

ALGEBRA

I

Large-Type Edition

The University of the State of New York  
REGENTS HIGH SCHOOL EXAMINATION

# ALGEBRA I

Wednesday, January 24, 2024 — 1:15 to 4:15 p.m., only

Student Name \_\_\_\_\_

School Name \_\_\_\_\_

**The possession or use of any communications device is strictly prohibited when taking this examination. If you have or use any communications device, no matter how briefly, your examination will be invalidated and no score will be calculated for you.**

Print your name and the name of your school on the lines above.

A separate answer sheet for **Part I** has been provided to you. Follow the instructions from the proctor for completing the student information on your answer sheet.

This examination has four parts, with a total of 37 questions. You must answer all questions in this examination. Record your answers to the Part I multiple-choice questions on the separate answer sheet. Write your answers to the questions in **Parts II, III, and IV** directly in this booklet. All work should be written in pen, except for graphs and drawings, which should be done in pencil. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. Utilize the information provided for each question to determine your answer. Note that diagrams are not necessarily drawn to scale.



The formulas that you may need to answer some questions in this examination are found at the end of the examination. You may remove this sheet from this booklet.

Scrap paper is not permitted for any part of this examination, but you may use the blank spaces in this booklet as scrap paper. A sheet of scrap graph paper is provided at the end of this booklet for any question for which graphing may be helpful but is not required. You may remove this sheet from this booklet. Any work done on this sheet of scrap graph paper will *not* be scored.

When you have completed the examination, you must sign the statement printed at the end of the answer sheet, indicating that you had no unlawful knowledge of the questions or answers prior to the examination and that you have neither given nor received assistance in answering any of the questions during the examination. Your answer sheet cannot be accepted if you fail to sign this declaration.

**Notice ...**

**A graphing calculator and a straightedge (ruler) must be available for you to use while taking this examination.**

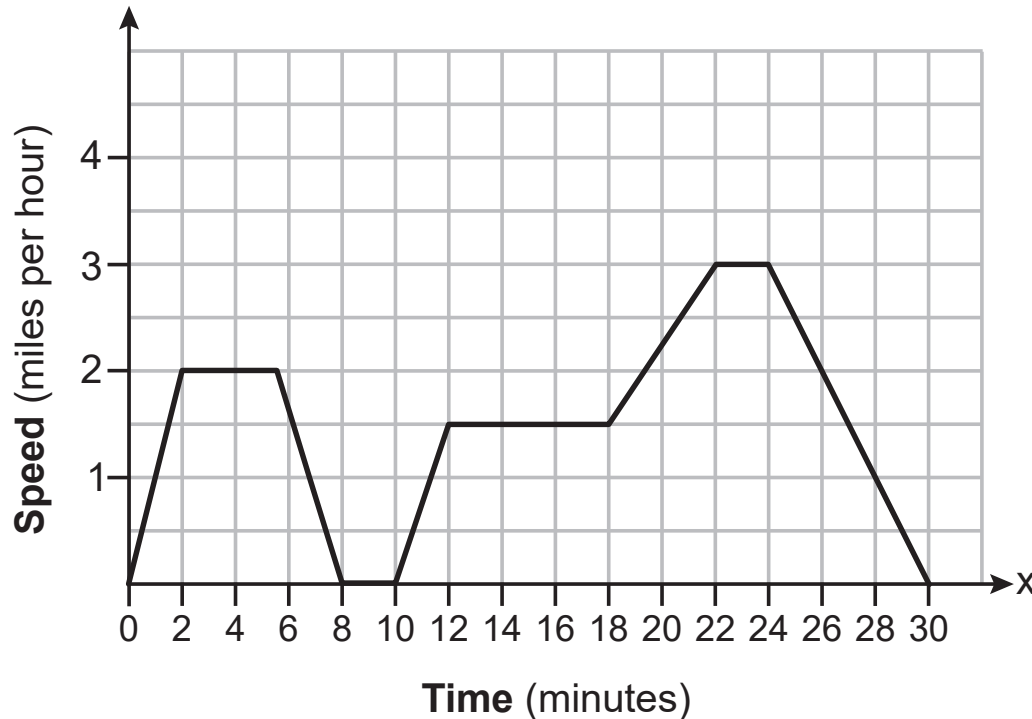
**DO NOT OPEN THIS EXAMINATION BOOKLET UNTIL THE SIGNAL IS GIVEN.**

## Part I

Answer all 24 questions in this part. Each correct answer will receive 2 credits. No partial credit will be allowed. Utilize the information provided for each question to determine your answer. Note that diagrams are not necessarily drawn to scale. For each statement or question, choose the word or expression that, of those given, best completes the statement or answers the question. Record your answers on your separate answer sheet. [48]

Use this space for  
computations.

- 1 The graph below represents a dog walker's speed during his 30-minute walk around the neighborhood.



Question 1 is continued on the next page.

**Question 1 continued**

**Use this space for  
computations.**

Which statement best describes what the dog walker was doing during the 12-18 minute interval of his walk?

- (1) He was walking at a constant rate.
- (2) He was increasing his speed.
- (3) He was decreasing his speed.
- (4) He was standing still.

**2** Given the relation:  $\{(0,4), (2,6), (4,8), (x,7)\}$

Which value of  $x$  will make this relation a function?

- (1) 0
- (2) 2
- (3) 6
- (4) 4

**Use this space for  
computations.**

**3** The Speedy Jet Ski Rental Company charges an insurance fee and an hourly rental rate. The total cost is modeled by the function  $R(x) = 30 + 40x$ . Based on this model, which statements are true?

