like. As a result other corporation can choose to target these people for the wrong resons*).

COMMAND OF EVIDENCE:

- The essay presents ideas sufficiently, making adequate use of specific and relevant evidence to support analysis (*"clientele eager to know a person's ethnicity, spending habits, sexual orientation and specific illnesses such as HIV, diebetes, depression, or substance abuse"* and *"For many companies, consumer data offers a way to better understand and meet their customer's demands ... Companies can modify their digital presence, goods or services to better suit the current market place"*).
- The essay demonstrates proper citation of sources to avoid plagiarism when dealing with direct quotes and paraphrased material (*In text 4 paragraph 2* and *In text 2 lines 26–29*), although only two texts are used and one quote is missing a necessary ellipsis and end quotation mark.

COHERENCE, ORGANIZATION, AND STYLE:

- The essay exhibits acceptable organization of ideas and information to create a coherent essay, with an opening paragraph that introduces the claim against companies selling personal data as well as a counterclaim, followed by a second paragraph that supports the claim (*The act of marketing to clients seems like an innocent natral cause for recieving a persons personal data, however this extraction of information becomes more dangerous when it tarrgeted at certain people and Many of these services ... disregard the person completly for who they are*). The final paragraph addresses an opposing claim (*Many people can see this as a win, win of companines benefiting ... and as the consumer we get more information on the thing we like*) without a return to the original claim.
- The essay establishes and maintains a formal style, using precise and appropriate language and structure (*where do we place the limit in terms of our own pravicy being violated* and *Many argue that companies use this data to give a better experience to their coustomers*) that is sometimes inexact (*use our in personal; their* for "they're" and *a* for "an").

CONTROL OF CONVENTIONS:

- The essay demonstrates emerging control of conventions, exhibiting occasional errors (*data many; theirselves; Knowledge, as a result it; "companies … marketing. The; natral; recieving; persons personal; however this; diebetes; to whoever; other corporation; resons; finacial; completly; coustomers; acually; intrested; genal of advitisments*) that hinder comprehension.
- * Although the essay is holistically a Level 4, it addresses fewer texts than required by the task and can be scored no higher than a 3.

Anchor Paper – Part 2 – Level 2 – A

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Anchor Paper – Part 2 – Level 2 – A

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Anchor Level 2–A

CONTENT AND ANALYSIS:

- The essay introduces a reasonable claim, as directed by the task (*I say companies should not be able to collet your data because it's possible people could hack in there data flie*).
- The essay demonstrates confused and unclear analysis of the texts (*this is showing us that some compaines is saying that people are not able to seek peoples data* and *this is show how they want them to trust them because of trems agreement*). Although the phrase *On the other hand* suggests an alternate or opposing claim, the analysis that follows does not support the quote or the claim.

COMMAND OF EVIDENCE:

- The essay presents ideas inconsistently in an attempt to support analysis (*the web know's there being tracked, but fewer people likely understand that compaines may be recording not just there click's*) and includes evidence that is incomplete (*customer data can be collected in three way by directly asking customers by indirectly tracking customer*) and inaccurate as the result of the miscopying of a quote (*people might not understand there not giving up anything at all*).
- The essay demonstrates inconsistent citation of sources to avoid plagiarism when dealing with direct quotes and paraphrased material, misidentifying the second quote which came from Text 3 as being from *text 2* and not including line numbers for any of the quotes. Some parts of quoted material are also miscopied.

COHERENCE, ORGANIZATION, AND STYLE:

- The essay exhibits inconsistent organization of ideas and information, failing to create a coherent essay, with an opening paragraph that introduces a negative claim and a supportive argument that states how *unsafe* it is that *people can track you*, followed by a paragraph that suggests it will be discussing a counterclaim but, through a string of loosely connected sentences, becomes contradictory to its initial intent. A third paragraph appears to be one of support though it actually implies an opposing argument by stating that *data is safe because of the terms of severs agreements* and is contradicted in the conclusion (*To sum everything up I still feel's that data is not safe with compaines*) which does return to the initial claim.
- The essay lacks a formal style, using some language that is inappropriate (*Also they can maybe; Also I feel like; I still feel*) and imprecise (*there* for "their"; *find a way in people; risking taking; there* for "they're"; *this is show; you giving up*).

