

FOR TEACHERS ONLY

SECOND LANGUAGE PROFICIENCY EXAMINATION

LATIN

Monday, June 20, 2005 — 9:15 a.m.

SCORING KEY

Any clarifications or changes to this scoring key or this examination will be posted on the New York State Education Department web site at <http://www.emsc.nysed.gov/osa/>. Check this web page before starting your scoring process and several times throughout the Regents examination period.

Mechanics of Rating

- Use only *red* ink or *red* pencil in rating proficiency examination papers. Do *not* attempt to *correct* the student's work by making insertions or changes of any kind.
- Use check marks [✓] to indicate incorrect or omitted answers. Do *not* place a check mark beside a correct answer.
- Record the credit for each part and subpart in the appropriate credit box on the student's answer sheet.
- In Parts IIA, IIIA, and IV, if more than the required number of questions have been answered, rate only the required number, in the order in which they appear on the student's answer sheet.
- Record the total examination score (the sum of the credits the student received for each part) in the appropriate space in the box in the upper right corner of the answer sheet. *At this time*, any fractional credit should be raised to the next credit.
- Check carefully for mechanical errors (e.g., addition). Using a calculator might be helpful.
- Write your initials clearly in the appropriate space on the answer sheet.

Part I

Directions for administering and rating the student's oral skills (Part I) are contained in the New York State Education Department publication *Second Language Proficiency Examination: Latin, Teacher's Manual, Part I: Oral Skills*. In the spaces provided on the answer sheet, record the credits for Parts IA, IB, and IC, as reported to the principal.

Part IIA

Allow a total of 21 credits, 1½ credits for each of the first 14 answers:

1..2..	5..1..	9..1..	13..3..
2..2..	6..2..	10..4..	14..1..
3..3..	7..4..	11..3..	15..2..
4..4..	8..1..	12..1..	16..4..

SLP LATIN — *continued*

Part IIB

The answers do not have to be complete sentences. A phrase or a word may be sufficient. Disregard errors in English. Give no partial credit. Allow a total of 15 credits, 1½ credits for each correct response.

A sample of correct responses follows:

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|---|
| 17 to see the Olympic games |
| 18 by guarding a dead body |
| 19 birds or dogs |
| 20 He does not fear them. (He is not afraid of them.) |
| 21 7 (seven) |
| 22 He did not want to sleep. (He wanted to stay awake.) |
| 23 The young man slept. (He fell asleep.) |
| 24 It had all its parts. (unharmed) |
| 25 They fell to the ground. (They fell off.) |
| 26 They laughed. |

Part IIC

Allow a total of 4 credits, one credit for each of the following:

- | |
|------------|
| 27 .. 2 .. |
| 28 .. 1 .. |
| 29 .. 3 .. |
| 30 .. 4 .. |

Part IIIA

Allow a total of 15 credits, 1½ credits for each of the first 10 answers:

- | | | | | | |
|------------|------------|------------|------------|------------|------------|
| 31 .. 1 .. | 33 .. 3 .. | 35 .. 1 .. | 37 .. 2 .. | 39 .. 1 .. | 41 .. 4 .. |
| 32 .. 2 .. | 34 .. 4 .. | 36 .. 4 .. | 38 .. 4 .. | 40 .. 1 .. | 42 .. 2 .. |

Part IIIB

Allow a total of 10 credits, one credit for each of the following:

- | | | | | | |
|------------|------------|------------|------------|------------|------------|
| 43 .. 1 .. | 45 .. 1 .. | 47 .. 2 .. | 48 .. 4 .. | 50 .. 1 .. | 52 .. 2 .. |
| 44 .. 4 .. | 46 .. 3 .. | | 49 .. 3 .. | 51 .. 2 .. | |

Part IV

Allow a total of 20 credits, one credit for each of the first 20 answers:

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|------------|------------|------------|------------|------------|------------|
| 53 .. 2 .. | 58 .. 1 .. | 63 .. 1 .. | 68 .. 1 .. | 73 .. 1 .. | 78 .. 1 .. |
| 54 .. 1 .. | 59 .. 3 .. | 64 .. 3 .. | 69 .. 4 .. | 74 .. 4 .. | 79 .. 3 .. |
| 55 .. 3 .. | 60 .. 4 .. | 65 .. 4 .. | 70 .. 3 .. | 75 .. 3 .. | 80 .. 2 .. |
| 56 .. 4 .. | 61 .. 2 .. | 66 .. 4 .. | 71 .. 2 .. | 76 .. 2 .. | 81 .. 3 .. |
| 57 .. 1 .. | 62 .. 2 .. | 67 .. 1 .. | 72 .. 4 .. | 77 .. 1 .. | 82 .. 4 .. |

**Second Language Proficiency Examination in Latin
Map to Learning Standards**

Key Ideas	Part of Test/Item Numbers
Reading	Parts II & III, Reading Comprehension/Language Skills Items: 1–52
Listening	Part IA, Oral Skills (administered prior to the written test)
Speaking	Parts IB & IC, Oral Skills (administered prior to the written test)
Culture	Part IV, Culture Items: 53–82