- I.  $R(x)$  represents the total cost.
- II.  $x$  is the number of hours rented.
- III. \$40 is the insurance fee.
- IV. \$30 is the hourly rental rate.

- (1) I, only
- (2) I and II, only
- (3) I, III, and IV, only
- (4) I, II, III, and IV

**4** The eleventh term of the sequence 3, -6, 12, -24, ..., is

- (1) -3072
- (2) -6144
- (3) 3072
- (4) 6144

**Use this space for  
computations.**

- 5** Which situation represents exponential growth?
- (1) Aidan adds \$10 to a jar each week.
  - (2) A pine tree grows 1.5 feet per year.
  - (3) Ella earns \$20 per hour babysitting.
  - (4) The number of people majoring in computer science doubles every 5 years.
- 6** The expression  $(-x^2 + 3x - 7) - (4x^2 + 5x - 2)$  is equivalent to
- (1)  $-5x^2 - 2x - 9$
  - (2)  $-5x^2 - 2x - 5$
  - (3)  $-5x^2 + 8x - 9$
  - (4)  $-5x^2 + 8x - 5$
- 7** If  $f(x) = x^2$ , which function is the result of shifting  $f(x)$  3 units left and 2 units down?
- (1)  $g(x) = (x + 2)^2 - 3$
  - (2)  $h(x) = (x - 2)^2 + 3$
  - (3)  $j(x) = (x + 3)^2 - 2$
  - (4)  $k(x) = (x - 3)^2 + 2$

**Use this space for computations.**

- 8 An equation used to find the velocity of an object is given as  $v^2 = u^2 + 2as$ , where  $u$  is the initial velocity,  $v$  is the final velocity,  $a$  is the acceleration of the object, and  $s$  is the distance traveled.

When this equation is solved for  $a$ , the result is

(1)  $a = \frac{v^2 u^2}{2s}$                       (3)  $a = v^2 - u^2 - 2s$

(2)  $a = \frac{v^2 - u^2}{2s}$                       (4)  $a = 2s(v^2 - u^2)$

- 9 Mrs. Smith's math class surveyed students to determine their favorite flavors of soft ice cream. The results are shown in the table below.

|                | <b>Chocolate</b> | <b>Vanilla</b> | <b>Twist</b> |
|----------------|------------------|----------------|--------------|
| <b>Juniors</b> | 42               | 27             | 45           |
| <b>Seniors</b> | 67               | 42             | 21           |

Of the students who preferred chocolate, approximately what percentage were seniors?

- (1) 27.5                      (3) 51.5  
(2) 44.7                      (4) 61.5



Use this space for  
computations.

10 If  $f(x) = x^2 + 2x + 1$  and  $g(x) = 3x + 5$ , then what is the value of  $f(1) - g(3)$ ?

(1) 10

(3) -10

(2) 8

(4) -8

11 Which function has the largest  $y$ -intercept?

$$f(x) = -4x - 1$$

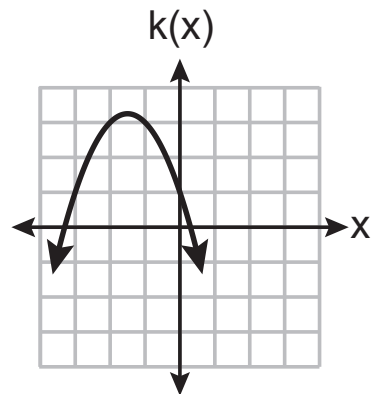
(1)

$$g(x) = |x| + 3$$

(3)

| $x$ | $h(x)$ |
|-----|--------|
| -1  | 1.5    |
| 0   | 2      |
| 1   | 3      |
| 2   | 5      |

(2)



(4)

**Use this space for  
computations.**

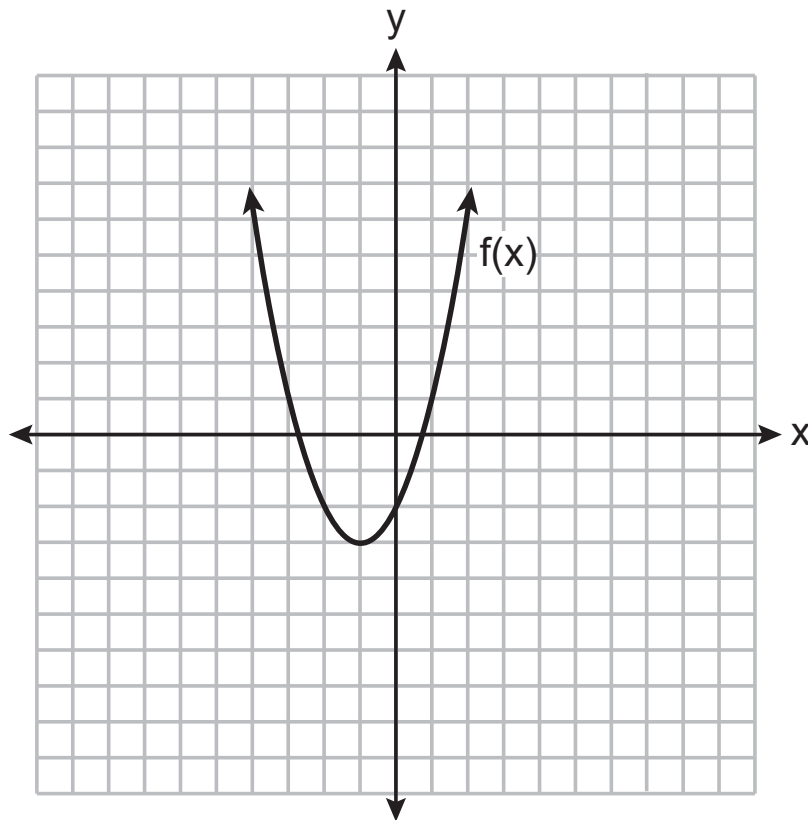
**12** Two texting plans are advertised. Plan *A* has a monthly fee of \$15 with a charge of \$0.08 per text. Plan *B* has a monthly fee of \$3 with a charge of \$0.12 per text. If  $t$  represents the number of text messages in a month, which inequality should be used to show that the cost of Plan *A* is *less* than the cost of Plan *B*?