CONTROL OF CONVENTIONS:

• The essay demonstrates a lack of control of conventions, exhibiting frequent errors (*collet; flie; presen; Also they; tack; it states the; click's; hand text; compaines ... produces; peoples data; data. but; ways is; severs; agreement Also says's; trems; up I*) that make comprehension difficult.

Anchor Paper – Part 2 – Level 2 – B

Some people sou they were dota go. dont no Out they Shi mounu shug ٨Å â RU 0 lecteral Cr they PLOCALLA use Ľ٨ ₽ an d Oneu CAU ςn ID M and Rang α med It usen recurr M mate NUM 00 {} Maa \boldsymbol{a} ζ 0 Ø N no unn (an UDD ma (600 MN Л and am mor I PRIMI . lC ንጠ CM loi

Anchor Level 2–B

CONTENT AND ANALYSIS:

- The essay introduces a claim (company's shud be aloud to colected data).
- The essay demonstrates confused or unclear analysis of the texts (*because they use your data they have took so they coud hide more personal data* and *Like genetic ancestry in the past and farmecy help today*), failing to distinguish the claim from alternate or opposing claims.

COMMAND OF EVIDENCE:

- The essay presents little evidence from the texts (*It say user recieved something in return allowing a corporation to monetize there data*), including a single quote without using quotation marks.
- The essay does not make use of citations, with only one reference to a text (*It say*) that does not identify its source or include any line numbers.

COHERENCE, ORGANIZATION, AND STYLE:

- The essay exhibits inconsistent organization of ideas and information, failing to create a coherent essay. The essay opens with a paragraph that introduces a claim in favor of companies' use of personal data, but provides inaccurate reasons (*they coud hide more personal data* and *Company's* ... *buy things for you and help you with colege and empolyment*), followed by a second paragraph of loosely connected sentences that shift from corporations making money, to users making money, to users who got what they asked for and providing examples that are unclear as stated, concluding with a one-sentence reiteration of the claim.
- The essay lacks a formal style, using language that is imprecise (*no* for "know"; *were* for "where"; *aloud* for "allowed"; *there* for "their"; *to* for "too").

CONTROL OF CONVENTIONS:

• The essay demonstrates a lack of control of conventions, exhibiting frequent errors (*dont; data go.But; shud company's; colected; they have took; coud; colege; empolyment; It say user; So user sharing there; Wen user share ... data they; farmecy*) that make comprehension difficult.

Anchor Paper – Part 2 – Level 1 – A

Couect hisings $\langle \alpha \rangle$ m lou わ

Anchor Level 1–A

CONTENT AND ANALYSIS:

- The essay does not introduce a claim.
- The essay does not demonstrate analysis of the texts.

COMMAND OF EVIDENCE:

- The essay presents no evidence from the texts.
- The essay does not make use of citations.

COHERENCE, ORGANIZATION, AND STYLE:

- The essay exhibits a lack of organization of ideas and information in a single paragraph that opens with an incoherent sentence (*The Businesses for collecting data is for adept at pulling in data Sources or other data Sources*), followed by a series of loosely connected ideas that are incoherent in regard to the task.
- The essay is predominantly incoherent (*data is for adept at; to put on collect; to force on What you are; ever* for "even").

CONTROL OF CONVENTIONS:

• The essay demonstrates a lack of control of conventions, exhibiting frequent errors that make comprehension difficult (*Businesses ... is; empelovo; customer ... you; businesses for this is; it not; it they;* and inappropriate capitalization).

Anchor Paper – Part 2 – Level 1 – B

Personal data is shared between many people and companies without the person

knowing, using the data for benefits or theore depending on the situation.

Anchor Level 1–B

CONTENT AND ANALYSIS:

- The essay does not introduce a claim, but simply states a fact about personal data being shared.
- The essay does not demonstrate any analysis of the texts.

COMMAND OF EVIDENCE:

- The essay presents no evidence from the texts.
- The essay demonstrates no use of citations.

COHERENCE, ORGANIZATION, AND STYLE:

- The essay is minimal, consisting of a single sentence, making assessment unreliable.
- The essay is minimal, making assessment unreliable.