(1)  $15 + 0.08t < 3 + 0.12t$       (3)  $15t + 0.08 < 3t + 0.12$

(2)  $15 + 0.08t > 3 + 0.12t$       (4)  $15t + 0.08 > 3t + 0.12$

13 The function  $f(x)$  is graphed on the set of axes below.

Use this space for  
computations.



What is the equation of the axis of symmetry for  $f(x)$ ?

(1)  $x = -1$

(3)  $y = -1$

(2)  $x = -3$

(4)  $y = -3$

**Use this space for  
computations.**

**14** What is the degree of the polynomial  $5x - 3x^2 - 1 + 7x^3$ ?

(1) 1

(3) 3

(2) 2

(4) 5

**15** The product of  $(x^2 + 3x + 9)$  and  $(x - 3)$  is

(1)  $x^3 - 27$

(3)  $x^3 - 6x^2 - 18x - 27$

(2)  $x^2 + 4x + 6$

(4)  $-6x^4 + x^3 - 18x^2 - 27$

**16** The solution to  $\frac{2}{3}(3 - 2x) = \frac{3}{4}$  is

(1)  $-\frac{11}{8}$

(3)  $-\frac{33}{16}$

(2)  $\frac{5}{8}$

(4)  $\frac{15}{16}$

**17** If  $f(x) = 2x + 6$  and  $g(x) = |x|$  are graphed on the same coordinate plane, for which value of  $x$  is  $f(x) = g(x)$ ?

(1) 6

(3) -2

(2) 2

(4) -6

**Use this space for  
computations.**

**18** What is the solution to the inequality  $2x - 7 > 2.5x + 3$ ?

(1)  $x > -5$

(3)  $x > -20$

(2)  $x < -5$

(4)  $x < -20$

**19** Three expressions are written below.

A.  $(2xy^2)^3$

B.  $(2x)^3 y^6$

C.  $(2x^2y^2)(4xy^3)$

Which expressions are equivalent to  $8x^3y^6$ ?

(1) A and B, only

(3) A and C, only

(2) B and C, only

(4) A, B, and C

**20** Joe deposits \$4000 into a certificate of deposit (CD) at his local bank. The CD earns 3% interest, compounded annually. The value of the CD in  $x$  years can be found using the function

(1)  $f(x) = 4000 + 0.3x$

(3)  $f(x) = 4000(1.3)^x$

(2)  $f(x) = 4000 + 0.03x$

(4)  $f(x) = 4000(1.03)^x$

**Use this space for  
computations.**

**21** When factored completely,  $-x^3 + 10x^2 + 24x$  is

(1)  $-x(x + 4)(x - 6)$

(3)  $-x(x + 2)(x - 12)$

(2)  $-x(x - 4)(x - 6)$

(4)  $-x(x - 2)(x + 12)$

**22** When the temperature is  $59^\circ\text{F}$ , the speed of sound at sea level is 1225 kilometers per hour. Which process could be used to convert this speed into feet per second?

(1)  $\frac{1225 \text{ km}}{1 \text{ hr}} \cdot \frac{0.62 \text{ mi}}{1 \text{ km}} \cdot \frac{1 \text{ hr}}{60 \text{ min}} \cdot \frac{1 \text{ mi}}{5280 \text{ ft}} \cdot \frac{1 \text{ min}}{60 \text{ sec}}$

(2)  $\frac{1225 \text{ km}}{1 \text{ hr}} \cdot \frac{0.62 \text{ mi}}{1 \text{ km}} \cdot \frac{5280 \text{ ft}}{1 \text{ mi}} \cdot \frac{1 \text{ hr}}{60 \text{ min}} \cdot \frac{1 \text{ min}}{60 \text{ sec}}$

(3)  $\frac{1225 \text{ km}}{1 \text{ hr}} \cdot \frac{1 \text{ km}}{0.62 \text{ mi}} \cdot \frac{5280 \text{ ft}}{1 \text{ mi}} \cdot \frac{1 \text{ hr}}{60 \text{ min}} \cdot \frac{1 \text{ min}}{60 \text{ sec}}$

(4)  $\frac{1225 \text{ km}}{1 \text{ hr}} \cdot \frac{0.62 \text{ mi}}{1 \text{ km}} \cdot \frac{5280 \text{ ft}}{1 \text{ mi}} \cdot \frac{60 \text{ min}}{1 \text{ hr}} \cdot \frac{1 \text{ min}}{60 \text{ sec}}$

**Use this space for  
computations.**

**23** The zeros of a polynomial function are  $-2$ ,  $4$ , and  $0$ . What are all the factors of this function?

(1)  $(x + 2)$  and  $(x - 4)$

(3)  $x$ ,  $(x + 2)$ , and  $(x - 4)$

(2)  $(x - 2)$  and  $(x + 4)$

(4)  $x$ ,  $(x - 2)$ , and  $(x + 4)$

**24** What is the range of the function  $f(x) = (x - 4)^2 + 1$ ?

(1)  $x > 4$

(3)  $f(x) > 1$

(2)  $x \geq 4$

(4)  $f(x) \geq 1$

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## Part II

Answer all 8 questions in this part. Each correct answer will receive 2 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. Utilize the information provided for each question to determine your answer. Note that diagrams are not necessarily drawn to scale. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. All answers should be written in pen, except for graphs and drawings, which should be done in pencil. [16]

**25** Student scores on a recent test are shown in the table below.

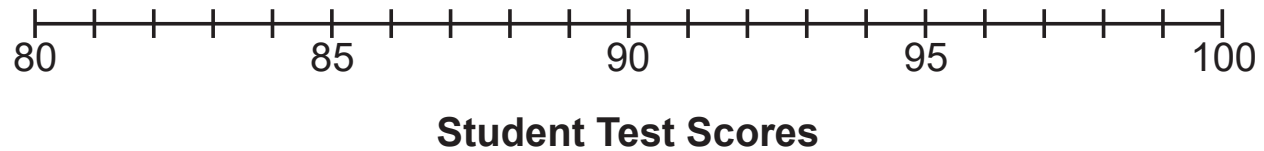
|    |    |    |    |    |
|----|----|----|----|----|
| 85 | 96 | 92 | 82 | 90 |
| 90 | 88 | 95 | 85 | 88 |
| 90 | 87 | 96 | 82 | 85 |
| 92 | 96 | 85 | 92 | 87 |

Question 25 is continued on the next page.



**Question 25 continued**

On the number line below, create a dot plot to model the data.



State the median test score for the data set.

**26** State whether  $2\sqrt{3} + 6$  is rational or irrational. Explain your answer.

**Work space for question 26 is continued on the next page.**

**Question 26 continued**

**27** The table below shows data from a recent car trip for the Burke family.

|                                |    |     |     |     |     |
|--------------------------------|----|-----|-----|-----|-----|
| <b>Hours After Leaving (x)</b> | 1  | 2   | 3   | 4   | 5   |
| <b>Miles from Home (y)</b>     | 45 | 112 | 178 | 238 | 305 |

State the average rate of change for the distance traveled between hours 2 and 4.  
Include appropriate units.

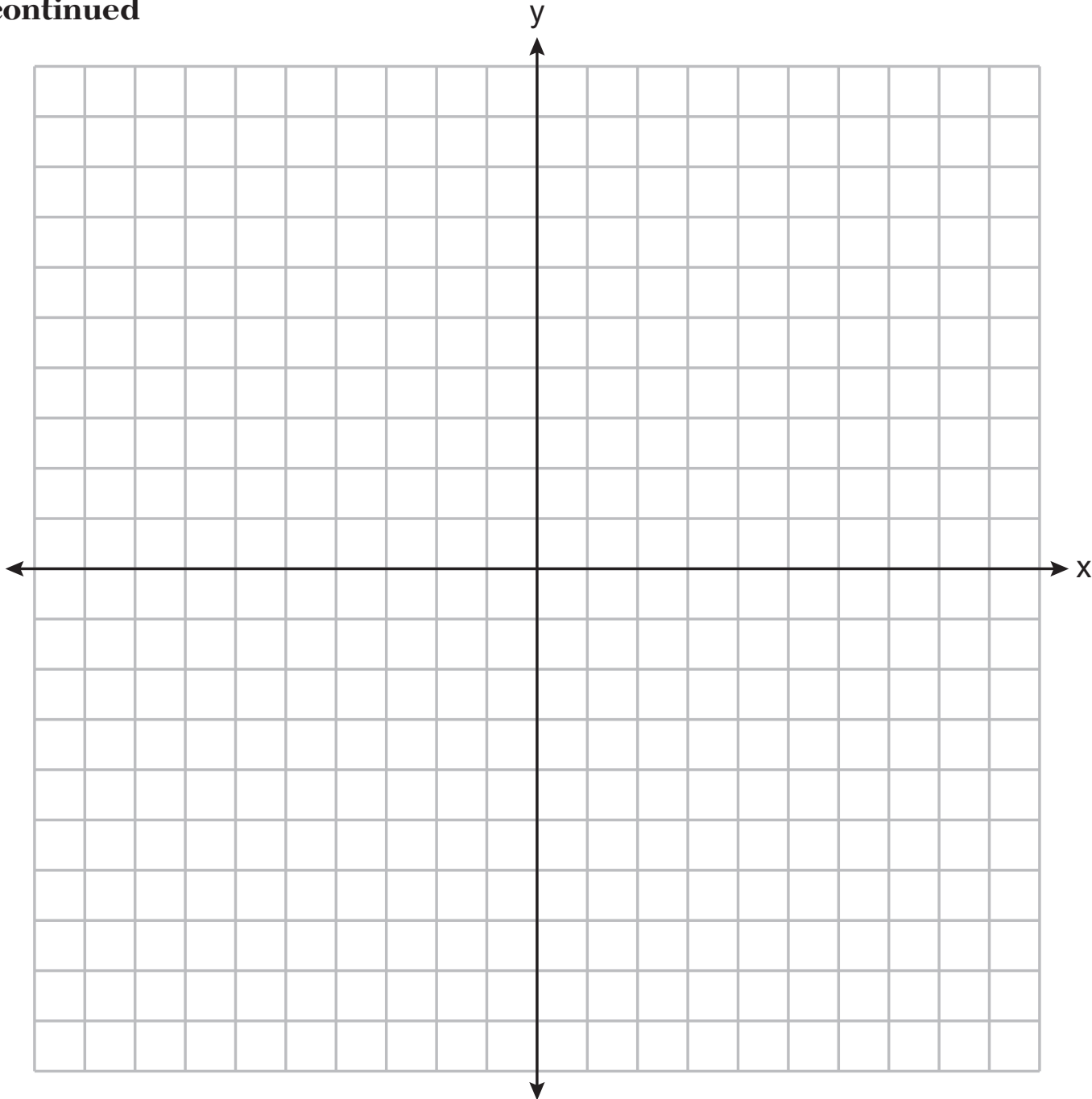
**Work space for question 27 is continued on the next page.**