CONTROL OF CONVENTIONS:

• The essay is minimal, making assessment of conventions unreliable.

Part 2 – Practice Paper – A

ompantes should beallowed access to Detsonal his shartd able to use it to make Tor example any online ierro, roboliva 818 conuse more things that you'll 6010 Compo but Can Impla acecss to 005 55001 personal ana terrae WERA 10 6 mainly tree to **^**0 ATC-SUBSCRID 1380 1J acoak Som ~ ores you pay with your personal onlik 21 lotta tor (ino 23-24) paying for your Diolas norder to the terran se Wubsi USC adsuse your ac interested LIOUI be more ner the 4 Shapp thurate a Ustra sonal mr. 2 -0 When recognition to Dro Some bro 5119 mote onthis information. ines 51-52 loxt 4 astent trom rais will Ompanics access an ny ablu Persone 4V experture, and it sha helpth onthe 0 hand. Oth Ycogle. NYW De have an and se companios tado. thina Claim Mnothing consumers Cando about any of . Consumers don or out any informa tion out there. They Can companyes to gain access to this informa Allers irefore Companies should Pursonal han acerss

Part 2 – Practice Paper – A avoidable if the idia information. It is fighters your mather the Charle experience state more tip be buncficial in many waystor Sixxil ٤ Consumer.

Part 2 – Practice Paper – B

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Part 2 – Practice Paper – B want <u>companies</u> Vecaube his n P want 0-00 develop Inal have access necd 40 costumers ta HO ì h V 40 <u>Ahings. This</u> enter is important because ìn sho neir ł 9 tho donit companies 1010 about people some Drivan

Part 2 – Practice Paper – C

the world advances towards a more digital As arise as to what is and isn'+ questions become more concerned acceptable. People privacy and what is being shared on the This Of personal Con Sa Aternet. intornation 1554 very important question Should <u>a</u> date? be allowed to Dersonal companies Share he allowed companies should Short. because Dersonal data Improves Share customer experience, is a key component in the internet tunctions, and it henetical the husinesses tor Kersonalization and customer service has on the internet. a huge deal -Heople become and that's things they like sże expect TO exactly what sharing Dersonal data can offers a apple war better -10 meet their understand customers and demands" (Text Sharing 2,26-27) persona formation makes customers <u>Hicant</u> SIDDI -they happier while online because tee Satisfied By Sharing date needs are met. their positive impact on general exderience. " Since 4dd tionally ens. 103Den each <u>customer</u> have their is ading own individual preferences, 40 key" (Text 2 33-34 Sharing personalization is customers to see unique and tailared advertisments that they want to see. Customers

Part 2 – Practice Paper – C

would much rather see something they're in than something irrelevant. <u>Finally</u> interested possibly most importantly for consumers "aiving us hetter Customer are 9 keeping the largely ernet experience Lbu entry Doint O. e Sharing Without personal intomation PROPIE to pay to access just abo asould have ever nina online. This is scriousli unreasona People. impossible most tor Du allowing be shared 40 sn 5 rmat ton largely tree remain Customers S and remai their experience with 1α OD U 19 Dersonal e internation i< nar or Hine the internet khone OF MIC γn keep Other Deople even used +0 or Some Sat ormation may shady" (Text 4 brokerage skinting the 17 or 37) in reality. Tex+ but large or identity data brokerage is Dor-tion used Drevention traud , 10-1 verification or eх 4 ough some parts of 1+ May he immora this practice goes most towards eeding Sharing Dersona PODIE 4 101Y be mor ris 4 COL Ot ne αt tivitios TH a150 imina uses ronsumer to means Securina More Sensit 24 Z. 49-50 Te xt with the tomation Tust like Y

Part 2 – Practice Paper – C

data broker businesses companies using consumer data protect other information could be dangerous that the releas having consumer data is a Dar e internet in that it keeps other NPODLE safe and holds the web together Sharing consumer data __<u>``</u>S__ beneticial but also consumers compthe the tor By seeing Scores, anies. Save Coul an insurer from undercharging who then needs expensive coverage 1 Ula generally, con Or, business losing money Text trom Sharing Dersonal informat 15 in Do /scomes ion to Protect their for businesses tinances and make sure they're giving tair deal also helps by thep assisting companies to inderstandhow consumers are engaging and responding to their marketing campaigns, accordinaly " (Text and adjust information, Without Strate is impossib + know if they are succes companies if they're underst ar advertise customers. And even "inaccurate data is more helpful naccurate. (Text 4, 41) and companies data that. Without sharing data. be extremely difficult for companies pluoc successfully on the interne ction [49] Regents Exam in ELA Rating Guide — Aug. '24