**Question 27 continued**

**28** On the set of axes on the next page, graph the equation  $3y + 2x = 15$ .

**The set of axes for question 28 is on the next page.**

**Question 28 continued**



**Question 28 is continued on the next page.**

**Question 28 continued**

Explain why  $(-6,9)$  is a solution to the equation.



**GO RIGHT ON TO THE NEXT PAGE ➡**

**29** Using the quadratic formula, solve  $3x^2 - 2x - 6 = 0$  for all values of  $x$ .  
Round your answers to the *nearest hundredth*.

**Work space for question 29 is continued on the next page.**

**Question 29 continued**

**30** The piecewise function  $f(x)$  is given below.

$$f(x) = \begin{cases} 2x - 3, & x > 3 \\ -x^2 + 15, & x \leq 3 \end{cases}$$

State the value of  $f(3)$ .

Justify your answer.

**Work space for question 30 is continued on the next page.**

**Question 30 continued**

**31** Express the equation  $x^2 - 8x = -41$  in the form  $(x - p)^2 = q$ .

**Work space for question 31 is continued on the next page.**

**Question 31 continued**

**32** Factor  $36 - 4x^2$  completely.

Work space for question 32 is continued on the next page.



**Question 32 continued**

### Part III

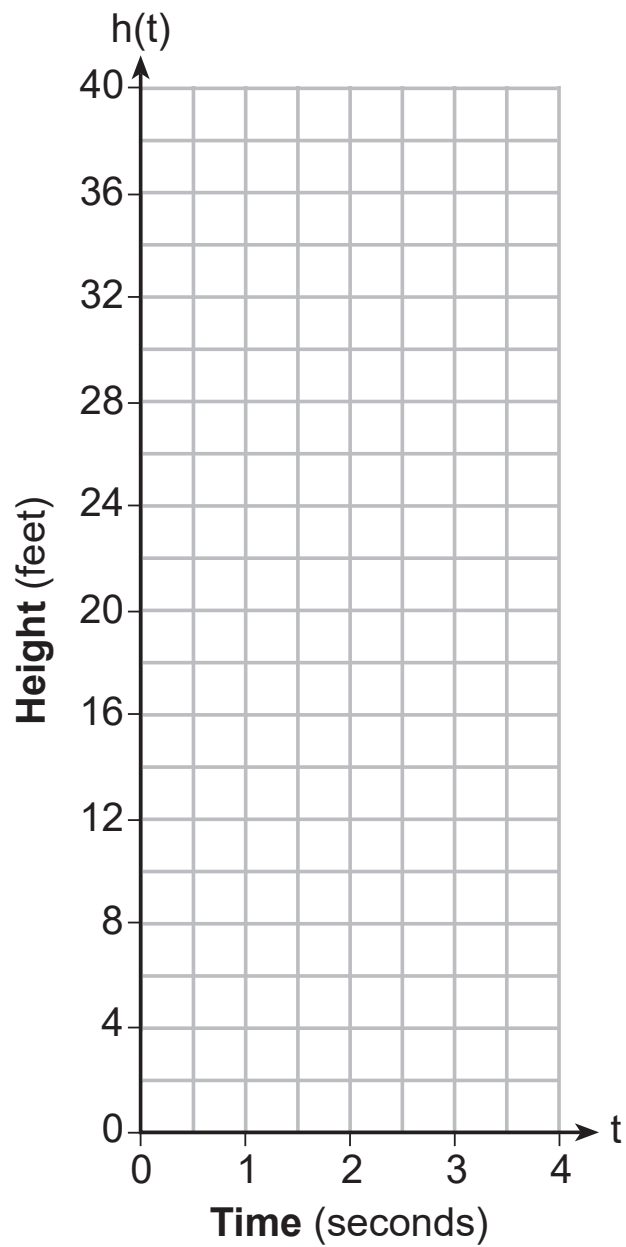
Answer all 4 questions in this part. Each correct answer will receive 4 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. Utilize the information provided for each question to determine your answer. Note that diagrams are not necessarily drawn to scale. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. All answers should be written in pen, except for graphs and drawings, which should be done in pencil. [16]

**33** While playing golf, Laura hit her ball from the ground. The height, in feet, of her golf ball can be modeled by  $h(t) = -16t^2 + 48t$ , where  $t$  is the time in seconds.

Graph  $h(t)$  on the set of axes on the next page.

The set of axes for question 33 is on the next page.

Question 33 continued



Question 33 is continued on the next page.

**Question 33 continued**

What is the maximum height, in feet, that the golf ball reaches on this hit?

How many seconds does it take the golf ball to hit the ground?

**GO RIGHT ON TO THE NEXT PAGE ➡**

**34** The table below shows the number of SAT prep classes five students attended and the scores they received on the test.

|   |     |     |     |     |     |
|---|-----|-----|-----|-----|-----|
| <b>Number of Prep Classes Attended</b><br>( $x$ ) | 3   | 1   | 6   | 7   | 6   |
| <b>Math SAT Score</b><br>( $y$ )                  | 500 | 410 | 620 | 720 | 500 |

State the linear regression equation for this data set, rounding all values to the *nearest hundredth*.

**Question 34 is continued on the next page.**

**Question 34 continued**

State the correlation coefficient, rounded to the *nearest hundredth*.

State what this correlation coefficient indicates about the linear fit of the data.

**35** Julia is 4 years older than twice Kelly's age,  $x$ . The product of their ages is 96.

Write an equation that models this situation.

Determine Kelly's age algebraically.

**Question 35 is continued on the next page.**



**Question 35 continued**

State the difference between Julia's and Kelly's ages, in years.

**36** On the set of axes on the next page, graph the following system of inequalities:

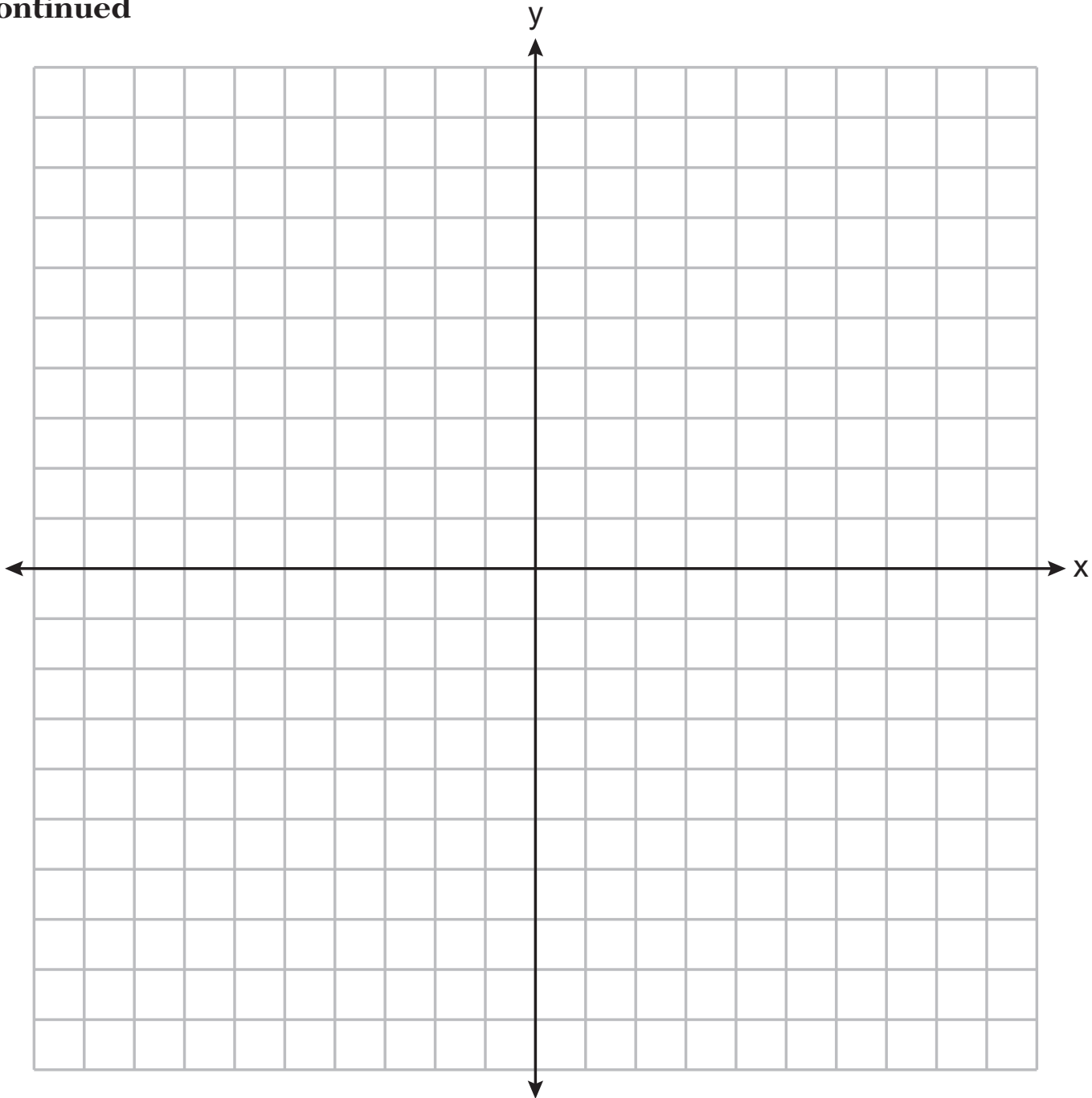
$$2x - y > 4$$

$$x + 3y > 6$$

Label the solution set S.

**The set of axes for question 36 is on the next page.**

**Question 36 continued**



**Question 36 is continued on the next page.**

**Question 36 continued**

Is  $(4,2)$  a solution to this system? Justify your answer.