Part 2 – Practice Paper – C their 5 into Marina assis nusinesses in advertisoments marketing and cinternet the anvo Dersonal data On ~ bate. However when 0 CONS enna \cap whatal oes Clear that orta d H 13 Sharing \circ tormation isnaht MOVE the_ ers omer satistaction 15 res in emet functions and Component m \mathcal{O} information thrive. Personal husinesses PIDS Shared he oh ne ou bu_ compani 29 teme+

Part 2 – Practice Paper – D

In the doucuments, it is talking about personal data, and I think our personal data should not be Dublic. Here are the reasons: One who leaks two selling or DUVINO, & three held. peor should n + to purchase OI he able sell Dersonal Dur personal data shouldn't be breached without a warrant in some consent or cases 50 entrades are all over social medica Then you click on it you just open yourself up for data brochers. They can scam you for your credit card information, social security card number, ect. Louise states that "data brokers might even purchase you information from the department of motor vehicle."(Keple are allowed to purchase our personal data websites, work place, ect... People could have many recaurces to get information they need. There are a lot of people that buy things from more than two parties. In text two it states addition to collecting data, companies can also purchase if from or sellit to third-party sources reople could purcase your data and steal your things. understand that people need to make a living, but get and spont sell peoples regular and personal how it can be helpful in somewhy for moncy. I understant not right if the owner doesn have a In text four it states "Third, and most disturbing, theres nothing consumers can do about any O this. people shouldn't be able to put your just think that

Part 2 – Practice Paper – D

out there because its against the constitution/ data amendments the right anendments, or to Srivacy remeber correctly. αe data brokers a certiain side P +0extent lata brokers can sell vour information to any one. means you could det Same Saving that NOt o they have +leatment as other states, "what a modical 1 if you were have Knowling it was ised, without operation the om hospita obtained re ort. a SPARA uni \geq toi Cant m IСЛ document collecte me. 7.0__ intorma data \leq \bigcirc hnavledar Re O unuina Ot Ωl Sellina 1 E SOUT IN ()an sell

Part 2 – Practice Paper – E

No one wants to feel like their every move is being watched. Companies should not be allowed to collect personal data because that's exactly what they're doing, they know all. There are many reasons why companies shouldn't be able to collect personal chaett data such as the Each that it violates privacy rights, other people profil from it, and just the fact that these things are very personal and should be kept private.

There are many people maware of their privacy peing violated. In text 3 14 states, "As much as consumers may want to opt-out of this type of data-mining and targeted marketing, many do not know or even realize what and when data is being allected about them, or by whom" (text 3, lines 30-32). This is unfairthat people are not informed about who is taking their into and what they're doing with it. Companies should have to get consent from consumers and make it very clear what their interiors are used to be not what they are concerned, there's no way to see or correct the information about themselves being passed mand..." (text 4, lines 47-48). Even the people who are aware they're being tracked are still in the dark about what exactly is being shared fullected about them. insumers should be allowed to at least make sure the info being put but there about them is accurate. This isn't the only thing consumers aren't pavare about.

<u>Most consumers don't realize that by companies taking their</u> data they are profiting from it. In text 2 Matsakis writes, "... Onother breed of business analyzes, and sells your information without quving you anything at all data brokers" (text 1, lines 26-27). Consumers into is valuple to companies. forswires should be getting paid to give businesses their into instead of businesses stealing their into and making money from it. In text 2 Uzialko writes, "Data Regents Exam in ELA Rating Guide - Aug. 24