**GO RIGHT ON TO THE NEXT PAGE ➡**

## Part IV

Answer the question in this part. A correct answer will receive 6 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. Utilize the information provided to determine your answer. Note that diagrams are not necessarily drawn to scale. A correct numerical answer with no work shown will receive only 1 credit. All answers should be written in pen, except for graphs and drawings, which should be done in pencil. [6]

37 Jim had a bag of coins. The number of nickels,  $n$ , and the number of quarters,  $q$ , totaled 28 coins. The combined value of the coins was \$4.

Write a system of equations that models this situation.

Use your system of equations to algebraically determine both the number of quarters,  $q$ , and the number of nickels,  $n$ , that Jim had in the bag.

Question 37 is continued on the next page.

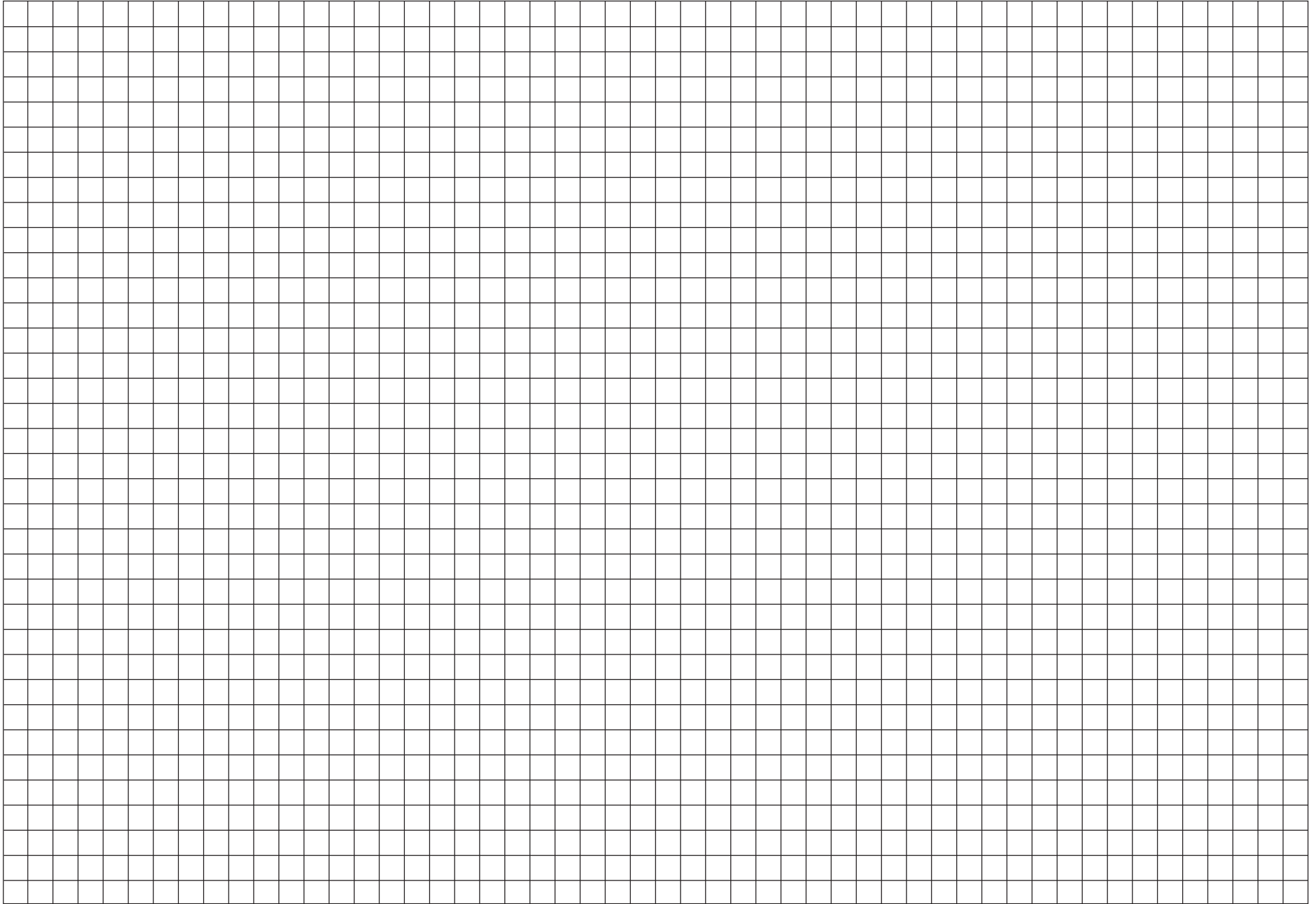
**Question 37 continued**

Jim was given an additional \$3.00 that was made up of equal numbers of nickels and quarters. How many of each coin was he given? Justify your answer.

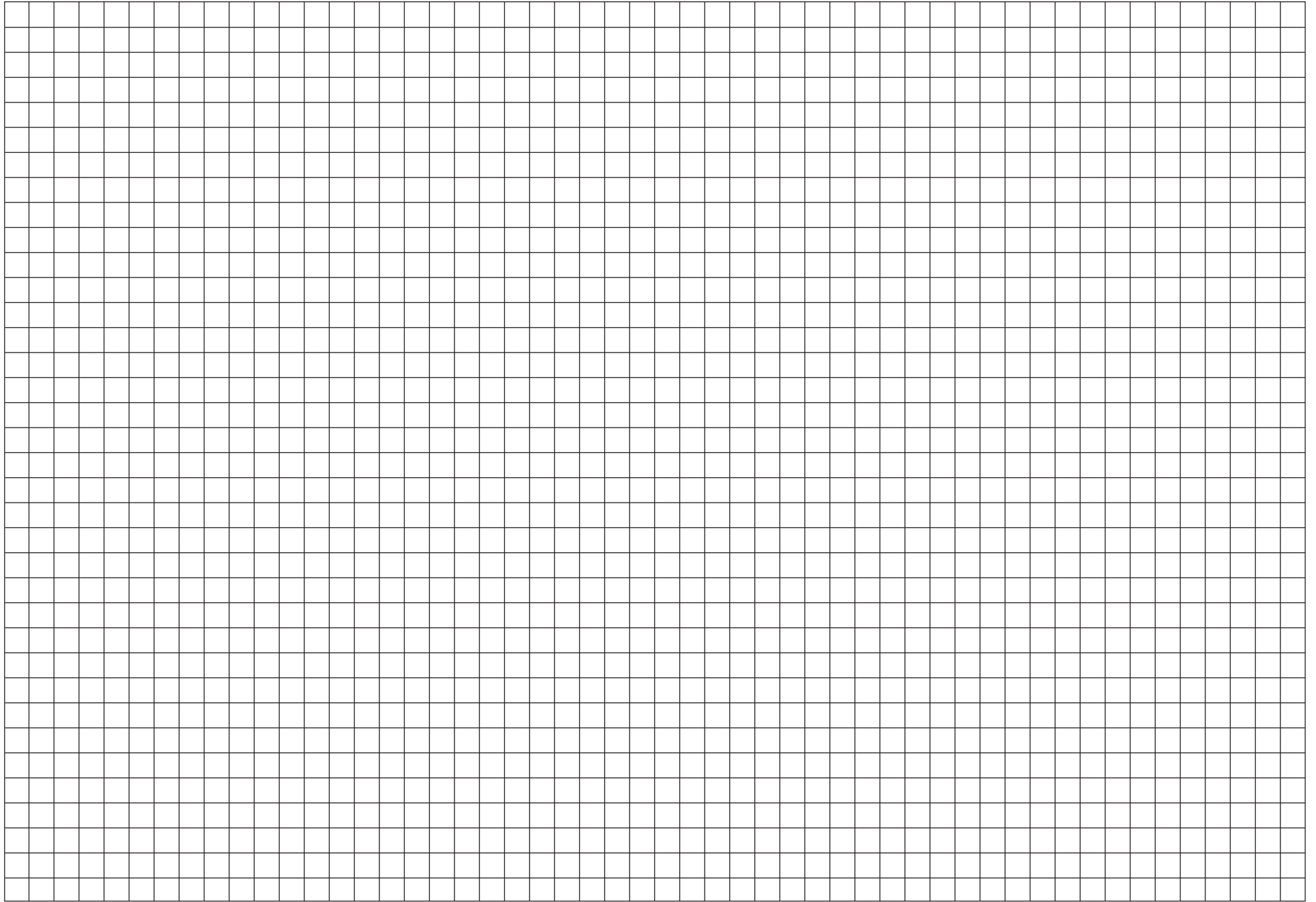




Scrap Graph Paper — this sheet will *not* be scored.



Scrap Graph Paper — this sheet will *not* be scored.



## High School Math Reference Sheet

1 inch = 2.54 centimeters  
 1 meter = 39.37 inches  
 1 mile = 5280 feet  
 1 mile = 1760 yards  
 1 mile = 1.609 kilometers

1 kilometer = 0.62 mile  
 1 pound = 16 ounces  
 1 pound = 0.454 kilogram  
 1 kilogram = 2.2 pounds  
 1 ton = 2000 pounds

1 cup = 8 fluid ounces  
 1 pint = 2 cups  
 1 quart = 2 pints  
 1 gallon = 4 quarts  
 1 gallon = 3.785 liters  
 1 liter = 0.264 gallon  
 1 liter = 1000 cubic centimeters

|                |                             |
|----------------|-----------------------------|
| Triangle       | $A = \frac{1}{2}bh$         |
| Parallelogram  | $A = bh$                    |
| Circle         | $A = \pi r^2$               |
| Circle         | $C = \pi d$ or $C = 2\pi r$ |
| General Prisms | $V = Bh$                    |

|                     |  |
|---------------------|--|
| Pythagorean Theorem | $a^2 + b^2 = c^2$                                    |
| Quadratic Formula   | $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$             |
| Arithmetic Sequence | $a_n = a_1 + (n - 1)d$                               |
| Geometric Sequence  | $a_n = a_1 r^{n - 1}$                                |
| Geometric Series    | $S_n = \frac{a_1 - a_1 r^n}{1 - r}$ where $r \neq 1$ |

**The Reference Sheet is continued on the next page.**

## Reference Sheet — concluded

|          |                             |
|----------|-----------------------------|
| Cylinder | $V = \pi r^2 h$             |
| Sphere   | $V = \frac{4}{3} \pi r^3$   |
| Cone     | $V = \frac{1}{3} \pi r^2 h$ |
| Pyramid  | $V = \frac{1}{3} B h$       |

|                          |                                      |
|--------------------------|--------------------------------------|
| Radians                  | 1 radian = $\frac{180}{\pi}$ degrees |
| Degrees                  | 1 degree = $\frac{\pi}{180}$ radians |
| Exponential Growth/Decay | $A = A_0 e^{k(t - t_0)} + B_0$       |