Part 2 – Practice Paper – E

brokers, or companies that buy and sell information on clistomers, have risen as a new industry alongside big data" (text 2, lines 45-46). Companies continue to grow and proper from customer's deta Companies could be selling information info to anyon and if it gets into the wrong hands, things cauld get ugly. Are people aware Ompanies Find out very personal things about their customers. A perfect example of this is text 3 when the author writes, "Using the first two types of data brands can work out your sex, age, sexual orientation, intrests, employment, status, hobbies, etc." (tox 3, lines 25-27) This information should be known by only people you truck. The fact that anyone can get this into and you have no idea who has it is scary. The opposing clown to this is that by knowing all these personal details, companies can better experience for unsumer. In # text 3 it states, "By using our data, companies can argue that they are giving us a better customer experience..." (text 3, lines 8-9). By having an understanding and knowledge of the consumers likes and diplikes, businesses san better target them with add they know they will like. This is just another way to make money from customers because companies know they will buy what's in the add. The real question is, is that worth having your data stolen and parced around? The abswer is noompanies should not be allowed to collect personal - is unethical and consumers should have a full knowledge

of what's happening and they don't. Personal be kept private for many good reasons.

data should

Practice Paper A – Score Level 4

Holistically, this essay best fits the criteria for Level 4 because the essay introduces a precise claim, as directed by the task, demonstrating an appropriate and accurate analysis of the texts as necessary to support the claim and to distinguish the claim from alternate or opposing claims. The essay presents ideas sufficiently, making adequate use of specific and relevant evidence to support analysis that is properly cited to avoid plagiarism when dealing with direct quotes, although line numbering is not complete. The essay exhibits acceptable organization of ideas and information to create a coherent essay, establishing and maintaining a formal style through the use of precise and appropriate language. The essay demonstrates partial control of conventions, exhibiting occasional errors that do not hinder comprehension.

Practice Paper B – Score Level 2

Holistically, this essay best fits the criteria for Level 2 because the essay introduces a claim, as directed by the task, demonstrating a confused and unclear analysis of the texts, hinting at a counterclaim that fails to make a clear distinction from the claim. The essay presents ideas inconsistently and inaccurately in an attempt to support analysis and demonstrates inconsistent citation of sources to avoid plagiarism, identifying two texts but referencing only one. The essay exhibits inconsistent organization of ideas and information, failing to create a coherent essay and lacks a formal style due to the use of imprecise language. The essay demonstrates a lack of control of conventions that exhibits frequent errors, making comprehension difficult.

Practice Paper C – Score Level 6

Holistically, this essay best fits the criteria for Level 6 because the essay introduces a precise and insightful claim, as directed by the task, demonstrating in-depth and insightful analysis of the texts, as necessary to support the claim and to distinguish the claim from alternate or opposing claims. The essay presents ideas fully and thoughtfully, making highly effective use of specific and relevant evidence to support analysis and demonstrates proper citation of sources to avoid plagiarism when dealing with direct quotes and paraphrased material. The essay exhibits skillful organization of ideas and information to create a cohesive and coherent essay, establishing and maintaining a formal style while using sophisticated language and structure, and demonstrating control of conventions with essentially no errors.

Practice Paper D – Score Level 3

Holistically, this essay best fits the criteria for Level 3 because the essay introduces a claim, as directed by the task, and demonstrating some analysis of the texts, but insufficiently distinguishes the claim from alternate or opposing claims. The essay presents ideas briefly, making use of some specific and relevant evidence to support analysis while demonstrating inconsistent citation of sources in an attempt to avoid plagiarism when dealing with direct quotes. The essay exhibits some organization of ideas and information to create a mostly coherent essay that establishes but fails to maintain a formal style, using primarily basic language and structure while demonstrating partial control of conventions that exhibit occasional errors that do not hinder comprehension.

Practice Paper E – Score Level 5

Holistically, this essay best fits the criteria for Level 5 because the essay introduces a precise and thoughtful claim, as directed by the task, demonstrating thorough analysis of the texts, as necessary to support the claim and to distinguish the claim from alternate or opposing claims. The essay presents ideas clearly and accurately, making effective use of specific and relevant evidence to support analysis and demonstrating proper citation of sources to avoid plagiarism when dealing with direct quotes and paraphrased material. The essay exhibits logical organization of ideas and information to create a cohesive and coherent essay while establishing and maintaining a formal style, using fluent and precise language and structure that demonstrates control of the conventions, exhibiting occasional errors only when using sophisticated language.